



AIR FOUNDATION SCHOOL SYSTEM®

SMS: Subject Outline – English 3

Syllabus Breakup for Grade 3 |ACD [2.1D][DR]-5213

AFS-SMS-ACD-WI-5-2(1/5)

a country-wide
school network



Class Three

SYLLABUS BREAKUP

FOR THE SCHOOL YEAR

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In the Name of Allah, the most Gracious, the most Merciful



O Allah! Increase me in Knowledge

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SYLLABUS INFORMATION

Textbook	English 3
Publisher	The Publishers
Approved by	Curriculum & Text Book Board
Developed by	AFSS Academia



PERIOD ALLOCATION TABLE

PUNJAB, KPK AND BALUCHISTAN REGIONS

SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science IV to VIII واقفیت عامہ (1 till 3)			
Social Studies IV to VIII	4	120	
Computers I to VIII	3	90	
Islamite I to VIII			
Art & Activity I to VIII			

SINDH REGION

SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science IV to VIII واقفیت عامہ (1 till 3)			
Social Studies IV to VIII	4	120	
Computers I to VIII	3	90	
Islamite I to VIII			
Sindhi + Art & Activity I to VIII			



FIRST TERM | UNITS OR CHAPTERS DISTRIBUTION WITHIN 13 STUDY WEEKS OF THIS TERM.

Study Week 1 [1/13 1/30] Lesson #01, The Truthfulness of Hazrat Muhammad ﷺ page # 7-08	Study Week 2 [2/13 2/30] Lesson #01, The Truthfulness of Hazrat Muhammad ﷺ page # 8-13, Grammar page # 11-12	Study Week 3 [3/13 3/30] lesson #02, Good friends Page # 14-16	Study Week 4[4/13 4/30] lesson #02, Good friends Page # 17-21 Grammar
Study Week 5 [5/13 5/30] Lesson #03, The Helpful Bunny page # 22-27 Grammar	Study Week 6[6/13 6/30] Lesson #03, The Helpful Bunny page # 27-30 Grammar	Study Week 7 [7/13 7/30] Lesson #04, Soldiers page # 31-36 Grammar	Study Week 8[8/13 8/30] Lesson #04 & 5 page # 37-43 Grammar
Study Week 9[9/13 9/30] Lesson #06, Means of Transport page # 44-47 Grammar	Study Week 10(10/13 10/30) Lesson #05, The Hare and Tortoise page # 48-51 Grammar	Study Week 11[11/13 11/30] Lesson #05, The Hare and Tortoise page # 52-55 Grammar	Study Week 12(12/13 12/30) Lesson #07, the young Girl Hamna page # 56-60 Grammar
Study Week (13/13 13/30) Lesson #07, the young Girl Hamna page # 60-62			

SECOND TERM / Final Term | UNITS OR CHAPTER DISTRIBUTION WITHIN 17 WEEKS OF THIS TERM.



Study Week [1/17 14/30] Lesson #07, The Young Girl Hamna Page# 56-60	Study Week [2/17 15/30] Lesson #07, The Young Girl Hamna Page# 60-62	Study Week [3/17 16/30] Lesson #08, First Aid Page# 63-66	Study Week [4/17 17/30] Lesson #08, First Aid Page# 67-71
Study Week [5/17 18/30] Lesson #09, Popcorn Page# 71-76	Study Week 6 [6/17 19/30] Lesson #09, Popcorn Page# 76-79	Study Week [7/17 20/30] Lesson #10, Professions. Page# 80-84	Study Week [8/17 21/30] Lesson #10, Professions. Page# 84-86
Study Week [9/17 22/30] Lesson #11, Safety on the Road Page# 87-91	Study Week [10/17 23/30] Lesson #11, Safety on the Road Page# 91-93	Study Week[11/17 24/30] Lesson #12, Four Students Page# 94-98	Study Week [12/17 25/30] Lesson #12, Four Students Page# 99-101
Study Week [13/17 26/30] Unit # 13, Bird Talk Page# 102-105	Study Week [14/17 27/30] Unit # 13, Bird Talk Page# 105-108	Study Week [15/17 28/30] Review 3 Page# 109-111	Study Week [16/17 29/30] Index (Words/Meanings)Page# 111-112
Study Week [17/17 30/30] Lesson # 07 till lesson # 13 Page # 56-112			

1 /13 1 /30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5223

English	Class-3 40 min	TERM INFORMATION	I	Apr-Oct	13 weeks	1 to 13	65 periods
5 periods p/w 150 p/a			II	Nov-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson#01, Truthfulness of Hazrat Muhammad ﷺ				
	Week 1	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS		



	1.	Truthfulness of Hazrat Muhammad ﷺ Page # 6	<ul style="list-style-type: none"> ▪ Good Habits ▪ Group Discussion about Good Habits. ▪ Student will share their good habits.
	2.	Truthfulness of Hazrat Muhammad ﷺ Page # 7	<ul style="list-style-type: none"> • Teacher will ask the students how they follow Hazrat Muhammad ﷺ in their lives?
	3.	Truthfulness of Hazrat Muhammad ﷺ Page # 7	<ul style="list-style-type: none"> • Pre Reading • Teacher will discuss the reading of Page # 7 with class. • Teacher will give model reading of the text. • Teacher will help the students to read the text with correct pronunciation.
	4.	Truthfulness of Hazrat Muhammad ﷺ Page # 7 - 8	<ul style="list-style-type: none"> • Read and Listen • Teacher will explain the full topic, and underline difficult words. • Homework • Revise the Reading
	5.	Truthfulness of Hazrat Muhammad ﷺ Page # 7 - 8	<ul style="list-style-type: none"> • Who was the worst enemy of Hazrat Muhammad ﷺ? • Group discussion about enemies of Holy Prophet.

2 /13 2 /30

Daily Break-Up

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English	Class-3 40 min	TERM INFORMATION	I	Apr-Oct	13 weeks	1 to 13	65 periods
			II	Nov-Mar	17 weeks	14 to 30	85 periods
5 periods p/w 150 p/a							
MONTH	WEEK	PN	Lesson #01, Truthfulness of Hazrat Muhammad ﷺ				



Week 2	[150]	TOPIC / CONTENT & PAGE NUMBER	WORKBOOK / ACTIVITY CONTENTS
	6.	Truthfulness of Hazrat Muhammad ﷺ Page # 8	Oral Communication <ul style="list-style-type: none"> Learning the Sounds Soft and hard “g” sounds. Teacher will help the student in the recognition of soft and hard “g”. Solve Page 8 on book.
	7.	Truthfulness of Hazrat Muhammad ﷺ Page # 9	Learning to Speak <ul style="list-style-type: none"> Group Discussion about greetings. Read and Practice the dialogue. Homework <ul style="list-style-type: none"> Revise the soft and hard “g” sounds.
	8.	Truthfulness of Hazrat Muhammad ﷺ Page # 9 -10	Reading Comprehension <ul style="list-style-type: none"> Answer the questions. Homework <ul style="list-style-type: none"> Circle the right answer.
	9.	Truthfulness of Hazrat Muhammad ﷺ Page # 10 – 12 <ul style="list-style-type: none"> Grammar page #11-12 	<ul style="list-style-type: none"> Vocabulary Building Reading of words with their Meanings. Teacher will help the students in reading the words with correct pronunciation. Fill in the missing letters on Textbook. Grammar Definition of nouns and types of nouns. Solve Page 11, 12 on Textbook. Homework Using of capital letters and full stop.
	10.	Truthfulness of Hazrat Muhammad ﷺ Page # 13	<ul style="list-style-type: none"> Learning to write Fill the paragraph on book. Creative Writing <ul style="list-style-type: none"> Write five sentences about the Holy Rasool’s personality?

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Daily Break-Up

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5223

English	Class-3 40 min	TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
5 periods p/w	150 p/a			II	Nov-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson Good Friends					
	Week 3	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		11.	Good Friends	Page # 14	<u>Picture Depiction</u> <ul style="list-style-type: none"> ▪ Look at the pictures and tell which sport do you like the most to play with friends? ▪ Who is your best friend? ▪ Introduce your best friend to the class? ▪ Student will share with the whole class. 			
		12.	Good Friends	page#15	<u>Group Discussion</u> <ul style="list-style-type: none"> • Teacher will explain the class what is a paragraph? • Teacher will explain the dignity of labour with examples. • Group discussion of the chapter and explanation of lesson. 			
		13.	Good Friends	Page # 15 - 16	<ul style="list-style-type: none"> • <u>Pre Reading (Teacher will ask)</u> • Do you like to make friends? • How do you treat your friends? • <u>Model Reading</u> • Teacher will read the lesson with proper pronunciation. • Read the words with their meanings. • <u>Homework</u> page#19 • Fill in the missing letters. 			
		14.	Good Friends	page 15-16	<ul style="list-style-type: none"> • Underline the hard words and student will find out the meanings. • <u>Homework</u> • Revise Reading 			



15.

Good Friends

Page # 16

- **Oral Communication**
- Learning the sounds silent letters.
- Write the silent letters in relevant column.
- Say the words and underline the silent words.

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4 /13 4 /30

Daily Break-Up

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SUBJECT CODE
5223

English Class-3 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Nov-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #02, Good Friends					
	Week 4	[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		16.	Good Friends	Page # 17			<ul style="list-style-type: none"> ▪ Learning to Speak ▪ Expression and show gratitude. Read and Practice the dialogue. ▪ Complete the blanks with correct option. ▪ Teacher will tell the students about naming words. 	
		17.	Good Friends	Page # 17			<ul style="list-style-type: none"> • Answer the Questions. 	
		18.	Good Friends	Page # 18-19			<ul style="list-style-type: none"> • Teacher will tell the student about “digraphs” • Encircle the picture begin with digraph. • Vocabulary Building • Read the words with their meanings. • Homework • Fill in the missing letters. 	
		19.	Good Friends	Page # 20			<ul style="list-style-type: none"> • Grammar • Irregular Plural Nouns. • Singular / plural solve on textbook. • Teacher will tell the class about countable and uncountable nouns. 	
		20.	Good Friends	Page # 21			<ul style="list-style-type: none"> • Solve Page 21 on book. • Creative Writing • Letter to class fellow for watching cricket match. 	

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5 /13 5 /30
Daily Break-Up

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SUBJECT CODE
5223

English Class-3 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	65 periods
				II Oct-Nov 17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #03, The Helpful Benny			
	Week 5	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		21.	The Helpful Benny page # 22-23		Picture description <ul style="list-style-type: none"> How do you help others how do you help the old people in your daily life Pre-reading <ul style="list-style-type: none"> look at the picture and guess what the story is about teacher will read page 23, And ask students how was the behavior of Benny with the other animals 	
		22.	The Helpful Benny page # 23		<ul style="list-style-type: none"> Reading page number 22 and 23 with proper pronunciation. group discussion about topic underline difficult words 	
		23.	The Helpful Benny page # 24		<ul style="list-style-type: none"> oral communication: Teacher will discuss the theme of the story Solve the activity A on textbook read and practice the dialogue practice the given dialogue in groups to express gratitude 	
		24.	The Helpful Benny page # 26		<ul style="list-style-type: none"> Answer the questions Homework: Revise Question/Answers 	
		25.	The Helpful Benny page # 26,27		<ul style="list-style-type: none"> Vocabulary building Read the words with their meanings 	

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6 /13 6 /30

Daily Break-Up

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SUBJECT CODE
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English		Class-3 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w 150 p/a						II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Lesson #03, The Helpful Benny								
	Week 6	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		26.	The Helpful Benny page # 27				<ul style="list-style-type: none"> use the sight words in sentences introduction of " anagram" complete the cross puzzle on textbook 				
		27.	The Helpful Benny page # 27,28				<ul style="list-style-type: none"> learn to spell fill in the missing letters Grammar : regular plurals, nouns <ul style="list-style-type: none"> solve the activity of page 28 				
		28.	The Helpful Benny page # 29				<ul style="list-style-type: none"> Explain the use of 'is' and 'are' solve page number 29 on book 				
		29.	The Helpful Benny page # 30				<ul style="list-style-type: none"> use the following verbs in sentences read each word and write its number of syllables 				
		30.	The Helpful Benny page # 30				creative writing how can you make people happy?				

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7 /13 7 /30

Daily Break-Up

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SUBJECT CODE
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English Class-3 40 min 5 periods p/w 150 p/a		TERM INFORMATION				
		I	Apr-Oct	13 weeks	1 to 13	65 periods
		II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #04, Soldiers			
	Week 7	[150]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		31.	Soldiers page # 31		<ul style="list-style-type: none"> • which defense force of Pakistan do you like the most? • what would you want to be when you grow up? • which is your favorite personality and why? • Group discussion: Forces of Pakistan 	
		32.	Soldiers page # 32		<ul style="list-style-type: none"> • Pre-reading • did you ever meet any soldier? • did you like his/her uniform? • Teacher will read the poem with appropriate pattern and rhyme. • Group discussion: how we can serve our country • Homework: revise reading and learn difficult words 	
		33.	Soldiers page # 33		<ul style="list-style-type: none"> • Oral communication • rhyming words • write rhyming words page #33 	
		34.	Soldiers page # 34,35		<ul style="list-style-type: none"> • reading and critical thinking • fill in the blanks • teacher will guide students to locate dates and events on calendar • learn and read the words with their meanings • homework: write the opposites on page #35 	
		35.	Soldiers page # 36		<ul style="list-style-type: none"> • Fill in the missing letters • grammar: genders of nouns, exclamatory mark, number in words(51-100) 	

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8 /13 8 /30

Daily Break-Up

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English Class-3 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #04, Soldiers	Lesson #5	Means of transport			
	Week 8	[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		36.	Soldiers page # 37-38					<ul style="list-style-type: none"> creative writing topic “My country” (Review 1)
		37.	Means of transport page # 39					(Review 1)
		38.	Means of transport page # 40-41					<p>picture description</p> <ul style="list-style-type: none"> look at the picture and identify the old means of transport <p>group discussion</p> <ul style="list-style-type: none"> About favorite mode and means of transport, difference between mode and means of transport show different means of transport students will make chart about means of transport Pre-reading: how do you travel to school? group discussion: about chapter and explanation of lesson reading demo: teacher will read page #41 homework: reading of page #41
		39.	Means of transport page # 42					<ul style="list-style-type: none"> reading of page number 42, underline difficult words Teacher will ask the students, which is the cheapest mode of transport? Introduction to “diphthongs”, circle the diphthongs



	40.	Means of transport page # 43	<ul style="list-style-type: none"> • Practice of dialogue • Answer the questions • Homework: encircle the right answer
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9 /13 9 /30

Daily Break-Up

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SUBJECT CODE
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English Class-3 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #06, Means of Transport					
Week 9		[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		41.	Means of Transport	Page # 44	Tri graphs : Read and learn words with their meanings. Homework: Revise words meanings.			
		42.	Means of Transport	Page # 45	<ul style="list-style-type: none"> • Homophones • Circle the homophone. • Fill in the missing letters solve on textbook. Grammar : Personal Pronouns			
		43.	Means of Transport	Page # 46	<ul style="list-style-type: none"> • Complete the sentences with personal pronouns. • Ordinal Numbers • Fun and Creativity • Class with do project about “modes of transport” 			
		44.	Grammar (Countable and Uncountable Nouns, Singular/plurals)		<ul style="list-style-type: none"> • Grammar • Irregular Plural Nouns. • Singular / plural solve on textbook. • Teacher will tell the class about countable and uncountable nouns. 			
		45.	Means of Transport	Page # 47	<ul style="list-style-type: none"> • 2. Creative Writing Draw a chart of modes of transport Write few lines about each transport. 			



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10/13 10/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
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English		Class-3 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w 150 p/a		150 p/a				II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Lesson #05 The Hare and the Tortoise								
	Week 11	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		46.	The Hare and the Tortoise	Page # 48						<ul style="list-style-type: none"> ▪ Teacher will make flash card of animals and their shelters. ▪ Group Discussion ▪ With the help of teacher will discuss about animal’s shelter. ▪ Have you ever run a race? 	
		47.	The Hare and the Tortoise	Page # 49						<ul style="list-style-type: none"> • Pre Reading • Can you guess number of characters in the story? • Do you think • Group discussion • What do you expect to read in the story by looking at the picture? • Reading page 49 • Homework : Revise reading 	
		48.	The Hare and the Tortoise	Page # 50						<ul style="list-style-type: none"> • Reading of page 50 • Underline hard words • Learning the sounds • Soft and hard “C” sounds <p>Homework: Write words in relevant boxes.</p>	
		49.	The Hare and the Tortoise	Page # 48-50						Revise the previous topics of Lesson Hare and the Tortoise.	
		50.	The Hare and the Tortoise	Page # 51						<ul style="list-style-type: none"> • Initial Consonant Cluster • Complete the words. • Learning to Speak • Practice the conversation 	



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11/13 11/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5223

English Class-3 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #6 The Hare and the Tortoise					
	Week 12	[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		51.	The Hare and the Tortoise	Page # 52			<ul style="list-style-type: none"> ▪ Reading Comprehension ▪ Answer the following questions. ▪ Circle the right answer. 	
		52.	The Hare and the Tortoise	Page # 52 - 53			<ul style="list-style-type: none"> • Read words with their meanings. • Fill in the missing letters. • Grammar • Verb “to be” • Complete the sentences on book. • Verb “ to have” 	
		53.	The Hare and the Tortoise	Page # 54			<ul style="list-style-type: none"> • Using of has or have solve exercises on Textbook. • Use of verbs: do, does, done. • Complete the sentences. 	
		54.	The Hare and the Tortoise	Page # 55			<ul style="list-style-type: none"> • Learning to write • Complete the story 	
		55.	The Hare and the Tortoise	Page # 55			<ul style="list-style-type: none"> • Creative Writing • With the help of mind map write an essay on “Rabbit” • Group Discussion • Basic Elements of story. 	

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12/13 12/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5223

English Class-3 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	65 periods
				II Oct-Nov 17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #07, The Young Girl Hamna			
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		56.	The Young Girl Hamna	Page # 56	Guess what is happening in the picture. Do you take care of your younger brother or sister? How do you help her / him with her / his homework? Student will discuss and share with the whole class. Pre Reading: Read the title and guess what the text is about? Teacher will give model reading of the text. Teacher will read the text with appropriate pronunciation. Homework: Revise Reading	
		57.	The Young Girl Hamna	Page # 57	<ul style="list-style-type: none"> • Reading of Page 58 and underline hard words. • Learning the sound “Syllables” • Write the number of syllables on textbook. 	
		58.	The Young Girl Hamna	Page # 59	Learning to speak Make list of you and your siblings like.	
		59.	The Young Girl Hamna	Page # 59	Reading Comprehension <ul style="list-style-type: none"> • Answer Question • True or False 	
		60.	The Young Girl Hamna	Page # 60	<ul style="list-style-type: none"> • Read and learn words with their meanings • Fill in the missing letters. 	

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13/13 13/30

Daily Break-Up

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English		Class-3 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w 150 p/a		150 p/a				II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Lesson #07, The Young Girl Hamna								
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		61.	The Young Girl Hamna	Page # 60 + 61	Grammar <ul style="list-style-type: none"> ▪ Use of May / May not ▪ Use of Can / Can not ▪ Teacher will help the students demonstration to the use of can/can't, may/may not in their daily conversation. 						
		62.	The Young Girl Hamna	Page # 61	<ul style="list-style-type: none"> • Choose the appropriate ate words. • Solve on textbook. 						
		63.	The Young Girl Hamna	Page # 62	<ul style="list-style-type: none"> • Learning to write • Teacher will give introduction of “Graphs” • Student will draw 						
		64.	The Young Girl Hamna	Page # 62	<ul style="list-style-type: none"> • Answer the Question with help of Graph. • Teacher will take dictation of hard words. 						
		65.	The Young Girl Hamna	Page # 62	Creative Writing Teacher will explain what is a paragraph? Write few lines Topic “My mother” Student will make cards for their mothers.						

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1/17 14/30
Daily Break-Up
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SUBJECT CODE
5223

English Class-3 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	65 periods
				II Oct-Nov 17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #07, The Young Girl Hamna			
		[150]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		66.	The Young Girl Hamna	Page # 56	Guess what is happening in the picture. Do you take care of your younger brother or sister? How do you help her / him with her / his homework? Student will discuss and share with the whole class. Pre Reading: Read the title and guess what the text is about?Teacher will give model reading of the text. Teacher will read the text with appropriate pronunciation. Homework: Revise Reading	
		67.	The Young Girl Hamna	Page # 57	<ul style="list-style-type: none"> • Reading of Page 58 and underline hard words. • Learning the sound “Syllables” • Write the number of syllables on textbook. 	
		68.	The Young Girl Hamna	Page # 59	Learning to speak Make list of you and your siblings like.	
		69.	The Young Girl Hamna	Page # 59	Reading Comprehension <ul style="list-style-type: none"> • Answer Question • True or False 	
		70.	The Young Girl Hamna	Page # 60	<ul style="list-style-type: none"> • Read and learn words with their meanings • Fill in the missing letters. 	

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2/17 15/30
Daily Break-Up
 This is our new teaching week.

SUBJECT CODE
5223

English Class-3 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	65 periods
				II Oct-Nov 17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #07, The Young Girl Hamna			
		[150]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		71.	The Young Girl Hamna	Page # 60 + 61	Grammar <ul style="list-style-type: none"> ▪ Use of May / May not ▪ Use of Can / Can not ▪ Teacher will help the students demonstration to the use of can/can't, may/may not in their daily conversation. 	
		72.	The Young Girl Hamna	Page # 61	<ul style="list-style-type: none"> • Choose the appropriate ate words. • Solve on textbook. 	
		73.	The Young Girl Hamna	Page # 62	<ul style="list-style-type: none"> • Learning to write • Teacher will give introduction of “Graphs” • Student will draw 	
		74.	The Young Girl Hamna	Page # 62	<ul style="list-style-type: none"> • Answer the Question with help of Graph. • Teacher will take dictation of hard words. 	
		75.	The Young Girl Hamna	Page # 62	Creative Writing Teacher will explain what is a paragraph? Write few lines Topic “My mother” Student will make cards for their mothers.	

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



3/17 16/30
Daily Break-Up
 This is our new teaching week.

SUBJECT CODE
5223

English Class-3 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #08, First Aid					
		[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		76.	First Aid		page# 63-64	Getting Started: Look at the given board and learn the rules and write them in note book.		
		77.	First Aid		page# 64-65	Reading &Class Discussion: Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.		
		78.	First Aid		page# 64-65	Reading &Class Discussion: Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary. Learning the Sound: Complete the exercises on page# 65-66		
		79.	First Aid		page# 66	Learning the Speak: Explain and Solve the given exercises and practice the given dialogue.		
		80.	First Aid		page# 66	<ul style="list-style-type: none"> • Reading Comprehension. Answer the given questions. Write the names of Character of this story. 		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



4/17 17/30
Daily Break-Up
 This is our new teaching week.

SUBJECT CODE
5223

English		Class-3 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
5 periods p/w 150 p/a						II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #08, First Aid							
		[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS				
		81.	First Aid	page# 67		• Vocabulary building: Write words/meanings on notebook. Learning the Spell: Fill in the missing letter.				
		82.	First Aid	page# 67-69		Grammar: Indefinite Articles (a, an) and Preposition Solve given exercises.				
		83.	First Aid	page# 69-70		<u>Learning to Write</u> Look at the picture of school and write their names of the objects that are there.				
		84.	First Aid	page# 70		<u>Creative Writing</u> Write sentences to describe given picture.				
		85.	Review 2	page# 71		Solve exercise 1 till 3.				

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



5/17 18/30
Daily Break-Up
 This is our new teaching week.

SUBJECT CODE
5223

English Class-3 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #09, Popcorn					
		[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		86.	Review 2	page# 71-72	Solve exercise 4 till 6.			
		87.	Review 2	page# 72	Solve exercise 7 till 9.			
		88.	Popcorn	page# 73-74	Getting Started: Look at the given picture and answer the given questions. Reading & Class Discussion: Read the poem. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.			
		89.	Popcorn	page# 75	Learning the Sound: Learning the Speak: Explain and Solve the given exercises and practice the given dialogue.			
		90.	Popcorn	page# 76	• Reading Comprehension. Answer the given questions. Read the given words and write two rhyming words.			

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



6/17 19/30
Daily Break-Up
 This is our new teaching week.

SUBJECT CODE
5223

English Class-3 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN [150]	Lesson #09, Popcorn					
			TOPIC/CONTENT & PAGE NUMBER	WORKBOOK / ACTIVITY CONTENTS				
		91.	Popcorn	page# 76	<ul style="list-style-type: none"> ● <u>Vocabulary building</u>: Write words/meanings on notebook. ● Fill in the missing letters. 			
		92.	Popcorn	page# 77-78	<ul style="list-style-type: none"> ● Grammar. Explain Conjunctions and Adjectives". Solve the given exercises. 			
		93.	Popcorn	page# 77-78	<ul style="list-style-type: none"> ● Grammar. Explain Conjunctions and Adjectives". Solve the given exercises. 			
		94.	Popcorn	page# 79	<ul style="list-style-type: none"> ● <u>Learning to write</u>: Punctuate and capitalize the paragraph. 			
		95.	Popcorn	page# 79	<ul style="list-style-type: none"> ● <u>Creative Writing</u>: 			

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



7/17 20/30
Daily Break-Up
 This is our new teaching week.

SUBJECT CODE
5223

English		Class-3 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
5 periods p/w 150 p/a		150 p/a				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #10, Professions.							
		[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS				
		96.	Professions	page# 80-81	Getting Started: Reading &Class Discussion: Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.					
		97.	Professions	page# 81-82	Reading &Class Discussion: Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.					
		98.	Professions	page# 82-83	Learning the Sound: Learning the Speak:					
		99.	Professions	page# 83	• Reading Comprehension. Answer the given questions.					
		100.	Professions	page# 83-84	Reading Comprehension. • Fill in the blanks.. • Vocabulary building: Write words/meanings on notebook.					

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



8/17 21/30
Daily Break-Up
 This is our new teaching week.

SUBJECT CODE
5223

English Class-3 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #10, Professions.					
		[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		101.	Professions	page# 84-85	Learning the Spell: Explain and Solve the given exercises. • Grammar. Use of Question Words. Solve the given exercises.			
		102.	Professions	page# 85-86	• Grammar. Explain Possessive Adjectives. Solve the given exercises.			
		103.	Professions	page# 86	Learning to write.			
		104.	Professions	page# 86	• Creative Writing.			
		105.	Professions	page# 81-86	<u>Revise the lesson</u>			

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



9/17 22/30
Daily Break-Up
 This is our new teaching week.

SUBJECT CODE
5223

English Class-3 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #11, Safety on the Road					
		[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		106.	Safety on the Road	page# 87-88	Getting Started: Reading & Class Discussion: Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.			
		107.	Safety on the Road	page# 88-89	Reading & Class Discussion: Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.			
		108.	Safety on the Road	page# 89-90	Learning the Sound: Long and Short sound. Silent Letters.			
		109.	Safety on the Road	page# 90	Learning the Speak: Explain and Solve the given exercises and practice the given dialogue.			
		110.	Safety on the Road	page# 91	● Reading Comprehension. Answer the given questions.			

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



10/17 23/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5223

English		Class-3 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
5 periods p/w 150 p/a						II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #11, Safety on the Road							
		[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS			
		111.	Safety on the Road	page# 91	<ul style="list-style-type: none"> • Comprehension Study the map and use it to answer the questions. 					
		112.	Safety on the Road	page# 92	<ul style="list-style-type: none"> • Vocabulary building: Write words/meanings on notebook. Learning the Speak: Fill in the missing letters. 					
		113.	Safety on the Road	page# 92-93	<ul style="list-style-type: none"> • Grammar: Present indefinite tense. 					
		114.	Safety on the Road	page# 93	<ul style="list-style-type: none"> • Learning to write, 					
		115.	Safety on the Road	page# 93	<ul style="list-style-type: none"> • Creative Writing. 					

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher



11/17 24/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5223

English Class-3 40 min 5 periods p/w 150 p/a		TERM INFORMATION				65 periods	
		I	Apr-Oct	13 weeks	1 to 13		
		II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Lesson #12, Four Students				
		[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS	
		116.	Four Students	page# 94-95	Getting Started: Read and Practice the given dialogue. Reading &Class Discussion: Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.		
		117.	Four Students	page# 95-96	Reading &Class Discussion: Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.		
		118.	Four Students	page# 96	Learning the Sound: Final consonant Clusters. Learning the Speak: Explain and Solve the given exercises		
		119.	Four Students	page# 97	• Reading Comprehension. Answer the given questions.		
		120.	Four Students	page# 97-98	• Reading Comprehension. Circle the right answers. Look at the given clocks and read the time. Tick at the right time and cross the wrong time.		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher



12/17 25/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5223

English Class-3 40 min 5 periods p/w 150 p/a		TERM INFORMATION				65 periods	
		I	Apr-Oct	13 weeks	1 to 13		
		II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Lesson #12, Four Students			WORKBOOK / ACTIVITY CONTENTS	
		[150]	TOPIC/CONTENT & PAGE NUMBER				
		121.	Four Students	page# 99	•Vocabulary building: learn & Write words/meanings on notebook. Learning the Spell: Explain and Solve the given exercises		
		122.	Four Students	page# 99-100	Grammar: Explain verb and its forms, Solve the exercise.		
		123.	Four Students	page# 100-101	Learn to Write Fill in the blanks to complete the story.		
		124.	Four Students	page# 101	Creative Writing Write an essay on “My best Friend” with help of given mind map.		
		125.	Four Students	page# 95-101	• Revise whole lesson.		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



13/17 26/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5223

English Class-3 40 min 5 periods p/w 150 p/a		TERM INFORMATION				65 periods	
MONTH	WEEK	PN	I	Apr-Oct	13 weeks	1 to 13	
		[150]	II	Oct-Nov	17 weeks	14 to 30	85 periods
			Unit # 13, Bird Talk			WORKBOOK / ACTIVITY CONTENTS	
			TOPIC/CONTENT & PAGE NUMBER				
		126.		Bird Talk	page# 102	Getting Started: Look at given picture and identify the blessings of Allah Almighty.. ● Make a list of 10 blessings of Allah Almighty.	
		127.		Bird Talk	page# 103	Reading & Class Discussion: Read the poem. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.	
		128.		Bird Talk	page# 104	Learning the Sound: Recite the given poem aloud with correct intonation and stress. Learning to Speak: Read the given names of animals and birds and their sounds.	
		129.		Bird Talk	page# 105	● Reading Comprehension. Answer the given questions.	
		130.		Bird Talk	page# 105	● Reading Comprehension. Fill in the letters to complete the crossword puzzle.	

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher



14/17 27/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5223

English Class-3 40 min 5 periods p/w 150 p/a			TERM INFORMATION	I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit # 13, Bird Talk					
		[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		131.	Bird Talk		page# 105-106		<ul style="list-style-type: none"> • Vocabulary building: Write words/meanings on notebook. Learning the Spell: Fill in the missing letters to complete the words. 	
		132.	Bird Talk		page# 106		<ul style="list-style-type: none"> • Grammar: Read the poem. Present continuous tense: Explanation and complete the exercise. 	
		133.	Bird Talk		page# 107		<ul style="list-style-type: none"> • Grammar: Read the poem. Future Indefinite tense: Explanation and complete the exercise. 	
		134.	Bird Talk		page# 108		<ul style="list-style-type: none"> • Learning to write: 	
		135.	Bird Talk		page# 108		<ul style="list-style-type: none"> • Creative Writing. 	

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15/17 28/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5223

English Class-3 40 min 5 periods p/w 150 p/a			TERM INFORMATION				65 periods	
			I	Apr-Oct	13 weeks	1 to 13		
			II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Review 3					
		[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS	
		136.	Review 3	page# 109	●Solve Q 1 & 2.			
		137.	Review 3	page# 109	●Solve Q 3 & 4.			
		138.	Review 3	page# 110	●Solve Q 5 .			
		139.	Review 3	page# 110	●Solve Q 6-7.			
		140.	Index	page# 111	●Learn words meanings			

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher



16/17 29/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5223

English Class-3 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Index (Words/Meanings)					
		[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		141.	Index	page# 111	●Learn words meanings			
		142.	Index	page# 111	●Learn words meanings			
		143.	Index	page# 112	●Learn words meanings			
		144.	Index	page# 112	●Learn words meanings			
		145.	Index	page# 112	●Learn words meanings			

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



17/17 30/30
Daily Break-Up
 This is our new teaching week.

SUBJECT CODE
5223

English Class-3 40 min 5 periods p/w 150 p/a			TERM INFORMATION	I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson # 07 till lesson # 13					
		[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS	
		146.	Lesson# 07 & 08 page# 56-70				● Test of whole chapter.	
		147.	Review 2 till Lesson# 09 Popcorn page# 71 -79				● Test of whole chapter.	
		148.	Lesson# 10 till 11 page# 80-93				● Test of whole chapter.	
		149.	Lesson# 12 page# 94-101				● Test of whole chapter.	
		150.	Lesson# 13 page# 102-112				● Test of whole chapter.	

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.