



AIR FOUNDATION SCHOOL SYSTEM<sup>®</sup>

SMS: Subject Outline –Computer 1

Syllabus Breakup for Grade 1 | ACD [2.1D] [DR]-5211

AFS-SMS-ACD-WI-5-1(1/5)

a country-wide  
school network



Class One

**SYLLABUS BREAKUP**

**FOR THE SCHOOL YEAR**

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**AIR FOUNDATION SCHOOL SYSTEM<sup>™</sup>**

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**In the Name of Allah, the most Gracious, the most Merciful**



**O Allah! Increase me in Knowledge**

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## SYLLABUS INFORMATION

<b>Textbook</b>	Computer 1
<b>Publisher</b>	The Publishers
<b>Approved by</b>	Curriculum & Text Book Board
<b>Developed by</b>	AFSS Academia



## PERIOD ALLOCATION TABLE

### PUNJAB, KPK AND BALUCHISTAN REGIONS

SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science IV to VIII واقفیت عامہ ( 1 till 3)	4	120	
Social Studies IV to VIII			
Computers I to VIII	3	90	
Islamite I to VIII			
Art & Activity I to VIII			

### SINDH REGION

SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science IV to VIII واقفیت عامہ ( 1 till 3)	4	120	
Social Studies IV to VIII			
Computers I to VIII	3	90	
Islamite I to VIII			
Sindhi + Art & Activity I to VIII			



**FIRST TERM | UNITS OR CHAPTERS DISTRIBUTION WITHIN 13 STUDY WEEKS OF THIS TERM.**

Study Week 1 [1/13   1/30] <b>Unit #1, Natural and Man-Made Things</b> Page# 3-4	Study Week 2 [2/13   2/30] <b>Unit#1</b> <b>What are Machines?</b> Page # 4- 6	Study Week 3 [3/13 3/30] <b>Unit#1 Computer –A wonderful machine</b> Page # 7- 9	Study Week 4[4/13   4/30] <b>Unit#2 Uses of the computer</b> Page# 4-10
Study Week 5 [5/13   5/30] <b>Unit#02, Uses of Computer</b> page # 11-13	Study Week 6[6/13   6/30] <b>Unit#02, Uses of Computer</b> page # 13-15	Study Week 7 [7/13 7/30] <b>Unit#02, Uses of Computer</b> page # 12-16	Study Week 8[8/13 8/30] <b>Unit#03 Parts of a computer</b> page # 17
Study Week 8[8/13 8/30] <b>Unit#03 Parts of a computer</b> page # 17	Study Week 9[9/13 9/30] <b>Unit#03 Parts of a computer</b> page # 18	Study Week 10(10/13 10/30) <b>Unit#03 Parts of a computer</b> page # 19	Study Week 11[11/13 11/30] <b>Unit#03 Parts of a computer</b> page # 20
Study Week 12(12/13 12/30) <b>Unit#03 Parts of a computer</b> page # 20-22	Study week (13/13 13/30) <b>Unit#03 Parts of a computer</b> page # 22		



**SECOND TERM / Final Term | UNITS OR CHAPTER DISTRIBUTION WITHIN 17 WEEKS OF THIS TERM.**

Study Week [1/17   14/30] <b>Unit#04 The Keyboard</b> Page# 24-25	Study Week [2/17   15/30] <b>Unit#04 The Keyboard</b> Page# 26-27	Study Week [3/17   16/30] <b>Unit#04 The Keyboard</b> Page# 27-28	Study Week [4/17   17/30] <b>Unit#04 The Keyboard</b> Page# 29-30
Study Week [5/17   18/30] <b>Unit#04 The Keyboard</b> <b>Unit#05 Fun with The Mouse</b> Page# 31-33	Study Week [6/17   19/30] <b>Unit#05 Fun with The Mouse</b> Page# 33-35	Study Week [7/17   20/30] <b>Unit#05 Fun with The Mouse</b> Page# 35-36	Study Week [8/17   21/30] <b>Unit#05 Fun with The Mouse</b> Page# 36-38
Study Week [9/17   22/30] <b>Unit#05, Fun with The Mouse</b> <b>Unit#06, Paint</b> Page# 36-41	Study Week [10/17   23/30] <b>Unit#06, Paint</b> Page# 41-43	Study Week [11/17   24/30] <b>Unit#06, Paint</b> Page# 44-46	Study Week [12/17   25/30] <b>Unit#06, Paint</b> Page# 47
Study Week [13/17   26/30] <b>Unit#06, Paint</b> Page# 48-49	Study Week [14/17   27/30] <b>Unit# 07 , More About Computer</b> Page# 50-53	Study Week [15/17   28/30] <b>Unit# 07 , More About Computer</b> Page# 53-54	Study Week [16/17   29/30] <b>Unit# 07 , More About Computer</b> Page# 54-55
Study Week [17/17   30/30] <b>Test Paper 2</b> Page#56-57			



1 /13 1 /30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

<b>Computer</b>		<b>Class-I   40 min</b>	<b>TERM INFORMATION</b>		<b>I Apr-Oct</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>39 periods</b>
3 periods p/w   39 p/a					<b>II Nov-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>51 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#01 What is a computer?</b>					
	<b>Week 1</b>	<b>[90]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		1.	<b>Natural and Man-Made Things</b>	<b>Page# 3-4</b>	<ul style="list-style-type: none"> <li>Give the concept of man-made and natural things.</li> </ul>			
		2.	<b>Natural and Man-Made Things</b>	<b>Page# 3-4</b>	<ul style="list-style-type: none"> <li>Kids love to play outside and explore nature. Teacher will show the students natural objects outside the classroom.</li> </ul>			
		3.	<b>Natural and Man-Made Things</b>	<b>Page# 3-4</b>	<ul style="list-style-type: none"> <li>Teacher will tell and ask the students about the man-made resources around us.</li> <li>What are the different uses of man-made and natural things?</li> </ul>			

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



2 /13 2 /30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

Computer Class-1   40 min 3 periods p/w   39 p/a		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	39 periods
				II	Nov-Mar	17 weeks	14 to 30	51 periods
MONTH	WEEK 2	PN	Unit#01 What is a computer?					
	Week 2	[90]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
		4.	What are Machines?	Page # 4-5		<ul style="list-style-type: none"> <li>Ask students about what they know about machines.</li> <li>Teacher will tell the students about the most commonly machines used around us. What are the uses of the machines at home.</li> </ul>		
		5.	What are Machines?	Page # 5		<b>Check your Progress:</b> <ul style="list-style-type: none"> <li>Colour the clouds blue for the machines which do not need electricity for work</li> </ul>		
		6.	What are Machines?	Page # 6		<b>Check your Progress:</b> <ul style="list-style-type: none"> <li>Rose has made these picture cards</li> <li>. Tick those which are machines.</li> </ul>		

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**SUBJECT CODE**

**5271**

3 /13 3 /30

**Daily Break-Up**

This is our new teaching week.

Computer		Class-I   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	39 periods	
3 periods p/w   39 p/a						II	Nov-Mar	17 weeks	14 to 30	51 periods	
MONTH	WEEK	PN	Unit#01 What is a computer?								
	Week 3	[90]	TOPIC CONTENT & PAGE NUMBER					WORKBOOK OR ACTIVITY CONTENTS			
		7.	Computer –A wonderful machine	Page # 7	Teacher will ask students, what are the uses of a computer? <b>Check your Progress:</b>						
		8.	Computer –A wonderful machine	Page # 8	<ul style="list-style-type: none"> <li>• How many of these machines do you see inside the house?</li> <li>• How many of them do you see outside the house?</li> </ul>						
		9.	Computer –A wonderful machine	Page # 9	<b>Test yourself :</b> <ul style="list-style-type: none"> <li>• Fill in the blanks</li> </ul> <b>Home work:</b> <ul style="list-style-type: none"> <li>• Tick the correct statement</li> </ul> Page no. 9						
					<b>Test yourself:</b> <ul style="list-style-type: none"> <li>• Answer the following questions</li> </ul>						

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**SUBJECT CODE**

**5271**

4 /13 4 /30

**Daily Break-Up**

This is our new teaching week.

Computer		Class-I   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	39 periods	
3 periods p/w   39 p/a						II	Nov-Mar	17 weeks	14 to 30	51 periods	
MONTH	WEEK	PN	Unit#02, Uses of Computer								
	Week 4	[90]	TOPIC CONTENT & PAGE NUMBER					WORKBOOK OR ACTIVITY CONTENTS			
		10.	Computer –A wonderful machine		Page # 10		<b>Test yourself:</b> <ul style="list-style-type: none"> <li>Find names of the machines given in the box, which are hidden in the word search</li> </ul> <b>Home Work.</b> <ul style="list-style-type: none"> <li>Collect pictures of eight types of machine.</li> <li>Paste these pictures on the flip chart and mention their names.</li> <li>Display your project in the classroom</li> </ul>				
		11.	Computer –A wonderful machine		Page # 4,5and6		<b>Revision Task :</b> <ul style="list-style-type: none"> <li>Reading page no. 4,5 and 6</li> </ul>				
		12.	Computer –A wonderful machine		Page # 7,8 and 9		<b>Revision Task :</b> <ul style="list-style-type: none"> <li>Reading page no. 7,8 and 9</li> </ul>				

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



5 /13 5 /30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

<b>Computer Class-I   40 min</b> 3 periods p/w   39 p/a			<b>TERM INFORMATION</b>		<b>I Apr-Oct</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>39 periods</b>
					<b>II Nov-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>51 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#02 Uses of the computers?</b>					
	<b>Week 5</b>	<b>[90]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		13.	<b>Uses of the computer</b>	<b>Page#11-12</b>	<b>Reading</b> <ul style="list-style-type: none"> <li>• Read Page no. 11 and 12</li> <li>• Ask students what is the use of computer?</li> </ul>			
		14.	<b>Internet</b>	<b>Page#11</b>	<ul style="list-style-type: none"> <li>• Tell the students about what is internet?</li> <li>• What is the difference between electronic mail and email?</li> </ul>			
		15.	<b>Uses of the computer</b>	<b>Page#13</b>	<b>Check your progress:</b> <ul style="list-style-type: none"> <li>• What can you do on computer? Tick and cross statements.</li> </ul>			

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6 /13 6 /30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

Computer		Class-I   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	39 periods
3 periods p/w   39 p/a						II	Nov-Mar	17 weeks	14 to 30	51 periods
MONTH	WEEK	PN	Unit#02 Uses of the computers							
	Week 6	[90]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS			
		16.	Uses of computer in different places Page# 13				<ul style="list-style-type: none"> <li>• Reading</li> <li>• Explanation</li> <li>• What is the use of the computer at school and home?</li> </ul>			
		17.	Uses of the computer Page#14-15				<b>Test yourself</b> <ul style="list-style-type: none"> <li>• Match the column</li> </ul> <b>Home work:</b> <ul style="list-style-type: none"> <li>• Fill in the blanks</li> </ul> <b>Page #15</b>			
		18.	Uses of the computer Page# 15				<b>Test yourself</b> <ul style="list-style-type: none"> <li>• Look at the pictures and complete the words where computers are being used.</li> </ul>			

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



7 /13 7 /30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

Computer		Class-I   40 min		TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	39 periods
		3 periods p/w   39 p/a				II	Nov-Mar	17 weeks	14 to 30	51 periods
MONTH	WEEK	PN	Unit#02 Uses of the computers							
	Week 7	[90]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS			
		19.	Uses of the computer Page#16				<b>Test yourself</b> <ul style="list-style-type: none"> <li>Mark wants to play game on the computer. Take mark to his computer by picking up the correct letters on the way.</li> </ul> <b>Homework :</b> <ul style="list-style-type: none"> <li>Circle the incorrect pictures</li> </ul>			
		20.	Uses of the computer Page#16				<b>Activity:</b> <ul style="list-style-type: none"> <li>Collect pictures from the old newspaper and magazines of different places where computers are used. Paste them on the chart paper and display it in the classroom.</li> </ul>			
		21.	Uses of the computer page #12-16				<b>Reading:</b> <ul style="list-style-type: none"> <li>Revise the whole Chapter</li> </ul>			

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8 /13 8 /30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

Computer Class-I   40 min 3 periods p/w   39 p/a			TERM INFORMATION				
			I	Apr-Oct	13 weeks	1 to 13	39 periods
			II	Nov-Mar	17 weeks	14 to 30	51 periods
MONTH	WEEK	PN	Unit#03 Parts of a computer				
	Week 8	[90]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		22.	Parts of a computer	Page # 17	<b>Reading :</b> <ul style="list-style-type: none"> <li>Students will read page no.17</li> <li>Teacher will explain the students what are the components/parts of a computer?</li> </ul>		
		23.	Parts of a computer	Page # 17	<b>Activity:</b> <ul style="list-style-type: none"> <li>Teacher will take the students to the Computer Lab and will the show the students' different parts of the computer</li> </ul>		
		24.	Parts of a computer	Page # 17	<b>Revision :</b> <b>Topic :Parts of the computer</b> <ul style="list-style-type: none"> <li>Ask students, the names of different parts of the computer.</li> </ul>		

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9 /13 9 /30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

<b>Computers Class-I   40 min</b> 3 periods p/w   39 p/a			<b>TERM INFORMATION I Apr-Oct 13 weeks 1 to 13 39 periods</b>		
			<b>II Nov-Mar 17 weeks 14 to 30 51 periods</b>		
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#03 Parts of a computer</b>		
	<b>Week 9</b>	<b>[90]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>
		25.	<b>Parts of a computer</b>	<b>Page # 18</b>	<ul style="list-style-type: none"> <li>Teacher will explain the students about " Monitor".</li> </ul>
		26.	<b>Parts of a computer</b>	<b>Page # 18</b>	<ul style="list-style-type: none"> <li>Teacher will explain the students about " CPU".</li> </ul>
		27.	<b>Parts of a computer</b>	<b>Page # 18</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>Teacher will take students to the ICT Lab and will show them CPU and Monitor and how they work.</li> </ul>

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



10/13 10/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

Computers Class-I   40 min 3 periods p/w   39 p/a			TERM INFORMATION				
			I	Apr-Oct	13 weeks	1 to 13	39 periods
			II	Nov-Mar	17 weeks	14 to 30	51 periods
MONTH	WEEK	PN	Unit#03 Parts of a computer				
	Week 10	[90]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		28.	Parts of a computer	Page # 19	<b>Reading:</b> Students will read and Teacher will explain the students about " Keyboard".		
		29.	Parts of a computer	Page # 19	Teacher will explain the students about " Mouse" <b>Check Your Progress:</b> Look at the pictures given below. Circle those ones, which are parts of a computer.		
		30.	Parts of a computer	Page # 19	<b>. Activity:</b> Teacher will take students to the ICT Lab and will show them Keyboard and Mouse and how they work		

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**





11/13 11/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

<b>Computers Class-I   40 min</b>			<b>TERM INFORMATION</b>			
3 periods p/w   39 p/a			<b>I</b>	<b>Apr-Oct</b>	<b>13 weeks</b>	<b>1 to 13</b>
			<b>II</b>	<b>Nov-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#03 Parts of a computer</b>			
	<b>Week 11</b>	<b>[90]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>
		31.	<b>Parts of a computer</b>	<b>Page # 20</b>	Teacher will explain the students about " Printer" and Speaker.	
		32.	<b>Parts of a computer</b>	<b>Page # 20</b>	Teacher will explain the Computer manners and Let us Recall	
		33.	<b>Parts of a computer</b>	<b>Page # 20</b>	<b>Activity:</b> Teacher will take students to the ICT Lab and will show them Printer and Speakers and how they work.	

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



12/13 12/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

<b>Islamiat Class-I   40 min</b> 3 periods p/w   39 p/a			<b>TERM INFORMATION</b>		<b>I</b>	<b>Apr-Oct</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>39 periods</b>	
			<b>II</b>	<b>Nov-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>51 periods</b>			
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit # 03 Parts of a computer</b>							
	<b>Week 12</b>	<b>[90]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>				<b>WORKBOOK OR ACTIVITY CONTENTS</b>			
		34.	<b>Keywords</b> page# 20-21				Explain keywords and students will learn keywords.			
		35.	<b>Parts of a computer</b> Page # 21				<b>Test yourself:</b> Colour the box that has the correct answer. Write the names of different parts of the computer.			
		36.	<b>Parts of a computer</b> Page # 22				Fill in the blanks <b>Homework:</b> Guess my name Page no.22			

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13/13 13/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

<b>Computers Class-I   40 min</b>			<b>TERM INFORMATION</b>				
3 periods p/w   39 p/a			<b>I</b>	<b>Apr-Oct</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>39 periods</b>
			<b>II</b>	<b>Nov-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>51 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#03 Parts of a computer</b>				
	<b>Week 13</b>	<b>[90]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>	
		37.	<b>Parts of a computer</b>	<b>Page # 22</b>	Answer the following questions <b>Homework:</b> Write the first letter of each picture to get the names of different parts of the computer.  <b>Solve G parts.</b>		
		38.	<b>Parts of a computer</b>	<b>Page # 22</b>	<b>Activity:</b> • Take the students to the ICT Lab and discuss and show them different parts of computer.		
		39.	<b>Parts of a computer</b>	<b>Page # 22</b>	<b>Project Work:</b>		

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1/17 14/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

<b>Computers Class-I   40 min</b>			<b>TERM INFORMATION</b>				
3 periods p/w   39 p/a			<b>I</b>	<b>Apr-Oct</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>39 periods</b>
			<b>II</b>	<b>Nov-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>51 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#04 The Keyboard</b>				
	<b>Week 14</b>	<b>[90]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>	
		40.	<b>The Keyboard</b>	<b>Page # 24</b>	Reading of Topic Keyboard. Why do we use a keyboard?		
		41.	<b>The Keys on the Keyboard</b>	<b>Page # 25</b>	<ul style="list-style-type: none"> <li>Students will know about alphabet and number keys on keyboard and learn about their function.</li> </ul>		
		42.	<b>The Keys on the Keyboard</b>	<b>Page # 25</b>	<b>Activity:</b> Take the students to the ICT Lab and show them alphabet keys and number keys on the key board and also tell the function of these keys. <b>H:W: Check Your progress</b>		

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**2/13 15/30**

**Daily Break-Up**

**This is our new teaching week.**

<b>SUBJECT CODE</b>
<b>5271</b>

<b>Computers Class-I   40 min</b> 3 periods p/w   39 p/a	<b>TERM INFORMATION</b>	<b>I</b>	<b>Apr-Oct</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>39 periods</b>
		<b>II</b>	<b>Nov-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>51 periods</b>

MONTH	WEEK	PN	Unit#04 The Keyboard			
	Week 15	[90]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
		43.	The Keyboard	Page # 26	<b>Check your progress:</b> Colour the keys which help you type your birth date and month. <b>Check your progress:</b> Colour your house number in pink.	
		44.	The Keyboard	Page # 26	What is the difference between Space Bar and Enter Key?	
		45.	The Keyboard	Page # 27	What is the difference between Back/space, Delete and Cursor Control Keys. <b>Activity:</b> Go to lab for Practical work.	

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



**3/17 16/30**

**Daily Break-Up**

**This is our new teaching week.**

<b>SUBJECT CODE</b>
<b>5271</b>

<b>Computers Class-I   40 min</b> 3 periods p/w   39 p/a			<b>TERM INFORMATION</b>			<b>I</b>	<b>Apr-Oct</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>39 periods</b>	
				<b>II</b>	<b>Nov-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>51 periods</b>			
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#04 The Keyboard</b>								
	<b>Week 16</b>	<b>[90]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>					<b>WORKBOOK OR ACTIVITY CONTENTS</b>			
		46.	<b>The Keyboard</b>	<b>Page # 27</b>						<ul style="list-style-type: none"> <li>▪<b>Computers Manners:</b> Tell the Computer manners to students.</li> <li>▪<b>Let us Recall the Key points:</b></li> </ul>	
		47.	<b>The Keyboard</b>	<b>Page # 27</b>						<ul style="list-style-type: none"> <li>▪<b>Let us Recall the Key points.</b></li> </ul>	
		48.	<b>The Keyboard</b>	<b>Page # 28</b>						<b>Learn the Keywords.</b> <b>Test yourself:</b> Solve the exercises A and B. <b>H:W: Exercise C &amp; D for home work.</b>	

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



**4/17 17/30**

**Daily Break-Up**

**This is our new teaching week.**

<b>SUBJECT CODE</b>
<b>5271</b>

<b>Computers Class-I   40 min</b> 3 periods p/w   39 p/a			<b>TERM INFORMATION</b>				
			I	Apr-Oct	13 weeks	1 to 13	39 periods
			II	Nov-Mar	17 weeks	14 to 30	51 periods
MONTH	WEEK	PN	<b>Unit#04 The Keyboard</b>				
	Week 17	[90]	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>	
		49.	<b>Test Yourself</b>	<b>Page # 29-30</b>	<ul style="list-style-type: none"> <li>▪ <b>Exercise E.</b> Answer the given questions.</li> <li><b>H: W:</b> Do activity of exercise F.</li> </ul>		
		50.	<b>Go To The Lab</b>	<b>Page # 30</b>	<ul style="list-style-type: none"> <li>▪ <b>Do practical 1.</b></li> </ul>		
		51.	<b>Go To The Lab</b>	<b>Page # 30</b>	<ul style="list-style-type: none"> <li>▪ <b>Do practical 2.</b></li> <li><b>H: W:</b> Complete project work.</li> </ul>		

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



5/17 18/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

<b>Computers Class-I   40 min</b> 3 periods p/w   39 p/a			<b>TERM INFORMATION</b>		<b>I</b>	<b>Apr-Oct</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>39 periods</b>	
			<b>II</b>	<b>Nov-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>51 periods</b>			
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#04 The Keyboard</b>		<b>Unit#05 Fun with The Mouse</b>					
	<b>Week 18</b>	<b>[90]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>				<b>WORKBOOK OR ACTIVITY CONTENTS</b>			
		52.	Test paper 1		Page # 31		▪ Complete the test paper 1.			
		53.	Fun with the Mouse		Page# 32-33		<b>Reading:</b> Students will read the whole page			
		54.	Types of Mouse b		Page# 33		Explain the different parts of a mouse.			

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**





**6/17 19/30**

**Daily Break-Up**

**This is our new teaching week.**

<b>SUBJECT CODE</b>
<b>5271</b>

<b>Computers Class-I   40 min</b> 3 periods p/w   39 p/a			<b>TERM INFORMATION</b>		<b>I</b>	<b>Apr-Oct</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>39 periods</b>
			<b>II</b>	<b>Nov-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>51 periods</b>		
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#05 Fun with The Mouse</b>						
	<b>Week 19</b>	<b>[90]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>				<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		55.	<b>Types of Mouse</b>		<b>Page # 33</b>		<ul style="list-style-type: none"> <li>▪ What is the difference between a two buttoned mouse , three buttoned mouse and Scroll Mouse.</li> </ul> <b>Activity:</b> Teacher will take students to the ICT Lab and will show them Mouse. How does a mouse work? What are the different types of a computer?		
		56.	<b>How to Hold the Mouse</b>		<b>Page # 34</b>		<b>Reading &amp; Explanation.</b> How to hold a mouse?		
		57.	<b>How to Hold the Mouse</b>		<b>Page # 34-35</b>		<b>Reading &amp; Explanation.</b> How to hold a mouse? <b>Check your progress:</b> Fill in the blanks		

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



7/17 20/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

Computers Class-I   40 min 3 periods p/w   39 p/a		TERM INFORMATION				
		I	Apr-Oct	13 weeks	1 to 13	39 periods
		II	Nov-Mar	17 weeks	14 to 30	51 periods
MONTH	WEEK	PN	Unit#05 Fun with The Mouse			
	Week 20	[90]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
		58.	Different Mouse Actions	Page # 35	<b>Reading &amp; Explanation.</b> What are the different actions of a mouse?	
		59.	Different Mouse Actions	Page # 35	<b>Reading &amp; Explanation.</b> What is meant by single click and double click	
		60.	Different Mouse Actions	Page # 36	<b>Reading &amp; Explanation.</b> What is drag and crop? <b>Activity:</b> Take the students to the ICT Lab and show them different actions of computer.	

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



8/17 21/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

Computers Class-I   40 min 3 periods p/w   39 p/a			TERM INFORMATION				
			I	Apr-Oct	13 weeks	1 to 13	39 periods
			II	Nov-Mar	17 weeks	14 to 30	51 periods
MONTH	WEEK	PN	Unit#05 Fun with The Mouse				
	Week 21	[90]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		61.	Let Us Recall and Keywords	Page # 36		●Recall the key points and learn the key words.	
		62.	Test Yourself	Page # 36-37		●Do exercises from A till C.	
		63.	Test Yourself	Page # 37-38		●Complete exercise D. H:W: Do exercises E & F.	

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



9/17 22/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

Computers Class-I   40 min 3 periods p/w   39 p/a			TERM INFORMATION		I	Apr-Oct	13 weeks	1 to 13	39 periods	
					II	Nov-Mar	17 weeks	14 to 30	51 periods	
MONTH	WEEK	PN	Unit#05, Fun with The Mouse			Unit#06, Paint				
	Week 22	[90]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS			
		64.	Test Yourself	Page # 36		<ul style="list-style-type: none"> <li>•Complete exercise G.</li> <li>Find the given words hidden in this words search.</li> </ul>				
		65.	Go To Lab	Page # 39		<ul style="list-style-type: none"> <li>•Go to the computer lab and do the given activities.</li> </ul>				
		66.	Paint	Page# 40-41		<b>Reading :</b> Read the whole page <b>Teacher will take the students to the ICT Lab and tell them:</b> What are the basic steps to start Paint?				

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



10/17 23/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

<b>Computers Class-I   40 min</b> 3 periods p/w   39 p/a			<b>TERM INFORMATION</b>				
			I	Apr-Oct	13 weeks	1 to 13	39 periods
			II	Nov-Mar	17 weeks	14 to 30	51 periods
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#06, Paint</b>				
	Week 23	[90]	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>	
		67.	<b>The Paint Window</b>	<b>Page # 41</b>		<b>• Teacher will take the students to the ICT Lab and tell them:</b> What is a title bar? What is menu bar? What is toolbox? What is drawing area? What are scroll bars? What is status bar?	
		68.	<b>The Paint Window</b>	<b>Page# 42-43</b>		<b>Teacher will take the students to the ICT Lab and tell them about different tools:</b> Pencil, Eraser, Colour , Colour Picker, Brushes, Oval Curve, Rounded rectangle, Polygon ,Text,Line <b>H:W: ■Check your Progress.</b>	
		69.	<b>Drawing Lines</b>	<b>Page# 43</b>		<b>Teacher will take the students to the ICT Lab and tell them:</b> What are drawing lines? What are the steps to draw lines?	

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



11/17 24/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

<b>Computers Class-I   40 min</b> 3 periods p/w   39 p/a			<b>TERM INFORMATION</b>		<b>I</b>	<b>Apr-Oct</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>39 periods</b>
			<b>II</b>	<b>Nov-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>51 periods</b>		
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#06, Paint</b>						
	<b>Week 24</b>	<b>[90]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>				<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		70.	<b>Drawing Shapes</b>		<b>Page# 44</b>		<b>Teacher will take the students to the ICT Lab and tell them:</b> What are the different shapes in Paint? How do they work?		
		71.	<b>Filling your Drawing with Colour Tool</b> <b>Page#45</b>				<b>Teacher will take the students to the ICT Lab and tell them:</b> How to fill the colour in an object.		
		72.	<b>Brush Tool</b>		<b>Page # 45-46</b>		What is a brush tool? What are the steps to use a brush tool?		

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



12/17 25/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

<b>Computers Class-I   40 min</b> 3 periods p/w   39 p/a			<b>TERM INFORMATION</b>				
			I	Apr-Oct	13 weeks	1 to 13	39 periods
			II	Nov-Mar	17 weeks	14 to 30	51 periods
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#06, Paint</b>				
	<b>Week 25</b>	<b>[90]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>	
		73.	<b>Paint</b>	<b>Page# 47</b>	<b>Let Us Recall.</b>		
		74.	<b>Paint</b>	<b>Page# 47</b>	<b>Test yourself:</b> A. Match the tools with their uses B. Fill in the blanks with the correct words. C. Circle the tools used for		
		75.	<b>Paint</b>	<b>Page# 47</b>	Complete the exercise D.		

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



13/17 26/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

<b>Computers Class-I   40 min</b> 3 periods p/w   39 p/a			<b>TERM INFORMATION</b>		<b>I</b>	<b>Apr-Oct</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>39 periods</b>
			<b>II</b>	<b>Nov-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>51 periods</b>		
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#06, Paint</b>						
	<b>Week 26</b>	<b>[90]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>				<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		76.	<b>Go To Lab</b>	<b>Page# 48</b>		<b>Activity :</b> Go ICT Lab open paint and draw and colour the following pictures as given in the question.			
		77.	<b>Go To Lab</b>	<b>Page# 49</b>		<b>Activity :</b> Go ICT Lab open paint and draw and colour the following pictures as given in the question.			
		78.	<b>Go To Lab</b>	<b>Page# 49</b>		<b>Project work:</b> Create a garden scene or a market scene in Paint using different our tools. Take a printout of this with the help of your teacher. Paste it in your notebook.			

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**





14/17 27/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

<b>Computers Class-I   40 min</b> 3 periods p/w   39 p/a			<b>TERM INFORMATION</b>		<b>I</b>	<b>Apr-Oct</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>39 periods</b>
					<b>II</b>	<b>Nov-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>51 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Did You Know Unit# 07 , More About Computer</b>						
	<b>Week 27</b>	<b>[90]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>				<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		79.	<b>Did You Know</b>	<b>Page# 50</b>		Share the facts with the students.			
		80.	<b>Did You Know</b>	<b>Page# 51</b>		Share the facts with the students.			
		81.	<b>More About Computers</b>	<b>Page # 52 -53</b>		How to work with windows?			

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



15/17 28/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

<b>Computers Class-I   40 min</b>			<b>TERM INFORMATION</b>				
3 periods p/w   39 p/a			<b>I</b>	<b>Apr-Oct</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>39 periods</b>
			<b>II</b>	<b>Nov-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>51 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit# 07 , More About Computer</b>				
	<b>Week 28</b>	<b>[90]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>	
		82.	<b>More About Computers</b>	<b>Page # 53</b>	What is a Desktop What is an Icon?		
		83.	<b>More About Computers</b>	<b>Page # 54</b>	What is Wallpaper? What is a Taskbar?		
		84.	<b>More About Computers</b>	<b>Page # 54</b>	Let Us Recall and learn Key words.		

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



16/17 29/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

<b>Computers Class-I   40 min</b>			<b>TERM INFORMATION</b>				
3 periods p/w   39 p/a			I	Apr-Oct	13 weeks	1 to 13	39 periods
			II	Nov-Mar	17 weeks	14 to 30	51 periods
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit# 07 , More About Computer</b>				
	Week 29	[90]	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>	
		85.	More About Computers		Page # 54-55	Test yourself: Complete Exercise A and B.	
		86.	More About Computers		Page # 55	Test yourself: Answer the following questions	
		87.	Go To Lab		Page # 55	Activity : Go ICT Lab and look at the screen of computer. <b>Write the names of any four icons that you see.</b>	

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



17/17 30/30

**Daily Break-Up**

This is our new teaching week.

<b>SUBJECT CODE</b>
<b>5271</b>

Computers Class-I   40 min 3 periods p/w   39 p/a			TERM INFORMATION				
			I	Apr-Oct	13 weeks	1 to 13	39 periods
			II	Nov-Mar	17 weeks	14 to 30	51 periods
MONTH	WEEK	PN	Test Paper 2				
	Week 30	[90]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		88.	<b>Test Paper 2</b>		<b>Page # 56</b>	Complete Exercise A and B.	
		89.	<b>Test Paper 2</b>		<b>Page # 56</b>	Complete Exercise C. Answer the following questions	
		90.	<b>Test Paper 2</b>		<b>Page # 57</b>	<b>Activity :</b> Let's Play the Game on the Computer	

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**