



AIR FOUNDATION SCHOOL SYSTEM ®

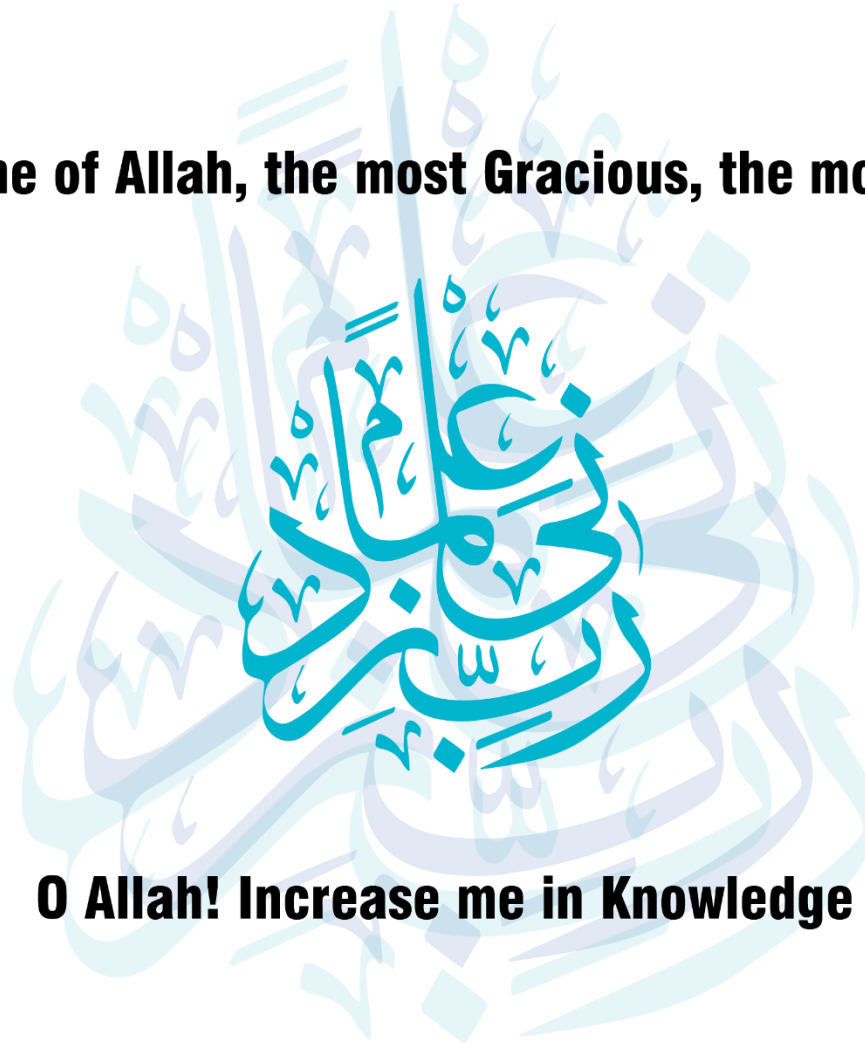
SMS: Subject Outline –Social Studies 4

Syllabus Breakup for Grade 4 | ACD [2.1D] [DR]-5214

AFS-SMS-ACD-WI-5-1(1/5)

a country-wide
school network

In the Name of Allah, the most Gracious, the most Merciful



O Allah! Increase me in Knowledge

SYLLABUS INFORMATION

Textbook	Social Studies 4
Publisher	The Publishers
Approved by	Curriculum & Text Book Board
Developed by	AFSS Academia
Implementation	Insert date

**PERIOD ALLOCATION TABLE****PUNJAB, KPK AND BALUCHISTAN REGIONS**

SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science IV to VIII واقفیت عامہ (1 till 3)	4	120	
Social Studies IV to VIII			
Computers I to VIII	3	90	
Islamite I to VIII			
Art & Activity I to VIII			

SINDH REGION

SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science IV to VIII واقفیت عامہ (1 till 3)	4	120	
Social Studies IV to VIII			
Computers I to VIII	3	90	
Islamite I to VIII			
Sindhi + Art & Activity I to VIII			



FIRST TERM | UNITS OR CHAPTERS DISTRIBUTION WITHIN 13 STUDY WEEKS OF THIS TERM.

Study Week 1 [1/13 1/30] Unit #01 Citizenship page # 04-08	Study Week 2 [2/13 2/30] Unit #01 Citizenship page # 05-10	Study Week 3 [3/13 3/30] Unit #01 Citizenship Page # 7-13	Study Week 4[4/13 4/30] Unit # 01 page # 9-16
Study Week 5 [5/13 5/30] Unit #01 page # 13-16	Study Week 6[6/13 6/30] Unit # 01 &02 page # 16-19	Study Week 7 [7/13 7/30] Unit # 02 page #15-22	Study Week 8[8/13 8/30] Unit # 02 page # 18-24
Study Week 9[9/13 9/30] Unit # 02 page # 22-27	Study Week 10(10/13 10/30] Unit # 02 & 03 page # 27- 29	Study Week 11[11/13 11/30] Unit # 03 page # 27- 32	Study Week 12(12/13 12/30] Unit # 03 page # 30-35
Study Week 13(13/13 13/30] Unit # 03 page # 35-36			



SECOND TERM / Final Term | UNITS OR CHAPTER DISTRIBUTION WITHIN 17 WEEKS OF THIS TERM.

Study Week [1/17 14/30] Unit # 04 , History Pg # 38-41	Study Week [2/17 15/30] Unit # 04 , History Pg # 38-44 Page#52	Study Week [3/17 16/30] Unit # 04 , History Pg # 44-46 Page#52	Study Week [4/17 17/30] Unit # 04 , History Pg # 46-49
Study Week [5/17 18/30] Unit # 04 , History Pg # 43-46, 49, 52	Study Week [6/17 19/30] Unit # 04 , History Pg # 49-52	Study Week [7/17 20/30] Unit # 04 , History Pg # 51-52	Study Week [8/17 21/30] Unit # 05 , Geography Pg # 54-58
Study Week [9/17 22/30] Unit # 05 , Geography Pg # 54-56' 59.60-62	Study Week [10/17 23/30] Unit # 05 , Geography Pg # 57-59.63-66	Study Week[11/17 24/30] Unit # 05 , Geography Pg # 67-70, 74	Study Week [12/17 25/30] Unit # 05 , Geography Pg # 70-72, 75
Study Week [13/17 26/30] Unit # 05 , Geography Page# 60-62, 72-73	Study Week [14/17 27/30] Unit # 05 , Geography Pg #-75	Study Week [15/17 28/30] Unit # 06 , Culture Pg # 78-81, 87	Study Week [16/17 29/30] Unit # 06 , Culture Pg # 81-83
Study Week [17/17 30/30] Unit # 06 , Culture Pg # 84-88			



1 /13 1 /30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5224

Mathematics Class-4 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit# 1, Citizenship					
	Week 1	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		1.	Citizen	Page# 04-05		<ul style="list-style-type: none"> ● Student will read the difference between global and digital / cyber citizenship. ●Activity 1: Do activity 1. 		
		2.	Human Rights	Page# 05		<p>Group Discussion:</p> <ul style="list-style-type: none"> ●Reading and group discussion of Human Rights. ●Teacher will explain The Fundamental Human Rights, Right to live freely, Right to get education. ● Do watch video for clear the concept Human Rights by UN through given link. <p>https://www.youtube.com/watch?v=JpY9s1Agbsw</p>		
		3.	Human Rights	Page# 06-07		<p>Reading and Group Discussion:</p> <ul style="list-style-type: none"> ● Students will read the lesson and Teacher will tell about the Rights to Work and Rights of Children. <p>Remember!</p> <p>Activity 2: Tick if you are agree and cross if you are not.</p>		
		4.	Diversity].	Page# 07-08		<p>Digital Citizen and their Responsibilities</p> <ul style="list-style-type: none"> ● Reading and explanation of the “Diversity and Characteristics of Divers Groups within a Society. 		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



2 /13 2 /30
Daily Break-Up

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Mathematics Class-4 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit# 1, Citizenship					
	Week 2	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		5.	Citizen Page# 05-08			● Take oral assessment.		
		6.	Diversity makes a Society Prosper Page# 08			● Read and explain 5 ways of diversity aids a society to prosper.		
		7.	Tolerance & Peace Page# 08-09			● Read and learn about “Tolerance and Peace”.		
		8.	Conflict & Effect of Peace Page# 09-10			● Read & tell to the students about “What is Conflict”? ● Read and Explain the effects of peace <ul style="list-style-type: none"> ➤ Respect and Honor ➤ Opportunities of Development ➤ High Civic Values ➤ Democratic Government and peace ➤ Chances of Investment 		

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3 /13 3 /30
Daily Break-Up

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Mathematics Class-4 40 min		TERM INFORMATION		I Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit# 1, Citizenship				
	Week 3	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS		
		9.	Citizen	Page# 7-10	● Take assessment.		
		10.	Effects of Conflict	Page# 10	● Read and Explain to the students Effects of Conflicts.		
		11.	How to resolve Conflicts	Page# 11	● Read and Explain to the students “how to resolve the conflicts?”		
		12.	Civic Sense.	Page# 12-13	● Read and explain “ Civic Sense and Demands of Civic Sense ”. ● Home Work: Learn the definition of Civic sense and also learn the Demands of civic sense.		

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4 /13 4 /30

Daily Break-Up

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SUBJECT CODE
5224

Mathematics Class-4 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit# 1, Citizenship					
	Week 4	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		13.	Civic Rights	Page# 09-10		<ul style="list-style-type: none"> Take assessment through work sheets. 		
		14.	Common Etiquettes(Good Manners)	Page# 13-14		<ul style="list-style-type: none"> Read and Learn few “Common Etiquettes”. 		
		15.	Exercise	Page# 14-15		<ul style="list-style-type: none"> Read and Learn few “Common Etiquettes”. Do activity 3 in the class. (Page# 14) 		
		16.	Exercise	Page# 16		<ul style="list-style-type: none"> Q No1: Encircle the correct Choice. Q No2: Give Short answers: i) : Who is the citizen? ii): What do you mean by human Rights? iii): What is diversity? ●Home Work: Iv: Define Tolerance. v. What is conflict? 		

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5 /13 5 /30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5225

Mathematics Class-5 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit# 1, Citizenship					
	Week 5	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		17.	Citizenship	Page# 13-16		● Test of exercise Q # 1 and 2.		
		18.	Exercise	Page # 16		● Give long answers. i. Enlist some common etiquette that we should follow. ii. Describe in detail the term “ Wash”.		
		19.	Exercise	Page # 16		● Give long answers. iii. Write few ways to resolve the conflicts. iv. “Diversity aids the Society to prosper”. Elaborate this statement.		
		20.	Exercise	Page # 16		● Give long answers. v. Pen down fundamental human rights. Project: Fill the given mind map with the help of teachers or some elders.		

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6 /13 6 /30

Daily Break-Up

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SUBJECT CODE
5224

Mathematics Class-4 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	52 periods
				II Nov-Mar 17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit# 1, Citizenship Unit # 02 , Economics the Choices We Make			
	Week 6	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		21.	Exercise	Page # 16	● Take test of long questions.	
		22.	Economics	Page# 18	● Read and Explain “Economics and Economics Choice”.	
		23.	Goods and Services	Page# 18	● Define and Explain “Goods and Services”. Activity 1: Complete the activity in the class room.	
		24.	Consumers and Producers	Page# 19	● Read and explain consumers and producers, ● Also explain “the independence of producers and consumers” with examples.	

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7 /13 7 /30

Daily Break-Up

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SUBJECT CODE
5224

Mathematics Class-4 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	52 periods
				II Nov-Mar 17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 02 , Economics the Choices We Make			
	Week 7	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		25.	Economics the Choices We Make Page# 15-18		<ul style="list-style-type: none"> • Take test from given pages. 	
		26.	Inflation, Trade, Business, Exports Page# 20		<ul style="list-style-type: none"> • Read and Explain Inflation, Trade, Business and Export. • Activity 2: Do activity in the class. 	
		27.	Exports Page# 20-21		<ul style="list-style-type: none"> • Briefly explain the following Exports. <ul style="list-style-type: none"> ➤ Cotton ➤ Rice ➤ Cotton Yarn and Cotton Cloth 	
		28.	Imports Page# 21-22		<ul style="list-style-type: none"> • Read and explain about imports. <ul style="list-style-type: none"> ➤ Petroleum and its products ➤ Plastic and proper ➤ Food items 	

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8 /13 8 /30

Daily Break-Up

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SUBJECT CODE
5224

Mathematics Class-4 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	52 periods
				II	Oct-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 02 , Economics the Choices We Make					
	Week 8	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		29.	Economics the Choices We Make	Page# 18-22		● Take assessment.		
		30.	Entrepreneur	Page# 22		● Briefly explain the students’ Who is Entrepreneurship?’’ also explain few types of entrepreneurs.		
		31.	Entrepreneur	Page# 23		● Explain few types of entrepreneurs. Activity 3: Write the word for each picture in the puzzle.		
		32.	Evolution of Money	Page # 24		● Read and explanation of Evolution of Money.		

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9 /13 9 /30

Daily Break-Up

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SUBJECT CODE
5224

Mathematics Class-4 40 min		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Oct-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 02 , Economics the Choices We Make					
	Week 9	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		33.	Economics the Choices We Make	Page# 22-24		● Take assessment.		
		34.	Bank	Page# 25		● Read and explanation of the given topic.. Activity 5: Fill the cheque print given.		
		35.	Exercise	Page# 26		● Write the answers of Q # 1 & 2.		
		36.	Exercise	Page# 27		Write the answers of following questions: i): Why is it important to make economic choices? ii): Why in your opinion is it important to trade with other countries? Home Work: iii): Write a brief note on exports and imports of Pakistan.		

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10/13 10/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5224

Mathematics Class-4 40 min 4 periods p/w 120 p/a			TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	52 periods
					II Nov-Mar 17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 02 , Economics the Choices We Make		Unit # 03 , State and Government		
	Week 10	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS		
		37.	Exercise	Page# 27	Write the answers of following questions: iv): Producers and Consumers cannot survive without each other. What is the reason for this interdependence? ii): What do you know about the evolution?		
		38.	Exercise	Page# 27	● Project Work: Do Project work in the class.		
		39.	State and Government	page# 29	● Read and explain about state and Government. ● Reading of " Difference between State and Government".		
		40.	State and Government	page# 29	● Reading of difference between State and Government. ● Tell the students "What is constitution?"		

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11/13 11/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5224

Mathematics Class-4 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 03 , State and Government					
	Week 11	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		41.	State and Government	Page# 27-29		<ul style="list-style-type: none"> ● Oral assessment. 		
		42.	State and Government	page# 30		<ul style="list-style-type: none"> ● Reading and Explanation of Characteristics of the constitution of Pakistan? ● Read and explain the rights of the citizens according to the constitution 1973. 		
		43.	State and Government	page# 30-31		<ul style="list-style-type: none"> ● Read and explain the responsibilities of the citizens according to the constitution 1973. ● Organs of Government. <p>Home work: Do Activity 1 at home.</p>		
		44.	State and Government	page# 31-32		<ul style="list-style-type: none"> ● Tell the difference between Rules and laws. 		

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12/13 12/30

Daily Break-Up

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SUBJECT CODE
5224

Mathematics Class-4 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 03 , State and Government					
	Week 12	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		45.	State and Government	Page# 30-32		<ul style="list-style-type: none"> Take assessment. 		
		46.	Democracy and Leader	Page# 32		<ul style="list-style-type: none"> Read about democracy and Leader. Activity 1 : for Home work 		
		47.	Qualities of Good Leader General Election	Page# 33-34		<ul style="list-style-type: none"> Reading of qualities of good leader. Activity 2 : Enlist the qualities that a good leader should have. 		
		48.	General Election	Page# 34-35		<ul style="list-style-type: none"> Reading and Explanation of General Election and Functions of political Parties. Exercise: do Q # 01. (Encircle the correct choices) 		

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13/13 13/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5224

Mathematics Class-4 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	NOv-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 03 , State and Government					
	Week 13	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		49.	State and Government	Page# 35		<ul style="list-style-type: none"> Write short answers of the following questions. <ol style="list-style-type: none"> Define State. Define “Government”. What is “Constitution”? Home Work: <ol style="list-style-type: none"> Name the three organs of a government? What is democracy? 		
		50.	State and Government	Page# 36		<ul style="list-style-type: none"> Explain and write the answer of Q # 03 (parts I till iii) 		
		51.	State and Government	Page# 36		<ul style="list-style-type: none"> Explain and write the answer of Q # 03 (parts iv & v) 		
		52.	State and Government	Page# 36		<ul style="list-style-type: none"> Project Work 		

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2nd Term

1/17 14/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE

5224

Social studies Class-4 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 04 , History					
	Week 14	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		53	History Ancient Civilization (Mesopotamia) Page# 38			<ul style="list-style-type: none"> ● Reading and Discussion ● Student will read the Ancient Civilization Mesopotamia under the supervision of teacher. ● Teacher will explain Ancient Civilization to the students. 		
		54	Ancient Civilization (The cradle of civilization) Page# 38-39			<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read the cradle of civilization under the supervision of teacher. ● Teacher will explain Cradle of Civilization to the students. 		
		55	Nile valley Page# 39-40			<ul style="list-style-type: none"> ● Reading and Demonstration ● Student will read the Nile valley under the supervision of teacher. ● Teacher will explain Nile Valley to the students. ● Activity#1: for Homework 		
		56	Indus Valley Page# 41			<ul style="list-style-type: none"> ● Reading and Discussion ● Student will read the Indus Valley under the supervision of teacher. ● Teacher will explain Indus Valley to the students. 		



2/17 15/30

Daily Break-Up

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SUBJECT CODE
5224

Social studies Class-4 40 min 4 periods p/w 120 p/a			TERM INFORMATION	I	Apr-Oct	13 weeks	1 to 13	52 periods
				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 04 , History					
	Week 15	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		57	History	Page# 38-41		<ul style="list-style-type: none"> ● Oral assessment of the following topics <ul style="list-style-type: none"> ➤ Ancient Civilization ➤ Nile Valley ➤ Indus Valley 		
		58	Provinces role in freedom movement	Page# 42-43		<ul style="list-style-type: none"> ● <u>Reading and Demonstration</u> <ul style="list-style-type: none"> ● Student will read the Provinces role in freedom movement under the supervision of teacher. ● Teacher will explain Provinces role in freedom movement to the students. 		
		59	Key events during the life of Hazrat Muhammad (PBUH)	Page# 43-44		<ul style="list-style-type: none"> ● <u>Reading and Group Discussion</u> <ul style="list-style-type: none"> ● Student will read Key events during the life of Hazrat Muhammad (PBUH) under the supervision of teacher. ● Teacher will explain Key events during the life of Hazrat Muhammad (PBUH) to the students. 		
		60	Exercise	Page# 52		<ul style="list-style-type: none"> ● Explain and write the answer of Q # 02 (parts i) 		

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3/17 16/30

Daily Break-Up

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SUBJECT CODE
5224

Social studies Class-4 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 04 , History					
	Week 16	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		61	Key events during the period of Khalafat-e-Rashida Page# 44-45			<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read Key events during the period of Khalafat-e-Rashida under the supervision of teacher. ● Teacher will explain Key events during the period of Khalafat-e-Rashida to the students. 		
		62	Key events during the period of Khalafat-e-Rashida Page# 46			<ul style="list-style-type: none"> ● Reading and Demonstration ● Student will read the Key events during the period of Khalafat-e-Rashida under the supervision of teacher. ● Teacher will explain Key events during the period of Khalafat-e-Rashida to the students. 		
		63	Exercise		Page# 52	<ul style="list-style-type: none"> ● Explain and write the answer of Q # 02 (part i & ii) 		
		64	Exercise		Page# 52	<ul style="list-style-type: none"> ● Explain and write the answer of Q # 03 (part i) 		

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4/17 17/30

Daily Break-Up

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Social studies Class-4 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 04 , History					
		[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
	Week 17	65	Role of Minorities in the Page# 46			<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about Role of Minorities under the supervision of teacher. ● Teacher will explain Role of Minorities to the students. 		
		66	Historical Personalities Quaid-e-azam Page# 47-48			<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read about Quaid-e-azam under the supervision of teacher. ● Teacher will explain Quaid-e-azam to the students. 		
		67	Historical Personalities Allama Iqbal Page# 48-49			<ul style="list-style-type: none"> ● Reading and Demonstration ● Student will read about Allama Iqbal under the supervision of teacher. ● Teacher will explain to Allama Iqbal the students. 		
		68	History Page# 42-43			<ul style="list-style-type: none"> ● Oral Assessment of Provinces role in freedom movement 		

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6/17 19/30

Daily Break-Up

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Social studies Class-4 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 04 , History					
	Week 19	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		73	Historical Events with Dates Page# 49-50			<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about Historical Events with Dates under the supervision of teacher. ● Teacher will explain Historical Events with Dates to the students. 		
		74	Historical Events with Dates Page# 50-51			<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about Historical Events with Dates under the supervision of teacher. ● Teacher will explain Historical Events with Dates to the students. 		
		75	Exercise		Page# 52	● Explain and write the answer of Q # 02 (parts v)		
		76	Exercise		Page# 52	<u>Project:</u> Teacher will explain Q#4 and student will do on note book		

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7/17 20/30

Daily Break-Up

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SUBJECT CODE
5224

Social studies Class-4 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 04 , History					
	Week 20	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		77	Exercise	Page# 52		● Explain and write the answer of Q # 03 (part ii)		
		78	Exercise	Page# 52		● Explain and write the answer of Q # 03 (part iii)		
		79	Exercise	Page# 52		● Explain and write the answer of Q # 03 (part iv)		
		80	Exercise	Page# 51-52		● Explain and write the answer of Q # 03 (part v) ● Explain and write the answer of Q # 01		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



8/17 21/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5224

Social studies Class-4 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 05 , Geography					
	Week 21	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		81	Geography Globe		Page# 54-55			<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about Globe under the supervision of teacher. ● Teacher will explain Globe to the students.
		82	Elements of Map		Page# 55-57			<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read Elements of Map under the supervision of teacher. ● Teacher will explain Elements of Map to the students. <p>Activity # 1: for Homework</p>
		83	Major Forms of Land in Pakistan		Page# 57			<ul style="list-style-type: none"> ● Reading and Demonstration ● Student will read Major Forms of Land in Pakistan under the supervision of teacher. ● Teacher will explain Major Forms of Land in Pakistan to the students
		84	Major Forms of Land in Pakistan		Page# 58			<ul style="list-style-type: none"> ● Reading and Demonstration ● Student will read Major Forms of Land in Pakistan under the supervision of teacher. ● Teacher will explain Major Forms of Land in Pakistan to the students

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



9/17 22/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5224

Social studies Class-4 40 min 4 periods p/w 120 p/a			TERM INFORMATION		I Apr-Oct 13 weeks	1 to 13	52 periods
					II Nov-Mar 17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 05 , Geography				
	Week 22	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS	
		85	Major Forms of Land in Pakistan Page# 59			<ul style="list-style-type: none"> ● Reading and Demonstration ● Student will read Major Forms of Land in Pakistan under the supervision of teacher. ● Teacher will explain Major Forms of Land in Pakistan to the students 	
		86	Effects of the Environment on the people Page# 60-61			<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read Effects of the Environment on the people under the supervision of teacher. ● Teacher will explain Effects of the Environment on the people to the students. 	
		87	Effects of Human Activities on Environment Page# 61-62			<ul style="list-style-type: none"> ● Reading and Demonstration ● Student will read Effects of Human Activities on Environment under the supervision of teacher. ● Teacher will explain Effects of Human Activities on Environment to the students Activity# 2: For Homework	
		88	Geography Page#54-56			<ul style="list-style-type: none"> ● Oral Assessment of Globe and Elements of Map 	

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



10/17 23/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5224

Social studies Class-4 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 05 , Geography					
	Week 23	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		89	Different Occupations of the people of Pakistan Page# 63-64			<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read Different Occupations of the people of Pakistan under the supervision of teacher. Teacher will explain to the students. ● Explain and write the answer of Q # 02 (parts I & ii) 		
		90	Food Security		Page# 65	<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read Food Security under the supervision of teacher. ● Teacher will explain Food Security to the students. ● Explain and write the answer of Q # 02 (part iii) 		
		91	Weather and Climate		Page# 65-66	<ul style="list-style-type: none"> ● Reading and Demonstration ● Student will read Weather and Climate under the supervision of teacher. ● Teacher will explain Weather and Climate to the students 		
		92	Geography		Page# 57-59	<ul style="list-style-type: none"> ● Oral assessment of Major forms of land in Pakistan will be taken. 		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



11/17 24/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5224

Social studies Class-4 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 05 , Geography					
	Week24	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		93	Factors affecting climate	Page# 67		<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read factors affecting climate under the supervision of teacher. ● Teacher will explain factors affecting climate to the students. <p>Activity# 3: For Homework</p>		
		94	Natural Disasters	Page# 68		<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read Natural Disasters under the supervision of teacher. ● Teacher will explain Natural Disasters to the students. 		
		95	Natural Disasters	Page# 69-70		<ul style="list-style-type: none"> ● Reading and Demonstration ● Student will read Natural Disasters under the supervision of teacher. ● Teacher will explain Natural Disasters to the students <p>Activity# 4: For Homework</p>		
		96	Exercise	Page# 74		<ul style="list-style-type: none"> ● Explain and write the answer of Q # 01 ● Explain and write the answer of Q # 02 (part iv) 		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



12/17 25/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5224

Social studies Class-4 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 05 , Geography					
	Week 25	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		97	Population and Census	Page# 70-71		<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about population and census under the supervision of teacher. ● Teacher will explain population and census to the students. <p>Activity# 5: For Homework</p>		
		98	Major Problems caused by over-population	Page# 72		<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read major problems caused by over population under the supervision of teacher. ● Teacher will explain to the students. 		
		99	Exercise	Page# 75		● Explain and write the answer of Q # 03 (part i)		
		100	Exercise	Page# 75		● Explain and write the answer of Q # 03 (part ii)		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



13/17 26/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5224

Social studies Class-4 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 05 , Geography					
	Week 26	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		101	Wash	Page# 72-73		<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about importance of Wash under the supervision of teacher. ● Teacher will explain importance of Wash to the students. ● Activity #4 : for homework 		
		102	Wash	Page# 73		● Activity #6 : will be done in Class		
		103	Exercise	Page# 73		● Explain and write the answer of Q # 03 (parts iii)		
		104	Geography	Page# 60-62		● Oral assessment of Effects of Environment and Human Activities will be taken.		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



14/17 27/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5224

Social studies Class-4 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 05 , Geography					
	Week 27	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		105	Exercise	Page#75		● Explain and write the answer of Q # 03 (parts iv)		
		106	Exercise	Page#75		● Explain and write the answer of Q # 04		
		107	Exercise	Page#75		● Explanation and labeling of Q # 05		
		108	Exercise	Page#75		● Activity of Making Project: Make a poster for Earth Day to show support for the protection of our environment.		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



15/17 28/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5224

Social studies Class-4 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 06 , Culture					
	Week 28	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		109	Culture and components of Culture	Page# 78		<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about culture and components of culture under the supervision of teacher. ● Teacher will explain culture and components of culture to the students. 		
		110	Components of Culture	Page# 79-80		<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read about culture and components of culture under the supervision of teacher. ● Teacher will explain culture and components of culture to the students. ● Explain and write the answer of Q # 03(parts i) 		
		111	Components of Culture	Page# 70-81		<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about culture and components of culture under the supervision of teacher. ● Teacher will explain culture and components of culture to the students. ● Explain and write the answer of Q # 03(parts ii) 		
		112	Exercise	Page# 87		<ul style="list-style-type: none"> ● Explain and write the answer of Q # 02 (part I) 		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



16/17 29/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5224

Social studies Class-4 40 min 4 periods p/w 120 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 06 , Culture					
	Week 29	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS			
		113	Interfaith Harmony	Page# 81 -82	<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about interfaith Harmony under the supervision of teacher. ● Teacher will explain interfaith Harmony to the students. ● Explain and write the answer of Q # 03(parts iii) 			
		114	Interfaith Harmony	Page# 82 -83	<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read about interfaith Harmony under the supervision of teacher. ● Teacher will explain interfaith Harmony to the students. 			
		115	Interfaith Harmony	Page# 82	<ul style="list-style-type: none"> ● Activity#1: will be done in Class under the supervision of teacher. ● Explain and write the answer of Q # 01 			
		116	Reasons for pride in Being Pakistani	Page# 83	<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about Reasons for pride in Being Pakistani under the supervision of teacher. ● Teacher will explain about Reasons for pride in Being Pakistani to the students. 			

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



17/17 30/30

Daily Break-Up

This is our new teaching week.

SUBJECT CODE
5224

Social studies Class-4 40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	52 periods
4 periods p/w 120 p/a				II	Nov-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 06 , Culture					
	Week 30	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		117	Means of Communications	Page# 84-85		<ul style="list-style-type: none"> ● Reading and Group Discussion ● Student will read about means of communication under the supervision of teacher. ● Teacher will explain means of communication to the students. ● Explain and write the answer of Q # 02 (parts ii & iii) 		
		118	Means of Communications	Page# 86		<ul style="list-style-type: none"> ● Reading and Explanation ● Student will read about means of communication under the supervision of teacher. ● Teacher will explain means of communication to the students. ● Explain and write the answer of Q # 02 (parts iv & v) 		
		119	Exercise	Page# 88		<ul style="list-style-type: none"> ● Explain and write the answer of Q # 03 (parts iv & v) 		
		120	Exercise	Page# 88		<ul style="list-style-type: none"> ● Activity of Making Project : Paste the picture of the culture of your province. 		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.