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# KINDERGARTEN

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## Syllabus outline for preschool grade kindergarten

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APRIL, 2022

AIR FOUNDATION SCHOOL SYSTEM

MPCHS, House # 12C, Street # 33, E/11-3  
ISLAMABAD



## SMS: Subject Outline – Kindergarten

### Syllabus Breakup for Class Kindergarten | ACD[3.3A][DR]-5331



#### SYLLABUS INFORMATION

SN	SUBJECT	TEXTBOOK	AUTHOR	PUBLISHER
1.	ENGLISH	English Textbook English Worksheets	Air Foundation Series	Air Foundation Publishers Air Foundation Publishers
2.	MATHEMATICS	Mathematics Textbook Mathematics Worksheets	Air Foundation Series	Air Foundation Publishers Air Foundation Publishers
3.	URDU	Urdu Textbook Urdu Worksheets	Air Foundation Series	Air Foundation Publishers Air Foundation Publishers
4.	SOCIAL SCIENCE	Social Science Textbook Social Science Worksheets	Air Foundation Series	Air Foundation Publishers Air Foundation Publishers

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**Affiliation:** Employee ☐ Outsource ☐

**Implementations:** March, 2019 onwards

## Syllabus Breakup for Class Kindergarten | ACD[3.3A][DR]-5331



**PERIOD ALLOCATION Table**

<b>SUBJECT</b>	<b>PERIODS PER WEEK</b>	<b>PERIODS PER ANNUM</b>	<b>DURATION</b>
English   KG-5331-A	5  [each subject]	150  [each subject]	40 min [each subject]
Mathematics   KG-5331-B			
Urdu   KG-5331-C			
Social Science   KG-5331-D The World Around Us	4	120	



## TIME TABLE

	DURATION	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	15 min. 20 min.	Assembly Circle Time	Assembly Circle Time	Assembly Circle Time	Assembly Circle Time	Assembly Circle Time
1	40 min.	English	English	English	English	English
2	40 min.	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	20 min.	BREAK	BREAK	BREAK	BREAK	BREAK
3	40 min.	Urdu	Urdu	Urdu	Urdu	Urdu
	40 min.	Art and Craft	Physical Education	Rhymes	Story Time	
4	40 min.	The World Around Us	The World Around Us	The World Around Us	The World Around Us	-

WEEK	PERIOD	MONDAY	TUESDAY	WEDNESDAY	THURDAY
		ART & CRAFT	GAMES	RHYMES	STORY
1.	1.	Book :Art and Activity Topic :Colour concept Page no. 3	<b>Pass the ball</b> Students will pass the ball, among each other and enjoy playing with it.	English Poem: Hickory ,Dickory , Dock <a href="https://www.youtube.com/watch?v=t0U-1Rcq-Qg">https://www.youtube.com/watch?v=t0U-1Rcq-Qg</a> Sing the poem with actions	Reader: Where is Everybody Page no.1,2 Introduction Discussion Explanation
2.	2.	Book: Art and Activity Topic :Colouring Page no. 4,5	<b>Coloured Blocks</b> Students will use playing blocks and make buildings and structures with them.	English Poem: Hickory , Dickory, Dock Learn poem with action	Reader : Where is Everybody Page no. 3,4 Discussion explanation
3.	3.	Topic : Art and Activity Colouring Page no. 6	<b>Musical Chairs</b> Arrange the chairs and play the music.	English Poem: Hickory ,Dickory ,Dock What are the rhyming words in e poem?	Reader: Where is everybody? Page no. 5,6 Picture depiction by students and what is the story about?
4.	4.	Book : Art and Activity Topic :Pattern making Page no. 7	<b>Hide and Seek</b> All the students will hide in the class room	English Poem: Hickory Dickory ,Dock Learn the meaning of	Reader: Where is everybody? Page No. 7,8 Use story character props for storytelling

		or outside and one of them will find them.	the word”ran”.	
Book: Art and Activity Topic: Missing letters / Finding way Page no.8,9		<b>Sandbox Play</b> Put sand in a big box and all students will make different structures with it.	English Textbook Poem: Lucy Locket <a href="https://www.youtube.com/watch?v=8WGJZLVRDC0">https://www.youtube.com/watch?v=8WGJZLVRDC0</a> Sing poem with actions	Reader: Where is everybody? Page no. 9,10 Teacher will make students different characters from the storybook.
Book: Art and Activity Topic: Cotton Bud Impression Page no. 10		<b>Blind Fold Game</b> The blindfolded student will try to hold the scattered students	English Textbook Poem: Lucy Locket Sing poem with actions	Reader: Where is everybody? Page No.11,12 Teacher will ask students about the words that rhyme. For example, where ,there etc.
Book: Art and Activity Topic: Joining Dots  Page no. 11		<b>Blind Fold Game</b> The blindfolded student will try to hold the scattered students	English Textbook Poem: Lucy Locket Learn the meaning of the word ”locket”.	Reader: Where is everybody? Identify the sight words. For example, on, it, is etc. Page No: 13,14
Page no. 12  Book: Art and Activity Topic: Pencil shave and B room stick pasting		<b>Running and Catching</b> One student will run after the classmates and will try to catch  them.	English Textbook Poem: Lucy Locket What are the rhyming words in the poem?	Reader: Where is everybody? Page No.15,16,17 Discuss and draw your favourite character of  the story.

PLANNING WEEK

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THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

MONTH	WEEK	1	TERM INFORMATION	I	Apr-Oct 13 weeks	1 to 13	65/52 periods
				II	Nov-Mar 17 weeks	14 to 30	85/68 periods

CLASS-KG
KG-533g

PERIOD	1	2	3	4
	English	Urdu	Maths	Our world
SUBJECT				
PN-150	PN-120	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE
Monday		Page# 1 to 2 Read and write upper- and lower-case alphabets. <ul style="list-style-type: none"><li>Flash cards of alphabets</li><li>Phonics of alphabets</li><li>H:W: Dictation of alphabets</li><li>Reading from book</li></ul>	صفحہ نمبر 1،2 حروف تہجی اور ابتدائی اشکال کی شناخت کریں۔ خالی جگہ پر کر کے حروف تہجی مکمل کریں	Tens and Ones Page # 1,2 <ul style="list-style-type: none"><li>Introduce tens and ones</li><li>Use blocks for introducing</li><li>Do activity with coins, candies or colours</li></ul>
Tuesday		<ul style="list-style-type: none"><li>Page #3-4</li><li>Write the small letters.</li><li>Page# 4 for home work</li></ul>	صفحہ نمبر ۳: سرگرمی تصاویر کو غور سے دیکھیں اور ان کے نام کا پہلا حرف لکھیں۔	Do practice on page # 3,4 Use blocks for introducing tens and ones
Wednesday		Page # 5 +6 Concept of sky, root and grass letters. <ul style="list-style-type: none"><li>Tell the students about sky, fence , grass and root lines and letters.</li><li>Write Sky, Grass and Root letters.</li></ul>	صفحہ نمبر 4 سرگرمی دیئے گئے حرف کے بعد آنے والا حرف لکھیں۔ دیئے گئے حرف سے پہلے آنے والا حرف لکھیں	Write the numbers in Tens and ones Page no 6 <ul style="list-style-type: none"><li>Draw two columns on the board to introduce the concept of tens and ones.</li><li>Encourage the students to do the task Individually</li></ul>
				Chapter 1: All about my Religion <ul style="list-style-type: none"><li>Read the names of Allah</li><li>Ask student to listen carefully</li><li>Repeat again and again</li><li>Tell meaning of these names</li><li>Show them on projector</li></ul>
				Names of Holy Rasool Page# 2 <ul style="list-style-type: none"><li>Read the names of Holy Rasool</li><li>Ask student to listen carefully</li><li>Tell meaning of these names</li><li>Show them on projector</li></ul>
				First Kalma, tayyibah Page #3 <ul style="list-style-type: none"><li>Read the kalma tayyibah</li><li>Ask student to listen carefully</li><li>Tell them translation in English and urdu</li><li>Repeat again and again</li><li>Give task to learn</li></ul>

Thursday		Page # 6 Concept of sky, root and grass letters. ▪ Tell the students about sky, fence , grass and root lines and letters. ▪ Write Sky, Grass and Root letters.	صفحہ نمبر 5 "اتاے" حروف تہجی کی ابتدائی اشکال ترتیب سے لکھیں	Write the numbers 0 to 30 Page no 7 • Write the numbers 0 to 30	Surah Al-Kausar Page no 4 • Read the Surah Al kausar • Ask student to listen carefully • Repeat again and again • Tell them translation in English and urdu • Give task to learn
Friday		<b>Activity :</b> • Draw grass, clouds and roots for clearing concepts. • Make sky grass and root lines on chart. Make circle with brown colour on root letters, blue on sky letters and green on grass letters.	صفحہ نمبر 6 نو شرارتی حروف کا تعارف کروائیں اور کاپی پر "ا" "تا" "ے" حروف تہجی لکھ کر شرارتی نو حروف کے گرد دائرہ لگائیں	• <b>Activity Day</b>	

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THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

MONTH	WEEK	2
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TERM INFORMATION	I	Apr-Oct	13 weeks	1 to 13	65/52 periods
	II	Nov-Mar	17 weeks	14 to 30	85/68 periods

CLASS KG
PG-5313

PERIOD	1	2	3	4
	English	Urdu	Maths	Our world
SUBJECT				
PN-150	PN-120	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE



Monday		<p><b>Page # 7 till 8</b>  <b>Concept of vowels and consonants</b></p> <ul style="list-style-type: none"> <li>• Make hand of vowels.</li> <li>• Read the poem of vowels</li> <li>• Make circle on consonants</li> <li>• Underline the vowels</li> </ul> <p>Page # 08 Complete words with vowels</p> <ul style="list-style-type: none"> <li>• Write vowels on hand and “An” on palm</li> </ul> <p>Give different words for practice</p>	<p>صفحہ نمبر ۷</p> <p>مصوتوں کا تعارف اور سرگرمی</p>	<p><b>Read the numbers 0 to 30</b>  <b>Page# 8</b></p> <ul style="list-style-type: none"> <li>• Introduce the numbers in words with the help of flash cards.</li> </ul>	<p><b>Dua Ilm</b>  <b>Page no 5</b></p> <ul style="list-style-type: none"> <li>• Read Dua ilm</li> <li>• Ask student to listen carefully</li> <li>• Repeat again and again</li> <li>• Tell them translation in English and urdu</li> <li>• Give task to learn</li> </ul>
Tuesday		<ul style="list-style-type: none"> <li>• Page# 9-10</li> <li>• Complete page # 9 and 10</li> </ul> <p>Use of “A” and “An”</p> <ul style="list-style-type: none"> <li>• Show flash cards to clear the concept.</li> </ul>	<p>صفحہ نمبر 8</p> <p>ارکان سازی</p> <p>حروف تہجی کو "ا" سے ملائیں۔</p> <p>پڑھیں اور لکھیں</p>	<p><b>Write number in words 0 to 30</b>  <b>Page 9</b></p> <ul style="list-style-type: none"> <li>• Learn the spellings</li> <li>• Write the spellings</li> <li>• Encourage students to complete the task individually</li> </ul>	<p><b>Five pillars of Islam: Tawhid</b>  <b>Page no 6</b></p> <ul style="list-style-type: none"> <li>• Tell the names of five pillars</li> <li>• Tell the students about these pillars and their meanings</li> <li>• Tell them the countless blessings of Allah</li> <li>• Motivate the students to be thankful to Allah</li> <li>• Give task to write the names</li> </ul>
Wednesday		<ul style="list-style-type: none"> <li>• Page# 11</li> </ul> <p>Look at the pictures and complete the words by using vowels.</p> <ul style="list-style-type: none"> <li>• Read the words and underline the vowels in them. Then write them in the chain below.</li> <li>•</li> </ul>	<p>صفحہ نمبر ۹: ارکان سازی</p> <p>سرگرمی</p> <p>جوڑ کے توڑ</p> <p>صفحہ نمبر ۱۰: گھر کے کام کے لئے دیں</p>	<p><b>Write backward counting 30 to 10</b>  <b>Page # 10</b></p> <ul style="list-style-type: none"> <li>• <b>Activity:</b> Have a backward race of students</li> <li>• Give them concept of backward counting</li> <li>• Give them task to do individually</li> <li>• Make activity by making flashcards</li> </ul>	<p><b>Five pillars of Islam</b>  <b>Namaz Page# 07</b></p> <ul style="list-style-type: none"> <li>• Tell them deeply about Namaz and tawheed</li> <li>• Tell them the countless blessings of Allah</li> <li>• Motivate the students to be thankful to Allah</li> <li>• Demonstrate the positions in Salah</li> <li>• Help the students to do activity</li> </ul>

Thursday		<ul style="list-style-type: none"> <li>Page# 12 Look at the pictures and complete the words by using vowels.</li> <li>Read the words and underline the vowels in them. Then write them in the chain below.</li> <li></li> </ul>	<p>صفحہ نمبر ۱۱:</p> <p>سرگرمی: جوڑ کو توڑ سے ملائیں۔</p> <p>حروف کو جوڑ کر لکھیں۔</p> <p>ڈبے میں سے حرف لے کر 'الف' سے ملائیں۔</p>	<p>Number 31- 50 Page# 11</p> <ul style="list-style-type: none"> <li>Use flash cards</li> <li>Write and learn numbers</li> <li></li> </ul>	<p>Five pillars of Islam Namaz Page# 08</p> <ul style="list-style-type: none"> <li>Tell them deeply about Namaz and tawheed</li> <li>Tell them the countless blessings of Allah</li> <li>Motivate the students to be thankful to Allah</li> <li>Demonstrate the positions in Salah</li> <li>Help the students to do activity</li> </ul>
Friday		<ul style="list-style-type: none"> <li>Do Activity</li> </ul>	<p>صفحہ نمبر 12</p> <p>"ا" کے تین حرفی الفاظ پڑھیں اور لکھیں۔</p>	<ul style="list-style-type: none"> <li>Activity Day</li> </ul>	

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THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

**MONTH**      **WEEK**      **3**

TERM INFORMATION	I	Apr-Oct	13 weeks	1 to 13	65/52 periods
	II	Nov-Mar	17 weeks	14 to 30	85/68 periods

CLASS
PG-5311

PERIOD	1	2	3	4
	English	Urdu	Maths	Our world
SUBJECT				
PN-150	PN-120	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE

Monday	<p>Concept of Initial, Middle and Ending sound Page no 13</p> <ul style="list-style-type: none"> <li>Clearing sounds</li> <li>show students jolly phonics</li> <li>pronounce the letters again and again to clear the sounds</li> <li>focus on the lips and voice</li> </ul> <p>Start word building with three letters and focus on 3 sounds</p>	<p>صفحہ نمبر 13</p> <p>"ا" کے تین حرفی الفاظ پڑھیں اور لکھیں۔</p>	<p><b>Numbers 31-40</b> <b>Page 12</b></p> <ul style="list-style-type: none"> <li>Introduce number in words</li> <li>Use flash cards</li> <li>Write and learn numbers</li> <li>Write number in words in copy</li> </ul>	<p><b>Five pillars of Islam</b> <b>Namaz</b> <b>Page# 09</b></p> <ul style="list-style-type: none"> <li>Write the name of positions in Namaz</li> </ul>
Tuesday	<p>Concept of Initial, Middle and Ending sound Page no 14</p> <ul style="list-style-type: none"> <li>Clearing sounds</li> <li>show students jolly phonics</li> <li>pronounce the letters again and again to clear the sounds</li> <li>focus on the lips and voice</li> </ul>	<p>صفحہ نمبر 1۴</p> <p>سرگرمی</p> <p>توڑ کے جوڑ</p> <p>تصاویر کے نام لکھیں۔</p>	<p><b>Numbers 31-40</b> <b>Page 13</b></p> <ul style="list-style-type: none"> <li>Introduce number in words</li> <li>Use flash cards</li> <li>Write and learn numbers in words</li> </ul>	<p><b>Five pillars of Islam</b> <b>Roza</b> <b>Page# 10</b></p> <ul style="list-style-type: none"> <li>Tell them deeply about Roza.</li> <li>Tell them the countless blessings of Allah</li> <li>Motivate the students to be thankful to Allah</li> <li>Introduce fasting and its importance</li> <li>Discuss importance of Roza and give some information about it</li> </ul>
Wednesday	<p>Middle sounds with vowels and ending sound with consonants Page no 15,16</p> <ul style="list-style-type: none"> <li>Make hand of vowels.</li> <li>Complete words with vowels</li> <li>Focus on the middle sound</li> <li>Say words and ask to students that listen carefully</li> <li>Show flash cards and ask about pictures name and then concentrate on the ending sounds</li> </ul>	<p>صفحہ نمبر ۱۵</p> <p>ڈبوں میں ارکان اور حروف لے کر تین حرفی الفاظ بنائیں</p> <p>"ا" کے تین حرفی الفاظ لکھیں</p> <p>توڑ کو جوڑ سے ملائیں۔</p>	<p><b>Numbers 41-50</b> <b>Page 14</b></p> <ul style="list-style-type: none"> <li>Introduce number in words</li> <li>Use flash cards</li> <li>Write and learn numbers</li> </ul>	<p><b>Five pillars of Islam</b> <b>Roza</b> <b>Page# 10</b></p> <ul style="list-style-type: none"> <li>Tell them deeply about Roza.</li> <li>Tell them the countless blessings of Allah</li> <li>Motivate the students to be thankful to Allah</li> <li>Introduce fasting and its importance</li> <li>Discuss importance of Roza and give some information about it</li> </ul>
Thursday	<p>Concept of initial blends Page no 17</p> <ul style="list-style-type: none"> <li>Read words loudly and focus on initial sound</li> <li>Tell the students about pronouncing these sounds quickly</li> <li>Help students to understand blends</li> </ul>	<p>صفحہ نمبر ۱۶:</p> <p>"ا" کے چار حرفی الفاظ پڑھیں اور لکھیں۔</p> <p>صفحہ نمبر ۱۷:</p> <p>گھر کے کام کے لئے دیں</p>	<p><b>Numbers 41-50</b> <b>Page 15</b></p> <ul style="list-style-type: none"> <li>Write and learn numbers</li> </ul>	<ul style="list-style-type: none"> <li><b>Five Pillars of Islam</b> <b>Roza</b> <b>Page # 11</b> What do we stop doing when we are visiting? ( x or ✓ )</li> </ul>

Friday		<ul style="list-style-type: none"> <li>Do practice on page no 18 to 20</li> </ul>	<p>صفحہ نمبر ۱۸:</p> <p>الفاظ کے توڑ لکھیں۔</p> <p>تصاویر کے نام لکھیں۔</p>	Plan Activity about Tens and Ones	<ul style="list-style-type: none"> <li></li> </ul>
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**4** /13 **4** /30

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

MONTH	WEEK	4
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TERM INFORMATION	I	Apr-Oct	13 weeks	1 to 13	65/52 periods
	II	Nov-Mar	17 weeks	14 to 30	85/68 periods

CLASS
PG-5311

PERIOD		1	2	3	4
		English	Urdu	Maths	Our world
SUBJECT					
PN-150	PN-120	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE
Monday		<p>Practice of initial blends Page no 21,22</p> <ul style="list-style-type: none"> <li>Read words loudly and focus on initial sound</li> <li>Tell the students about pronouncing these sounds quickly</li> <li>Help students to understand blends</li> <li>Ask to make sounds with given initial blends</li> </ul>	<p>صفحہ نمبر 19</p> <p>الفاظ بنائیں۔</p> <p>"ا" کے چار حرفی الفاظ لکھیں۔</p>	<p><b>Tens and ones</b> Page# 16</p> <ul style="list-style-type: none"> <li>Reinforcement of tens and ones</li> <li>Write the numbers in Tens and ones.</li> </ul>	<p><b>Five Pillars of Islam</b> Hajj Page # 12</p> <ul style="list-style-type: none"> <li>Tell them deeply about hajj</li> <li>Introduce Hajj and its importance</li> <li>Discuss importance of Haj and give some information about it.</li> </ul>
Tuesday		<ul style="list-style-type: none"> <li>Do practice on page no 23,24</li> </ul>	<p>صفحہ نمبر ۲۰</p> <p>پڑھیں اور لکھنے کی مشق کریں۔</p>	<p><b>Missing numbers</b> Page 17</p> <p>Encourage the student to do task individually</p> <ul style="list-style-type: none"> <li>Write the missing numbers.</li> </ul>	<p>Revise the topic:</p> <p><b>Five Pillars of Islam</b> Hajj Page # 12</p> <ul style="list-style-type: none"> <li>Tell them deeply about hajj</li> <li>Introduce Hajj and its importance</li> <li>Discuss importance of Haj and give some information about it.</li> </ul>

Wednesday		<p>Introduce the sound “ch” and “sh” Page 25, 26</p> <ul style="list-style-type: none"> <li>• Read words loudly and focus on initial sound</li> <li>• Tell the students about pronouncing these sounds quickly</li> <li>• Help students to understand blends</li> <li>• Ask to make sounds with given initial blends</li> </ul> <p>Do practice of sounds by making different words</p>	<p>صفحہ نمبر ۲۱</p> <p>"و" کے دو حرفی الفاظ کا تعارف پڑھیں اور لکھیں۔</p>	<p>Number sequence Page no 18</p> <ul style="list-style-type: none"> <li>• Complete the number sequence</li> </ul>	<p>Revise the topic: Five Pillars of Islam Zakat Page # 13</p> <ul style="list-style-type: none"> <li>• Tell them deeply about hajj</li> <li>• Introduce Hajj and its importance <ul style="list-style-type: none"> <li>• Discuss importance of Haj and give some information about it.</li> </ul> </li> </ul>
Thursday		<p>Introduce the sound “ch” and “sh” Page 25, 26( again practice)</p> <ul style="list-style-type: none"> <li>• Read words loudly and focus on initial sound</li> <li>• Tell the students about pronouncing these sounds quickly</li> <li>• Help students to understand blends</li> <li>• Ask to make sounds with given initial blends</li> </ul> <p>Do practice of sounds by making different words</p>	<p>صفحہ نمبر 22 ارکان سازی</p> <p>صفحہ نمبر 23: گھر کا کام ارکان سازی</p>	<p>Number sequence Page no 19 Write the number 0 to 50</p>	<p>Chapter 2 All About Me Page# 14</p> <ul style="list-style-type: none"> <li>• Teacher will introduce herself first</li> <li>• Ask about students to introduce their self</li> </ul> <p>Help them in introducing their selves</p>
Friday		<ul style="list-style-type: none"> <li>• Do activity</li> </ul>	<p>صفحہ نمبر 24</p> <p>سرگرمی</p> <p>توڑ کے جوڑ، جوڑ کے توڑ لکھیں۔ اور توڑ لکھیں</p>	<p>Activity Day</p> <ul style="list-style-type: none"> <li>• Plan activity according to number sequence</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

\_\_5/13 \_\_5\_/30

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

MONTH		WEEK		5	TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65/52 periods
							II	Nov-Mar	17 weeks	14 to 30	85/68 periods
PERIOD		1		2		3		4			
		English		Urdu		Maths		Our world			
SUBJECT											
PN-150	PN-120	TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE			
Monday		Introduce the sound “th” and “wh” Page 27,28,29 <ul style="list-style-type: none"><li>Read words loudly and focus on initial sound</li><li>Tell the students about pronouncing these sounds quickly</li><li>Help students to understand blends</li><li>Ask to make sounds with given initial blends</li><li>Do practice of sounds by making different words</li></ul>		صفحہ نمبر 25 پڑھائی ، و کے تین حرفی الفاظ توڑ / جوڑ		Number sequence Page no 20 <ul style="list-style-type: none"><li>Count and Join to the correct number.</li></ul>		My Body Page# 15 <ul style="list-style-type: none"><li>Teacher will show her body parts to introduce</li><li>Ask from students to show body parts</li><li>Repeat the names of body parts</li><li>Show them flash cards of body parts</li><li>Give them task to learn and write</li></ul>			
Tuesday		Introduce the sound “th” and “wh” Page 27,28,29 <ul style="list-style-type: none"><li>Read words loudly and focus on initial sound</li><li>Tell the students about pronouncing these sounds quickly</li><li>Help students to understand blends</li><li>Ask to make sounds with given initial blends</li><li>Do practice of sounds by making different words</li></ul>		صفحہ نمبر 26 پڑھیں اور لکھیں – توڑ اور جوڑ لکھیں		Page no 21  Write the numbers in words.		My family Page # 16 <ul style="list-style-type: none"><li>Discuss about your family in front of students</li><li>Ask from students about their family members Talk about the things you do with your family and then ask from students</li></ul>			
Wednesday		Introduce long “oo” and short “oo” (middle sound) Page no 30-31		صفحہ نمبر 27 "و" کے تین حرفی الفاظ		What comes before? Page # 22		My Senses Page no 17,18 <ul style="list-style-type: none"><li>Introduce the senses and organs</li><li>Touch the organs of senses</li><li>Help them in activity</li></ul>			

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		<ul style="list-style-type: none"> <li>Show flash cards to clear the concept and ask for names</li> <li>Give different words for practice Pronounce the words clearly</li> </ul>	تصاویر کے نام	<ul style="list-style-type: none"> <li>Write the numbers that come before the given numbers</li> </ul> <p>Ask the students to stand in a line and clarify the concept of before and after</p>	<ul style="list-style-type: none"> <li>Practically perform and do all senses</li> </ul>
Thursday		<b>Page#32-33</b> <ul style="list-style-type: none"> <li>Write the long"oo" to complete the words and read them.</li> </ul> <p>Use 'oa' to complete the words.</p>	صفحہ نمبر 28 ڈبے سے حروف لے کر "و" سے الفاظ بنائیں۔ الفاظ کے توڑ لکھیں	Copy Work	<b>Senses</b> Page # 19 <ul style="list-style-type: none"> <li>Give them task to learn and write names of senses</li> <li>Help them to complete the exercise</li> </ul>
Friday		<ul style="list-style-type: none"> <li>Do Activity</li> </ul>	صفحہ نمبر 29 "و" کے ساتھ چار حرفی الفاظ توڑ / جوڑ	Activity Day	<ul style="list-style-type: none"> <li></li> </ul>

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THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

MONTH
WEEK
6

SELECT MONTH
SELECT WEEK

Date [From]
- Date [To]

TERM INFORMATION	I	Apr-Oct	13 weeks	1 to 13	65/52 periods
	II	Nov-Mar	17 weeks	14 to 30	85/68 periods

CLASS

PG-5311

PERIOD	1	2	3	4
	English	Urdu	Maths	Our world
SUBJECT				
PN-150	PN-120	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE

<b>Monday</b>		<p>Do practice of middle sound and introduce “ee” Page 34 to 35</p> <ul style="list-style-type: none"> <li>Read words loudly and focus on initial sound</li> <li>Tell the students about pronouncing these sounds</li> <li>Help students to understand the words</li> <li>Ask to make words with given “oa” and “ee”</li> </ul>	<p>صفحہ نمبر 30</p> <p>"و" کے ساتھ چار حرفی الفاظ توڑ / جوڑ</p>	<p><b>Again Practice:</b> <b>What comes before?</b> <b>Page # 22</b></p> <ul style="list-style-type: none"> <li>Write the numbers that come before the given numbers</li> <li>Ask the students to stand in a line and clarify the concept of before and after</li> </ul>	<p><b>Senses</b> <b>Page #20</b></p> <ul style="list-style-type: none"> <li>Give them task to write the names of organs that they have already done in parts of body</li> <li>Help them to complete the exercise</li> </ul>
<b>Tuesday</b>		<p>Introduce the ending sound Page 36</p> <ul style="list-style-type: none"> <li>. Read words loudly and focus on initial sound</li> <li>Tell the students about pronouncing these sounds</li> <li>Help students to understand words</li> <li>Do practice by reading words from page 37</li> </ul>	<p>صفحہ نمبر 31</p> <p>"و" کے چار حرفی الفاظ توڑ / جوڑ تصاویر کے نام</p>	<p><b>What comes between?</b> <b>Page # 23</b></p> <ul style="list-style-type: none"> <li>Write the numbers that come between the given numbers</li> </ul> <p>Ask the students to stand in a line and clarify the concept of before, after and between.</p>	<p><b>I take care of “My Self”</b> <b>Page # 21</b></p> <ul style="list-style-type: none"> <li>Tell the ways of keeping our self-clean</li> <li>Do questions about the ways</li> <li>Ask more about ideas</li> </ul>
<b>Wednesday</b>		<p>Do page 38 and 39 for practice</p> <ul style="list-style-type: none"> <li>Encourage the student to work independently</li> </ul>	<p>صفحہ نمبر 32</p> <p>ڈبوں کے ارکان سے الفاظ الفاظ کے توڑ لکھیں۔</p>	<p><b>What comes between?</b> <b>Page # 24</b></p> <ul style="list-style-type: none"> <li>Write the numbers that come after the given numbers</li> </ul> <p>Ask the students to stand in a line and clarify the concept of before, after and between.</p>	<p><b>I take care of “My Self”</b> <b>Page #,22</b></p> <ul style="list-style-type: none"> <li>Talk about human made and natural disaster</li> <li>Tell the ways of keeping our self-clean</li> <li>Do questions about the ways</li> <li>Ask more about ideas</li> </ul>
<b>Thursday</b>		<p><b>Singular/ Plural</b> Give the concept of singular and plural Page #40</p> <ul style="list-style-type: none"> <li>Show flash card of singular and plural things to students</li> <li>Tell them to use of “s” with plural</li> <li>Give them different words for making plurals</li> </ul>	<p>صفحہ نمبر 33</p> <p>”ا“ اور ”و“ سے بدلیں اور نئے الفاظ بنائیں</p>	<p><b>Do Copy work</b></p>	<p><b>I take care of “My Self”</b> <b>Page #,22</b></p> <ul style="list-style-type: none"> <li>Talk about human made and natural disaster</li> <li>Tell the ways of keeping our self-clean</li> <li>Do questions about the ways</li> <li>Ask more about ideas</li> </ul>



Friday		<b>Singular/ Plural</b> <b>Page# 41</b> <ul style="list-style-type: none"> <li>Look and read.</li> <li>Change these words into plural by adding 's'.</li> <li></li> </ul>	<b>صفحہ نمبر 34</b> <b>ارکان سازی</b> <b>حروف تہجی جب "ی" سے ملتے ہیں تو اپنی یہ اشکال استعمال کریں</b>	<b>Activity Day</b> Ask the students to stand in a line and clarify the concept of before, after <b>and between</b> .	
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THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

MONTH	WEEK 7	TERM INFORMATION	I	Apr-Oct	13 weeks	1 to 13	65/52 periods
			II	Nov-Mar	17 weeks	14 to 30	85/68 periods

CLASS
PG-5311

PERIOD		1	2	3	4
		English	Urdu	Maths	Our world
SUBJECT					
PN-150	PN-120	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE
Monday		<b>This “is”/ These “are”</b> <b>Page# 42</b> <ul style="list-style-type: none"> <li>Use of ” this is”or “these are”</li> <li>Have verbal practice of saying ‘this is’ and ‘these are’.</li> <li></li> </ul>	<b>صفحہ نمبر 35</b> <b>ارکان سازی</b> <b>حروف تہجی "ی" کے ساتھ الفاظ سازی</b> <b>صفحہ نمبر 36 گھر کا کام</b>	<b>Page # 25</b> Write the numbers 0 to 50.	<ul style="list-style-type: none"> <li><b>My Likes and Dislikes</b> Page # 23</li> <li>Reading of the lesson</li> <li>Tell students about your liking and disliking</li> <li>Encourage students to share the same</li> </ul>
Tuesday		Introduce the concept of this is and these are Page no 43 <ul style="list-style-type: none"> <li>Make sentences by using “this is”or ‘these are”</li> </ul>	<b>صفحہ نمبر 37</b> <b>توڑ کو جوڑ سے ملائیں- توڑ کے جوڑ لکھیں</b> <b>ارکان کے توڑ لکھیں</b>	<b>Page # 25</b> Write the numbers 0 to 50.	<ul style="list-style-type: none"> <li><b>My Likes and Dislikes</b> Page # 23</li> <li>Reading of the lesson</li> <li>Tell students about your liking and disliking</li> <li>Encourage students to share the same</li> </ul>

<b>Wednesday</b>		<p>Concept of this is and these are Page no 44</p> <ul style="list-style-type: none"> <li>Make sentences by using “this is a”or ‘this is an”</li> </ul>	<p>صفحہ نمبر 38</p> <p>"ی" کے تین اور چار حرفی الفاظ پڑھیں اور لکھیں</p>	<p><b>Page# 26</b></p> <p><b>Ascending and Descending Order</b></p> <ul style="list-style-type: none"> <li>Clear the concept of ascending and descending Order</li> <li>Arrange the numbers in increasing and decreasing order.</li> </ul>	<p><b>Emotions</b></p> <p>Page # 24</p> <ul style="list-style-type: none"> <li>Talk about different feelings</li> <li>Read the names of feelings</li> <li>Ask question about their feeling</li> <li>Show them flash cards and ask about feeling</li> <li>Give them worksheet where student mention the names of emotions</li> </ul>
<b>Thursday</b>		<p>Introduce the topic of “Gender” Page no 45,46</p> <ul style="list-style-type: none"> <li>Show pictures of different genders to students</li> </ul>	<p>صفحہ نمبر 39</p> <p>جملے پڑھیں اور لکھیں</p> <p>سرگرمیاں: توڑ کو جوڑ سے ملائیں</p>	<p><b>Copy work:</b></p>	<p><b>I am Good at .....</b></p> <p>Page # 25</p> <ul style="list-style-type: none"> <li>What are you good at doing?</li> <li>Make a list of people who help you.</li> <li>Ask question about their feeling</li> </ul>
<b>Friday</b>		<p>Introduce the topic of “Gender” Page no 46</p> <ul style="list-style-type: none"> <li>Match the opposite genders</li> </ul> <p><b>H:W:</b> Do practice on page 47</p>	<p>صفحہ نمبر 40</p> <p>توڑ کے جوڑ لکھیں</p> <p>تصاویر کے نام لکھیں اور الفاظ کے توڑ لکھیں</p>	<ul style="list-style-type: none"> <li><b>Activity:</b> Cut a stair case out of hard chart and write different numbers on it to clarify the concept.</li> </ul>	

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

**MONTH** **WEEK 8**

TERM INFORMATION	I	Apr-Oct	13 weeks	1 to 13	65/52 periods
	II	Nov-Mar	17 weeks	14 to 30	85/68 periods

PERIOD	1	2	3	4
	English	Urdu	Maths	Our world
SUBJECT				
PN-150	PN-120	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE

<b>Monday</b>		<p>Do practice of genders Page 48,49</p> <ul style="list-style-type: none"> <li>Do practice by writing “Masculine/Feminine”</li> <li>Students can work in pairs to complete the task</li> </ul>	<p>صفحہ نمبر 41</p> <p>آخری "ا" کو "ی" سے بدلیں اور نئے الفاظ بنائیں</p>	<p><b>Page # 27</b></p> <ul style="list-style-type: none"> <li>Encircle the smaller, bigger. Smallest and biggest number.</li> </ul>	<p>I am good at..... Page no,26</p> <ul style="list-style-type: none"> <li>Listen to your teacher and evaluate yourself by circling yes or No</li> <li>Tell them that how can they help their parents to be good</li> <li>Tell them to do help to teachers and friends</li> </ul>
<b>Tuesday</b>		<p>Introduce words Opposite Page 50.</p> <ul style="list-style-type: none"> <li>Show some opposites to students</li> <li>Give some practical examples</li> </ul>	<p>صفحہ نمبر 42</p> <p>آخری "ا" کو "ی" سے بدلیں اور نئے الفاظ بنائیں</p>	<p><b>Ordinal Numbers</b> Page# 28</p> <ul style="list-style-type: none"> <li>Make a queue of 10 students to clarify the concept.</li> </ul>	<ul style="list-style-type: none"> <li>My Feelings</li> <li>Circle the picture you like.</li> </ul>
<b>Wednesday</b>		<p>Do practice on Page 51</p>	<p>صفحہ نمبر 43</p> <p>ارکان سازی</p> <p>حروف تہجی جب "ے" سے ملتے ہیں تو اپنی یہ اشکال استعمال کریں</p> <p>پڑھیں اور لکھیں</p>	<p><b>Ordinal Numbers</b> Page# 29</p> <p>Write the positions of the given animals</p>	<p>Chapter 3 My country Page no 28</p> <ul style="list-style-type: none"> <li>Introduce Pakistan</li> <li>Ask the name of country</li> <li>Ask about capital and largest city</li> <li>Ask about provinces</li> <li>Tell the meaning of Pakistan</li> <li>Introduce the brief history of Pakistan</li> <li>Give them task to write also</li> <li>Inspire them to be thankful to Allah for Pakistan</li> </ul>
<b>Thursday</b>		<p>Page# 52 Compound Words Introduce different words on the board and help the students to make a new word by joining two words.</p>	<p>صفحہ نمبر 44</p> <p>ارکان سازی:</p>	<p><b>Copy Work</b></p>	<p>Chapter 3 My country Page no 28</p> <ul style="list-style-type: none"> <li>Introduce Pakistan</li> <li>Ask the name of country</li> <li>Ask about capital and largest city</li> <li>Ask about provinces</li> <li>Tell the meaning of Pakistan</li> <li>Introduce the brief history of Pakistan</li> <li>Give them task to write also</li> </ul>

					<ul style="list-style-type: none"> <li>Inspire them to be thankful to Allah for Pakistan</li> </ul>
Friday		Activity Day	صفحه نمبر 45 ارکان سازی: توڑ کے جوڑ لکھیں	<b>Activity:</b> Make a queue of 10 students to clarify the concept.	<ul style="list-style-type: none"> <li></li> </ul>

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THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

MONTH	WEEK 9
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TERM INFORMATION	I	Apr-Oct	13 weeks	1 to 13	65/52 periods
	II	Nov-Mar	17 weeks	14 to 30	85/68 periods

CLASS
PG-5311

PERIOD		1	2	3	4
		English	Urdu	Maths	Our world
SUBJECT		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE
PN-150	PN-120				
Monday		<b>More Compound words</b> Page 53 <ul style="list-style-type: none"> <li>Students can work in pairs to complete the task</li> </ul>	صفحه نمبر 46 "ے" کے تین حرفی اور چار حرفی الفاظ پڑھیں اور لکھیں	<b>Ordinal Numbers</b> <b>Page#30</b> <ul style="list-style-type: none"> <li>Fill in the blanks</li> </ul>	Chapter 3 My country Page no 28 <ul style="list-style-type: none"> <li>Introduce Pakistan</li> <li>Ask the name of country</li> <li>Ask about capital and largest city</li> <li>Ask about provinces</li> <li>Tell the meaning of Pakistan</li> <li>Introduce the brief history of Pakistan</li> <li>Give them task to write also</li> <li>Inspire them to be thankful to Allah for Pakistan</li> </ul>



PN-150	PN-120	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE
Monday		<b>Prepositions ( again Practice)</b> Page# 56 <ul style="list-style-type: none"> <li>Read aloud the passage in front of class and ask them to highlight the use of preposition.</li> </ul>	صفحہ نمبر 50 آخری "ا" کو "ے" سے بدلیں اور نئے الفاظ بنائیں	<b>Addition</b> <b>Page# 32</b> Addition means bringing together. <ul style="list-style-type: none"> <li>Count and write correct numbers.</li> </ul>	All about my country Page 30 <ul style="list-style-type: none"> <li>Show flag and its colours</li> <li>Help students to complete task on book</li> <li>Show flash cards</li> </ul>
Tuesday		<b>Prepositions</b> Page# 57 <ul style="list-style-type: none"> <li>Write the correct word in each blank.</li> </ul>	صفحہ نمبر 51 آخری "ا" کو "ے" سے بدلیں اور نئے الفاظ بنائیں	<b>Addition</b> <b>Page# 32</b> Addition means bringing together. <ul style="list-style-type: none"> <li>Use real life objects to clarify the concept.</li> </ul>	<ul style="list-style-type: none"> <li>My Cultural</li> <li>Page# 31</li> <li>Tell the students about cultural dresses</li> <li>Circle the Dresses which you wear.</li> </ul>
Wednesday		<b>Prepositions</b> Page# 58 <ul style="list-style-type: none"> <li>Complete the sentences</li> </ul>	صفحہ نمبر 52 "یہ" اور "و" لکھنے کی مشق کریں تصاویر کے مطابق "یہ" اور "وہ" کا استعمال کریں	<b>Addition</b> <b>Page# 33</b> <ul style="list-style-type: none"> <li>Draw 1 more. How many altogether?</li> <li>Introduce the concept on the board.</li> </ul>	<ul style="list-style-type: none"> <li>My Cultural</li> <li>Page# 31</li> <li>Tell the students about local games</li> </ul>
Thursday		<b>Punctuation</b> Page# 59 Introduce different punctuation marks with help of the flash cards.	صفحہ نمبر 53 توڑ / جوڑ تصاویر کے نام	<b>Solve addition sums on copy.</b>	<ul style="list-style-type: none"> <li>My Cultural</li> <li>Page# 31</li> <li>Celebrate the cultural and harmony day</li> <li></li> </ul>
Friday		<b>Activity Day</b>	سرگرمی	<b>Activity Day:</b>	<ul style="list-style-type: none"> <li></li> </ul>
					CLASS

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THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

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MONTH

WEEK 11

TERM INFORMATION

I

Apr-Oct

13 weeks

1 to 13

65/52 periods

II

Nov-Mar

17 weeks

14 to 30

85/68 periods

PERIOD		1	2	3	4
		English	Urdu	Maths	Our world
SUBJECT					
PN-150	PN-120	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE
Monday		<b>Punctuation</b> Page# 59 <ul style="list-style-type: none"><li>Read the sentences and put full stop at the end of each sentence.</li></ul>	صفحہ نمبر 54 "میں" اور "ہوں" کا استعمال جملوں میں کریں	<b>Revise Addition Concept</b> through different sums.	<ul style="list-style-type: none"><li>Page# 32</li><li>Historical and Cultural Buildings</li><li>Tell about historical and cultural buildings</li></ul>
Tuesday		<b>Punctuation</b> Page# 60 <ul style="list-style-type: none"><li>Put a question mark at the end of each questions.</li></ul>	صفحہ نمبر 55: جملہ سازی یہ "وہ" ہے 'ہیں اور ہوں' استعمال کر کے جملے بنائیں	<b>Revise Addition Concept</b> through different sums.	<ul style="list-style-type: none"><li>Chapter # 4</li><li>Page# 33</li><li>Communities</li><li>Tell about community and different type of communities.</li></ul>
Wednesday		<b>Question mark and Fullstop</b> Page # 61 <ul style="list-style-type: none"><li>Write sentences on the board and encourage the students to write punctuation marks</li></ul>	صفحہ نمبر 56: دو چشتی حروف کا مصوتوں سے ملاپ	<b>Addition</b> Page# 34 Use the sign of "+" to complete the questions.	<ul style="list-style-type: none"><li>Chapter # 4</li><li>Page# 33</li><li>Communities</li><li>Tell about community and different type of communities.</li></ul>
Thursday		<b>Question mark and Fullstop</b> Page # 62 <ul style="list-style-type: none"><li>Use capital letter to start sentences. Rewrite the sentences</li></ul>	صفحہ نمبر 57 دو چشتی حروف کے دو حرفی الفاظ الفاظ کے توڑ لکھیں۔	<b>Add On</b> Page# 35 Add 2,3, 4,5, 6,7, 8, 9	<ul style="list-style-type: none"><li>Chapter # 4</li><li>Page# 34</li><li>Different places of Communities</li></ul>

Friday		Activity Day	سرگرمی:	Activity	•
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THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

MONTH	WEEK 12	TERM INFORMATION	I	Apr-Oct 13 weeks	1 to 13	65/52 periods
			II	Nov-Mar 17 weeks	14 to 30	85/68 periods

PERIOD		1	2	3	4
		English	Urdu	Maths	Our world
SUBJECT					
PN-150	PN-120	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE
Monday		<b>I like / I don't Like</b> Page# 63 <ul style="list-style-type: none"> <li>Write 'I like' or I don't like to complete the sentences.</li> </ul>	صفحہ نمبر 58 دو چہشتی حروف کے تین اور چار حرفی الفاظ الفاظ کے توڑ لکھیں۔	<b>Mental Math</b> <b>Page# 36</b> Solve these questions using your mind.	<ul style="list-style-type: none"> <li>Chapter # 4</li> <li>Page# 34</li> <li>Different places of Communities</li> <li></li> </ul>
Tuesday		<b>I like / I don't Like</b> Page# 64 <ul style="list-style-type: none"> <li>What do you like to do?</li> </ul>	صفحہ نمبر 59 -کا، کی، کے، کو کا استعمال -سرگرمیاں	<b>Do more Addition sums</b>	<ul style="list-style-type: none"> <li>Chapter # 4</li> <li>Page# 35</li> <li>Community Helpers</li> <li>Tell about different community helpers and their work.</li> </ul>

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Wednesday		<b>I can</b> <b>Page# 65</b> <ul style="list-style-type: none"> <li>What can I do?</li> </ul>	صفحہ نمبر 60 میں، ہم، آپ اور میرا کا استعمال	Do more Addition sums	<ul style="list-style-type: none"> <li>Chapter # 4</li> <li>Page# 35</li> <li>Community Helpers</li> <li>Tell about different community helpers and their work.</li> </ul>
Thursday		<b>Action Words</b> <b>Page# 66</b> <ul style="list-style-type: none"> <li>Match the action words with names and pictures.</li> </ul>	صفحہ نمبر 61 میرا، میری اور آپ کے استعمال سے جملے مکمل کریں	Do more Addition sums	<ul style="list-style-type: none"> <li>Chapter # 4</li> <li>Page# 36</li> <li>Community Helpers</li> <li>Write the names of community helpers under their pictures from given word bank.</li> </ul>
Friday		Activity Day	سرگرمی	Activity	•

13 / 13 / 13 / 30

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

MONTH	WEEK 13	TERM INFORMATION	I Apr-Oct	13 weeks	1 to 13	65/52 periods
			II Nov-Mar	17 weeks	14 to 30	85/68 periods
PERIOD	1 English	2 Urdu	3 Maths	4 Our world		
SUBJECT	PN-150	PN-120	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE

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Monday		<b>Doing Words</b> Page# 67 <ul style="list-style-type: none"> <li>What can they do?</li> </ul>	صفحہ نمبر، 62 واحد / جمع: جملوں کے ذریعے واحد / جمع کو واضح کریں	Revision	<ul style="list-style-type: none"> <li>Chapter # 4</li> <li>Page# 36</li> <li>Community Helpers</li> <li>Write the names of community helpers under their pictures from given word bank.</li> </ul>
Tuesday		<ul style="list-style-type: none"> <li>Revision</li> </ul>	صفحہ نمبر، 63 واحد / جمع: واحد کے جمع اور جمع کے واحد لکھیں	Revision	<ul style="list-style-type: none"> <li>Chapter # 4</li> <li>Page# 37</li> <li>Community Helpers</li> <li>Complete the page # 37.</li> </ul>
Wednesday		<ul style="list-style-type: none"> <li>Revision</li> </ul>	دہرائی	Revision	<ul style="list-style-type: none"> <li>Chapter # 4</li> <li>Page# 38</li> <li>Save the Community</li> <li>Tell the students how can we save the community.</li> </ul>
Thursday		<ul style="list-style-type: none"> <li>Revision</li> </ul>	دہرائی	Revision	<ul style="list-style-type: none"> <li>Chapter # 4</li> <li>Page# 38</li> <li>Save the Community</li> <li>Tell the students how can we save the community.</li> </ul>
Friday		Activity Day	دہرائی	Revision	<ul style="list-style-type: none"> <li></li> </ul>

2<sup>nd</sup> Term 2022

1/17 14/30

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Study WEEK 14		TERM INFORMATION				
		I	Apr-Oct	13 weeks	1 to 13	65/52 periods
		II	Nov-Mar	17 weeks	14 to 30	85/68 periods
PERIOD		1	2	3	4	
		English	Urdu	Maths	Our world	
SUBJECT						
PN-150	PN-120	TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE
Monday		<b>“Verbs”</b> Page# 68 <ul style="list-style-type: none"><li>● Explain verb with examples.</li><li>● Using the verbs using a coloured pencil.</li></ul>	صفحہ نمبر، 62 واحد / جمع: جملوں کے ذریعے واحد / جمع کو واضح کریں	<b>Mental Math</b> Page# 36 <ul style="list-style-type: none"><li>● Solve these questions using your mind.</li></ul>	<b>Chapter # 5</b> Page# 39 <b>Living and Non-Living Things.</b> <ul style="list-style-type: none"><li>● Teacher will explain living and non-living things by real life examples.</li></ul>	
Tuesday		<b>“Verbs”</b> Page# 69 <ul style="list-style-type: none"><li>● Choose the correct to complete these sentences.</li><li>● Using the verbs using a coloured pencil.</li></ul>	صفحہ نمبر، 63 واحد / جمع: واحد کے جمع اور جمع کے واحد لکھیں	<b>Addition</b> Page# 37 <ul style="list-style-type: none"><li>● Introduce addition sums on board.</li><li>● Solve addition sums.</li></ul>	<b>Chapter # 5</b> Page# 40 <ul style="list-style-type: none"><li>● <b>Living and Non-Living Things.</b></li><li>● Differentiate between living and Non-living things.</li><li>● Describe the picture to the students..</li></ul>	
Wednesday		<b>“Verbs”</b> Page# 70 <ul style="list-style-type: none"><li>● Write what these people are doing. Take help from the given words.</li></ul>	صفحہ نمبر 64 " (زبر)" والے الفاظ پڑھیں	<b>Addition</b> Page# 37 <ul style="list-style-type: none"><li>● Introduce addition sums on board.</li><li>● Solve addition sums.</li></ul>	<b>Chapter # 5</b> Page# 41 <ul style="list-style-type: none"><li>● <b>Living and Non-Living Things.</b></li><li>● Complete the sentences.</li></ul>	
Thursday		<b>“Verbs”</b> Page# 71 <ul style="list-style-type: none"><li>● Change the verb to the correct sentence. Cross the wrong words.</li></ul>	صفحہ نمبر 64 " (زبر)" والے الفاظ پڑھیں	<b>Do more Addition sums</b> <b>On note book</b>	<b>Work Sheet.</b> <ul style="list-style-type: none"><li>● Do work sheet activity for better understanding of living and non-living things</li></ul>	
Friday		<b>“Verbs”</b> Page# 71 <ul style="list-style-type: none"><li>● Introduce the sentences on board and encourage the students to complete them.</li><li>● Do Activity</li></ul>	صفحہ نمبر 64 " (زبر)" والے الفاظ پڑھیں	<b>Activity Day</b>		

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Study WEEK 15		TERM INFORMATION					
		I	Apr-Oct	13 weeks	1 to 13	65/52 periods	
		II	Nov-Mar	17 weeks	14 to 30	85/68 periods	
PERIOD		1	2	3	4		
		English	Urdu	Maths	Our world		
SUBJECT							
PN-150	PN-120	TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE	
Monday		<b>“Verbs” Page# 72</b> <ul style="list-style-type: none"><li>Write “ing” words from the word bank to describe the given pictures.</li><li>Introduce the word on board and encourage the students to recognize “ing” sound.</li></ul>		<b>65صفحہ نمبر</b> الفاظ پڑھیں اور لکھیں		<b>Addition Page# 37</b> <ul style="list-style-type: none"><li>Introduce addition sums on board.</li><li>Solve addition sums.</li></ul>	
Tuesday		<b>“Verbs” Page# 73</b> <ul style="list-style-type: none"><li>Complete the sentences by using suitable “ing” verbs.</li></ul>		<b>65صفحہ نمبر</b> الفاظ پڑھیں اور لکھیں		<b>Addition Page# 38</b> <ul style="list-style-type: none"><li>Introduce addition sums on board.</li><li>Solve addition sums.</li></ul>	
Wednesday		<b>“Verbs” Page# 74</b> <ul style="list-style-type: none"><li>Use given in your own sentences.</li></ul>		<b>66صفحہ نمبر</b> " (زیر)" والے الفاظ پڑھیں		<b>Addition Page# 38</b> <ul style="list-style-type: none"><li>Introduce addition sums on board.</li><li>Solve addition sums.</li></ul>	
Thursday		<b>“Describing Words” Page# 75</b> <ul style="list-style-type: none"><li>Show different objects to students and encourage them to describe.</li><li>Explain the definition of describing words And tell the students describing words also called adjectives. Underline the describing words.</li></ul>		<b>66صفحہ نمبر</b> " (زیر)" والے الفاظ پڑھیں		<b>Copy Work</b> Solve more addition sums on copy.	
Friday		<b>“Describing Words” Page# 76</b> <ul style="list-style-type: none"><li>Use the word bank to describe the given pictures.</li><li>Do Activity</li></ul>		<b>67صفحہ نمبر</b> الفاظ پڑھیں اور لکھیں		<b>Activity Day</b>	

3/17 16/30

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Study WEEK 16

TERM INFORMATION

I

Apr-Oct

13 weeks

1 to 13

65/52 periods

II

Nov-Mar

17 weeks

14 to 30

85/68 periods

PERIOD		1	2	3	4
		English	Urdu	Maths	Our world
SUBJECT					
PN-150	PN-120	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE
Monday		<b>“Describing Words” Page# 77</b> <ul style="list-style-type: none"> <li>Complete the sentences. Choose the suitable words.</li> </ul>	صفحه نمبر 67 الفاظ پڑھیں اور لکھیں	<b>Addition Page# 39</b> <ul style="list-style-type: none"> <li>Adding 4 &amp; 5.</li> <li>Solve addition sums.</li> </ul>	<b>Chapter # 5 Page# 44</b> <b>Living and Non-Living Things.</b> <ul style="list-style-type: none"> <li>Complete the table by putting (√) and (×).</li> </ul>
Tuesday		<b>“Feelings” Page# 78</b> <ul style="list-style-type: none"> <li>Write about the facial expressions. Use the word bank.</li> </ul>	صفحه نمبر 68 "پیش" والے الفاظ پڑھیں	<b>Copy Work: Addition Page# 39</b> <ul style="list-style-type: none"> <li>Adding 4 &amp; 5.</li> <li>Solve addition sums</li> </ul>	<b>Chapter # 5 Page# 45</b> <b>Living and Non-Living Things.(Animals)</b> <ul style="list-style-type: none"> <li>With the help of flash cards, introduce different animals and their homes.</li> </ul>
Wednesday		<b>“Feelings” Page# 79</b> <ul style="list-style-type: none"> <li>Write the sentences about facial expressions.</li> </ul>	صفحه نمبر 68 "پیش" والے الفاظ پڑھیں	<b>Subtraction Page # 40</b> <ul style="list-style-type: none"> <li>Use real life objects to introduce subtraction.</li> </ul>	<b>Chapter # 5 Page# 46</b> <b>Living and Non-Living Things.(Animals)</b> <ul style="list-style-type: none"> <li>Paste the animals pictures in correct places.</li> </ul>
Thursday		<b>“Colours” Page# 80</b> <ul style="list-style-type: none"> <li>Colour the picture first. Then make sentences about their colours.</li> </ul>	صفحه نمبر 69 الفاظ پڑھیں اور لکھیں	<b>Subtraction Page # 40</b> <ul style="list-style-type: none"> <li>Use real life objects to introduce subtraction.</li> </ul>	<b>Revise page # 45,</b> <b>Copy Work/ Work Sheet.</b> <ul style="list-style-type: none"> <li>Do work sheet activity for better understanding of animals and their homes.</li> </ul>
Friday		<b>“Colours” Page# 81</b> <ul style="list-style-type: none"> <li>Draw different types of objects according to the given colours.</li> <li>Do Activity</li> </ul>	صفحه نمبر 69 الفاظ پڑھیں اور لکھیں	Activity Day	

4/17 17/30

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Study WEEK 17

TERM INFORMATION

I Apr-Oct  
II Nov-Mar

13 weeks  
17 weeks

1 to 13  
14 to 30

65/52 periods  
85/68 periods

PERIOD		1	2	3	4
		English	Urdu	Maths	Our world
SUBJECT					
PN-150	PN-120	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE
Monday		<b>Use of “He”/She/It” Page# 82</b> <ul style="list-style-type: none"> <li>Focus on verbal practice of use of “he”, “she”, and it.</li> <li>Write “He”, She, It” in given sentences.</li> </ul>	صفحه نمبر 70 الفاظ توڑ کر لکھیں	<b>Take Away Page # 41</b> <ul style="list-style-type: none"> <li>Explain the task and help them to complete it.</li> </ul>	<b>Chapter # 5 Page# 47</b> <b>Living and Non-Living Things.(Birds)</b> <ul style="list-style-type: none"> <li>Tell the students birds are living things and introduce different birds.</li> </ul>
Tuesday		<b>Use of “He is”/She is/It is” Page# 83</b> <ul style="list-style-type: none"> <li>Make sentences about the given pictures. Use “He is” She is” and “It is”</li> </ul>	صفحه نمبر 70 تصاویر کے نام لکھیں	<ul style="list-style-type: none"> <li>Do subtraction sums on work sheet or note book.</li> </ul>	<b>Chapter # 5 Page# 47</b> <b>Living and Non-Living Things.(Birds)</b> <ul style="list-style-type: none"> <li>Learn different birds names.</li> </ul>
Wednesday		<b>Use of “is, am, are, was, were” Page# 84</b> <ul style="list-style-type: none"> <li>Read paragraph with the help of teacher.</li> </ul>	صفحه نمبر 71 جن حروف پر شد آتا ہے انہیں دو مرتبہ لکھا جاتا ہے الفاظ پڑھیں اور لکھیں	<b>Less Than. Page# 42</b> <ul style="list-style-type: none"> <li>Write the correct numbers.</li> </ul>	<b>Chapter # 5 Page# 48</b> <b>Living and Non-Living Things.(Birds)</b> <ul style="list-style-type: none"> <li>Tick (✓) the animal that can be a pet.</li> <li>Draw a picture of your pet.</li> </ul>
Thursday		<b>Use of “is, am, are, was, were” Page# 84</b> <ul style="list-style-type: none"> <li>Focus on verbal practice the different sentences on the board and complete the sentences.</li> </ul>	صفحه نمبر 71 پڑھیں اور لکھیں	<b>Take Away Page # 43</b> <ul style="list-style-type: none"> <li>Take away from 6.</li> </ul>	<b>Copy Work/ Work Sheet.</b> <ul style="list-style-type: none"> <li>Do work sheet activity for better understanding of birds.</li> </ul>
Friday		<ul style="list-style-type: none"> <li>Do Activity</li> </ul>	صفحه نمبر 72 الفاظ کے توڑ لکھیں	<b>Take Away Page # 43</b> <ul style="list-style-type: none"> <li>Take away from 7.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

5/17 18/30

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

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Study WEEK 18		TERM INFORMATION				
		I	Apr-Oct	13 weeks	1 to 13	65/52 periods
		II	Nov-Mar	17 weeks	14 to 30	85/68 periods
PERIOD		1		3		4
English		Urdu		Maths		Our world
SUBJECT						
PN-150	PN-120	TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE
Monday		Use of “is/am/are” Page# 85 • Rewrite the sentences. Change ‘is’ and ‘am’ to ‘was’.		صفحہ نمبر 72 تصاویر کے نام لکھیں		Take Away Page # 43 •Take away from 4.
Tuesday		Is/am/are/was/were Page# 86 • Add ‘is’, ‘am’, ‘are’, ‘was’, or ‘were’ in the sentences.		صفحہ نمبر 73 "ء" لکھنے کی مشق کریں اور حرف کے آگے "و" اور "ی" لگائیں		Take Away Page # 43 •Take away from 8.
Wednesday		Is/am/are/was/were Page# 86 • Practice more sentences. • Add ‘is’, ‘am’, ‘are’, ‘was’, or ‘were’ in the sentences.		صفحہ نمبر 74 حرف کے آگے "ے" لگائیں اور الفاظ کے توڑ لکھیں		Subtraction Page # 44 • Use subtraction ‘_’ to complete the questions.
Thursday		Rhyming Words Page# 87 • Read the poem and explain the rhyming words.		صفحہ نمبر 74 حرف کے آگے "ے" لگائیں اور الفاظ کے توڑ لکھیں		Mental Maths Page # 45 •Solve the questions.
Friday		Rhyming Words Page# 87 • Find rhyming words and colour them. •Do Activity		صفحہ نمبر 75 پڑھیں اور لکھیں		Activity Day

6/17 19/30

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Study WEEK 19		TERM INFORMATION				I Apr-Oct 13 weeks 1 to 13 65/52 periods	II Nov-Mar 17 weeks 14 to 30 85/68 periods
PERIOD		1 English	2 Urdu	3 Maths	4 Our world		
SUBJECT		PN-150 PN-120		PN-150 PN-120		PN-150 PN-120	
		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE	
Monday		Rhyming Words Page# 88 <ul style="list-style-type: none"><li>Read rhyming words with 'un'.</li><li>Read rhyming words with 'it'.</li><li>Read rhyming words with 'ug'.</li></ul>	صفحہ نمبر 75 پڑھیں اور لکھیں	Subtraction Page # 46 <ul style="list-style-type: none"><li>Solve subtraction sums.</li></ul>	Chapter # 5 Page# 51 Parts of Plants <ul style="list-style-type: none"><li>Explain the parts of plant.</li></ul>		
Tuesday		Rhyming Words Page# 88 <ul style="list-style-type: none"><li>Find rhyming words and colour them.</li><li>Do Activity</li></ul>	صفحہ نمبر 76 پڑھیں اور لکھیں	Subtraction Page # 47Solve subtraction sums.	Chapter # 5 Page# 51 Parts of Plants <ul style="list-style-type: none"><li>Explain the parts of plant.</li><li>Read the Lesson.</li></ul>		
Wednesday		Use of 'have/has'. Page# 89 <ul style="list-style-type: none"><li>Explain the use of 'has/have'.</li><li>Write has or have.</li></ul>	صفحہ نمبر 76 پڑھیں اور لکھیں	<ul style="list-style-type: none"><li>Copy Work</li><li>Solve subtraction sums</li></ul>	Chapter # 5 Page# 51 Parts of Plants <ul style="list-style-type: none"><li>Discuss in groups which plants can be grown in pots. Observe indoor and outdoor plants.</li></ul>		
Thursday		Use of 'have/has'. Page# 90 <ul style="list-style-type: none"><li>Write has or have to complete the sentences.</li><li>Write has or have to complete the sentences.</li></ul>	صفحہ نمبر 77 ہم آواز الفاظ کے بارے میں بتائیں اور لکھیں	Solve more addition and subtraction sums on work sheet.	Copy Work/ Work Sheet. <ul style="list-style-type: none"><li>Do work sheet or copy work.</li></ul>		
Friday		<ul style="list-style-type: none"><li>Do Activity</li></ul>	صفحہ نمبر 77 ہم آواز الفاظ کے بارے میں بتائیں اور لکھیں	Activity Day			



7/17 20/30

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Study WEEK 20

TERM INFORMATION

I Apr-Oct  
II Nov-Mar13 weeks  
17 weeks1 to 13  
14 to 3065/52 periods  
85/68 periods

PERIOD		1	2	3	4
		English	Urdu	Maths	Our world
SUBJECT					
PN-150	PN-120	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE
Monday		<b>Use of 'have/has'. Page# 91</b> <ul style="list-style-type: none"> <li>• Tick the correct word to fill the blanks.</li> <li>• Introduce the sentences on the board and tell the students to complete them.</li> </ul>	<b>صفحہ نمبر 78</b> گنتی کے ہندسے اور الفاظ پڑھیں اور لکھیں۔	<b>Measurement Page#48</b> <ul style="list-style-type: none"> <li>• Use real objects to clear the concept of Long, Longer and longest.</li> <li>• Also colour the longest tail in brown.</li> </ul>	<b>Chapter # 5 Page# 52</b> <b>Parts of Plants</b> <ul style="list-style-type: none"> <li>• Write the names of parts of plants using word bank and learn them.</li> </ul>
Tuesday		<b>Use of 'this/that/these/Those'. Page# 92</b> <ul style="list-style-type: none"> <li>• Use real life objects to clarify the concept.</li> <li>• Practice the given concept.</li> </ul>	<b>صفحہ نمبر 78</b> گنتی کے ہندسے اور الفاظ پڑھیں اور لکھیں۔	<b>Measurement Page#49</b> <ul style="list-style-type: none"> <li>• Measure objects in your class room.</li> <li>• Use handspans.</li> </ul>	<b>Chapter # 5 Page# 53</b> <b>What do plants give us?</b> <ul style="list-style-type: none"> <li>• Tell the students to name the things we get from plants.</li> </ul>
Wednesday		<b>Use of 'this/that/these/Those'. Page# 93</b> <ul style="list-style-type: none"> <li>• Introduce the sentences on the board and tell the students to complete them.</li> </ul>	<b>صفحہ نمبر 79</b> گنتی کے الفاظوں کو ہندسوں سے ملائیں	<b>Concept of High, Higher and Highest Page # 50</b> <ul style="list-style-type: none"> <li>• Use real objects to clear the concept of High, Higher and highest.</li> </ul>	<b>Chapter # 5 Page# 53</b> <b>What do plants give us?</b> <ul style="list-style-type: none"> <li>• Tell the students to name the things we get from plants.</li> </ul>
Thursday		<b>Use of 'These/Those'. Page# 94</b> <ul style="list-style-type: none"> <li>• Look at the picture and complete sentences. Use " These" or " Those".</li> </ul>	<b>صفحہ نمبر 80</b> متضاد الفاظ پڑھیں اور لکھیں	<b>Copy Work/ work sheet Activity</b>	<b>Copy Work/ Work Sheet.</b> <ul style="list-style-type: none"> <li>• Do work sheet or copy work.</li> </ul>
Friday		<ul style="list-style-type: none"> <li>• Activity day</li> </ul>	<b>صفحہ نمبر 80</b> متضاد الفاظ پڑھیں اور لکھیں	<b>Activity Day</b>	

8/17 21/30

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Study WEEK 21				TERM INFORMATION				I Apr-Oct 13 weeks 1 to 13 65/52 periods		II Nov-Mar 17 weeks 14 to 30 85/68 periods	
PERIOD		1 English		2 Urdu		3 Maths		4 Our world			
SUBJECT											
PN-150		PN-120		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE	
Monday		Make Sentences. Page# 97 • Use given nouns in your own sentences.		صفحہ نمبر 81 متضاد الفاظ کی مشق کروائیں		Concept of Heavy and Light. Page#51 • Use real objects to clear the concept of Heavy and Light. • Also colour the heaviest objects only.		Chapter # 5 Page# 54 Parts of Plants • Complete the given page.			
Tuesday		Make Sentences. Page# 97 • Use given nouns in your own sentences		صفحہ نمبر 82 متضاد الفاظ ملائیں		Weight. Page#52 • Which is heavier?		Chapter # 6 Transport Page# 55 • Tell the students different mode of transport.			
Wednesday		Make Sentences. Page# 98 • Use given adjectives in your own sentences.		صفحہ نمبر 83 پڑھیں		Copy Work/ Work sheet		Chapter # 6 Transport Page# 56 • Paste pictures of correct transport under each column.			
Thursday		Make Sentences. Page# 98 • Use given adjectives in your own sentences.		صفحہ نمبر 83 پڑھیں		Shapes and patterns. Page#53 Circle • Use real objects to introduce circle. • Colour in circle. • Draw a circle.		Copy Work/ Work Sheet. • Do work sheet or copy work.			
Friday		Make Sentences. Page# 99 • Use given verbs in your own sentences.		صفحہ نمبر 84 "مذکر مونث کی وضاحت کریں اور لکھیں"		Activity Day					

9/17 22/30

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Study WEEK 22			TERM INFORMATION					
			I	Apr-Oct	13 weeks	1 to 13	65/52 periods	
			II	Nov-Mar	17 weeks	14 to 30	85/68 periods	
PERIOD			1		2		3	4
			English		Urdu		Maths	Our world
SUBJECT								
PN-150	PN-120	TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE
Monday		<b>Make Sentences. Page# 97</b> <ul style="list-style-type: none"><li>Use given nouns in your own sentences.</li></ul>	صفحہ نمبر 84 "مذکر مونث کی وضاحت کریں اور لکھیں"		<b>Shapes and patterns. Page#54 Triangle.</b> <ul style="list-style-type: none"><li>Use real objects to introduce triangle and tell 3 sides.</li><li>Colour in Triangle.</li><li>Draw an object similar to Triangle.</li></ul>		<b>Chapter # 6 Transport Signs and Rules Page# 57</b> <ul style="list-style-type: none"><li>Introduce the traffic signs and rules.</li></ul>	
Tuesday		<b>Make Sentences. Page# 97</b> <ul style="list-style-type: none"><li>Use given nouns in your own sentences</li></ul>	صفحہ نمبر 84 "مذکر مونث الفاظ کے گرد دائرہ لگائیں"		<b>Do activity on work sheet.</b>		<b>Chapter # 6 Transport Signs and Rules Page# 58</b> <ul style="list-style-type: none"><li>Explain the task to students and help them to complete it.</li></ul>	
Wednesday		<b>Make Sentences. Page# 98</b> <ul style="list-style-type: none"><li>Use given adjectives in your own sentences.</li></ul>	صفحہ نمبر 85 "مذکر مونث کی وضاحت کریں اور لکھیں" "مذکر مونث الفاظ کے گرد دائرہ لگائیں"		<b>Shapes and patterns. Page#55 Square.</b> <ul style="list-style-type: none"><li>Use real objects to introduce square and tell about its 4 equal sides.</li><li>Colour in square.</li><li>Draw an object similar to square.</li></ul>		<b>Chapter # 7 Resources and Materials Page# 59</b> <ul style="list-style-type: none"><li>Explain physical features of earth by reading the lesson.</li></ul>	
Thursday		<b>Make Sentences. Page# 98</b> <ul style="list-style-type: none"><li>Use given adjectives in your own sentences.</li></ul>	صفحہ نمبر 86 اور مشق "ی" کی درمیانی شکل کا استعمال بتائیں		<b>Copy Work/ Work sheet Day</b>		<b>Copy Work/ Work Sheet.</b> <ul style="list-style-type: none"><li>Do work sheet or copy work.</li></ul>	
Friday		<b>Make Sentences. Page# 99</b> <ul style="list-style-type: none"><li>Use given verbs in your own sentences.</li></ul>	صفحہ نمبر 86 پڑھیں اور حروف الگ کریں		<b>Activity Day</b>		<ul style="list-style-type: none"><li></li></ul>	

10/17 23/30

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Study WEEK 23		TERM INFORMATION		I Apr-Oct	13 weeks	1 to 13	65/52 periods
				II Nov-Mar	17 weeks	14 to 30	85/68 periods
PERIOD		1	2	3	4		
		English	Urdu	Maths	Our world		
SUBJECT							
PN-150	PN-120	TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE	
Monday		<b>Make Sentences. Page# 99</b> <ul style="list-style-type: none"><li>Use given verbs in your own sentences.</li></ul>	صفحہ نمبر 87 "ے" کی درمیانی شکل کا استعمال بتائیں اور مشتق کروائیں پڑھیں اور حروف الگ کریں	<b>Shapes and patterns. Page#56</b> <b>Rectangle.</b> <ul style="list-style-type: none"><li>Use real objects to introduce rectangle and tell about its 4 equal sides.</li><li>Colour in rectangle.</li><li>Draw an object similar to rectangle.</li></ul>	<b>Chapter # 7 Resources and Materials Page# 59</b> <ul style="list-style-type: none"><li>Explain physical features of earth by reading the lesson.</li><li>Do Activity on page# 59 ( Share your experience if you have seen different features and resources)</li></ul>		
Tuesday		<b>Make Sentences. Page# 100</b> <ul style="list-style-type: none"><li>Explain preposition and Use them in your own sentences.</li></ul>	صفحہ نمبر 88 سرگرمیاں:	<b>Shapes and patterns. Page#56</b> <b>Rectangle.</b> <ul style="list-style-type: none"><li>Use real objects to introduce rectangle and tell about its 4 equal sides.</li><li>Colour in rectangle.</li><li>Draw an object similar to rectangle.</li></ul>	<b>Chapter # 7 Resources and Materials Page# 59</b> <ul style="list-style-type: none"><li>Introduce natural resources and motivate the students to use resources wisely.</li></ul>		
Wednesday		<b>Make Sentences. Page# 100</b> <ul style="list-style-type: none"><li>Introduce the sentences on the board and tell the students to complete them.</li></ul>	صفحہ نمبر 88 سرگرمیاں:	<b>Shapes. Page#57</b> <ul style="list-style-type: none"><li>Write names of 2-dimentional shapes.</li></ul>	<b>Chapter # 7 Materials Page# 60</b> <ul style="list-style-type: none"><li>Explain physical features of earth by reading the lesson.</li><li>Hard and Soft</li></ul>		
Thursday		<b>Make Sentences. Page# 101</b> <ul style="list-style-type: none"><li>Use given nouns in your own sentences.</li></ul>	صفحہ نمبر 89 بنیادی اور ثانوی رنگوں کے نام: پڑھیں اور لکھیں	<b>Copy Work/ Work sheet Day</b>	<b>Copy Work/ Work Sheet.</b> <ul style="list-style-type: none"><li>Do work sheet or copy work.</li></ul>		
Friday		<b>Make Sentences. Page# 101</b> <ul style="list-style-type: none"><li>Use given nouns in your own sentences</li></ul>	صفحہ نمبر 90 لکھیں اور اشیاء میں مختلف رنگ بھر کر جملے مکمل کریں	<b>Activity Day</b>			

CLASS -KG

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11/17 24/30

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

CLASS -KG
KG-5311

Study WEEK 24			TERM INFORMATION				
			I	Apr-Oct	13 weeks	1 to 13	65/52 periods
			II	Nov-Mar	17 weeks	14 to 30	85/68 periods
PERIOD			1	2	3	4	
English			Urdu		Maths		Our world
SUBJECT							
PN-150	PN-120	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE
Monday		<b>Rebus Writing. Page# 102</b> • Write words to match the pictures.	صفحہ نمبر 91 پھلوں کے نام: پڑھیں اور لکھیں		<b>Patterns. Page#58</b> • Tell the students about pattern • Take students for a school round. Let them observe the natural patterns.		<b>Chapter # 7 Materials Page# 60</b> • Arrange a ‘material hunt’ day and help the students to collect different materials then divide them into different group.
Tuesday		<b>Rebus Writing. Page# 102</b> • Write words to match the pictures.	صفحہ نمبر 91 پھلوں کے نام: پڑھیں اور لکھیں		<b>Patterns. Page#59</b> • Repeat the patterns of shapes.		<b>Chapter # 7 Materials Page# 61</b> • Tick (✓) the hard things and (x) the soft things.
Wednesday		<b>Make Sentences. Page# 103</b> • Help the students to read the words and draw accordingly.	صفحہ نمبر 92 پھلوں کے نام لکھیں		<b>Patterns. Page#60</b> • Repeat the patterns of shapes.		<b>Chapter # 7 Smooth and Rough Page# 62</b> • Use real life objects to clear the concept.
Thursday		<b>Make Sentences. Page# 104</b> • Help the students to read the words and draw accordingly.	صفحہ نمبر 93 سبزیوں کے نام: پڑھیں اور لکھیں		<b>Copy Work/ Work sheet Day</b>		<b>Copy Work/ Work Sheet.</b> • Do work sheet or copy work.
Friday		<b>Use of ‘Yes’ and ‘No’ Page# 105</b> • Help the students to read the words and draw accordingly.	صفحہ نمبر 93 سبزیوں کے نام: پڑھیں اور لکھیں		<b>Activity Day</b>		

12/17 25/30

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

CLASS –KG
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Study WEEK 25			TERM INFORMATION				
			I	Apr-Oct	13 weeks	1 to 13	65/52 periods
			II	Nov-Mar	17 weeks	14 to 30	85/68 periods
PERIOD			1		3		4
English			Urdu		Maths		Our world
SUBJECT							
PN-150		PN-120		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE	
Monday		Rebus Writing. Page# 106 • Make a word chain.		صفحہ نمبر 94 سبزیوں کے نام لکھیں		Time Page#61 • When do you get up? • When do you sleep? • When do have a holiday? • There are 365 days in a year? • There are 12 months in a year?	
Tuesday		Rebus Writing. Page# 107 • Make a word chain.		صفحہ نمبر 95 پڑھیں		Time Page#61 • Introduce the months on the board and help the students to read them.	
Wednesday		'igh' words. Page# 108 •Read and Write.		صفحہ نمبر 95 پڑھیں		• Learn months of year.	
Thursday		'ough' words. Page# 109 •Read and Write.		صفحہ نمبر 95 دیئے گئے الفاظ کے جملے بنائیں		Learn and write months of year.	
Friday		Tricky words. Page# 110 •How many words can you read?		صفحہ نمبر 96 میرا تعارف: پڑھیں		Activity Day	

13/17 26/30

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

CLASS –KG

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Study WEEK 26

TERM INFORMATION

I Apr-Oct  
II Nov-Mar13 weeks  
17 weeks1 to 13  
14 to 3065/52 periods  
85/68 periods

PERIOD		1	2	3	4
		English	Urdu	Maths	Our world
SUBJECT		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE	
PN-150	PN-120	TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE	
Monday		<b>Tricky words. Page# 111</b> ●How many words can you read?	صفحہ نمبر 96 میرا تعارف: پڑھیں	<b>Page#62</b> ● Introduce the days of week on the board and help the students to read them. ●	<b>Chapter # 8 Machines Page# 65</b> ● Tell about machines and write the names of any three machines.
Tuesday		<b>Comprehension. Page# 112</b> ●Explain & Read the comprehension passage.	صفحہ نمبر 96 میرا تعارف: اپنے بارے میں لکھیں	<b>Learn and write days of week on copy.</b>	<b>Chapter # 8 Machines Page# 65</b> ● Discuss the uses of machines
Wednesday		<b>Comprehension. Page# 112</b> ●Explain & Read the comprehension passage and answer the given questions.	صفحہ نمبر 97 جانوروں اور پرندوں کے نام پڑھیں اور یاد کریں	<b>Page#63</b> ● Use the real clock to enable the students to recognize the hands and read time. ●	<b>Chapter # 8 Computer Page# 66</b> ● Explain about computer and its parts.
Thursday		<b>Comprehension. Page# 112</b> ●Revise, Explain & Read the comprehension passage and answer the given questions	صفحہ نمبر 97 سرگرمی	<b>again Practice of Page#63</b> ● Use the real clock to enable the students to recognize the hands and read time.	<b>Chapter # 8 Computer Page# 66</b> ● Label the parts of computer. ● Show a computer to students in computer library.
Friday		<b>Comprehension. Page# 113</b> ●Revise, Explain & Read the comprehension passage and answer the given questions	صفحہ نمبر 98 چار جانوروں اور پرندوں کے نام لکھیں	<b>Activity Day</b>	

14/17 27/30

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Study WEEK 27		TERM INFORMATION					CLASS -KG	
		I	Apr-Oct	13 weeks	1 to 13	65/52 periods	KG-5311	
		II	Nov-Mar	17 weeks	14 to 30	85/68 periods		
PERIOD		1		2		3		4
		English		Urdu		Maths		Our world
SUBJECT								
PN-150	PN-120	TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE
Monday		<b>Comprehension. Page# 113</b> ●Revise, Explain & Read the comprehension passage and answer the given questions.		صفحہ نمبر ۹۹ تفہیم: پڑھیں اور لکھیں		<b>Pakistani Currency Page# 64</b> ● Introduce Pakistani currency.		<b>Chapter # 9 Good Manners Page# 67</b> ● Explain the Good Manners to students. ● Practice Good manners in the class
Tuesday		<b>My Self. Page# 114</b> ●Complete the sentences to write about yourself.		صفحہ نمبر ۹۹ تفہیم: پڑھیں اور لکھیں		<b>Pakistani Currency Page# 64</b> Introduce Pakistani currency by work sheet.		<b>Chapter # 9 Table Manners Page# 68</b> ● Explain the Table Manners to students. ● Practice table manners in the class.
Wednesday		<b>My Self. Page# 114</b> ●This is me. Paste your picture.		صفحہ نمبر ۱۰۰ سرگرمی		<b>Pakistani Currency Page# 65</b> ● Match the digits with coins and rupees.		<b>Chapter # 9 Table Manners Page# 69</b> ● Tick (✓) the appropriate good manner and (x) the bad table manners
Thursday		<b>My Class. Page# 115</b> ●Complete the sentences to write about your class.		صفحہ نمبر ۱۰۰ سرگرمی		<b>Copy Work/ Work sheet Day</b>		<b>Copy Work/ Work Sheet.</b> ● Do work sheet or copy work.
Friday		<b>My Class. Page# 115</b> ●Paste the picture of your class.		سرگرمی		<b>Activity Day</b>		



15/17 28/30

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

CLASS –KG

KG-5311

Study WEEK 28

TERM INFORMATION

I

Apr-Oct

13 weeks

1 to 13

65/52 periods

II

Nov-Mar

17 weeks

14 to 30

85/68 periods

PERIOD		1	2	3	4
		English	Urdu	Maths	Our world
SUBJECT					
PN-150	PN-120	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE
Monday		<b>Composition. Page# 116</b> ●Write the few sentences about the picture.	صفحہ نمبر ۱۰۱ دنوں کے نام پڑھیں اور لکھیں	<b>Pakistani Currency Page# 66</b> ● Count and write.	<b>Chapter # 9 At School Page# 70</b> ● Ask the student to observe the pictures and describe them in their own words.
Tuesday		<b>Composition. Page# 116</b> ●Write more sentences about the picture.	صفحہ نمبر ۱۰۱ دنوں کے نام پڑھیں، لکھیں اور یاد کریں	<b>Page no 67</b> ● Explain and Complete the task on page# 66	<b>Chapter # 9 At School Page# 70</b> ● Ask the student to observe the pictures and describe them in their own words.
Wednesday		<b>Composition. Page# 117</b> ●Write the few sentences about the picture.	صفحہ نمبر ۱۰۲ پڑھیں اور لکھیں	● Revise page 66 & 67	<b>Chapter # 9 At School Page# 71</b> ● Ask the student to observe the pictures and describe them in their own words.
Thursday		<b>Composition. Page# 117</b> ●Write more sentences about the picture.	صفحہ نمبر ۱۰۲ پڑھیں اور لکھیں	<b>Copy Work/ Work sheet Day</b>	<b>Chapter # 9 At School Page# 72</b> ● Tick (✓) the appropriate pictures that show good manners at school.
Friday		<b>Composition. Page# 118</b> ●Write few sentences about your family.	صفحہ نمبر ۱۰۳ میرا اسکول: پڑھیں اور یاد کریں	<b>Activity Day</b>	

16/17 29/30

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

CLASS -KG

KG-5311

Study WEEK 29

TERM INFORMATION

I

Apr-Oct

13 weeks

1 to 13

65/52 periods

II

Nov-Mar

17 weeks

14 to 30

85/68 periods

PERIOD		1	2	3	4
		English	Urdu	Maths	Our world
SUBJECT					
PN-150	PN-120	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE
Monday		<b>Composition. Page# 118</b> ●Learn & Write few sentences about your family.	صفحہ نمبر ۱۰۳ پڑھیں اور لکھیں۔ توڑ اور جوڑ لکھیں	<b>Addition using money. Page#68</b> ● Explain how to add given money.	<b>Chapter # 9 At School Page# 73</b> ● Cross (×) the appropriate pictures that show bad manners at school.
Tuesday		<b>Composition. Page# 119</b> ●Draw /write about a cartoon character from your favourite TV show.	صفحہ نمبر ۱۰۴ میں اور میری امی: پڑھیں اور یاد کریں	<b>Addition using money. Page#68</b> Work sheet activity of addition of money.	<b>Chapter # 9 At Home Page# 74</b> ● Ask the student to observe the pictures and describe them in their own words.
Wednesday		<b>Composition. Page# 120</b> ● When I grow up , I want to be discussion.	صفحہ نمبر ۱۰۴ میں اور میری امی: پڑھیں اور اپنی امی کے بارے میں چند جملے لکھیں	<b>Shopping Time. Page#69</b> <b>Explain the task.</b> ● Children find out the total cost of given articles and add them.	<b>Chapter # 9 At Home Page# 75</b> ● Ask the student to observe the pictures and describe them in their own words.
Thursday		<b>How to make tea? Page# 121</b> ●Write steps of making tea.	صفحہ نمبر ۱۰۵ میرا گھر: پڑھیں میرا گھر: پڑھیں اور دی گئی مشق کروائیں	<b>Copy Work/ Work sheet Day</b>	<b>Chapter # 9 At Home Page# 76</b> ● Tick (✓) the appropriate pictures that show good manners at home.
Friday		<b>Colours Around Us. Page# 122</b> ●Colours the objects as per their natural colour and write one short sentences about objects by using word bank.	صفحہ نمبر 106 اپنے گھر کے متعلق چند جملے لکھیں گھر کا کام: اپنے گھر کی تصویر بنائیں اور مختلف اشیاء کے نام لکھیں	<b>Activity Day</b>	

17/17 30/30

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Study WEEK 29			TERM INFORMATION				
			I	Apr-Oct	13 weeks	1 to 13	65/52 periods
			II	Nov-Mar	17 weeks	14 to 30	85/68 periods
PERIOD			1	2	3	4	
English			Urdu		Maths		Our world
SUBJECT							
PN-150	PN-120	TOPIC CONTENT & PAGE	TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE		TOPIC CONTENT & PAGE
Monday		<b>A Trip to the Park. Page# 123</b> ●Discuss and answer the questions. Take help from the given word bank.	صفحہ نمبر 107 بارش کا موسم: پڑھیں : پڑھیں اور دی گئی مشق کروائیں		<b>Addition using Money Page# 70</b> ● Explain and help the students to add the money.		<b>Chapter # 10 Seasons and Weather Page# 77</b> ● Listen to teacher and then read. ● Tell about seasons
Tuesday		<b>Months Page# 124</b> ●Read and learn the Months names.	صفحہ نمبر 108 بارش کے موسم پر چند جملے لکھی		● Give and help them to solve work sheet of addition of money.		<b>Chapter # 10 Seasons and Weather Page# 77</b> ● Tell about seasons. ● discuss what do we enjoy in different seasons?
Wednesday		<b>Months Page# 124</b> ●Read and learn the Months names.	صفحہ نمبر 109 میرا پسندیدہ کھیل: پڑھیں پڑھیں اور دی گئی مشق کروائیں		<b>Positions Page # 71</b> ● Let's recognize some positions.		<b>Chapter # 10 Seasons and Weather Page# 78</b> ● Tell about different weather conditions.
Thursday		<b>Days of Week Names Page# 125</b> ●Read, learn and write the Days of week names.	صفحہ نمبر 110 میرا پسندیدہ کھیل پر چند جملے لکھیں		<b>Copy Work/ Work sheet Day</b>		<b>Chapter # 10 Seasons and Weather Page# 79</b> ● Match the correct weather symbol with the picture.
Friday		<b>Days of Week Names Page# 125</b> ●Read, learn and write the Days of week names.	صفحہ نمبر 111 اپنے بارے میں لکھیں		<b>Activity Day</b>		