



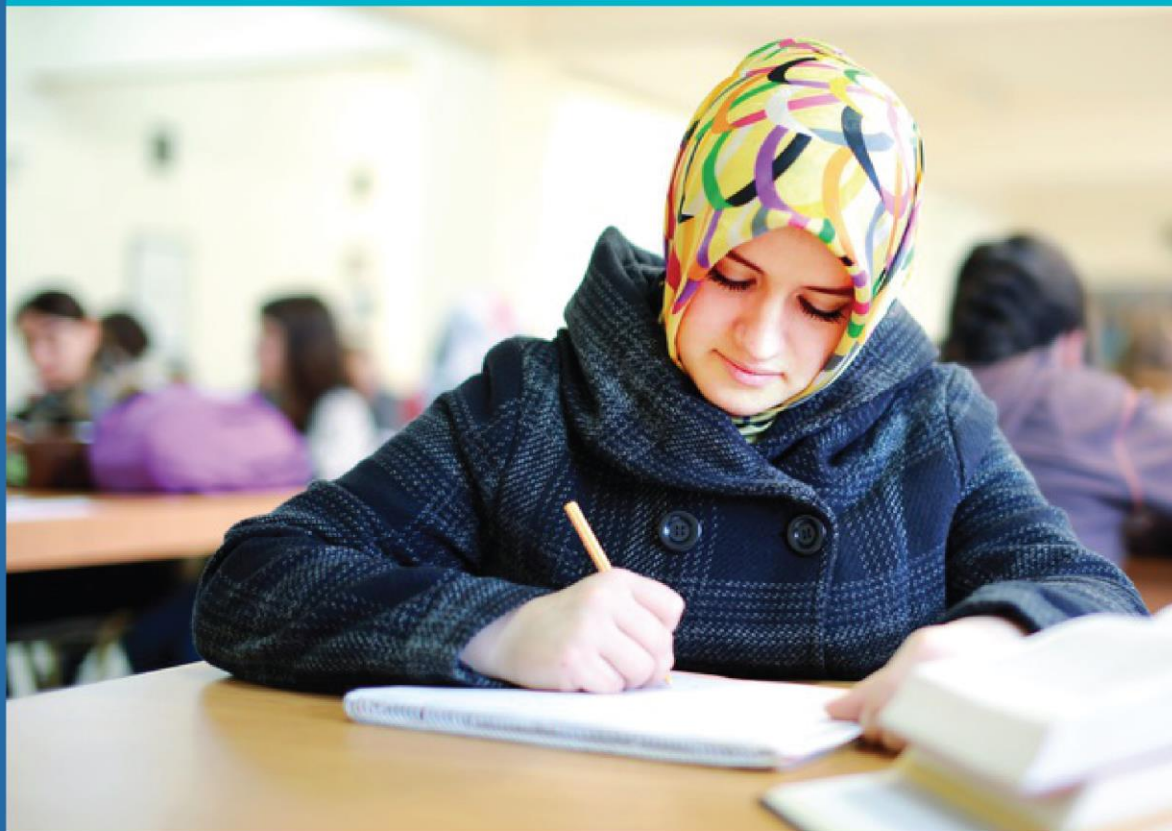
AIR FOUNDATION SCHOOL SYSTEM®

SMS: Subject Outline – Social Studies 5

Syllabus Breakup for Grade1|ACD[2.1D][DR]-5215

AFS-SMS-ACD-WI-5-2(1/5)

a country-wide
school network



Class Five SYLLABUS BREAKUP

2021-22

FOR THE SCHOOL YEAR

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In the Name of Allah, the most Gracious, the most Merciful

اللَّهُمَّ زِدْنِي عِلْمًا

O Allah! Increase me in Knowledge

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SYLLABUS INFORMATION

Textbook	Social Studies 5
Publisher	The Publishers
Approved by	Curriculum & Text Book Board
Developed by	AFSS Academia

**PERIOD ALLOCATION TABLE****PUNJAB, KPK AND BALUCHISTAN REGIONS**

SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science IV to VIII واقفیت عامہ (1 till 3)			
Social Studies IV to VIII	4	120	
Computers I to VIII	3	90	
Islamite I to VIII			
Art & Activity I to VIII			

SINDH REGION

SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science IV to VIII واقفیت عامہ (1 till 3)			
Social Studies IV to VIII	4	120	
Computers I to VIII	3	90	
Islamite I to VIII			
Sindhi + Art & Activity I to VIII			



FIRST TERM | UNITS OR CHAPTERS DISTRIBUTION WITHIN 13 STUDY WEEKS OF THIS TERM.

Study Week 1 [1/13 1/30] Unit #01 Citizenship page # 04-07	Study Week 2 [2/13 2/30] Unit #01 Citizenship page # 04-08	Study Week 3 [3/13 3/30] Unit #01 Citizenship Page # 7-10	Study Week 4[4/13 4/30] Unit # 01 page # 9-11
Study Week 5 [5/13 5/30] Unit #01 page # 10-15, 27	Study Week 6[6/13 6/30] Unit # 02 page # 13-18, 27	Study Week 7 [7/13 7/30] Unit # 02 page #15-27	Study Week 8[8/13 8/30] Unit # 02 page # 18-28
Study Week 9[9/13 9/30] Unit # 03 page # 18-32	Study Week 10(10/13 10/30) Unit # 03 page # 30- 33	Study Week 11[11/13 11/30] Unit # 03 page # 32- 35	Study Week 12(12/13 12/30) Unit # 04 page # 32-41
Study Week (13/13 13/30) Unit # 04 page # 37-48			



SECOND TERM / Final Term | UNITS OR CHAPTER DISTRIBUTION WITHIN 17 WEEKS OF THIS TERM.

Study Week [1/17 14/30] Unit # 04 , History Pg # 37-41	Study Week [2/17 15/30] Unit # 04 , History Pg # 37-42 Page# 48	Study Week [3/17 16/30] Unit # 04 , History Pg # 43-44 Page# 48	Study Week [4/17 17/30] Unit # 04 , History Pg # 44-45 Pagr# 48
Study Week [5/17 18/30] Unit # 04 , History Pg # r46-48	Study Week [6/17 19/30] Unit # 04 , History Pg # 49-52	Study Week [7/17 20/30] Unit # 05 , Geography Pg # 50-52	Study Week [8/17 21/30] Unit # 05 , Geography Pg # 52-56
Study Week [9/17 22/30] Unit # 05 , Geography Pg # 57-60, 52-53	Study Week [10/17 23/30] Unit # 05 , Geography Pg # 54-57.61-63	Study Week[11/17 24/30] Unit # 05 , Geography Pg # 58-60, 63-65	Study Week [12/17 25/30] Unit # 05 , Geography Pg # 66-68, 73
Study Week [13/17 26/30] Unit # 05 , Geography Page# 61-62, 68-70	Study Week [14/17 27/30] Unit # 05 , Geography Pg # 71-74	Study Week [15/17 28/30] Unit # 06 , Culture Pg # 76-79	Study Week [16/17 29/30] Unit # 06 , Culture Pg # 80-82, 87
Study Week [17/17 30/30] Unit # 06 , Culture Pg # 83-87			



1 /13 1 /30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Mathematics Class-5 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit# 1, Citizenship					
	Week 1	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		1.	Civic Rights	Page# 04	<ul style="list-style-type: none"> ● Student will read the Civic Rights under the supervision of teacher. ● Teacher will explain Civic Rights to the students. 			
		2.	Civic Responsibilities	Page# 05	<p>Group Discussion:</p> <ul style="list-style-type: none"> ● Reading and group discussion of the Civic Responsibilities. ● Teacher will explain about the “Civic Responsibilities” to the students. 			
		3.	Changes in Rights and Responsibilities with passage of Time.	Page# 06	<p>Reading and Group Discussion:</p> <ul style="list-style-type: none"> ● Students will read the lesson and Teacher will tell about the changes in Rights and Responsibilities with the passage of time. ● Write any three rights and responsibilities of a citizen. 			
		4.	Changes in Rights and Responsibilities with passage of Time.	Page# 06-07	<p>Digital Citizen and their Responsibilities</p> <ul style="list-style-type: none"> ● Reading and explanation of the digital citizen and their responsibilities and Ethics of the digital citizen. ● Tell the students how to deal with disagreement when you are online. 			

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



2 /13 2 /30

Daily Break-Up

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SUBJECT CODE
5225

Mathematics Class-5 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit# 1, Citizenship					
	Week 2	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		5.	Civic Rights	Page# 04-07		<ul style="list-style-type: none"> ● Take assessment through work sheets. 		
		6.	Activity 2	Page# 07		<ul style="list-style-type: none"> ● Write any three rules which you follow while using internet. 		
		7.	Human Rights	Page# 08		<ul style="list-style-type: none"> ● Read and learn the human rights by UN. ● Do watch video for clear the concept Human Rights by UN through given link. https://www.youtube.com/watch?v=JpY9s1Agbsw		
		8.	Importance of the Freedom of the speech	Page# 08		<ul style="list-style-type: none"> ● Tell to the students “What is the Importance of the Freedom”? ● Read and Explain the importance of the Freedom of the speech. 		

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3 /13 3 /30
Daily Break-Up

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SUBJECT CODE
5225

Mathematics Class-5 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit# 1, Citizenship					
	Week 3	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		9.	Civic Rights	Page# 07-08		<ul style="list-style-type: none"> ● Take assessment through work sheets. 		
		10.	Peace and Conflict	Page# 08-09		<ul style="list-style-type: none"> ● Tell to the students “What is Peace and Conflict”? & how to resolve the conflicts? 		
		11.	Ways to Promote Peace and Harmony	Page# 09		<ul style="list-style-type: none"> ● Read and learn the ways to promote Peace and Harmony. ● Home Work: Give activity 3 for the home work. 		
		12.	Common Etiquettes in the civilized world.	Page# 09-10		<ul style="list-style-type: none"> ● Read and Learn “Common Etiquettes in the civilized world”. ● Home Work: Give activity 4 for the home work. 		

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4 /13 4 /30

Daily Break-Up

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SUBJECT CODE
5225

Mathematics Class-5 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit# 1, Citizenship					
	Week 4	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		13.	Civic Rights	Page# 09-10		<ul style="list-style-type: none"> ● Take assessment through work sheets. 		
		14.	Exercise	Page# 10-11		Q No 2: <ul style="list-style-type: none"> ● Write short answers of the given questions. ● Home Work: Q No 1 for home work. Page#10 		
		15.	Exercise	Page# 11		Q No 3: <ul style="list-style-type: none"> ● i): Differentiate between peace and conflict with an example. ● ii): Differentiate between peace and conflict with an example. ● Home Work: Elaborate the fundamental human rights. 		
		16.	Exercise	Page# 11		<ul style="list-style-type: none"> ● Write the answers of Q # 3 parts iv & v. ● Home Work: Project Q No4: Write the difference between a careful and careless citizen.		

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5 /13 5 /30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Mathematics Class-5 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	52 periods
				II Nov-Mar 17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit# 1, Citizenship	Unit # 02 , Economics the Choices We Make		
	Week 5	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		17.	Civic Rights	Page# 10-11	● Test of whole exercise.	
		18.	Goods and Services Exercise	Page# 13-14 Page # 27	● Define and Explain “Goods and Services”. Activity 1: Complete the activity in the class room. ●Home Work: Q # 02, Enlist three goods and services examples. Page# 27	
		19.	Goods and Services Exercise	Page# 14-15 Page # 27	●Read and Explain the difference between “Public and Private Goods with an example. ● Q No3 (part i): Write the difference between Public and private goods and services on note books. Page #27	
		20.	Consumers and Producers Exercise	Page# 15 Page # 27	● Read and explain consumers and producers, ●Also explain “the role of producers and consumers” with examples. Activity 2: Complete the activity in the class room. ●Home Work: Q 2 (ii): Who is producer and consumer?(Write answer in note books).	

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6 /13 6 /30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Mathematics Class-5 40 min		TERM INFORMATION		I Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 02 , Economics the Choices We Make				
	Week 6	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS		
		21.	Economics the Choices We Make	Page# 13-15	<ul style="list-style-type: none"> ● Take test. ● Read and Explain Inflation, Demand Pull Inflation and Cost Pull Inflation with examples. ● Q No3 (part ii): What do you know about inflation? Page #27 ● Read and Explain Scarcity, Taxes and loans, types of taxes and Government loans with examples. ● Home Work: Q 2 (iii): What is tax? (Write answer in note books). ● Briefly explain trade, Imports and Exports. ● Activity 8: Make a list of three imports and three exports. ● Home Work: Q 2 (iv): Define Exports. 		
		22.	Inflation	Page# 15-16			
			Exercise	Page # 27			
		23.	Scarcity, Taxes and Loans	Page# 16			
			Exercise	Page # 27			
		24.	Trade	Page# 17-18			
			Exercise	Page # 27			

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7 /13 7 /30

Daily Break-Up

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SUBJECT CODE
5225

Mathematics Class-5 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	52 periods
				II Nov-Mar 17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 02 , Economics the Choices We Make			
	Week 7	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		25.	Economics the Choices We Make	Page# 15-18	<ul style="list-style-type: none"> ● Test of Inflation till Trade. 	
		26.	The importance of International Trade Page# 18-19 Exercise	Page # 27	<ul style="list-style-type: none"> ● Maximum use of the country resources. ● Use of Science and Technology. ● Increase in the National Income. ● A Flourishing Market. ● Economic Stability. ●Home Work: Discuss the importance of the International Trade 	
		27.	Means of Transportation	Page# 19-21	<ul style="list-style-type: none"> ● Means of transportation is any of the different kinds of transport facilities used for moving goods and people from one location to the other. ● Reading of means of transportation. 	
		28.	Entrepreneurial Mindset Exercise	Page# 21-22 Page # 27	<ul style="list-style-type: none"> ● Briefly explain the students’ Who is Entrepreneurship?’ also explain the types of entrepreneurs. ●Home Work: Define the types of entrepreneurs. 	

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8 /13 8 /30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Mathematics Class-5 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 02 , Economics the Choices We Make					
	Week 8	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		29.	Economics the Choices We Make	Page# 18-22		<ul style="list-style-type: none"> Take assessment. 		
		30.	Money	Page# 22-23		<ul style="list-style-type: none"> Read and explain the following Topics: Money and Evaluation of the Money. 		
		31.	Means of Transportation	Page# 24-25		<ul style="list-style-type: none"> Read and explain the following Topics: The importance of the Money in the Life. Currencies of the different countries. <p>Class Work: What is Barter System?</p>		
		32.	Exercise	Page # 26-28		<ul style="list-style-type: none"> Encircle the correct choice. Project: Collect the prints of different currencies of given countries and paste in the relevant boxes. 		

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9 /13 9 /30
Daily Break-Up

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SUBJECT CODE
5225

Mathematics Class-5 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I Apr-Oct	13 weeks	1 to 13	52 periods
				II Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 03 , State and Government				
	Week 9	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS		
		33.	Economics the Choices We Make Page# 18-22		● Take assessment.		
		34.	Needs of Federal Government. Federal Government. Page# 30-31		● Read and explain the following Topics: ➤ Needs of Federal Government. ➤ Federal Government. ➤ Structure of Federal Government		
		35.	Provincial Government. Structure of Provincial Government. Page# 31		● Read and explain the following Topics: ➤ Provincial Government. ➤ Structure of provincial Government. Do You Know?		
		36.	Local Government. Independence of Federal, Provincial and Local Government. Page# 32		● Read and explain the following Topics: ➤ Local Government. ➤ Independence of Federal, Provincial and Local Government. ● Activity: Construct a flow chart to show different levels of government and courts.		

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10/13 10/30
Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Mathematics Class-5 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I Apr-Oct	13 weeks	1 to 13	52 periods
				II Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 03 , State and Government				
	Week 10	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS		
		37.	State and Government	Page# 30-32	<ul style="list-style-type: none"> ● Oral assessment of the following topics: <ul style="list-style-type: none"> ➤ Needs of Federal Government. Till <ul style="list-style-type: none"> ➤ Independence of Federal, Provincial and Local Government. 		
		38.	Importance of Constitution	Page# 32-33	<ul style="list-style-type: none"> ● Tell the students “What is the constitution and its importance? <ul style="list-style-type: none"> ➤ Read and explain the rights of the citizens according to the constitution 1973. 		
		39.	Responsibilities of Citizens according to the Constitution 1973.	Page# 33	Read and explain the responsibilities of the citizens according to the constitution 1973.		
		40.	Importance of Rule of Law	Page# 33	<ul style="list-style-type: none"> ● Read and explain the following Topics: <ul style="list-style-type: none"> ➤ Importance of the rule of law. ➤ Function of Political Parties in Democratic System. 		

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11/13 11/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Mathematics Class-5 40 min 4 periods p/w 120 p/a			TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods	
					II	Nov-Mar	17 weeks	14 to 30	68 periods	
MONTH	WEEK	PN	Unit # 03 , State and Government							
	Week 11	[120]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS			
		41.	State and Government		Page# 32-34		<ul style="list-style-type: none"> ● Oral assessment from page # 32-34 			
		42.	Activity 2		Page# 34		<ul style="list-style-type: none"> ● Conduct the activity 2 in the class room. 			
		43.	Exercise		Page# 34-35		<ul style="list-style-type: none"> ● Q No1: Encircle the correct choice. ● Q No2: Give short answers of the following questions. 			
		44.	Exercise		Page# 35		<ul style="list-style-type: none"> ● Q No3: Answer the following questions in detail. ● Project 			

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12/13 12/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE

5225

Mathematics Class-5 40 min 4 periods p/w 120 p/a			TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods	
					II	Nov-Mar	17 weeks	14 to 30	68 periods	
MONTH	WEEK	PN	Unit # 04 , History							
	Week 12	[120]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS			
		45.	State and Government		Page# 32-34		● Oral assessment from page # 32-34			
		46.	Greek Civilization		Page# 37-38		● Read about Greek Civilization. Activity 1 : for Home work			
		47.	Roman Civilization		Page# 38-40		● Read about Roman Civilization. Activity 1 : for Home work			
		48.	Gandhara Civilization		Page# 40-41		● Read about Roman Civilization. Activity 2 : for Home work			

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13/13 13/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Mathematics Class-5 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 04 , History					
	Week 13	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		49.	History	Page# 37-41		<ul style="list-style-type: none"> ● Oral assessment of the following topics <ul style="list-style-type: none"> ➤ Greek Civilization ➤ Roman Civilization ➤ Gandhara Civilization 		
		50.	Exercise	age# 47		● Explain and write the answer of Q # 02 (parts I till iii)		
		51.	Exercise	age# 47		● Explain and write the answer of Q # 02 (parts iv & v)		
		52.	Exercise	age# 48		● Explain and write the answer of Q # 03 (parts i)		

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2nd Term

1/17 14/30
Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Social studies Class-5 40 min		TERM INFORMATION		I Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 04 , History				
	Week 12	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS		
		53.	Greek Civilization	Page# 37-38	<ul style="list-style-type: none"> ● <u>Reading and Discussion</u> ● Student will read the Greek Civilization under the supervision of teacher. ● Teacher will explain Greek Civilization to the students. Activity 1 : for Home work		
		54.	Roman Civilization	Page# 38-39	<ul style="list-style-type: none"> ● <u>Reading and Explanation</u> ● Student will read the Roman Civilization under the supervision of teacher. ● Teacher will explain Roman Civilization to the students. 		
		55.	Gandhara Civilization	Page# 40	<ul style="list-style-type: none"> ● <u>Reading and Demonstration</u> ● Student will read the Gandhara Civilization under the supervision of teacher. ● Teacher will explain Gandhara Civilization to the students. 		
		56.	Greek,Roman and Gandhara Civilization	Page# 41	<ul style="list-style-type: none"> ● <u>Activity of Making Model</u> ● Teacher will recall the main points of Greek, Roman and Gandhara Civilization. ● Student will make model of Greek, Roman and the Gandhara Civilization under the supervision of teacher. 		



2/17 15/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Social studies Class-5 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 04 , History					
	Week 15	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		57.	History	Page# 37-40		<ul style="list-style-type: none"> ● Oral assessment of the following topics <ul style="list-style-type: none"> ➤ Greek Civilization ➤ Roman Civilization ➤ Gandhara Civilization 		
		58.	Provincial Contribution in the Making of Pakistan	Page# 41-42		<ul style="list-style-type: none"> ● <u>Reading and Demonstration</u> <ul style="list-style-type: none"> ● Student will read the Provincial Contribution under the supervision of teacher. ● Teacher will explain Provincial Contribution to the students. 		
		59.	Role of Balochistan	Page# 42		<ul style="list-style-type: none"> ● <u>Reading and Group Discussion</u> <ul style="list-style-type: none"> ● Student will read Role of Balochistan under the supervision of teacher. ● Teacher will explain Role of Balochistan to the students. 		
		60.	Exercise	Page# 48		<ul style="list-style-type: none"> ● Explain and write the answer of Q # 03 (parts i) 		

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3/17 16/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Social studies Class-5 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 04 , History					
	Week 16	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		61.	Role of Sindh	Page# 43		<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read Role of Sindh under the supervision of teacher. ● Teacher will explain Role of Sindh to the students. 		
		62.	Role of KPK	Page# 43-44		<ul style="list-style-type: none"> ● Reading and Demonstration ● Student will read the Role of KPK under the supervision of teacher. ● Teacher will explain Role of KPK to the students. 		
		63.	Exercise	Page# 48		<ul style="list-style-type: none"> ● Explain and write the answer of Q # 03 (parts i) 		
		64.	Exercise	Page# 48		<ul style="list-style-type: none"> ● Explain and write the answer of Q # 03 (parts v) 		

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4/17 17/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Social studies Class-5 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 04 , History					
	Week 17	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		65.	Historical Personalities Quaid-e-azam Page# 44-45			<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about Quaid-e-azam under the supervision of teacher. ● Teacher will explain to the students. 		
		66.	Sir Syed Ahmed Khan and Ch Rehmat Ali Page# 45			<ul style="list-style-type: none"> ● Reading and Demonstration ● Student will read about sir Syed and Ch Rehmat under the supervision of teacher. ● Teacher will explain to the students. 		
		67.	Exercise		Page# 48	<ul style="list-style-type: none"> ● Explain and write the answer of Q # 03 (parts iv) 		
		68.	Exercise		Page# 48	<ul style="list-style-type: none"> ● Oral Assessment of Q # 03 (parts i) 		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



5/17 18/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Social studies Class-5 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 04 , History					
	Week 18	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		69.	Begum Jahanara Shahnawaz Page# 46			<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about Begum Jahanara Shahnawaz under the supervision of teacher. ● Teacher will explain to the students. 		
		70.	Begum Rana Liaquat Ali Khan Page# 46			<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read Begum Rana Liaquat Ali Khan about under the supervision of teacher. ● Teacher will explain to the students. 		
		71.	Exercise		Page# 48	<ul style="list-style-type: none"> ● Explain and write the answer of Q # 03 (parts ij) 		
		72.	Exercise		Page# 47	<ul style="list-style-type: none"> ● Explain Exercise Q#1 ● Explain and write the answer of Q # 02 (parts i) 		

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6/17 19/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Social studies Class-5 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 04 , History					
	Week 19	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		73.	Exercise	Page# 47		● Explain and write the answer of Q # 02 (parts ii & iii)		
		74.	Exercise	Page# 47		● Explain and write the answer of Q # 02 (parts iv & v)		
		75.	Exercise	Page# 48		● <u>Project</u> Student will make biography of Abdul Sattar Edhi with the help of teacher.		
		76.	Exercise	Page# 47		● Assessment of Q # 02 (parts i & ii) will be taken.		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



7/17 20/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Social studies Class-5 40 min		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II Nov-Mar 17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 05 , Geography			
	Week 20	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		77.	Geography Map Page# 50		<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about Map under the supervision of teacher. ● Teacher will explain Map to the students. 	
		78.	Elements of Map Page# 51		<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read Elements of Map under the supervision of teacher. ● Teacher will explain Elements of Map to the students. 	
		79.	Types of Scale Page# 52		<ul style="list-style-type: none"> ● Reading and Demonstration ● Student will read Types of Scale under the supervision of teacher. ● Teacher will explain types of Scale to the students 	
		80.	Geography Page# 50-52		<ul style="list-style-type: none"> ● Oral assessment of the following topics <ul style="list-style-type: none"> ➤ Map ➤ Elements of Map ➤ Types of Scale 	

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



8/17 21/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Social studies Class-5 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 05 , Geography					
	Week 21	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		81.	Types of Map		Page# 52-53		<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about types of Map under the supervision of teacher. ● Teacher will explain types of Map to the students. ● Activity #1 will be done in Class. 	
		82.	Types of Map		Page# 53-54		<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read weather, political and topographical Map under the supervision of teacher. ● Teacher will explain to the students. ● Activity #2 for Homework 	
		83.	Latitude and Longitude		Page# 54-55		<ul style="list-style-type: none"> ● Reading and Demonstration ● Student will read Latitude and longitude and importance of these, under the supervision of teacher. ● Teacher will explain to the students 	
		84.	Time Zone and International Date Line		Page# 55-56		<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read Time Zone and International Date Line under the supervision of teacher. ● Teacher will explain Time Zone and International Date Line to the students. ● Activity #3 for Homework 	

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



9/17 22/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Social studies Class-5 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 05 , Geography					
	Week 22	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		85.	Locating place with help of latitude and longitude Page# 57			<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read page#57 under the supervision of teacher. Teacher will explain to the students. ● Explain and write the answer of Q # 02 (parts iii) 		
		86.	Physical Region of Pakistan Page# 57-59			<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read Physical Region of Pakistan under the supervision of teacher. ● Teacher will explain Physical Region of Pakistan to the students. ● Explain and write the answer of Q # 03 (parts ii) 		
		87.	Western Mountain Range Page# 59-60			<ul style="list-style-type: none"> ● Reading and Demonstration ● Student will read Western Mountain Range under the supervision of teacher. ● Teacher will explain Western Mountain Range to the students ● Explain and write the answer of Q # 03 (parts iv) 		
		88.	Geography Page# 52-53			<ul style="list-style-type: none"> ● Oral assessment of Types of Map will be taken. 		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



10/17 23/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Social studies Class-5 40 min		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II Nov-Mar 17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 05 , Geography			
	Week 23	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		89.	Plateaus	Page# 61	<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read Plateaus under the supervision of teacher. ● Teacher will explain Plateaus to the students. ● Explain and write the answer of Q # 02 (parts v) 	
		90.	Plains	Page# 61-62	<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read Plains under the supervision of teacher. ● Teacher will explain Plains to the students. ● Explain and write the answer of Q # 03 (parts iii) 	
		91.	Desert Region	Page# 62-63	<ul style="list-style-type: none"> ● Reading and Demonstration ● Student will read Desert Region under the supervision of teacher. ● Teacher will explain Desert Region to the students 	
		92.	Geography	Page# 54-57	<ul style="list-style-type: none"> ● Oral assessment of the following topics <ul style="list-style-type: none"> ➢ Latitude and Longitude ➢ Time zone ➢ International Date Line 	

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



11/17 24/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Social studies Class-5 40 min		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II Nov-Mar 17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 05 , Geography			
	Week 24	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		93.	Coastal Region	Page# 63	<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read Coastal Region under the supervision of teacher. ● Teacher will explain Coastal Region to the students. 	
		94.	Comparison of Life style of people living in different region	Page# 64-65	<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read Page#64-65 under the supervision of teacher. ● Teacher will explain to the students. ● Explain and write the answer of Q # 03 (parts iii) 	
		95.	Weather and climate	Page# 65	<ul style="list-style-type: none"> ● Reading and Demonstration ● Student will read about weather and climate under the supervision of teacher. ● Teacher will explain the weather and climate to the students ● Explain and write the answer of Q # 02 (parts i) 	
		96.	Geography	Page# 58-60	<ul style="list-style-type: none"> ● Oral assessment of the following topics <ul style="list-style-type: none"> ➤ Mountain Ranges ➤ Northwestern Mountain Range ➤ Western Mountain Range 	

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



12/17 25/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Social studies Class-5 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 05 , Geography					
	Week 25	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		97.	Factor Affecting the Climate	Page# 66-67		<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about factors affecting the climate under the supervision of teacher. ● Teacher will explain to the students. ● Activity #4 for homework 		
		98.	Climate and Global Warming	Page# 67-68		<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read about climate and Global Warming under the supervision of teacher. ● Teacher will explain climate and Global Warming to the students. ● Activity #5 for homework 		
		99.	Exercise	Page# 73		● Explain and write the answer of Q # 03 (parts i)		
		100.	Exercise	Page# 73		● Explain and write the answer of Q # 03 (parts v)		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



13/17 26/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Social studies Class-5 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 05 , Geography					
	Week 26	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		101.	Natural Disasters Page# 68-69			<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about natural disasters Floods and precautions under the supervision of teacher. ● Teacher will explain natural disaster flood and precautions to the students. ● Activity #4 for homework 		
		102.	Earthquakes and precautions Page# 69			<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read about Earthquakes and precautions under the supervision of teacher. ● Teacher will explain the Earthquakes and precautions to the students. ● Activity #5 for homework 		
		103.	Cyclones and Avalanches Page# 70			<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read about Cyclones and Avalanches under the supervision of teacher. ● Teacher will explain the Cyclones and Avalanches to the students. ● Activity #6 for homework. 		
		104.	Geography Page# 61-62			<ul style="list-style-type: none"> ● Oral Assessment of Plateaus and Plain will be taken. 		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



14/17 27/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Social studies Class-5 40 min		TERM INFORMATION		I Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 05 , Geography				
	Week 27	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS		
		105.	Population of Pakistan Page# 71		<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about Population of Pakistan under the supervision of teacher. ● Teacher will explain Population of Pakistan to the students. 		
		106.	Major Problems caused by overpopulation Page# 71-72		<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read about Major problems caused by overpopulation under the supervision of teacher. ● Teacher will explain the Major problems caused by overpopulation to the students. 		
		107.	Exercise Page# 72-73		<ul style="list-style-type: none"> ● Teacher will explain Exercise#1 ● Explain and write the answer of Q # 02 (part ii) 		
		108.	Exercise Page# 73-74		<ul style="list-style-type: none"> ● Explain and write the answer of Q # 02 (part iv) ● Exercise Q#4 for Homework 		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



15/17 28/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Social studies Class-5 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 06 , Culture					
	Week 28	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		109.	Nationalism	Page# 76	<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about concept of Nationalism under the supervision of teacher. ● Teacher will explain Nationalism to the students. 			
		110.	Culture (Dresses)	Page# 77-78	<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read about culture and elements of culture under the supervision of teacher. ● Teacher will explain culture and elements of culture to the students. 			
		111.	Culture (Languages and Festivals)	Page# 78-79	<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read about culture and elements of culture under the supervision of teacher. ● Teacher will explain culture and elements of culture to the students. ● Activity#1 for Homework. 			
		112.	Culture	Page# 76	<ul style="list-style-type: none"> ● Oral Assessment of Nationalism and Culture. 			

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16/17 29/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Social studies Class-5 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 06 , Culture					
	Week 29	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		113.	Culture (Food)	Page# 80-81		<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about kinds of food under the supervision of teacher. ● Teacher will explain kinds of food to the students. 		
		114.	Culture (Arts and Crafts)	Page# 82		<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read about arts and crafts under the supervision of teacher. ● Teacher will explain Arts and Crafts to the students. 		
		115.	Exercise	Page# 87		<ul style="list-style-type: none"> ● Explain and write the answer of Q # 02 (parts i & ii) 		
		116.	Exercise	Page# 87		<ul style="list-style-type: none"> ● Explain and write the answer of Q # 03 (parts i & ii) 		

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17/17 30/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Social studies Class-5 40 min		TERM INFORMATION		I Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 06 , Culture				
	Week 30	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS		
		117.	Communication	Page# 83 -84	<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about communications and means of communications under the supervision of teacher. Teacher will explain to the students. ● Explain and write the answer of Q # 03 (part v) 		
		118.	Social Media	Page# 85	<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read about social Media under the supervision of teacher. ● Teacher will explain social media to the students. ● Explain and write the answer of Q # 03 (parts iii & iv) 		
		119.	Advantages and disadvantages of Means of Information	Page# 86	<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read about Advantages and disadvantages of Means of Information under the supervision of teacher. ● Teacher will explain to the students. ● Explain and write the answer of Q # 02 (parts iv & v) 		
		120.	Exercise	Page# 87	<ul style="list-style-type: none"> ● Explain and write the answer of Q # 02 (parts iii) ● Explain and write the answer of Q # 01 ● Exercise Q# 4 Project for Homework. 		

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