



AIR FOUNDATION SCHOOL SYSTEM®

SMS: Subject Outline – English 2

Syllabus Breakup for Grade 2 |ACD [2.1D][DR]-5212

AFS-SMS-ACD-WI-5-2(1/5)

a country-wide
school network



SYLLABUS BREAKUP

Class Two

FOR THE SCHOOL YEAR

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In the Name of Allah, the most Gracious, the most Merciful



O Allah! Increase me in Knowledge

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SYLLABUS INFORMATION

Textbook	English 2
Publisher	The Publishers
Approved by	Curriculum & Text Book Board
Developed by	AFSS Academia



PERIOD ALLOCATION TABLE

PUNJAB, KPK AND BALUCHISTAN REGIONS



SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science IV to VIII واقفیت عامہ (1 till 3)	4	120	
Social Studies IV to VIII			
Computers I to VIII	3	90	
Islamite I to VIII			
Art & Activity I to VIII			

SINDH REGION

SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science IV to VIII واقفیت عامہ (1 till 3)	4	120	
Social Studies IV to VIII			
Computers I to VIII	3	90	
Islamite I to VIII			
Sindhi + Art & Activity I to VIII			



FIRST TERM | UNITS OR CHAPTERS DISTRIBUTION WITHIN 13 STUDY WEEKS OF THIS TERM.

Study Week 1 [1/13 1/30] Lesson #01, The Holy Rasool  page # 7-10	Study Week 2 [2/13 2/30] Lesson #01, The Holy Rasool  page # 11 Grammar page # 6& 11	Study Week 3 [3/13 3/30] lesson #02, The Village and City Life Page # 27-28 Grammar page # 14-17	Study Week 4[4/13 4/30] lesson #02, The Village and City Life Page # 19-21 Grammar page # 07
Study Week 5 [5/13 5/30] Lesson #03, Kitten in Trouble page # 22-26	Study Week 6[6/13 6/30] Lesson #03, Kitten in Trouble page # 27-31	Study Week 7 [7/13 7/30] Lesson #04, The Talking Tree page # 33-42 Grammar page # 08	Study Week 8[8/13 8/30] Lesson #05, I Wonder page # 42-45
Study Week 9[9/13 9/30] Lesson #05, I Wonder page # 45-47	Study Week 10(10/13 10/30] Lesson #05, I Wonder page # 48-51 Grammar page # -20	Study Week 11[11/13 11/30] Lesson #06, Little Mouse leaves the House Page#52-55	Study Week 12(12/13 12/30] Lesson #06, Little Mouse leaves the House Page#55-59
Study Week (13/13 13/30] Lesson #06, Little Mouse leaves the House Page#60-62			



SECOND TERM / Final Term | UNITS OR CHAPTER DISTRIBUTION WITHIN 17 WEEKS OF THIS TERM.

Study Week [1/17 14/30] Lesson #06, Little Mouse Leaves the House Page# 52-55	Study Week [2/17 15/30] Lesson #06, Little Mouse Leaves the House Page# 55-59	Study Week [3/17 16/30] Lesson #06, Little Mouse Leaves the House Page# 60-62	Study Week [4/17 17/30] Lesson #07, School is like our Home Page# 63-66
Study Week [5/17 18/30] Lesson #07, School is like our Home Page# 66-70	Study Week 6 [6/17 19/30] Lesson #07, School is like our Home Lesson #08, Visit to a Safari Park Page# 71-74	Study Week [7/17 20/30] Lesson #08, Visit to a Safari Park Page# 74-78	Study Week [8/17 21/30] Lesson #08, Visit to a Safari Park Page# 79-81
Study Week [9/17 22/30] Lesson #08, Visit to a Safari Park Lesson #09, The Shepherd and the Wolf Page# 80-87	Study Week [10/17 23/30] Lesson #09, The Shepherd and the Wolf Page# 87-90	Study Week[11/17 24/30] Lesson #09, The Shepherd and the Wolf Page# 89-91	Study Week [12/17 25/30] Unit # 10 Good Manners Page# 91-96
Study Week [13/17 26/30] Unit # 10 Good Manners Page# 96-99	Study Week [14/17 27/30] Unit # 10 Good Manners Unit # 11, Stay Safe Page# 100-103	Study Week [15/17 28/30] Unit # 12, Hide and Seek Page# 104-108	Study Week [16/17 29/30] Unit # 12, Hide and Seek Page# 109-112
Study Week [17/17 30/30] Unit # 12, Hide and Seek Page# 112-118			



1 /13 1 /30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE

5222

English Class-2 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	65 periods
				II Nov-Mar 17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #01, The Holy Rasool ﷺ			
	Week 1	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		1.	The Holy Rasool ﷺ	page no 6, 7	<p>Picture Depiction: What do you know about Hazrat Muhammad ﷺ?</p> <p>What do you know about Hazrat Muhammad 's ﷺ Family? Read the text with correct pronunciation and intonation. Underline the hard words. Dictation words on notebook. Reading page no 7</p>	
		2.	The Holy Rasool ﷺ	page#8-9	<p>Group Discussion: Group discussion of the chapter and explanation of the lesson.</p> <ul style="list-style-type: none"> Ask the students to identify the initial and final sounds of the words. Teacher will guide and students will complete page 8-9 	
		3.	The Holy Rasool ﷺ	page no 10	<ul style="list-style-type: none"> Encourage the students to use greeting words in their daily life. Encourage the students to read the lesson and give the answers for the questions asked. Q no 1 on notebook. 	
		4.	The Holy Rasool ﷺ	page no 11	<p>Class work: Exercise C: Language Focus.</p> <ul style="list-style-type: none"> Ask the students to learn the meanings of the given words page no 11. <p>Home work: Reading page no 7</p>	
		5.	The Holy Rasool ﷺ	page no 6-10	<ul style="list-style-type: none"> Revision of whole chapter. 	



2 /13 2 /30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5222

English Class-2 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Nov-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #01, The Holy Rasool ﷺ					
	Week 2	[150]	TOPIC / CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		6.	The Holy Rasool ﷺ	page no 11		<ul style="list-style-type: none"> Encourage and help the students to find the sight words from the puzzle box page no 11 Fill in the missing letters. <p>Home work: Reading page no 7</p>		
		7.	The Holy Rasool ﷺ	page# 6		<p>Class work: Tell the students about the naming words(nouns)</p> <p>Grammar work</p> <ul style="list-style-type: none"> Lesson no 1: Nouns Page no 6 		
		8.	The Holy Rasool ﷺ	page no 12		<ul style="list-style-type: none"> Encourage and help the students to categorize the naming words. Home work: Student will complete page no 12 		
		9.	The Holy Rasool ﷺ	page no 13		<p>Class work: Encourage and help the students to write the sentences with correct spelling and punctuation.</p> <ul style="list-style-type: none"> Page no 13 <p>Home work: Reading page no 7.</p> <ul style="list-style-type: none"> Do Words/Sentences on notebook 		
		10.	The Holy Rasool ﷺ	Page# 13		<p>Creative Writing: Encourage and help the students to write the sentences with correct spelling and punctuation.</p> <p>Look at the given picture and write three sentences about it on book page no 13</p> <ul style="list-style-type: none"> Grammar work: Lesson no 3, Sentences Page#11 		



Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

3 /13 3 /30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5222

English		Class-2 40 min		TERM INFORMATION		I Apr-Oct 13 weeks		1 to 13		65 periods		
5 periods p/w		150 p/a				II Nov-Mar 17 weeks		14 to 30		85 periods		
MONTH	WEEK	PN	Lesson #02, Village and City Life									
	Week 3	[120]	TOPIC/CONTENT & PAGE NUMBER					WORKBOOK / ACTIVITY CONTENTS				
		11.	Village and City life		page# 14,15,16		<u>Picture Depiction</u> <ul style="list-style-type: none"> • Have you ever visited a village? • Name a few things which you can see in the village. • Underline the hard words. • Dictation words on notebook. 					
		12.	Village and City life		page# 15,16		<u>Group Discussion</u> <ul style="list-style-type: none"> • Group discussion of the chapter and explanation of the lesson. • Help students to identify the difference between Village and city life. • Tell the students about the benefits of both places. • Page no 15,16 					
		13.	Village and city life		page# 15 &17		<u>Class work:</u> Encourage the students to read the lesson and give the answers for the Questions asked. <ul style="list-style-type: none"> • Exercise B • Q no 1 and Q no 2 on notebook. <u>Home work</u> <ul style="list-style-type: none"> • Reading page no15 • Recall the concept of same beginning and ending sounds. • Students will complete Exercise A. 					



	14.	Village and City life	page#17	<ul style="list-style-type: none">• Activity in class• Help the students practice the dialogue in form of role play in the class and ask the students about their vacation plans.• Read and practice the given dialogue and notice the use of basic social courtesies.• Page no 17
	15.	Village and City life	page# 17-18	<p>Class work</p> <ul style="list-style-type: none">• Exercise B• Write the answers of given questions on note books.• Encourage the students to use vocabulary in their daily life.• Show different flash cards of vegetables and fruit and help students in saying their names.• Page o 18• Teacher will guide and students will complete Exercise C

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



4 /13 4 /30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5222

English Class-2 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Nov-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #04, Village and City life					
	Week 4	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		16.	Village and City life	page no 19				
			Grammar work: Lesson no 4	Page no 13	<u>Class work</u> <ul style="list-style-type: none"> Ask the students about their favourite vegetable or fruit. Fill in the missing letters Tell the students we use -s to most nouns to make them plurals. <u>Grammar work: Lesson no 4</u> Singular / plurals Page no 13 			
		17.	Village and City life	page no 20	<u>Class work</u> <ul style="list-style-type: none"> Tell the students “this and “these are pointing words which are used to point someone or something. You can use different classroom objects to explain the concept of pointing words. <u>Homework</u> Reading page# 16. Students will complete page# 20 from home. 			
		18.	Village and city life	page no 21	<u>Activity in class: Creative writing</u> <ul style="list-style-type: none"> Have you ever visited a village? Write three to four sentences about it. Encourage the students to write sentences with correct spelling and punctuation. 			
		19.	Village and city life	page no 21	<u>Class work</u> <ul style="list-style-type: none"> Teacher will guide and students will complete page no 21. <u>Home work</u> Reading page no 16 			



	20.	Grammar	page no 7	<u>Grammar work</u> <ul style="list-style-type: none"> • Nouns • Students will complete page no 7.
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Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

5 /13 5 /30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5222

English		Class-2 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w 150 p/a		150 p/a				II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Lesson #03 Kitten in Trouble								
	Week 5	[120]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		21.	Kitten in Trouble page# 22,23,24				<ul style="list-style-type: none"> • Look at the given picture below and guess what's happening .page no 22 • Reading and explanation of the lesson page no 23, 24. • Underline the hard words. • Dictation words on notebooks. 				
		22.	Kitten in Trouble page# 24,25				<u>Group Discussion</u> <ul style="list-style-type: none"> • Group discussion of the chapter. • Ask the students to read the story aloud in the class. Ensure that they pronounce the words correctly. <u>Class work</u> <ul style="list-style-type: none"> • Explain the students that each letter has a purpose when it comes to sound, Writing spelling and talking. • Help students in recognizing of vowel or consonants sound of each word. • Students will complete Exercise A page no 24,25 				



	23.	Kitten in Trouble page# 26	<ul style="list-style-type: none">• <u>Class work</u>• Ask different questions to access their level of understanding.• Ask the students to memorize words with their meaning.• Exercise B Q 1 ,Q 2 on notebook• <u>Home work</u>• Choose the correct option for home work.
	24.	Kitten in Trouble page# 26	<ul style="list-style-type: none">• <u>Class Work</u>• Teacher will explain and complete the remaining Exercise B Q3 and Q4 on notebook.• <u>Home work:</u> Reading page no 24
	25.	Kitten in Trouble page# 26	<ul style="list-style-type: none">• <u>Activity in class</u>• Divide the students into pairs and ask each pair to practise the given dialogue to greet one another.• Page no 25

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6 /13 6 /30
Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5222

Science Class-2 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #03 Kitten in Trouble					
		Week 6	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		26.	Kitten in Trouble	page no 27	<ul style="list-style-type: none"> • Class work • Teacher will guide and students will complete page no 27. • Give students some examples of persons, places and pets from classroom and surroundings. • Tell them properly about proper & common nouns. 			
		27.	Kitten in Trouble	page no 28	Class work <ul style="list-style-type: none"> • Tell the students that we capitalize the initial letter of the names of people, places and things. • Write some common and proper nouns on the board. • Make the students identify proper nouns with capital letters. • Students will complete page no 28. • Grammar work: Lesson no 10 • Proper nouns : Page no 26 			
		28.	Kitten in Trouble	page no 28 ,29	<ul style="list-style-type: none"> • Activity in class • Creative Writing • Write a few sentences about a Cat. • Home work 			



				<ul style="list-style-type: none"> Read the given paragraph and rewrite it by adding capital letter where capable. Page no 29
	29.	Kitten in Trouble	page no 30	<p><u>Class work</u></p> <ul style="list-style-type: none"> Review 1 Write vowels and consonants letters in column. Students will complete page no 30 with the guidance of teacher.
	30.	Kitten in Trouble	page no 31	<p><u>Class work</u></p> <ul style="list-style-type: none"> Teacher will guide and students will write the meanings of the given words. Missing letters. Fill in the blanks. Students will complete page no 31.

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

7 /13 7 /30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5222

English	Class-2 40 min	TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
5 periods p/w 150 p/a			II	Oct-Nov	17 weeks	14 to 30		85 periods
MONTH	WEEK	PN	The Lesson #04 The Talking Tree					
	Week 7	[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		31.	Talking Tree	page no 32-33	<ul style="list-style-type: none"> <u>Let's Talk</u> Have you ever planted a tree? Do you like to plant trees/ plants? How do you help your family in small chores? <p><u>Group Discussion</u> Group discussion of the lesson. Ask the students to read the story aloud in the class. Relate the unit to students' own experiences by asking</p>			

			them different questions. page no 33 Underline the hard words. Dictation words on notebooks.
32.	Talking Tree Page #37, 39	page#34-35,	<ul style="list-style-type: none"> • Explain the concepts of initial and final diagraphs. Encourage the students to use the words in their daily life and ask them to learn the meaning of the words. • Students will complete Exercise A • <u>Class work</u> • Teacher will guide and students will complete the exercise C. • Help the students name parts of body and write with correct spelling. • Ask the students about their family members and relate the gender with them. • <u>Home work</u> • Page no 39 for home work (genders).
33.	The Talking Tree Page # 41	page# 36	<ul style="list-style-type: none"> • <u>Class work</u> • Teacher will explain and complete the Exercise B Qno1 and Qno2 on notebook. • <u>Home work</u> • Reading page 33 • Exercise D for homework
34.	The Talking Tree	page#37-39	<u>Class Work</u> <ul style="list-style-type: none"> • Teacher will explain and complete the remaining Exercises.
35.	The Talking Tree <u>Grammar</u>	page# 40 page# 08	Complete the page # 40 <u>Grammar work: Lesson no 2</u> Adjective page no 8 Tell the students that adjective are describing words. Tell the students how to make pairs of the adjectives showing colour, size and quality.

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



8 /13 8 /30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5222

English Class-2 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #05, I Wonder Poem					
	Week 8	[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		36.	I wonder	Page no 42	<ul style="list-style-type: none"> • Picture Depiction • Reading and explanation of poem. • Look at the given picture and guess the season. • Let's Talk • How many seasons are there in a year? • Which season do you like the most? • Look at the title and guess what the poem is about. 			
		37.	I wonder	page no 43	<ul style="list-style-type: none"> • Group discussion • Recite the poem aloud with correct pronunciation. • Tell students about the blessings of Allah Almighty. • Help students familiarize themselves with rhyme, stress intonation of English language discuss the idea. 			
		38.	I wonder	page no 43,44	<ul style="list-style-type: none"> • Class work • Underline the hard words. • Write multi syllable words on board and practise them with correct pronunciation. • Ask students to repeat these words accurately. • Help them to correct their pronunciation , focusing on syllables • Teacher will guide and students will complete page no 44. 			



	39.	I wonder	page no 45	<ul style="list-style-type: none"> • <u>Class work</u> • Encourage the students to read the poem and give answers of the given Questions. • Exercise B Q no 1 and Q no 2 on notebook. • <u>Home work</u> • Reading page no 43
	40.	I wonder	page no 45	<ul style="list-style-type: none"> • <u>Class work</u> • Exercise B Q no 2 And Q no3 on notebook.

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**9 /13 9 /30
Daily Break-Up**

SUBJECT CODE

5222



This is our new teaching week.

English		Class-2 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w 150 p/a						II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Lesson #05, I wonder poem								
10/13	10/30	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY		SUBJECT CODE		
Daily Break-Up This is our new teaching week.	Week 9	41.	I wonder		page no 45		<ul style="list-style-type: none"> • Activity in class • Divide the students into groups of 4-5 members. Each group to use polite... 		5222		
	English		Class-2 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
	5 periods p/w 150 p/a						II	Oct-Nov	17 weeks	14 to 30	85 periods
	MONTH	WEEK	PN	Lesson #5, I wonder poem							
	Week 10	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		46.	I wonder		page no 48		<ul style="list-style-type: none"> • Class work • Explain the conditions of different seasons. • Explain shapes and colours by giving examples from the surrounding. • Teacher will guide and students will complete page no 48. 				
		47.	I wonder		page no 49		<ul style="list-style-type: none"> • Class work • Demonstrate the use of pronouns with the help of students and things in the classroom like, Sara is a good student. She is an intelligent girl etc. • Give more examples from the classroom surroundings. • Students will complete page no 49. 				
		48.	Grammar		page no 20		<ul style="list-style-type: none"> • Grammar work • Pronouns • Page no 20 • Students will complete page no 20. 				
		49.	I wonder		page no 50		<ul style="list-style-type: none"> • Class work • Explain the use of is, am, are by giving 				



				<p>examples.</p> <ul style="list-style-type: none"> • Give more examples of singular and plural, pronouns that are used with is, am, are. • Teacher will guide and students will complete page no 50. 	
		50.	I wonder	page no 51	<ul style="list-style-type: none"> • <u>Class work</u> • <u>Creative writing</u> • Help the students write about their favourite season. • Help/ guide students use correct capitalization, punctuation and spelling

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



11/13 11/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5222

English		Class-2 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w 150 p/a		150 p/a				II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Lesson #06 Little Mouse leaves the house								
	Week 11	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		51.	Little Mouse Leaves the house	page no 52						<ul style="list-style-type: none"> • Picture Depiction • Look at the given picture and guess what the parents are advising their children <p>Let's talk</p> <ul style="list-style-type: none"> • Do you obey your parents? • Do you read story books? • Do model reading of the story with correct pronunciation and expression. 	
		52.	Little mouse leaves the house	page no 53,54						<p>Group discussion.</p> <ul style="list-style-type: none"> • Ask the students to read this unit aloud. • Relate the unit to students 'own experience by asking different questions • Underline the hard words. • <u>Dictation words on notebook.</u> 	
		53.	Little mouse leaves the house	page no 54						<p>Class work</p> <ul style="list-style-type: none"> • Help students in the recognition of syllable words. • Teacher will guide and students will complete page no 53. <p>Home work: Reading page no 53</p>	
		54.	Little Mouse leaves the house	page no 55						<ul style="list-style-type: none"> • Class work • Exercise B Q no 1 and Qno2 on notebook. 	
		55.	Little mouse leaves the house	page no 55						<ul style="list-style-type: none"> • Class work • Exercise B • Students will write Q no 3 And Q no 4 on notebook <p>Home work: <u>Students will learn Q/A from Home</u></p>	



Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

12/13 12/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5222

English Class-2 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #6 Little mouse leaves the house					
	Week 12	[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		56.	Little mouse leaves the house	page no 55	<ul style="list-style-type: none"> • Help students to practise the dialogue in the class. • Call the students and ask them to introduce themselves and talk about their family. 			
		57.	Little Mouse leaves the house	page no 56	<ul style="list-style-type: none"> • Class work • Choose correct option. • Help the students to re-arrange the words to make sentences. • Ask students to memorize words with their meanings. Home Work • Students will write sentences on notebook. 			
		58.	Little mouse leaves the house	page no 57	<ul style="list-style-type: none"> • Class work • Solve all exercises on page# 57 			
		59.	Little mouse leaves the house	page no 58	<ul style="list-style-type: none"> • Class work • Solve all exercises on page# 58. 			
		60.	Little Mouse leaves the house	page no 59	<ul style="list-style-type: none"> • Class work • Explain the concept of possessive words. • Help students in the recognizing possessive words. • Teacher will guide and students will complete page no 59. 			



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13/13 13/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5222

English Class-2 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #06, Little Mouse leaves the house					
	Week 13	[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		61.	Little Mouse leaves the House		page# 60	Class work <ul style="list-style-type: none"> Guide the students to write numbers 1 to 50 in words. Guide them to read the given two syllabled words and help the syllables division. Teacher will guide and students will complete Exercise B page no 60. 		
		62.	Review 2		page # 61	Class work <ul style="list-style-type: none"> Review 2 Students will complete review 2 page no 61. 		
		63.	Review 2		page # 62	Class work <ul style="list-style-type: none"> Rearrange the given words in alphabetical order according to the second letter. Write opposites of the given words. Page no 61 		
		64.	Review 2		page # 63	Class work <ul style="list-style-type: none"> Make sentences by using pointing words This , that , These, those. Write the numbers from 1 to 50 Write the names of the given parts of body Students will complete page no 62. 		
		65.	Review 2		page # 61	Class work <ul style="list-style-type: none"> Creative writing Use dots to divide the words into syllables. 		



- Follow examples.
- Teacher will guide and students will complete creative writing task.

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



1/17 14/30
Daily Break-Up
This is our new teaching week.

SUBJECT CODE
5222

English Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	65 periods
				II Oct-Nov 17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #06, Little Mouse Leaves the House			
		[150]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		66.	Little Mouse Leaves the house	page no 52	<ul style="list-style-type: none"> • Picture Depiction • Look at the given picture and guess what the parents are advising their children <p>Let's talk</p> <ul style="list-style-type: none"> • Do you obey your parents? • Do you read story books? • Do model reading of the story with correct pronunciation and expression. 	
		67.	Little mouse leaves the house	page no 53,54	<p>Group discussion.</p> <ul style="list-style-type: none"> • Ask the students to read this unit aloud. • Relate the unit to students 'own experience by asking different questions • Underline the hard words. • Dictation words on notebook. 	
		68.	Little mouse leaves the house	page no 54	<p>Class work</p> <ul style="list-style-type: none"> • Help students in the recognition of syllable words. • Teacher will guide and students will complete page no 53. <p>Home work: Reading page no 53</p>	
		69.	Little Mouse leaves the house	page no 55	<ul style="list-style-type: none"> • Class work • Exercise B Q no 1 and Qno2 on notebook. 	
		70.	Little mouse leaves the house	page no 55	<ul style="list-style-type: none"> • Class work • Exercise B • Students will write Q no 3 And Q no 4 on notebook <p>Home work: Students will learn Q/A from Home</p>	

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



2/17 15/30
Daily Break-Up
 This is our new teaching week.

SUBJECT CODE
5222

English Class-2 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	65 periods
				II Oct-Nov 17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #06, Little Mouse Leaves the House			
		[150]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		71.	Little mouse leaves the house	page no 55	<ul style="list-style-type: none"> Help students to practise the dialogue in the class. Call the students and ask them to introduce themselves and talk about their family. 	
		72.	Little Mouse leaves the house	page no 56	<ul style="list-style-type: none"> Class work Choose correct option. Help the students to re-arrange the words to make sentences. Ask students to memorize words with their meanings. Home Work Students will write sentences on notebook. 	
		73.	Little mouse leaves the house	page no 57	<ul style="list-style-type: none"> Class work Solve all exercises on page# 57 	
		74.	Little mouse leaves the house	page no 58	<ul style="list-style-type: none"> Class work Solve all exercises on page# 58. 	
		75.	Little Mouse leaves the house	page no 59	<ul style="list-style-type: none"> Class work Explain the concept of possessive words. Help students in the recognizing possessive words. Teacher will guide and students will complete page no 59. 	

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



3/17 16/30
Daily Break-Up
 This is our new teaching week.

SUBJECT CODE
5222

English Class-2 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	65 periods
				II Oct-Nov 17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #06, Little Mouse Leaves the House			
		[150]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		76.	Little Mouse leaves the House	page# 60	Class work <ul style="list-style-type: none"> Guide the students to write numbers 1 to 50 in words. Guide them to read the given two syllabled words and help the syllables division. Teacher will guide and students will complete Exercise B page no 60. 	
		77.	Review 2	page # 60	Class work <ul style="list-style-type: none"> Creative writing 	
		78.	Review 2	page # 61	Class work <ul style="list-style-type: none"> Solve exercises 1 till 3 	
		79.	Review 2	page # 62	Class work Solve exercises 4 till 6	
		80.	Review 2	page # 62	Class work Solve exercises 7 till 9.	

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



4/17 17/30
Daily Break-Up
 This is our new teaching week.

SUBJECT CODE
5222

English		Class-2 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w 150 p/a		150 p/a				II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Lesson #07, School is like our Home								
		[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		81.	School is like our Home	page# 63	Getting Started: Look at the given pictures and tick ✓ at the good deeds and x at the bad deeds. and answer the given questions.						
		82.	School is like our Home	page# 64	Reading &Class Discussion: Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.						
		83.	School is like our Home	page# 64	Reading &Class Discussion: Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.						
		84.	School is like our Home	page# 65	Learning the Sound: Complete the exercises on page# 65						
		85.	School is like our Home	page# 66	Learning the Speak: Look at the objects and read the labels. • Reading Comprehension. Answer the given questions.						

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



5/17 18/30
Daily Break-Up
 This is our new teaching week.

SUBJECT CODE
5222

English Class-2 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	65 periods
				II Oct-Nov 17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #07, School is like our Home			
		[150]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		86.	School is like our Home	page# 66-67	Reading Comprehension. • Read and say the given words and write them in the relevant boxes. • Let's read about the clock and show the time as indicated.	
		87.	School is like our Home	page# 67-68	Reading Comprehension. Look at the give calendar and answer the given questions.	
		88.	School is like our Home	page# 68	• Vocabulary building: Write words/meanings on notebook. Learning the Spell: Solve given exercises on page # 68	
		89.	School is like our Home	page# 69	Grammar: Action words (verbs) Solve given exercises on page # 69	
		90.	School is like our Home	page# 70	Use of has or have: Write has or have in each blank..	

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



6/17 19/30
Daily Break-Up
 This is our new teaching week.

SUBJECT CODE
5222

English Class-2 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	65 periods
				II Oct-Nov 17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #07, School is like our Home		Lesson #08, Visit to a Safari Park	
		[150]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		91.	School is like our Home	page# 71	<u>Learning to Write</u> Look at the picture of school and write their names of the objects that are there.	
		92.	School is like our Home	page# 71	<u>Creative Writing</u> Write a five sentences about My School.	
		93.	Visit to a Safari Park	page# 72	<u>Getting Started:</u> Look at the given pictures and guess what is happening and answer the given questions.	
		94.	Visit to a Safari Park	page# 73	<u>Reading &Class Discussion:</u> Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.	
		95.	Visit to a Safari Park	page# 73-74	<u>Reading &Class Discussion:</u> Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.	

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



7/17 20/30
Daily Break-Up
 This is our new teaching week.

SUBJECT CODE
5222

English Class-2 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #08, Visit to a Safari Park					
		[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		96.	Visit to a Safari Park	page# 74-75	Learning the Sound: Learning the Speak: Explain and Solve the given exercises and practice the given dialogue.			
		97.	Visit to a Safari Park	page# 75	• Reading Comprehension. Answer the given questions.			
		98.	Visit to a Safari Park	page# 75-76	Reading Comprehension. • Choose the correct option. • Vocabulary building: Write words/meanings on notebook.			
		99.	Visit to a Safari Park	page# 76-77	• Language Focus: Match the names of animals with related pictures. • Say the correct names of each bird and write in the given blanks. • Count the animals and birds and write the correct number in the box.			
		100.	Visit to a Safari Park	page# 78	Directions : Explain and Solve the given exercises.			

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



8/17 21/30
Daily Break-Up
This is our new teaching week.

SUBJECT CODE
5222

English Class-2 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #08, Visit to a Safari Park					
		[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		101.	Visit to a Safari Park	page# 79	<ul style="list-style-type: none"> • Colour the fifth and eighth cupcake. Learning the Spell: Explain and Solve the given exercises. 			
		102.	Visit to a Safari Park	page# 79-80	<ul style="list-style-type: none"> • Grammar. Use of “a or an”. Solve the given exercises. 			
		103.	Visit to a Safari Park	page# 79-80	<ul style="list-style-type: none"> • Grammar. Use of “a or an”. Solve the given exercises. 			
		104.	Visit to a Safari Park	page# 81	<ul style="list-style-type: none"> • Grammar. Solve the given exercises on page # 81 			
		105.	Visit to a Safari Park	page# 81	<ul style="list-style-type: none"> Learning to write : Make a thank you card of your father. 			

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



9/17 22/30
Daily Break-Up
 This is our new teaching week.

SUBJECT CODE
5222

English Class-2 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	65 periods
				II Oct-Nov 17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #08, Visit to a Safari Park	Lesson #09, The Shepherd and the Wolf		
		[150]	TOPIC/CONTENT & PAGE NUMBER	WORKBOOK / ACTIVITY CONTENTS		
		106.	Visit to a Safari Park page# 80	<ul style="list-style-type: none"> • Creative Writing Fill this form about yourself. Look at the given signs and write their purposes. 		
		107.	The Shepherd and the Wolf page# 83-84	<p>Getting Started: Look at the given pictures and guess what is happening and answer the given questions. Reading &Class Discussion: Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.</p>		
		108.	The Shepherd and the Wolf page# 84-85	<p>Reading &Class Discussion: Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.</p>		
		109.	The Shepherd and the Wolf page# 84-85	<p>Learning the Sound: Explain and solve the given exercises on page # 85</p>		
		110.	The Shepherd and the Wolf page# 86-87	<p>Learning the Speak: Explain and Solve the given exercises and practice the given dialogue. Choose the correct answers.</p>		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



10/17 23/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5222

English Class-2 40 min 5 periods p/w 150 p/a			TERM INFORMATION	I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #09, The Shepherd and the Wolf					
		[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		111.	The Shepherd and the Wolf page# 87			<ul style="list-style-type: none"> • Comprehension Make sentences of given words. 		
		112.	The Shepherd and the Wolf page# 87-89			<ul style="list-style-type: none"> • Comprehension Read the given story and answer the question. 		
		113.	The Shepherd and the Wolf page# 88			<ul style="list-style-type: none"> • Vocabulary building: Write words/meanings on notebook. Learning the Speak: Explain and Solve the given exercises 		
		114.	The Shepherd and the Wolf page# 89			<ul style="list-style-type: none"> Learning the Sound: Explain and solve the given exercises on page # 85 		
		115.	The Shepherd and the Wolf page# 89-90			<ul style="list-style-type: none"> Grammar: Explain and Solve the given exercises. 		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher



11/17 24/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5222

English		Class-2 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
5 periods p/w 150 p/a						II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #09, The Shepherd and the Wolf							
		[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS			
		116.	The Shepherd and the Wolf page# 89-90				Grammar: Explain and Solve the given exercises.			
		117.	The Shepherd and the Wolf page# 90				● Learning to write. Complete the paragraph using given words.			
		118.	The Shepherd and the Wolf page# 90				● Creative writing: Did you ever help anyone? How? Write a paragraph.			
		119.	Review 3		page# 91		● Explain and solve the given exercises 1 & 2.			
		120.	Review 3		page# 91		● Explain and solve the given exercises 3 & 4.			

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher



12/17 25/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5222

English Class-2 40 min 5 periods p/w 150 p/a		TERM INFORMATION				65 periods	
		I	Apr-Oct	13 weeks	1 to 13		
		II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Unit # 10 Good Manners				
		[150]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS		
		121.	Review 3	page# 91	● Explain and solve the given exercises 5 & 6.		
		122.	Good Manners	page# 93	Getting Started: Look at the chart and tell which of the following manners do you follow and answer the given question..		
		123.	Good Manners	page# 94	Reading & Class Discussion: Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.		
		124.	Good Manners	page# 95	Learning the Sound: Explain and solve the given exercises on page# 95		
		125.	Good Manners	page# 96	● Reading Comprehension. Answer the given questions.		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher



13/17 26/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5222

English Class-2 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit # 10 Good Manners					
		[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		126.	Good Manners	page# 96	<ul style="list-style-type: none"> ● Reading Comprehension. Fill in the blanks. Circle the correct consonant. 			
		127.	Good Manners	page# 97	<ul style="list-style-type: none"> ● Vocabulary building: Write words/meanings on notebook. 			
		128.	Good Manners	page# 97-98	<ul style="list-style-type: none"> ● Language Focus: Write the rhyming words for the each words. ● Read the given words. ● Write each words in the shape box that fits in. 			
		129.	Good Manners	page# 98	Grammar: Explain preposition and solve the exercise.			
		130.	Good Manners	page# 99	Grammar: Explain preposition and solve the exercise.			

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher



14/17 27/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5222

English		Class-2 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods	
5 periods p/w 150 p/a						II	Oct-Nov	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Unit # 10 Good Manners		Unit # 11, Stay Safe						
		[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		131.	Good Manners	page# 100	Learning the Write: Explain and Solve the given exercise.						
		132.	Good Manners	page# 100	• Creative Writing Explain and Solve the given exercise.						
		133.	Stay Safe	page# 101-102	Getting Started: Look at the given pictures and ✓ your do's and don'ts and answer the given question. Reading & Class Discussion: Read the story. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.						
		134.	Stay Safe	page# 102-103	Reading & Class Discussion: Read the story. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.						
		135.	Stay Safe	page# 103	Learning the Sound: Make words by adding the sounds and write in boxes.						

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher



15/17 28/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5222

English Class-2 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit # 11, Stay Safe					
		[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		136.	Stay Safe	page# 104	Learning the Sound: Match the given objects with their names. Learning the Speak: Practice the given dialogue.			
		137.	Stay Safe	page# 105-106	<ul style="list-style-type: none"> ● Reading Comprehension. Tick the correct option. ● Title Reading. Read the given title and content list and answer the questions. 			
		138.	Stay Safe	page# 107	<u>Language Focus</u> <u>Vocabulary building:</u> Write words/meanings on notebook. <ul style="list-style-type: none"> ● Grammar: Punctuation (Explanation and Solve the given exercises) 			
		139.	Stay Safe	page# 108	Learning to Write			
		140.	Stay Safe	page# 108	Creative Writing:			

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher



16/17 29/30
Daily Break-Up
 This is our new teaching week.

SUBJECT CODE
5222

English Class-2 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit # 12, Hide and Seek					
		[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		141.	Hide and Seek	page# 109	Getting Started: Look at the given pictures and guess the names of pictures and answer the given questions. Reading & Class Discussion: Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.			
		142.	Hide and Seek	page# 110	Reading & Class Discussion: Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary.			
		143.	Hide and Seek	page# 110-111	Reading & Class Discussion: Read the lesson. Dictionary: Students will highlight and find out the meanings of difficult words from dictionary. Learning the Sound: Explain and solve the given exercises on page # 85			
		144.	Hide and Seek	page# 111-112	Learning the Speak: Explain and Solve the given exercises and practice the given dialogue.			
		145.	Hide and Seek	page# 112	• Reading Comprehension. Answer the given questions.			

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher



17/17 30/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5222

English Class-2 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	65 periods
				II	Oct-Nov	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit # 12, Hide and Seek					
		[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		146.	Hide and Seek	page# 112-113	<ul style="list-style-type: none"> ● Reading Comprehension. Rewrite the given sentences and adding capital letters. ● Vocabulary building: Write words/meanings on notebook. ● Fill in the missing letter. 			
		147.	Hide and Seek	page# 113-114	Learning the Spell: Explain and Solve the given exercises.			
		148.	Hide and Seek	page# 114-115	Grammar: Pronoun: Solve the given exercises.			
		149.	Hide and Seek	page# 116	Learning the Write and \Creative Writing: Explain and Solve the given exercises.			
		150.	Review 4	page# 117-118	<ul style="list-style-type: none"> ● Solve the given exercise. 			

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher