



AIR FOUNDATION SCHOOL SYSTEM®

SMS: Subject Outline – English 5

Syllabus Breakup for Grade 5 |ACD [2.1D][DR]-5215

AFS-SMS-ACD-WI-5-2(1/5)

a country-wide  
school network



# Class Five

## SYLLABUS BREAKUP

### FOR THE SCHOOL YEAR

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**In the Name of Allah, the most Gracious, the most Merciful**



**O Allah! Increase me in Knowledge**

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## SYLLABUS INFORMATION

<b>Textbook</b>	English 5
<b>Publisher</b>	The Publishers
<b>Approved by</b>	Curriculum & Text Book Board
<b>Developed by</b>	AFSS Academia



## PERIOD ALLOCATION TABLE

## PUNJAB, KPK AND BALUCHISTAN REGIONS

SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science IV to VIII واقفیت عامہ ( 1 till 3)			
Social Studies IV to VIII	4	120	
Computers I to VIII	3	90	
Islamite I to VIII			
Art & Activity I to VIII			

## SINDH REGION

SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science IV to VIII واقفیت عامہ ( 1 till 3)			
Social Studies IV to VIII	4	120	
Computers I to VIII	3	90	
Islamite I to VIII			
Sindhi + Art & Activity I to VIII			



**FIRST TERM | UNITS OR CHAPTERS DISTRIBUTION WITHIN 13 STUDY WEEKS OF THIS TERM.**

<b>Study Week 1 [1/13   1/30]</b> Lesson #01, Hazrat Muhammad page # 6-12	<b>Study Week 2 [2/13   2/30]</b> Lesson #01, Hazrat Muhammad page # 12-15, Grammar	<b>Study Week 3 [3/13   3/30]</b> lesson #02, Boats Sail on the Rivers Page # 16-24 Grammar	<b>Study Week 4[4/13   4/30]</b> lesson #03, Karnal Sher Khan Shaheed Page # 25-32 Grammar
<b>Study Week 5 [5/13   5/30]</b> lesson #03, Karnal Sher Khan Shaheed Page # 32-35 Grammar	<b>Study Week 6[6/13   6/30]</b> Lesson #04, Flying High page # 36-42 Grammar	<b>Study Week 7 [7/13   7/30]</b> Lesson #04, Flying High page # 42-48 Grammar	<b>Study Week 8[8/13   8/30]</b> Lesson #05, Eid-ul- Azha page # 49-55 Grammar
<b>Study Week 9[9/13   9/30]</b> Lesson #05, Eid-ul- Azha page # 56-58 Grammar	<b>Study Week 10(10/13   10/30)</b> Lesson #06, Rain in Summer page # 59-65 Grammar	<b>Study Week 11[11/13   11/30]</b> Lesson #06, Rain in Summer page # 65-67 Grammar	<b>Study Week 12(12/13   12/30)</b> Lesson #07, Effects of junks food page # 68-73
<b>Study Week (13/13   13/30)</b> Lesson #07, Effects of junks food page # 73-76			



**SECOND TERM / Final Term | UNITS OR CHAPTER DISTRIBUTION WITHIN 17 WEEKS OF THIS TERM.**

<b>Study Week [1/17   14/30]</b> <b>Lesson #07, Effects of Junk Foods</b> <b>Page# 69-73</b>	<b>Study Week [2/17   15/30]</b> <b>Lesson #07, Effects of Junk Foods</b> <b>Page# 73-76</b>	<b>Study Week [3/17   16/30]</b> <b>Lesson #08, The Giving Tree</b> <b>Page# 77-82</b>	<b>Study Week [4/17   17/30]</b> <b>Lesson #08, The Giving Tree</b> <b>Page# 82-86</b>
<b>Study Week [5/17   18/30]</b> <b>Review 2</b> <b>Page# 87-88</b>	<b>Study Week 6 [6/17   19/30]</b> <b>Lesson #09, Rescuing</b> <b>Page# 89-93</b>	<b>Study Week [7/17   20/30]</b> <b>Lesson #09, Rescuing</b> <b>Page# 93-97</b>	<b>Study Week [8/17   21/30]</b> <b>Lesson # 10, Traffic Signs and Signals.</b> <b>Page# 98-102</b>
<b>Study Week [9/17   22/30]</b> <b>Lesson # 10, Traffic Signs and Signals.</b> <b>Page# 102-106</b>	<b>Study Week [10/17   23/30]</b> <b>Lesson # 10, Traffic Signs and Signals.</b> <b>Page# 107-111</b>	<b>Study Week[11/17   24/30]</b> <b>Lesson # 11, Teach the Children.</b> <b>Page# 111-115</b>	<b>Study Week [12/17   25/30]</b> <b>Lesson # 11, Teach the Children.</b> <b>Lesson # 12, Importance of work</b> <b>Page# 115-119</b>
<b>Study Week [13/17   26/30]</b> <b>Lesson # 12, Importance of work</b> <b>Page# 119-123</b>	<b>Study Week [14/17   27/30]</b> <b>Lesson # 12, Importance of work</b> <b>Lesson# 13, A visit to the Park.</b> <b>Page# 123-127</b>	<b>Study Week [15/17   28/30]</b> <b>Lesson# 13, A visit to the Park.</b> <b>Page# 128-131</b>	<b>Study Week [16/17   29/30]</b> <b>Lesson# 13, A visit to the Park.</b> <b>Review 3</b> <b>Page# 131-134</b>
<b>Study Week [17/17   30/30]</b> <b>Review 3</b> <b>Page# 134-136</b>			



1 /13 1 /30  
**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
5225

English Class-5   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Nov-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #01, Hazrat Muhammad (S.A.W.W.) ﷺ					
	Week 2	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		1.	Hazrat Muhammad (S.A.W.W.) ﷺ Page # 06-07			<u>'Class Discussion'</u> Reading and Discuss about life of Holy Rasool ﷺ <u>Dictionary</u> Students will find out the meanings themselves by using dictionary and write by highlighting the word on textbook.		
		2.	Hazrat Muhammad (S.A.W.W.) ﷺ Page # 08			<u>Reading &amp; 'Group Discussion'</u> Group discussion of the chapter and explanation of lesson.		
		3.	Hazrat Muhammad (S.A.W.W.) ﷺ Page # 09			<u>'Learning the Sounds'</u> <b>Syllables and Silent letters:</b> Teacher will give worksheets to students to make them recognize about syllable division and count and pronunciation of silent letters.		
		4.	Hazrat Muhammad (S.A.W.W.) ﷺ Page # 10-11			<u>'Learning to Speak'</u> : Read and practice: ➤ Routine social courtesies, Dialogue engaging in conversation. ➤ <b>Classwork: Reading Comprehension</b> Q. 1,2,3 on notebook.		
		5.	Hazrat Muhammad (S.A.W.W.) ﷺ Page # 11-12			<b>Classwork: Reading Comprehension</b> Q. 4, 5 on notebook. <b>Digraphs and Tri-graphs</b> Solve exercise on textbook and engage students		



by giving more examples through 'word hunt' worksheets.

2 /13 2 /30

### Daily Break-Up

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English		Class-5   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w   150 p/a		150 p/a				II	Nov-Mar	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Lesson #01, Hazrat Muhammad (S.A.W.W.) ﷺ								
	Week 2	[150]	TOPIC / CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		6.	Hazrat Muhammad (S.A.W.W.) ﷺ Page # 12-13				Solve exercise: right answer from the given choices. Page-12 <b>Learning to Spell:</b> Page-13 <b>Homework: Vocabulary building-</b> Write words/meanings on notebook.				
		7.	Hazrat Muhammad (S.A.W.W.) ﷺ Page # 13				<b>Grammar</b> Explain students the concept of common and proper noun with colour differentiation worksheets.				
		8.	Hazrat Muhammad (S.A.W.W.) ﷺ Page # 13-14				<b>Countable and Uncountable Nouns</b> Solve exercise on textbook and explain the concept by using flash cards. <b>Collective Nouns</b> Solve exercise on textbook.				
		9.	Hazrat Muhammad (S.A.W.W.) ﷺ Page # 14-15				<b>Pronoun</b> Explain the concept of pronoun by giving examples. Also circle any five pronouns in the unit. <b>Learning to Write</b> 'Multi-syllable words' Explain and solve exercise on textbook.				
		10.	Hazrat Muhammad (S.A.W.W.) ﷺ				<b>Creative Writing</b> Write a paragraph on your favourite personality				





Page # 15

in notebook.

3 /13 3 /30

**Daily Break-Up**

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5225

English Class-5   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	65 periods
				II Nov-Mar 17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit # 02, Boats Sail on the Rivers			
	Week 3	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		11.	<b>Boats Sail on the Rivers</b>	<b>Page # 16-17</b>	<b>Class Discussion</b> Read the poem with actions and Explain the students about the importance of nature. Summarize the poem in your own words. <b>Group Discussion 'Learning the Sounds':</b> Divide the class in groups and ask students to Read the words with short vowel sounds from textbook.	
		12.	<b>Boats Sail on the Rivers</b>	<b>Page # 18-20</b>	<b>Learning to Speak:</b> Dialogue- Expressing Opinions, Requests, Instructions and Directions. (Role Play) <b>Reading Comprehension: Classwork</b> Q. 1,2 on notebook. Solve Fill in the Blanks on Page # 20.	
		13.	<b>Boats Sail on the Rivers</b>	<b>Page # 19-21</b>	<b>Classwork:</b> Q. 3,4,5 on notebook. Page-20 Explain through map the concept of cardinal directions and solve exercise on textbook. <b>Homework:</b> Page # 21 (Vocabulary building) Write words/meanings on notebook.	
		14.	<b>Boats Sail on the Rivers</b>	<b>Page # 21-23</b>	Explain and solve exercises on textbook. Page #21-23:	
		15.	<b>Boats Sail on the Rivers</b>	<b>Page # 24</b>	Read the method how to write a paragraph. <b>Creative Writing</b>	



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Write a paragraph on 'a tour to mountainous area' on worksheets.



4 /13 4 /30

**Daily Break-Up**

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<b>SUBJECT CODE</b>
<b>5225</b>

English Class-5   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	65 periods
				II Nov-Mar 17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	<b>Lesson #03, Karnal Sher Khan (Shaheed)</b>			
	Week 4	[150]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		16.	Karnal Sher Khan (Shaheed) Page # 25-27		<p><b>Reading:</b> Explain the lives of some martyrs. Display the chart of pictures of martyrs and show to the students.</p> <p><b>Dictionary:</b> Students will find out the meanings of difficult words from dictionary.</p>	
		17.	Karnal Sher Khan (Shaheed) Page # 28-29		<p><b>'Learning the Sounds':</b> Explain students about Diphthongs and sounds. Solve exercise on textbook.</p> <p><b>'Learning to Speak':</b> Dialogue- Leading and Following</p> <p><b>Classwork(Reading Comprehension):</b> Q. 1,2 on notebook.</p>	
		18.	Karnal Sher Khan (Shaheed) Page # 29		<p><b>Classwork:</b> Q. 3,4,5 on notebook. Page # 29 MCQs on textbook.</p>	
		19.	Karnal Sher Khan (Shaheed) Page # 30-31		<p><b>Dictionary:</b> Explain students the concept of alphabetical order with the help of dictionary. Solve exercises 'alphabetical order' and 'silent letters' on textbook.</p> <p><b>Homework:</b> (Vocabulary building) Write words/meanings on notebook.</p>	
		20.	Karnal Sher Khan (Shaheed) Page # 31-32		<p>Reading- Dialogue Giving and Responding to Simple Instructions and Directions.</p> <p>Recall concept of Anagrams+Learning to</p>	



Spell and solve exercise on textbook.

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5 /13 5 /30

**Daily Break-Up**

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SUBJECT CODE

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English		Class-5   40 min		TERM INFORMATION		I Apr-Oct 13 weeks		1 to 13		65 periods	
5 periods p/w   150 p/a				II Oct-Nov 17 weeks				14 to 30		85 periods	
MONTH	WEEK	PN	<b>Lesson #03, Karnal Sher Khan (Shaheed)</b>								
	Week 5	[120]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		21.	<b>Karnal Sher Khan (Shaheed)</b> <b>Page # 32-34</b>				<b>Grammar</b> Read about articles and types of articles. Focus on the mute consonant letters. Solve exercise on page # 34.				
		22.	<b>Karnal Sher Khan (Shaheed)</b> <b>Page # 34</b>				<b>Use of This, That, These, Those (Pointing Words)</b> Solve exercise on textbook.				
		23.	<b>Karnal Sher Khan (Shaheed)</b> <b>Page # 34-35</b>				<b>'Learning to Write'</b> Conjunction. Read the dialogue and underline conjunctions. Page # 35 Solve exercise on textbook.				
		24.	<b>Karnal Sher Khan (Shaheed)</b> <b>Page # 35</b>				<b>'Learning to Write'</b> Explain students the use of transitional devices.				
		25.	<b>Karnal Sher Khan (Shaheed)</b> <b>Page # 35</b>				<b>Creative Writing</b> Write a paragraph on 'A Cricket Match' and underline all transitional words used in paragraph-Worksheet.				



6 /13 6 /30

**Daily Break-Up**

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<b>5225</b>

English Class-5   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #04, Flying High					
	Week 6	[150]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS			
		26.	Flying High Page # 36-38		Write duties of mother and father on textbook. Page # 36 <b>Reading:</b> Page # 37-38. Students will use dictionary to find out the meanings of difficult words. <b>Class Discussion:</b> Discuss abilities of girls and boys.			
		27.	Flying High Page # 38-39		<b>'Learning the Sounds':</b> Use of consonant clusters in initial and final positions. Solve exercise page # 38. <b>Learning to Speak:</b> Dialogue- Introducing Yourself and Others. <b>Classwork:</b> Reading Comprehension- Q. 1,2 on notebook.			
		28.	Flying High Page # 39		<b>Classwork:</b> Q. 3,4,5 on notebook.			
		29.	Flying High Page # 40-41		Solve exercise on textbook. ➤ Inflectional Endings ➤ MCQs <b>Analytical Reading:</b> Discuss about Arfa Kareem in class. <b>Homework:</b> (Vocabulary Building) Write words/meanings on notebook.			
		30.	Flying High Page # 41-42		<b>Role Play:</b> Dialogue- Expressing and Respond to Opinion. Solve Exercises on textbook. ➤ Learning to Spell. ➤ <b>Grammar:</b> Types of Genders.			



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7 /13 7 /30

**Daily Break-Up**

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English		Class-5   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w   150 p/a		150 p/a				II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	<b>Lesson #04, Flying High</b>								
	Week 7	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		31.	Flying High	Page # 42-45	<b>Grammar:</b> Use of Regular and Irregular Verbs. Solve exercise on page-45.						
		32.	Flying High	Page # 45-46	<b>'Learning to Write':</b> Picture description.						
		33.	Flying High	Page # 46	<b>Creative Writing:</b> Write a paragraph by describing the correct sequence of picture.						
		34.	Review 1	Page # 47	Solve on textbook and notebook.						
		35.	Review 1	Page # 48	Solve on textbook.						

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8 /13 8 /30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5224</b>

English Class-4   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #05, Eid Ul Azha					
	Week 8	[150]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS			
		36.	Eid Ul Azha	Page # 49-51	<b>Reading:</b> Explain students the most important element of friendship. Page-50 Describe the picture. Students will find out the meanings from dictionary. Discuss the chapter in class and tell the students about the Sunnah of Hazrat Ibrahim (R.A).			
		37.	Eid Ul Azha	Page # 52-53	<b>'Learning the Sounds':</b> -ed sound endings pronunciation. <b>'Learning to Speak':</b> Dialogue- Describing National Events. (Role Play) <b>Classwork:</b> Reading Comprehension Q. 1,2 on notebook.			
		38.	Eid Ul Azha	Page # 53-54	<b>Classwork:</b> Q. 3, 4, 5 on notebook. <b>Reading:</b> Page-53 paragraph-Use of topic sentence and supporting details. <b>Homework:</b> Page-54 Write words/meanings on notebook.			
		39.	Eid Ul Azha	Page # 54-55	<b>Reading:</b> Dialogue- Offering and Accepting Apology (Role Play) Solve exercise 'learning to spell'.			
		40.	Eid Ul Azha	Page # 55	<b>Grammar:</b> Numbers (Singular/Plural Nouns) Read with the rules.			



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9 /13 9 /30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5225</b>

English	Class-5   40 min	TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
5 periods p/w	150 p/a			II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	<b>Lesson #05, Eid UI Azha</b>					
	Week 9	[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		41.	<b>Eid UI Azha</b>	<b>Page # 56</b>	<b>Grammar:</b> Plural Nouns. Explain the rules for making plurals.			
		42.	<b>Eid UI Azha</b>	<b>Page # 57</b>	Read about Rules of Capitalization.			
		43.	<b>Eid UI Azha</b>	<b>Page # 57</b>	Solve exercise on textbook.			
		44.	<b>Eid UI Azha</b>	<b>Page # 58</b>	<b>Learning to Write</b> Practice how to write an invitation and response to the invitation.			
		45.	<b>Eid UI Azha</b>	<b>Page # 58</b>	<b>Creative Writing</b> Students will write a paragraph to describe how do they spend their Eid on worksheets.			

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10/13 10/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5225</b>

English		Class-5   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w   150 p/a		150 p/a				II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	<b>Lesson# 06, Rain in Summer</b>								
	Week 10	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		46.	<b>Rain in Summer</b> Page # 59-61				<p><b>Reading</b> Recite the poem with actions and pictures. Teacher will tell students about the importance of seasons.</p> <p><b>Learning the Sounds:</b> Read the poem with Stress, Rhythm and Intonation.</p> <p><b>Learning to Speak:</b> Dialogue- Requesting and Responding.</p>				
		47.	Rain in Summer Page # 62				<p><b>Classwork:</b> Reading Comprehension Q. 1,2,3,4</p> <p><b>Reading:</b> Summary of the poem page-62. Encourage students to write the poem in their own words.</p>				
		48.	Rain in Summer Page # 63				<p><b>Activity-Flash Cards:</b> Explain the concept of Compound Words by using flash cards.</p>				
		49.	Rain in Summer Page # 63-64				<p>Solve Exercise MCQs on page 63.</p> <p><b>Analytical Reading:</b> Read and summarize the poem “Nature and its Beauty” from collection of William Wordsworth.</p> <p><b>Homework:</b> (Vocabulary Building) Write words/meanings on notebook.</p>				
		50.	Rain in Summer Page # 64-65				<ul style="list-style-type: none"> <li>➤ Describe Simile with examples.</li> <li>➤ Learning to spell.</li> </ul> <p>Solve exercises on textbook.</p>				



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11/13 11/30

**Daily Break-Up**

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English Class-5   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	<b>Lesson #06, Rain in Summer</b>					
	Week 11	[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		51.	Rain in Summer Page # 65			<b>Grammar:</b> Explain the students about Adjective and Types of Adjective with examples in detail.		
		52.	Rain in Summer Page # 66			Solve adjectives exercise on textbook. Rewrite the paragraph on notebook.		
		53.	Rain in Summer Page # 66			<b>Use of “be” (as main verb)</b> Tell the students about use of be with several forms and examples.		
		54.	Rain in Summer Page # 67			<b>Learning to Write</b> Read the poem “The Rainbow Fairies” and underline the rhyming words on textbook.		
		55.	Rain in Summer Page # 67			<b>Creative Writing</b> Write central idea of the poem “The Rainbow Fairies” in notebooks.		

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12/13 12/30

**Daily Break-Up**

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<b>SUBJECT CODE</b>
5225

English		Class-5   40 min		TERM INFORMATION		I Apr-Oct 13 weeks		1 to 13		65 periods		
5 periods p/w   150 p/a		150 p/a		II Oct-Nov 17 weeks				14 to 30		85 periods		
MONTH	WEEK	PN	<b>Lesson #07, Effects of Junk Foods</b>									
	Week 12	[150]	TOPIC/CONTENT & PAGE NUMBER					WORKBOOK / ACTIVITY CONTENTS				
		56.	Effects of Junk Foods Page # 69-70					<u>Reading:</u> Explain students about healthy and unhealthy food. <u>Class Discussion:</u> Discuss the importance of taking exercise and walk. <u>Dictionary:</u> Students will highlight and find out the meanings of difficult words from dictionary.				
		57.	Effects of Junk Foods Page # 71-72					<u>Learning the Sounds:</u> Long and short vowel sounds. Solve exercise on textbook. Tell five food items that begin with the vowel sounds. <u>Learning to Speak:</u> Dialogue- Expressing Needs, Feelings and Ideas. (Role Play)				
		58.	Effects of Junk Foods Page # 72					<u>Classwork:</u> Reading Comprehension- Q. 1,2,3,4,5.				
		59.	Effects of Junk Foods Page # 72-73					Explain students the concept of affixes, prefixes and suffixes by using flash cards. Solve exercise on textbook page-72,73				
		60.	Effects of Junk Foods Page # 73					<u>Analytical Reading</u> Effects of healthy and junk foods. Ask students to display healthy and unhealthy foods through models.				

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13/13 13/30

**Daily Break-Up**

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<b>SUBJECT CODE</b>
<b>5225</b>

English Class-5   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #07, Effects of Junk Foods					
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		61.	<b>Effects of Junk Foods Page # 73</b>			<b>Classwork:</b> Write syllables on notebook. <b>Homework:</b> (Vocabulary building) Write words/meanings on notebook.		
		62.	<b>Effects of Junk Foods Page # 74</b>			<ul style="list-style-type: none"> <li>➤ Compound Words.</li> <li>➤ Learning to Spell.</li> </ul> Solve exercises on textbook.		
		63.	<b>Effects of Junk Foods Page # 74-75</b>			<b>Grammar:</b> Use of Question Words. Recall the concept of wh-questions and solve exercise on textbook.		
		64.	<b>Effects of Junk Foods Page # 75-76</b>			Explain the Types of Sentences in detail. Solve exercise on page-76.		
		65.	<b>Effects of Junk Foods Page # 76</b>			<b>Learning to Write</b> Explain students the concept of mind map. <b>Creative Writing</b> Write a paragraph of 100 words on disadvantages of the junk food in notebook.		

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



**1/17 14/30**  
**Daily Break-Up**  
 This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5225</b>

English		Class-5   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w   150 p/a						II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	<b>Lesson #07, Effects of Junk Foods</b>								
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		66.	<b>Effects of Junk Foods</b> <b>Page # 69-70</b>				<b>Reading:</b> Explain students about healthy and unhealthy food. <b>Class Discussion:</b> Discuss the importance of taking exercise and walk. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.				
		67.	<b>Effects of Junk Foods</b> <b>Page # 71-72</b>				<b>Learning the Sounds:</b> Long and short vowel sounds. Solve exercise on textbook. Tell five food items that begin with the vowel sounds. <b>Learning to Speak: Dialogue- Expressing Needs, Feelings and Ideas. (Role Play)</b>				
		68.	<b>Effects of Junk Foods</b>		<b>Page # 72</b>		<b>Classwork:</b> Reading Comprehension- Q. 1,2,3,4,5				
		69.	<b>Effects of Junk Foods</b>		<b>Page # 72-73</b>		Explain students the concept of affixes, prefixes and suffixes by using flash cards. Solve exercise on textbook page-72,73				
		70.	<b>Effects of Junk Foods</b>		<b>Page # 73</b>		<b>Analytical Reading</b> Effects of healthy and junk foods. Ask students to display healthy and unhealthy foods through models.				

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**2/17 15/30**  
**Daily Break-Up**  
 This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5225</b>

English		Class-5   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w   150 p/a		150 p/a				II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	<b>Lesson #07, Effects of Junk Foods</b>								
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		71.	<b>Effects of Junk Foods</b> <b>Page # 73</b>				<b><u>Classwork:</u></b> Write syllables on notebook. <b><u>Homework:</u></b> (Vocabulary building) Write words/meanings on notebook.				
		72.	<b>Effects of Junk Foods</b> <b>Page # 74</b>				<ul style="list-style-type: none"> <li>➤ Compound Words.</li> <li>➤ Learning to Spell.</li> </ul> Solve exercises on textbook.				
		73.	<b>Effects of Junk Foods</b> <b>Page # 74-75</b>				<b><u>Grammar:</u></b> Use of Question Words. Recall the concept of wh-questions and solve exercise on textbook.				
		74.	<b>Effects of Junk Foods</b> <b>Page # 75-76</b>				Explain the Types of Sentences in detail. Solve exercise on page-76.				
		75.	<b>Effects of Junk Foods</b> <b>Page # 76</b>				<b><u>Learning to Write</u></b> Explain students the concept of mind map. <b><u>Creative Writing</u></b> Write a paragraph of 100 words on disadvantages of the junk food in notebook.				

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



**3/17 16/30**  
**Daily Break-Up**  
 This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5225</b>

English		Class-5   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w   150 p/a						II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	<b>Lesson #08, The Giving Tree</b>								
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		76.	<b>The Giving Tree</b>	<b>Page # 77</b>		<b>Getting Started:</b> Read the given poem and answer the given questions.					
		77.	<b>The Giving Tree</b>	<b>Page # 78-79</b>		<b>Reading &amp;Class Discussion:</b> Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.					
		78.	<b>The Giving Tree</b>	<b>Page # 79-80</b>		<b>Reading &amp;Class Discussion:</b> Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary. ● Tell the students how we take care of trees and benefits of trees.					
		79.	<b>The Giving Tree</b>	<b>Page # 81</b>		<b>Learning the Sounds:</b> Long and short vowel sounds. Solve exercise on textbook. <b>Learning to Speak: Dialogue-</b> Read and practice given dialogue.					
		80.	<b>The Giving Tree</b>	<b>Page # 82</b>		● <b>Reading Comprehension.</b> Answer the given questions.					

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**4/17 17/30**  
**Daily Break-Up**  
 This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5225</b>

English		Class-5   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w   150 p/a		150 p/a				II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	<b>Lesson #08, The Giving Tree</b>								
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		81.	<b>The Giving Tree</b>	<b>Page # 82-83</b>	<ul style="list-style-type: none"> <li>● Punctuate the given paragraph.</li> <li>● Tick the right answer.</li> </ul> <p><b>Analytical Reading:</b> Read from internet “the role of Trees in life”.</p>						
		82.	<b>The Giving Tree</b>	<b>Page # 83</b>	<ul style="list-style-type: none"> <li>● <b>Vocabulary building:</b> Write words/meanings on notebook.</li> <li>● <b>Synonyms/ Antonym.</b></li> </ul>						
		83.	<b>The Giving Tree</b>	<b>Page # 84</b>	<ul style="list-style-type: none"> <li>● Rearrange the jumbled words.</li> <li>● Degrees of Adjectives.</li> <li>● Subject and Predicate.</li> </ul> <p>Explain &amp; Solve the given exercises.</p>						
		84.	<b>The Giving Tree</b>	<b>Page # 85</b>	<ul style="list-style-type: none"> <li>● <b>SVO sentence pattern</b></li> <li>● <b>Subject verb Agreement:</b></li> </ul> <p>Explain &amp; Solve the given exercises.</p>						
		85.	<b>The Giving Tree</b>	<b>Page # 86</b>	<ul style="list-style-type: none"> <li>● <b>Learning to write.</b></li> <li>● <b>Creative Writing:</b> Search the recipe of your favourite dish from internet and write the steps of recipe.</li> </ul>						

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**5/17 18/30**  
**Daily Break-Up**  
 This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5225</b>

English		Class-5   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
5 periods p/w   150 p/a		150 p/a				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	<b>Review 2</b>							
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS			
		86.	<b>Review 2</b>	<b>Page # 87</b>		● Solve Q 1 & 2.				
		87.	<b>Review 2</b>	<b>Page # 87-88</b>		● Solve Q 3 till 5.				
		88.	<b>Review 2</b>	<b>Page # 88</b>		● Solve Q 6 till 8.				
		89.	<b>Review 2</b>	<b>Page # 88</b>		● Solve Q 9 till 11.				
		90.	<b>Review 2</b>	<b>Page # 87-88</b>		● Test of review exercise.				

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**6/17 19/30**  
**Daily Break-Up**  
 This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5225</b>

English		Class-5   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w   150 p/a						II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	<b>Lesson #09, Rescuing</b>								
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		91.	<b>Rescuing</b>	<b>Page # 89</b>			<b><u>Getting Started:</u> Read the given poem and answer the given questions.</b>				
		92.	<b>Rescuing</b>	<b>Page # 90-91</b>			<b><u>Reading &amp; Class Discussion:</u> Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.</b>				
		93.	<b>Rescuing</b>	<b>Page # 91-92</b>			<b><u>Learning the Sounds:</u> Find and write the meanings of given words with their syllables on note book.</b>				
		94.	<b>Rescuing</b>	<b>Page # 92-93</b>			<b><u>Learning to Speak: Dialogue-</u> Read and practice given dialogue</b>				
		95.	<b>Rescuing</b>	<b>Page # 93</b>			<b>• <u>Reading Comprehension.</u> Answer the given questions.</b>				

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



**7/17 20/30**  
**Daily Break-Up**  
 This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5225</b>

English		Class-5   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w   150 p/a		150 p/a				II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	<b>Lesson #09, Rescuing</b>								
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		96.	<b>Rescuing</b>	<b>Page # 93-94</b>		<b><u>Transitional Devices:</u></b> Explain transitional devices & Solve the given exercises. • Tick the right answer.					
		97.	<b>Rescuing</b>	<b>Page # 94</b>		<b><u>Analytical Reading:</u></b> • <b>Vocabulary building:</b> Write words/meanings on notebook.					
		98.	<b>Rescuing</b>	<b>Page # 94-95</b>		<b><u>Homophones:</u></b> Read the given examples & Solve the given exercises. <b><u>Learning to Spell.</u></b> Fill in the missing letters.					
		99.	<b>Rescuing</b>	<b>Page # 95-96</b>		<b><u>Types of Adverbs.</u></b> Explain types of adverbs & Solve the given exercises.					
		100.	<b>Rescuing</b>	<b>Page # 96-97</b>		<b><u>Learning to Write</u></b> Explain & Read the given narrative paragraph. <b><u>Creative Writing</u></b> Complete the given paragraph.					

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



**8/17 21/30**  
**Daily Break-Up**  
 This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5225</b>

English		Class-5   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w   150 p/a						II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	<b>Lesson # 10, Traffic Signs and Signals.</b>								
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		101.	<b>Traffic Signs and Signals</b>	<b>Page # 98</b>	<b>Getting Started:</b> Read the given poem and answer the given questions.						
		102.	<b>Traffic Signs and Signals</b>	<b>Page # 99-100</b>	<b>Reading &amp; Class Discussion:</b> Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.						
		103.	<b>Traffic Signs and Signals</b>	<b>Page # 99-100</b>	<b>Reading &amp; Class Discussion:</b> Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.						
		104.	<b>Traffic Signs and Signals</b>	<b>Page # 101</b>	<b>Learning the Sounds:</b> Consonant Clusters. <b>Learning to Speak: Dialogue-</b> Read and practice given dialogue						
		105.	<b>Traffic Signs and Signals</b>	<b>Page # 101-102</b>	<ul style="list-style-type: none"> <li>● <b>Reading Comprehension.</b> Answer the given questions.</li> </ul>						

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**9/17 22/30**  
**Daily Break-Up**  
 This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5225</b>

English		Class-5   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w   150 p/a						II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	<b>Lesson # 10, Traffic Signs and Signals.</b>								
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		106.	<b>Traffic Signs and Signals</b>	<b>Page # 102</b>	<ul style="list-style-type: none"> <li>• Write the purpose of traffic lights in notebook.</li> <li>• Look and read the contents of a book. And answer the given questions.</li> </ul>						
		107.	<b>Traffic Signs and Signals</b>	<b>Page # 102-103</b>	<b>Analytical Reading:</b> <ul style="list-style-type: none"> <li>• <b>Vocabulary building:</b> Write words/meanings on notebook.</li> </ul>						
		108.	<b>Traffic Signs and Signals</b>	<b>Page # 103</b>	<b>Homonyms:</b> Explain homonyms & Solve the given exercises. <b>Learning to Spell:</b>						
		109.	<b>Traffic Signs and Signals</b>	<b>Page # 104-105</b>	<b>Grammar:</b> kinds of prepositions. <ul style="list-style-type: none"> <li>• Complete sentences with correct preposition.</li> </ul>						
		110.	<b>Traffic Signs and Signals</b>	<b>Page # 105-106</b>	<ul style="list-style-type: none"> <li>• <b>Model of Auxiliary Verbs.</b> Use of Can /Cannot. Use of Should /Should not.</li> <li>• Write the sentences according to given instructions.</li> </ul>						

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



10/17 23/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
5225

English Class-5   40 min 5 periods p/w   150 p/a		TERM INFORMATION			I	Apr-Oct	13 weeks	1 to 13	65 periods	
					II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Lesson # 10, Traffic Signs and Signals.		Lesson # 11, Teach the Children.					
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS			
		111.	Traffic Signs and Signals	Page # 107	<b><u>Learning to Write</u></b> Explain the students how to write a letter.					
		112.	Traffic Signs and Signals	Page # 107	<b><u>Creative Writing</u></b> Write a letter to your siblings to congratulate him/her for doing exceptionally well in the examination.					
		113.	Teach the Children.	Page # 108-109	● <b>Reading and explanation of poem.</b>					
		114.	Teach the Children.	Page # 110-111	<b><u>Learning the Sounds:</u></b> <b><u>Learning to Speak: Dialogue-</u></b> Read and practice given dialogue					
		115.	Teach the Children.	Page # 111	● <b>Reading Comprehension.</b> Answer the given questions.					

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



11/17 24/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
5225

English Class-5  40 min 5 periods p/w   150 p/a		TERM INFORMATION			I	Apr-Oct	13 weeks	1 to 13	65 periods
					II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson # 11, Teach the Children.						
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS		
		116.	Teach the Children.	Page # 111-112	<ul style="list-style-type: none"> <li>● <b>Reading Comprehension.</b> Look at the given picture and complete the sentences by using by suitable preposition.</li> <li>● Make the sentences of given words.</li> </ul>				
		117.	Teach the Children.	Page # 112	<ul style="list-style-type: none"> <li>● Select the suitable answers.</li> </ul> <p><b><u>Analytical Reading:</u></b></p>				
		118.	Teach the Children.	Page # 112	<ul style="list-style-type: none"> <li>● <b>Vocabulary building:</b> Write words/meanings on notebook.</li> <li>● Fill in the missing letter.</li> </ul>				
		119.	Teach the Children.	Page # 113	<p><b><u>Grammar:</u></b> Conjunctions.</p> <ul style="list-style-type: none"> <li>● Explain &amp; Solve the given exercises</li> </ul>				
		120.	Teach the Children.	Page # 114-115	<ul style="list-style-type: none"> <li>● <b>Tenses.</b> Simple present Tense. ( Simple/ Negative / Questions)</li> </ul>				

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



12/17 25/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
5225

English Class-5   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson # 11, Teach the Children.		Lesson # 12, Importance of work			
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		121.	Teach the Children.	Page # 115	<u>Learning to Write</u> Write a paragraph on My Favourite place.			
		122.	Teach the Children.	Page # 115	<u>Creative Writing</u>			
		123.	Importance of work.	Page # 116	<u>Getting Started:</u> Read the given poem and answer the given questions.			
		124.	Importance of work.	Page # 117-118	<u>Reading &amp; Class Discussion:</u> Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.			
		125.	Importance of work.	Page # 119	<u>Learning the Sounds:</u> <u>Learning to Speak: Dialogue-</u> Read and practice given dialogue			

**Note:** This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.





13/17 26/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
5225

English		Class-5   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w   150 p/a						II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	<b>Lesson # 12, Importance of work</b>								
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		126.	<b>Importance of work.</b>	<b>Page # 119-120</b>	<ul style="list-style-type: none"> <li>● <b>Reading Comprehension.</b> Answer the given questions</li> </ul>						
		127.	<b>Importance of work.</b>	<b>Page # 120-121</b>	<ul style="list-style-type: none"> <li>● <b>Reading Comprehension.</b> Explain about fable and read the story and fill in the blanks with correct words. <b>H:W:</b> Match the columns.</li> </ul>						
		128.	<b>Importance of work.</b>	<b>Page # 121-122</b>	<ul style="list-style-type: none"> <li>● <b>Vocabulary building:</b> Write words/meanings on notebook.</li> <li>● Regular and Irregular form.</li> </ul>						
		129.	<b>Importance of work.</b>	<b>Page # 122-123</b>	<ul style="list-style-type: none"> <li>● <b>Learning to Spell.</b></li> <li>● <b>Grammar: Hyphen</b></li> </ul>						
		130.	<b>Importance of work.</b>	<b>Page # 123</b>	<ul style="list-style-type: none"> <li>● <b>Learning the Write:</b> Write a story about your favourite animals.</li> </ul>						

**Note:** This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



14/17 27/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5225</b>

English Class-5  40 min 5 periods p/w   150 p/a			TERM INFORMATION				I	Apr-Oct	13 weeks	1 to 13	65 periods
							II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	<b>Lesson # 12, Importance of work</b>				<b>Lesson# 13, A visit to the Park.</b>				
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		131.	<b>Importance of work.</b>		<b>Page # 123</b>		<ul style="list-style-type: none"> <li>• <b><u>Creative Writing</u></b> <b>Write a story of “Ant and Grasshopper”.</b></li> </ul>				
		132.	<b>A visit to the Park.</b>		<b>Page # 124</b>		<b><u>Getting Started:</u></b> Read the given poem and answer the given questions.				
		133.	<b>A visit to the Park.</b>		<b>Page # 125-126</b>		<b><u>Reading &amp;Class Discussion:</u></b> Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.				
		134.	<b>A visit to the Park.</b>		<b>Page # 125-126</b>		<b><u>Reading &amp;Class Discussion:</u></b> Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.				
		135.	<b>A visit to the Park.</b>		<b>Page # 127</b>		<b><u>Learning the Sounds:</u></b> <b><u>Learning to Speak: Dialogue-</u></b> Read and practice given dialogue				

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**15/17 28/30**  
**Daily Break-Up**  
 This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5225</b>

English		Class-5   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w   150 p/a						II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	<b>Lesson# 13, A visit to the Park.</b>								
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		136.	<b>A visit to the Park.</b>	<b>Page # 128</b>	<ul style="list-style-type: none"> <li>● <b>Reading Comprehension.</b> Answer the given questions</li> </ul>						
		137.	<b>A visit to the Park.</b>	<b>Page # 128</b>	<ul style="list-style-type: none"> <li>● <b>Reading Comprehension.</b> Explain pie graph and answer the given questions..</li> </ul>						
		138.	<b>A visit to the Park.</b>	<b>Page # 129</b>	<ul style="list-style-type: none"> <li>● Look at the given questions and answer the given questions.</li> <li>● Fill in the blanks.</li> </ul>						
		139.	<b>A visit to the Park.</b>	<b>Page # 130</b>	<ul style="list-style-type: none"> <li>● <b>Vocabulary building:</b> Write words/meanings on notebook.</li> <li>● Paired Adjectives</li> </ul>						
		140.	<b>A visit to the Park.</b>	<b>Page # 130-131</b>	<ul style="list-style-type: none"> <li>● <b>Learning to Spell.</b> <b>Simple past tense.</b></li> </ul>						

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher**



16/17 29/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5225</b>

English		Class-5   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w   150 p/a						II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	<b>Lesson# 13, A visit to the Park. Review 3</b>								
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		141.	<b>A visit to the Park.</b>	<b>Page # 131-132</b>		<b><u>Learning to Spell.</u></b> <b>Simple Future tense.</b> Look at the given sentences and answer the given answers.					
		142.	<b>A visit to the Park.</b>	<b>Page # 132-133</b>		● <b>Past Continuous tense.</b> Look at the given sentences and answer the given answers. ..					
		143.	<b>A visit to the Park.</b>	<b>Page # 133</b>		<b><u>Learning the Write:</u></b>					
		144.	<b>A visit to the Park.</b>	<b>Page # 133</b>		● <b>Creative Writing.</b>					
		145.	<b>Review 3</b>	<b>Page # 134</b>		<b><u>Solve Q # 1 &amp; 2.</u></b>					

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher**



16/17 30/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
5225

English		Class-5   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w   150 p/a						II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	<b>Review 3</b>								
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		146.	<b>Review 3</b>	<b>Page # 134</b>	<b><u>Solve Q # 3 &amp; 4.</u></b>						
		147.	<b>Review 3</b>	<b>Page # 135</b>	<b><u>Solve Q # 5 &amp; 6.</u></b>						
		148.	<b>Review 3</b>	<b>Page # 135</b>	<b><u>Solve Q # 7 &amp; 8.</u></b>						
		149.	<b>Review 3</b>	<b>Page # 135</b>	<b><u>Solve Q # 9.</u></b>						
		150.	<b>Index</b>	<b>Page # 136</b>	<b><u>Learn the words/ Meanings.</u></b>						

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher**