

Mathematics /5221

Syllabus outline for grade – 1

ACD[2.2A][DR]

www.airfoundation.org.pk

Air Foundation School System
Street # 33, House # 12c, E-11/3
Ph # 051-2228474-2228475, Islamabad

SYLLABUS INFORMATION

Textbook International Mathematics Book 1
Author Akhlas Abbasi
Publisher The Publishers
ISBN [978-969-9705-00-7]

Developed by [AFSS Team]

Implementation From March 2020

This document is designed and developed by AFSS Academia

All rights reserved.



Weekly period allocation table for 1st Term.

FIRST TERM [65 periods]	March 17 teaching periods	W1	Week:2/52 Teaching Week:1/30 5 periods	Week:3/52 Teaching Week: 2/30 5 periods	Week: 4/52 Teaching Week: 3/30 5 periods	Week: 5/52 Teaching Week: 4/30 2 periods
	April 22 teaching periods	Week:5/52 Teaching Week:4/30 3 periods	Week:6/52 Teaching Week: 5/30 5 periods	Week: 7/52 Teaching Week: 6/30 5 periods	Week: 8/52 Teaching Week: 7/30 5 periods	Week: 9/52 Teaching Week: 8/30 4 periods
	May 6 teaching periods	Week: 9/52 Teaching Week: 8/30 1 periods	Week 10 First Mid Term Exams	Week 11 First Mid Term Exams	Week:12/52 Teaching Week: 9/30 5 periods	Week 13 Summer Vacation
	June	Week 14 Summer Vacation	Week 15 Summer Vacation	Week 16 Summer Vacation	Week 17 Summer Vacation	Week 18 Summer Vacation
	July	Week 18 Summer Vacation	Week 19 Summer Vacation	Week 20 Summer Vacation	Week 21 Summer Vacation	Week 22 Summer Vacation
	August 16 teaching periods	Week:23/52 Teaching Week: 10/30 5 periods	Week:24/52 Teaching Week: 11/30 5 periods	W25 Sports Week	Week:26/52 TeachingWeek:12/30 5 periods	Week:27/52 TeachingWeek:13/30 1 periods
	September 4 teaching periods	Week:27/52 TeachingWeek:13/30 4 periods	W 28 Revision Week	W29 Examinations	W30 Examinations	

Weekly period allocation table for 2nd Term

SECOND TERM [85 periods]	OCTOBER 20 teaching periods	Week: 31/52	TeachingWeek:14/30 Week: 32/52 5 periods	TeachingWeek:15/30 Week: 33/52 5 periods	TeachingWeek:16/30 Week: 34/52 5 periods	TeachingWeek:17/30 Week: 35/52 5 periods
	NOVEMBER 21 teaching periods	TeachingWeek:18/30 Week: 35/52 5 period	TeachingWeek:19/30 Week:36/52 5 periods	TeachingWeek:20/30 Week:37/52 5 periods	TeachingWeek:21/30 Week:38/52 5 periods	TeachingWeek:22/30 Week:39/52 1 periods
	DECEMBER 19 teaching periods	TeachingWeek:22/30 Week:40/52 4 periods	TeachingWeek:23/30 Week:41/52 5 periods	TeachingWeek:24/30 Week:42/52 5 periods	TeachingWeek:25/30 Week:43/52 5 periods	Week 44 Winter Vacation
	JANUARY 20 teaching periods	Week 44 Winter Vacation	TeachingWeek:26/30 Week:45/52 5 periods	TeachingWeek:27/30 Week:46/52 5 periods	TeachingWeek:28/30 Week:47/52 5 periods	TeachingWeek:29/30 Week:48/52 5 periods
	FEBRUARY 5 teaching periods	TeachingWeek:30/30 Week:49/52 5 periods	Week 50 Revision week	Week51 Examinations	Week 52 Examinations	



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

FIRST TERM | UNITS OR CHAPTER DISTRIBUTION WITH IN 13 WEEKS OF THIS TERM.

March		W1 [1/13 1/30] Unit#1, Counting is fun Page# 6-14	W2 [2/13 2/30] Unit#1, Counting is fun Page# 15-24	W3 [3/13 3/30] Unit#1, Counting is fun Page# 06-25	W 4[4/13 4/30] Unit#1, Counting is fun Unit#2 Addition. Page# 25-32
April	W5 [5/13 5/30] Unit#2 Addition. Page# 26-38	W6[6/13 6/30] Unit#2 Addition. Unit#3, Subtraction. Page#38-46	W7 [7/13 7/30] Unit#3, Subtraction. Unit#4, Let's look around ourselves. Page#41-55	W8[8/13 8/30] Unit#4, Let's look around ourselves. Page# 56-65	Week 9 First Mid Term Exams
May	W9 First Mid Term Exams	W10 [9/13 9/30] Unit#4, Let's look around Ourselves. Unit#5, More counting Page# 56-72	W11[10/13 10/30] Unit#5, More counting Page#73-79	Week 12 Revision Week Before summer vacation	W13 Summer Vacations
June	W13 Summer Vacations	W14 Summer Vacations	W15 Summer Vacations	W16 Summer Vacations	W17 Summer Vacations
July	W18 Summer Vacations	W19 Summer Vacations	W20 Summer Vacations	W21 Summer Vacations	W22 Summer Vacations
August	W22 Summer Vacations	W23[11/13 11/30] Unit#5, More counting Page#66-83	W24 Sports Week vacations	W25(12/13 12/30] Unit#1, Counting is fun. Unit#2 Addition. Unit#3, Subtraction. Page# 08-46	W 26 Sports Week
September	W27 [13/13 13/30] Unit#3 till 5 Page#47 -83	W28 Revision Week	W29 Examinations	W30 Examinations	



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

SECOND TERM | UNITS OR CHAPTER DISTRIBUTION WITHIN 17 WEEKS OF THIS TERM.

OCTOBER	W 31	W 32 [1/17 14/30] Unit #05, Our Lives Lesson#09: Work Page#38-40	W33 [2/17 15/30] Unit#6, More addition coming up. page# 94-101	W34 [3/17 16/30] Unit#6, More addition coming up. page# 94-106	W35 [4/17 17/30] Unit#6, More addition coming up. Unit#7, More subtraction coming up. page# 103-111
NOVEMBER	W36 [5/17 18/30] Unit#7, More subtraction coming up. Unit#8, Fractions. page# 107-116	W37 [6/17 19/30] Unit#7, More subtraction coming up. Unit#8, Fractions. page# 112-119	W38 [7/17 20/30] Unit#8, Fractions. Unit#9, Measuring and numbers. Page# 116-127	W39 [8/17 21/30] Unit#9, Measuring and numbers. Page# 120-131	W40 [9/17 22/30] Unit#9, Measuring and numbers. Unit#10, Addition in groups and making groups. Page# 128-138
DECEMBER	W40 [9/17 22/30] Unit#9, Measuring and numbers. Unit#10, Addition in groups and making groups. Page# 128-138	W41 [10/17 23/30] Unit#10, Addition in groups and making groups. Page# 136-145	W42 [11/17 24/30] Unit#10, Addition in groups and making groups. Unit#11, Playing with shapes. Page# 141-151	W43 [12/17 25/30] Unit#11, Playing with shapes. Unit#6-13, Review and revision. Page# 146-159	W44 Holidays
JANUARY	W44 Holidays	W45 [13/17 26/30] Unit#6-13, Review and revision. Page# 155-159	W46 [14/17 27/30] Unit#6-13, Review and revision. Page# 160-161 Unit#5, More counting. Page#65-73	W47 [15/17 28/30] Unit#5, More counting. Unit#1-5, Review and revision. Page# 75-73	W48 [16/17 29/30] Unit# 6 to 9, Revision and test. Page#161-187
FEBRUARY	W49 [17/17 30/30] Unit# 9to 11 and Unit#6-11, (Review and Revision). Page# 126-161	W50 Revision Week	W51 Examination	W52 Examination + PTM Result of annual examination	



AIR FOUNDATION SCHOOL SYSTEM ®

SMS: Subject Outline – Mathematics 1
Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

AFS-SMS-ACD-WI-5-2(2/1)

a country-wide
school network

**PERIOD ALLOCATION TABLE****PUNJAB, KPK AND BALUCHISTAN REGIONS**

SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science I to VIII			
Social Studies I to VIII	4	120	
Computers I to VIII	3	90	
Islamiyat I to VIII			
Art & Activity I to VIII			

SINDH REGION

SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science I to VIII			
Social Studies I to VIII	4	120	
Computers I to VIII	3	90	
Islamiyat I to VIII			
Sindhi + Art & Activity I to VIII	2+1	60+30	



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

a country-wide
 school network

SUBJECT CODE

5221

1 /13 1 /30

This is our new teaching week.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#1, Counting is fun.					
	Week 1	[150]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS			
		1.	Counting.	Page# 6-7		<ul style="list-style-type: none"> ●Revise the counting. ●Count the windows, doors and fans in the class room. ●Count the trees and biscuits outside the class room. 		
		2.	Count and write.	Page# 8-9		<ul style="list-style-type: none"> ●Count the given pictures and write in the blanks. ●Introduction and explanation of units and tens through examples. 		
		3.	Count and write.	Page# 10		<ul style="list-style-type: none"> ●Understanding and solution of the work page. 		
		4.	Count and write. Counting before, after, between and backward.	Page# 11-12		<ul style="list-style-type: none"> ●Understanding and solution of the work page. ●Count the given pictures and write in the blanks. ●Understanding of counting before, after, between and backward and fill in the boxes with correct numbers. 		
		5.	Counting before, after, between and backward.	Page# 13-14		<ul style="list-style-type: none"> ●Understanding and solution of the work page. ●Look at the given numbers and answer the following questions. ●Count backward and fill in the blanks 		



SMS: Subject Outline – Mathematics 1
Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

2 /13 2 /30

THIS IS OUR NEW TEACHING WEEK.

SUBJECT CODE
5221

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#1, Counting is fun.					
		[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS			
	Week 2	6.	Counting before, after, between and backward. Counting after 20. Page# 15-16		<ul style="list-style-type: none"> ●Understanding of number line and fill in the boxes with the correct numbers. ●Count the objects and write in the blanks. 			
		7.	Counting after 20. Page#17-18		<ul style="list-style-type: none"> ●Understanding and solution of the work page ●Count the objects and write in the blanks. 			
		8.	What comes after 30 to 40. Page#19-20		<ul style="list-style-type: none"> ●Understanding and solution of the work page. ●Fill in the missing numbers and the number name. 			
		9.	Number chart and counting 1-50. Page# 21-22		<ul style="list-style-type: none"> ●Understanding and solution of the work page. ●Complete the number chart. ●Count the shapes and write in units and tens and in number name. 			
		10.	Ordinal numbers. Page# 23-24		<ul style="list-style-type: none"> ●Introduction and Explanation of ordinal numbers by solution of work page. ●Fill in the blanks with ordinal numbers. 			

© AFSS



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

a country-wide
 school network

3 /13 3 /30

SUBJECT CODE
5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-I 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#1, Counting is fun.					
		[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS			
	Week 3	11.	Counting is fun.	page# 06-24	●Test of few sums of the work page.			
		12.	Practice Time.	page# 25	●Understanding and Solution of the Q1 &2. ●Write the number that comes after. ● Write the number that comes before.			
		13.	Practice Time.	page# 25	●Understanding and Solution of the Q 3, & 4. ●Write the number names from 0 to 50.			
		14.	Practice Time.	page# 25	●Write the numbers by counting backwards from 50 to 0.			
		15.	Practice Time.	page# 25	●Write the first 10 ordinal numbers in digits and words.			



SMS: Subject Outline – Mathematics 1
Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

4 /13 4 /30

SUBJECT CODE

5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#1, Counting is fun.Unit#2, Addition					
	Week 4	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS	
		16.	Practice Time.		page# 25		●Test of sums of Q 1 to 5 of practice time through work sheet.	
		17.	Addition.		Page #26-28		●Revision of the addition through activity. ●Count the given objects and complete the addition sentences.	
		18.	Addition.		Page # 29		●Understanding and match the addition sentences to the correct figures.	
		19.	Addition Practice and Number bonds.		Page # 30-31		●Understanding of addition sentences and addition in vertical form by practicing few sums. ●Understanding of number bonds by picking out number bonds for given numbers of the addition sentences.	
		20.	Practice with Number bonds.		page# 32		●Complete the addition sentences. ●Write another sentences to make addition.	



SMS: Subject Outline – Mathematics 1
Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

5 /13 5 /30

SUBJECT CODE

5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#2, Addition.				WORKBOOK OR ACTIVITY CONTENTS	
	Week 5	[150]	TOPIC CONTENT & PAGE NUMBER					
		21.	Practice with Number bonds.	page# 26-32	●Test of few sums of additions.			
		22.	Practice with Number bonds.	page# 33	●Understanding of adding doubles. ●Understanding of adding zero (adding zero to anything means the same number)			
		23.	Addition by making tens.	Page# 34-35	●Understanding and solution of few sums of addition.			
		24.	Addition by making tens.	Page# 36-37	●Understanding of unit and tens through addition sums and solution of work pages.			
		25.	Addition Word Problems.	Page# 38	●Read the story sums and write the matching addition sentences.			



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

6 /13 6 /30

SUBJECT CODE
5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#2, Addition. & Unit#3, Subtraction				WORKBOOK OR ACTIVITY CONTENTS	
	Week 6	[150]	TOPIC CONTENT & PAGE NUMBER					
		26.	Addition Word Problems.	Page# 38	●Test of few sums of Addition Word Problems.			
		27.	Practice Time.	page# 39	●Practice the few sums of addition.			
		28.	Matching Subtraction sentences.	page# 41-42	●Revision of the subtraction through activity. ●Understanding and write the subtraction sentences by matching to the figures.			
		29.	Matching Subtraction sentences.	page# 43-44	●Understanding and matching of correct subtraction sentences to the figures. ●Understanding of subtraction sentences and subtraction in vertical form by practicing few sums.			
		30.	Subtracting a number from itself and zero	Page# 45-46	●Understanding of subtraction doubles. ●Understanding of subtracting zero to any number and complete the subtraction sentences.			



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

a country-wide
 school network

7 /13 7 /30

SUBJECT CODE
5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#3, Subtraction. Unit#4, Let's look around ourself.				WORKBOOK OR ACTIVITY CONTENTS	
	Week 7	[150]	TOPIC CONTENT & PAGE NUMBER					
		31.	Matching Subtraction sentences.	Page#41-46		●Test of few sums of subtraction.		
		32.	Subtracting as 'tens' and 'units'.	Page#47-48		●Introduction and explanation of 'tens' and 'units' of the numbers by practicing sum.		
		33.	Subtraction sentences.	Page#49		●Understanding and Completing the subtraction sentences.		
		34.	Choose the correct number that matches the story of subtraction.	page# 50-51		●Understanding and tick at the correct answer and solve the few sums of subtraction.		
		35.	Right, left, above, below and in the middle.	Page#54-55		●Understanding of right, left, above, below and in the middle by completing the fill in the blanks.		



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

8 /13 8 /30

SUBJECT CODE
5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

SUBJECT PERIODS	Class-1 40 min		TERM INFORMATION					
			I	Apr-Sep	13 weeks	1 to 13	65 periods	
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#4, Let's look around ourself.					
		Week 8	[150]			TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS
		36.	More and less.		Page# 56-57	<ul style="list-style-type: none"> Understanding of more and less ,big and small, short and tall by practicing the work pages 		
		37.	More about small and big, short and tall.		page#58-59	<ul style="list-style-type: none"> Understanding and solution of the work pages. 		
		38.	Shapes.		Page#60-61	<ul style="list-style-type: none"> Revision of the different shapes and colour them. 		
		39.	Objects we can hold.		Page#62-63	<ul style="list-style-type: none"> Look at the objects and fill in the blanks. Match the shapes with their names. 		
		40.	Shapes and objects.		Page#64-65	<ul style="list-style-type: none"> Put a tick on the objects that looks like a sphere. Understanding of shapes and objects through definition and fill in the blanks. 		



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

9 /13 9 /30

SUBJECT CODE
5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION				
		I	Apr-Sep	13 weeks	1 to 13	65 periods
		II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#4, Let's look around ourself. Unit#5. More counting.			
	Week 9	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
		41.	Let's look around ourself.	Page# 56-65	●Test of the work pages.	
		42.	More counting.	Page# 66-67	●Understanding of the unit and tens by solving the work pages. ●Write the counting from 50 to 60..	
		43.	More counting.	Page# 68-69	●Understanding and solution of the work pages. ●Write the counting from 60 to 80.	
		44.	More counting.	Page# 70-71	●Understanding and solution of the work pages. ●Write the counting from 80 to 100.	
		45.	More counting.	Page# 72	●Fill in the missing numbers from 1 to 100.	



SMS: Subject Outline – Mathematics 1
Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

10/13 10/30

SUBJECT CODE

5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#5. More counting.					
		[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS	
	Week 10	46.	Backward counting.	Page# 73		<ul style="list-style-type: none"> Understanding of backward counting through work sheet. (Fill in the blanks according to the backward counting). 		
		47.	Another way of counting is skip counting.	Page# 74-75		<ul style="list-style-type: none"> Understanding of skip counting and writing the Number in words, in digits, in units and tens. 		
		48.	Counting backwards in tens.	Page# 76-77		<ul style="list-style-type: none"> Understanding of backward counting in tens and fill in the blanks. Understanding and solution of Q 1,2 and 3. Write the numbers that comes after, before and fill in the missing numbers. 		
		49.	Counting backwards in tens.	Page# 77		<ul style="list-style-type: none"> Understanding and solution of Q 4,5 and 6. Do skip counting by 5's, 3's and 2's and fill in the missing numbers. 		
		50.	Comparing numbers	Page# 78-79		<ul style="list-style-type: none"> Understanding of Comparing numbers by fill in the blanks with >, <. 		



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

11/13 11/30

SUBJECT CODE

5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#5. More counting.					
	Week 11	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS	
		51.	More counting.			Page# 66-80	<ul style="list-style-type: none"> ●Test of few sums of more counting from page#66-79. ●Understanding of Comparing numbers by fill in the blanks with >, <. 	
		52.	Comparing numbers			Page# 80-81	<ul style="list-style-type: none"> ●Understanding of Ascending order by putting the numbers in order from smallest to biggest. 	
		53.	Comparing numbers			Page# 80-82	<ul style="list-style-type: none"> ●Understanding of Descending order by putting the numbers in order from biggest to smallest. 	
		54.	Practice Time.			Page# 82-83	<ul style="list-style-type: none"> ●Understanding and solution of Q 1 to 4. ●Write the numbers comes after and before. ●Write the numbers in Ascending and Descending order. 	
		55.	Practice Time.			Page# 82-83	<ul style="list-style-type: none"> ●Understanding and solution of Q 5 to 6. ●Write the numbers names from 70 to 100 and backward counting from 100 to 50 	



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

12 /13 12 /30

SUBJECT CODE
5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics	Class-1 40 min	TERM INFORMATION			
5 periods p/w 150 p/a		I	Apr-Sep	13 weeks	1 to 13
		II	Oct-Mar	17 weeks	14 to 30
					65 periods
					85 periods
MONTH	WEEK	PN	Unit#1 ,Counting is fun Unit#2, Addition. Unit#3, Subtraction.		
	Week 12	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS
		56.	Unit#1 , Counting is fun.	Page #08-21	Revision and Test of work pages of Counting is fun.
		57.	Unit#1 , Counting is fun.	Page # 22-25	Revision and Test of work pages of Counting is fun.
		58.	Unit#2, Addition.	page# 26-32	Revision and Test of work pages of Addition.
		59.	Unit#2, Addition.	page# 33-41	Revision and Test of work pages of Addition.
		60.	Unit#3, Subtraction.	page#42—46	Revision and Test of work pages of Subtraction.



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

13 /13 13 /30

SUBJECT CODE
5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics	Class-1 40 min	TERM INFORMATION			
5 periods p/w 150 p/a		I	Apr-Sep	13 weeks	1 to 13
		II	Oct-Mar	17 weeks	14 to 30
					65 periods
					85 periods
MONTH	WEEK	PN	Unit#3, Subtraction. Unit#4, Let’s look around ourself & unit#5, More counting.		
	Week 13	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS
		61.	Unit#3, Subtraction.	page#47-53	Revision and Test of work pages of Subtraction.
		62.	Unit#4, Let’s look around ourself	Page# 54-58	Revision and Test of work pages of Let’s look around ourself.
		63.	Unit#4, Let’s look around ourself	Page# 59-66	Revision and Test of work pages of Let’s look around ourself.
		64.	Unit#5, More counting.	Pag#67-76	Revision and Test of work pages of More counting.
		65.	Unit#5, More counting.	Pag#77-83	Revision and Test of work pages of More counting.



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

1 /17 14 /30

SUBJECT CODE
5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION				
		I	Apr-Sep	13 weeks	1 to 13	65 periods
		II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Units# 1-5, Review and Revision.			
	Week 1	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
		66.	Review and Revision	Page #84-85	Revision and Test of work pages of review and revision.	
		67.	Review and Revision	Page #86-87	Revision and Test of work pages of review and revision.	
		68.	Review and Revision	Page #88-89	Revision and Test of work pages of review and revision.	
		69.	Review and Revision	Page #90-91	Revision and Test of work pages of review and revision.	
		70.	Review and Revision	Page #92-93	Revision and Test of work pages of review and revision.	



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

2 /17 15 /30

SUBJECT CODE
5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min		TERM INFORMATION		I Apr-Sep 13 weeks 1 to 13	65 periods
5 periods p/w 150 p/a				II Oct-Mar 17 weeks 14 to 30	85 periods
MONTH	WEEK	PN	Unit #6, More addition coming up.		
	Week 2	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS
		71.	More additions coming up.	Page# 94-95	<ul style="list-style-type: none"> ●Understanding and solution of(fill in the blanks. ●Draw lines matching with given numbers and then add.
		72.	Adding tens. Practice with tens addition.	Page# 95-97	<ul style="list-style-type: none"> ●Complete the given sentences by adding tens. ●Understanding with tens addition by fill in the blanks.
		73.	Doing more addition by using models.	Page# 97-99	<ul style="list-style-type: none"> ●Understanding of adding tens to the units by solving work pages.
		74.	We can do Vertical additions too.	Page#100	<ul style="list-style-type: none"> ●Understanding and solution of addition sums by practicing sums of addition in vertical form.
		75.	Addition in vertical form.	Page#100-101	<ul style="list-style-type: none"> ●Adding tens with tens and units with units with help of models. ●Solution of the addition sums in vertical form.



SMS: Subject Outline – Mathematics 1
Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

3 /17 16 /30

SUBJECT CODE

5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION				1 to 13		65 periods		
		I		Apr-Sep		13 weeks		14 to 30		
		II		Oct-Mar		17 weeks		85 periods		
MONTH	WEEK	PN	Unit #6, More addition coming up.							
	Week 3	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS			
		76.	More additions coming up Addition in vertical form. Page#94-101				●Test of few sums of addition through work sheet.			
		77.	Addition of two digit numbers with regrouping. Page#103				●understanding and solution of sums about addition of two digit numbers with regrouping.			
		78.	Addition of two digit numbers with regrouping. Page#104				●understanding and solution of sums about addition of two digit numbers with regrouping.			
		79.	Carry over addition sums of two digit numbers. Page#105-106				●understanding and solution of sums about two digit addition by carrying over.			
		80.	Carry over addition sums of two digit numbers. Page#106				●understanding and solution of sums about two digit addition by carrying over.			



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

4 /17 17 /30

SUBJECT CODE
5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit #6, More addition coming up. Unit#7, More subtraction coming up.					
	Week 4	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
		81.	Carry over addition sums of two digit numbers. Page#103-106				●Test of few sums of carry over addition sums of two digit numbers.	
		82.	Story questions. Page# 107				●Understanding and solution of word problems or story questions about addition.	
		83.	Subtracting tens is fun. Page# 108-109				●Understanding and solution of sums of subtracting tens from the numbers.	
		84.	Subtraction practice. Page# 109				●Understanding and solution of subtraction sums in vertical form.	
		85.	Subtraction with regrouping. Page#110-111				●understanding and solution of sums about subtraction of two digit numbers with regrouping.	



SMS: Subject Outline – Mathematics 1
Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

5 /17 18/30

SUBJECT CODE
5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

SUBJECT PERIODS	Class-1 40 min		TERM INFORMATION					
			I	Apr-Sep	13 weeks	1 to 13	65 periods	
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#7, More subtraction coming up. Unit#8, Fractions.					
		Week 5	[150]			TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS
		86.	Story questions to Subtraction with regrouping. Page# 107-111			●Test of few sums of story questions to Subtraction with regrouping through work sheet.		
		87.	Borrow form.		Page#112	●Understanding and solution of subtraction sums of borrow form.		
		88.	Doing subtraction as story questions.		Page #113	●Understanding and solution of word problems or story questions about subtraction.		
		89.	Doing subtraction as story questions.		Page #113	●Understanding and solution of word problems or story questions about subtraction.		
		90.	Counting in parts.		Page #115-116	●Understanding of Numerator, Denominator and fraction through example. ●Colour one half of the given figures and write down the fraction.		

© AFSS



SMS: Subject Outline – Mathematics 1
Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

6 /17

SUBJECT CODE

5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#7, More subtraction coming up. Unit#8, Fractions.					
		Week 6	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		91.	Borrow form to doing subtraction as story questions. Page #112-116			●Test of few sums of Subtraction through work sheet.		
		92.	Look at the fractions. Page# 116-117			●Understanding and solution of the sum. ●Colour the parts in the given figures to match the fractions. ●Match the fractions with the figures.		
		93.	Look at the fractions. Page# 118			●Write the fractions for the given fraction names and show matching fraction by colouring.		
		94.	Activities for fractions. page #118-119			●Understand the given story question according to the figures and tick at the correct answers.		
		95.	Activities for fractions. page # 119			●Write the number of equal parts and fraction that matches the shaded parts.		

© AFSS



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

7 /17 19/30

SUBJECT CODE
5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#8, Fractions. Unit#9, Measuring and numbers.					
	Week 7	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS			
		96.	Look at the fractions to Activities for fractions. Page# 116-119		●Test of few sums of fractions.			
		97.	Measuring length. Page# 120-121		●Introduction and explanation of the Topic: Measuring length. ●Measure and write the length of snakes.			
		98.	Measure the length of things with the help of hands. Page# 122-123		●Understanding of measuring length of different things with the help of hands and answer the given questions.			
		99.	Measuring weight. Page# 125-126		●Introduction and explanation of the Topic: Measuring weight. ●Look at the weight of zoo animals and tick ✓ on the heavier. ●Look at the animals, arrange them in order by weight.			
		100.	Measuring capacity. Page# 126-127		●Introduction and explanation of the Topic: Measuring capacity. ●Match the correct amount of milk that should be given to the given animals.			



SMS: Subject Outline – Mathematics 1
Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

8 /17 20/30

SUBJECT CODE

5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#9 , Measuring and numbers.				WORKBOOK OR ACTIVITY CONTENTS	
	Week 8	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS	
		101.	Measuring length to Measuring capacity.	Page# 120-127	●Test of few sums of measuring length to measuring capacity through worksheet.			
		102.	Practice with length, weight and capacity.	Page#128-129	●Look at the pictures and colour the boxes accordingly, objects measured by length as red, weight by blue and capacity as green.			
		103.	Time is measured in number tools.	Page#128-129	●Read the time shown at each clocks and write in the blanks.			
		104.	Times in a day.	Page#130	●Understanding of time in a day by matching a suitable clock with each pictures.			
		105.	Days of week.	Page# 131	●Learn the days of week in orderly and tick the correct answers.			



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

9 /17 21/30

SUBJECT CODE
5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics	Class-1 40 min	TERM INFORMATION			
5 periods p/w 150 p/a		I	Apr-Sep	13 weeks	1 to 13
		II	Oct-Mar	17 weeks	14 to 30
					65 periods
					85 periods
MONTH	WEEK	PN	Unit#9, Measuring and numbers. Unit#10, Addition in groups and making groups.		
	Week 9	[150]	TOPIC CONTENT & PAGE NUMBER	WORKBOOK OR ACTIVITY CONTENTS	
		106.	Practice with length, weight and capacity to Days of week. Page#128-131	<ul style="list-style-type: none"> ●Test of few sums of the Topic: ‘practice with length, weight and capacity’ to ‘Days of week’ through work sheet. 	
		107.	Money and numbers. Page# 132-133	<ul style="list-style-type: none"> ●Understanding and solution of the work pages of money and numbers. 	
		108.	Addition in groups by making groups. Page# 135-136	<ul style="list-style-type: none"> ●Understanding of addition in groups through examples. ●Read and learn the table of 2. 	
		109.	Addition in groups by making groups. Page# 137	<ul style="list-style-type: none"> ●Understanding of addition in groups through examples. ●Read and learn the table of 3. 	
		110.	Addition in groups by making groups. Page# 138	<ul style="list-style-type: none"> ●Understanding of addition in groups through examples. ●Read and learn the tables of 4 and 5. 	



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

10 /17 22 /30

SUBJECT CODE
5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#10, Addition in groups and making groups.				WORKBOOK OR ACTIVITY CONTENTS	
	Week 10	[150]	TOPIC CONTENT & PAGE NUMBER					
		111.	Addition in groups by making groups.	Page# 136- 138	●Test of multiplication tables of 2,3,4 and 5.			
		112.	Grouping practice.	page# 139	●Understanding and solution of multiplication sums(fill in the blanks) with the help of given figures.			
		113.	Look at the Pictures.	Page# 140	●Write the correct sentences for the given figures and colour the boxes.			
		114.	Making groups.	Page# 142-143	●Understanding of making groups of division through examples. ●Understanding and Solution of division sums by making groups.			
		115.	Making groups.	Page# 144-145	●Understanding and solution of division sums by making groups. ●Write the correct sentences and colour the boxes.			



SMS: Subject Outline – Mathematics 1
Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

11/17 23/30

SUBJECT CODE

5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION			I	Apr-Sep	13 weeks	1 to 13	65 periods	
					II	Oct-Mar	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Unit#10, Addition in groups and making groups. Unit#11, playing with shapes.							
	Week 11	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS			
		116.	Making groups.	Page# 141-145		●Test of few sums of 'making groups' through work sheet.				
		117.	Playing with shapes.	Page# 146-147		●Understanding and explanation of shape patterns and colour the shapes. ●Colour all the shapes that match the shape name.				
		118.	Shapes	Page# 148		●Understand and write the number of sides and corners of the given shapes. ●learn the name of shapes with one face.				
		119.	Patterns with shapes	Page# 149		●Understand and write the number of faces and corners of the given shapes. ●Learn the name of shapes with more than one face.				
		120.	Practice with shapes.	Page#150-151		●Pick up the shapes and colour them as given instructions.				

© AFSS



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

12 /17 24 /30

SUBJECT CODE
5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min		TERM INFORMATION		I Apr-Sep 13 weeks	1 to 13	65 periods
5 periods p/w 150 p/a				II Oct-Mar 17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#11, Playing with shapes. Units 6-13, Review and Revision			
	Week 12	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
		121.	Playing with shape.	Page#146-151	●Test of few sums of playing with shape through work sheet.	
		122.	Review and Revision(more addition).	Page# 152	●Revision and Test of few sums of Review and Revision (more addition).	
		123.	Review and Revision(more addition).	Page#153	●Revision and Test of few sums Review and Revision(more addition).	
		124.	Review and Revision(more subtraction).	Page# 153-154	●Revision and Test of few sums Review and Revision(more subtraction).	
		125.	Review and Revision (Fraction).	Page# 154	●Revision and Test of few sums Review and Revision (Fraction).	

© AFSS



SMS: Subject Outline – Mathematics 1
Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

13 /17 25 /30

SUBJECT CODE
5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Units 6-13, Review and Revision				WORKBOOK OR ACTIVITY CONTENTS	
	Week 13	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS	
		126.	Review and Revision (measuring length).	Page# 155	●Revision and Test of few sums Review and Revision (measuring length).			
		127.	Review and Revision(Draw length)	Page# 156	●Revision and Test of few sums Review and Revision (draw lengths).			
		128.	Review and Revision(Weight)	Page# 157	●Revision and Test of few sums Review and Revision(weight).			
		129.	Review and Revision	Page# 158	●Revision and Test of few sums Review and Revision(fill in the blanks).			
		130.	Review and Revision(Money)	Page# 159	●Revision and Test of few sums Review and Revision(Money).			

© AFSS



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

14 /17 26 /30

SUBJECT CODE 5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Units 6-13, Review and Revision , Unit#5, More counting.					
	Week 14	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
		131.	Review and Revision	page#160		●Revision and Test of few sums Review and Revision(time).		
		132.	Review and Revision	page#161		●Revision and Test of few sums Review and Revision(addition in groups and making groups)		
		133.	More counting.	page# 65-69		●Revision and Test of counting after 50 to 80.		
		134.	More counting.	page# 70-71		●Revision and Test of counting after 80 to 100.		
		135.	More counting.	page# 72-73		●Revision and Test of forward and backward counting 1 to 100 through work sheet.		

© AFSS



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

15 /17 27 /30

SUBJECT CODE
5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION			
MONTH	WEEK	PN	I Apr-Sep 13 weeks	1 to 13	65 periods
			II Oct-Mar 17 weeks	14 to 30	85 periods
	Week 1	[150]	Unit#5, More counting. Units#1-5, Review and revision.		
			TOPIC CONTENT & PAGE NUMBER	WORKBOOK OR ACTIVITY CONTENTS	
		136.	More counting. page# 75-77	●Revision and Test of skip counting, number names when counting by tens and counting backward for tens and Q1,2,3,4,5 and 6 through work sheet.	
		137.	More counting. page# 78-81	●Revision and Test of sums of comparing numbers through work sheet.	
		138.	More counting. page# 82-83	●Revision and Test of sums of comparing numbers through work sheet.	
		139.	Review and revision. page# 84-88	●Revision and Test of sums of Review and revision through work sheet.	
		140.	Review and revision. page# 89-93	●Revision and Test of sums of Review and revision through work sheet.	

© AFSS



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

16 /17 28 /30

SUBJECT CODE
5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION				
		I	Apr-Sep	13 weeks	1 to 13	65 periods
		II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#6, More additions coming up , Unit#7, More subtractions coming up. Unit#8, Fractions, Unit#9, Measuring and numbers.			
	Week 16	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
		141.	More additions coming up.	page# 94-99	Test of few sums of (more additions coming up 0 through work sheet.	
		142.	More additions coming up.	page#100-108	Test of few sums of (more additions coming up) through work sheet.	
		143.	More subtractions coming up.	page# 109-114	Test of few sums of (more subtractions coming up) through work sheet.	
		144.	Fractions.	page# 115-119	Test of few sums of (Fractions) through work sheet.	
		145.	Measuring and numbers.	page# 120-125	Test of few sums of (Measuring and numbers) through work sheet.	



SMS: Subject Outline – Mathematics 1
 Syllabus Breakup for Grade 2 | ACD[2.2A][DR]-5221

PLANNING WEEK

17 /17 29 /30

SUBJECT CODE
5221

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-1 40 min 5 periods p/w 150 p/a		TERM INFORMATION				
		I	Apr-Sep	13 weeks	1 to 13	65 periods
		II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#9, Measuring and numbers. Unit#10, Addition in groups and making groups. Unit#11, Playing with shapes. Units 6-11, Review and revision			
	Week 17	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
		146.	Measuring and numbers.	page# 126-133	●Test of few sums of (Measuring and numbers) through work sheet.	
		147.	Addition in groups and making groups.	Page# 134-138	●Test of few sums of (Addition in groups and making groups) through work sheet.	
		148.	Addition in groups and making groups.	page#139-146	●Test of few sums of (Addition in groups and making groups) through work sheet.	
		149.	Playing with shapes.	page#147-151	●Test of few sums of (Playing with shapes) through work sheet.	
		150.	Review and revision	page# 152-161	●Test of few sums of (Review and revision) through work sheet.	