

# Connect in English | 5215

Syllabus outline for grade –V

ACD[2.1D][DR]

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Air Foundation School System  
H#12C, Street#33, E-11/3, Islamabad

## SYLLABUS BREAKUP

**Textbook:** Connect in English-5  
**Copyright:** OFFSHOOT EDUCATION.  
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**Developed by** AFSS Team  
**Affiliation** Employee  
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**Weekly period allocation table for 1<sup>st</sup> Term.**

<b>FIRST TERM [65 periods]</b>	March 17 teaching periods	W1	Week:2/52 Teaching Week:1/30 5 periods	Week:3/52 Teaching Week: 2/30 5 periods	Week: 4/52 Teaching Week: 3/30 5 periods	Week: 5/52 Teaching Week: 4/30 2 periods
	April 22 teaching periods	Week:5/52 Teaching Week:4/30 3 periods	Week:6/52 Teaching Week: 5/30 5 periods	Week: 7/52 Teaching Week: 6/30 5 periods	Week: 8/52 Teaching Week: 7/30 5 periods	Week: 9/52 Teaching Week: 8/30 4 periods
	May 6 teaching periods	Week: 9/52 Teaching Week: 8/30 1 periods	Week 10 First Mid Term Exams	Week 11 First Mid Term Exams	Week:12/52 Teaching Week: 9/30 5 periods	<b>Week 13 Summer Vacation</b>
	June	<b>Week 14 Summer Vacation</b>	<b>Week 15 Summer Vacation</b>	<b>Week 16 Summer Vacation</b>	<b>Week 17 Summer Vacation</b>	<b>Week 18 Summer Vacation</b>
	July	<b>Week 18 Summer Vacation</b>	<b>Week 19 Summer Vacation</b>	<b>Week 20 Summer Vacation</b>	<b>Week 21 Summer Vacation</b>	<b>Week 22 Summer Vacation</b>
	August 16 teaching periods	Week:23/52 Teaching Week: 10/30 5 periods	Week:24/52 Teaching Week: 11/30 5 periods	W25 Sports Week	Week:26/52 TeachingWeek:12/30 5 periods	Week:27/52 TeachingWeek:13/30 1 periods
	September 4 teaching periods	Week:27/52 TeachingWeek:13/30 4 periods	<b>W 28 Revision Week</b>	<b>W29 Examinations</b>	<b>W30 Examinations</b>	



**Weekly period allocation table for 2<sup>nd</sup> Term**

<b>SECOND TERM</b> <b>[85 periods]</b>	<b>OCTOBER</b> 20 teaching periods	<b>Week: 31/52</b>	<b>TeachingWeek:14/30</b> <b>Week: 32/52</b> 5 periods	<b>TeachingWeek:15/30</b> <b>Week: 33/52</b> 5 periods	<b>TeachingWeek:16/30</b> <b>Week: 34/52</b> 5 periods	<b>TeachingWeek:17/30</b> <b>Week: 35/52</b> 5 periods
	<b>NOVEMBER</b> 21 teaching periods	<b>TeachingWeek:18/30</b> <b>Week: 35/52</b> 5 period	<b>TeachingWeek:19/30</b> <b>Week:36/52</b> 5 periods	<b>TeachingWeek:20/30</b> <b>Week:37/52</b> 5 periods	<b>TeachingWeek:21/30</b> <b>Week:38/52</b> 5 periods	<b>TeachingWeek:22/30</b> <b>Week:39/52</b> 1 periods
	<b>DECEMBER</b> 19 teaching periods	<b>TeachingWeek:22/30</b> <b>Week:40/52</b> 4 periods	<b>TeachingWeek:23/30</b> <b>Week:41/52</b> 5 periods	<b>TeachingWeek:24/30</b> <b>Week:42/52</b> 5 periods	<b>TeachingWeek:25/30</b> <b>Week:43/52</b> 5 periods	<b>Week 44</b> <b>Winter Vacation</b>
	<b>JANUARY</b> 20 teaching periods	<b>Week 44</b> <b>Winter Vacation</b>	<b>TeachingWeek:26/30</b> <b>Week:45/52</b> 5 periods	<b>TeachingWeek:27/30</b> <b>Week:46/52</b> 5 periods	<b>TeachingWeek:28/30</b> <b>Week:47/52</b> 5 periods	<b>TeachingWeek:29/30</b> <b>Week:48/52</b> 5 periods
	<b>FEBRUARY</b> 5 teaching periods	<b>TeachingWeek:30/30</b> <b>Week:49/52</b> 5 periods	<b>Week 50</b> <b>Revision week</b>	<b>Week51</b> <b>Examinations</b>	<b>Week 52</b> <b>Examinations</b>	



## PERIOD ALLOCATION TABLE

### Islamabad, PUNJAB, KPK AND BALUCHISTAN REGIONS

SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science I to VIII			
Social Studies I to VIII	4	120	
Computers I to VIII	3	90	
Islamiyat I to VIII			
Art & Activity I to VIII			

### SINDH REGION

SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science I to VIII			
Social Studies I to VIII	4	120	
Computers I to VIII	3	90	
Islamiyat I to VIII			
Sindhi + Art & Activity I to VIII	2+1	60+30	



**FIRST TERM | UNITS OR CHAPTER DISTRIBUTION WITHIN 13 WEEKS OF FIRST TERM.**

<b>March</b>	<b>W1</b>	<b>W2 [1/13   1/30]</b> Lesson#01 Emily Makes a wish Page# 03-10 Grammar page# 06-08	<b>W3 [2/13   2/30]</b> Lesson#01 Emily Makes a wish Page# 07-13 Activity Book. page# 04-08 Grammar page# 09-11	<b>W4 [3/13 3/30]</b> Lesson#01 till Lesson# 02. Page# 14-20 Activity Book. page# 04-08 Grammar page# 58-59	<b>W 5[4/13   4/30]</b> Lesson# 02 The Story Teller Page# 21-25 Activity Book. page#09-11 Grammar: page#61-63
<b>April</b>	<b>W 5[4/13   4/30]</b> Lesson# 02 The Story Teller Page# 21-25 Activity Book. page#09-11 Grammar: page#61-63	<b>W6 [5/13  5/30]</b> Lesson#02 till Lesson#03. Page# 17-30 Activity Book. page#12 Grammar page# 12-17	<b>W7[6/13   6/30]</b> Lesson#03 The Ride to Freedom Page# 31-37 Activity Book. page#13-15 Grammar: page#18-20	<b>W8 [7/13 7/30]</b> Lesson#03 The Ride to Freedom till Lesson#04 Page# 31-43 Activity Book: page#15-16 Grammar: page#21-23	<b>W9[8/13 8/30]</b> Lesson#04 A Home for Oliver Page#44-48 Activity Book: page#13-16 Grammar: page#24-26
<b>May</b>	<b>W9[8/13 8/30]</b> Lesson#04 A Home for Oliver Page#44-48 Activity Book: page#13-16 Grammar: page#24-26	<b>W10</b>  First Mid Term Exams	<b>W11</b>  First Mid Term Exams	<b>W12 [09/13 11/30]</b> Lesson#04, A Home for Oliver Page# 43-52 Activity Book: page#17-20 Grammar: page# 24-26	<b>W13</b> <b>Summer Vacations</b>
<b>June</b>	<b>W14</b> <b>Summer Vacations</b>	<b>W15</b> <b>Summer Vacations</b>	<b>W16</b> <b>Summer Vacations</b>	<b>W17</b> <b>Summer Vacations</b>	<b>W18</b> <b>Summer Vacations</b>
<b>July</b>	<b>W18</b> <b>Summer Vacations</b>	<b>W19</b> <b>Summer Vacations</b>	<b>W20</b> <b>Summer Vacations</b>	<b>W21</b> <b>Summer Vacations</b>	<b>W22</b> <b>Summer Vacations</b>
<b>August</b>	<b>W23[10/13 12/30]</b> Lesson#05 The Four Friends Page# 53-59 Activity Book: page#17-20	<b>W24[11/13 11/30]</b> Lesson#05 The Four Friends. Page# 54-64	<b>W25</b> <b>Sports Week</b>	<b>W26[12/13 12/30]</b> Lesson#05 The Four Friends. Page#61-67 Activity Book: page# 21-24	<b>W27 [13/13 13/30]</b> Activity Book: Revision Fun 1: Page# 21-29 Grammar: page#27-28
<b>September</b>	<b>W27 [13/13 13/30]</b> Activity Book: Revision Fun 1: Page# 28-35	<b>W28</b> <b>Revision Week</b>	<b>W29</b> <b>Examinations</b>	<b>W30</b> <b>Examinations</b>	



**SECOND TERM | UNITS OR CHAPTER DISTRIBUTION WITHIN 17 WEEKS OF THIS TERM.**

OCTOBER	W 31	W 32 [1/17   14/30] Lesson #06 Mr Adam Gets a Shock Page # 68-73 Grammar page# 29-31	W33 [2/17   15/30] Lesson #06 Mr Adam Gets a Shock Page # 71-78 Grammar page# 32-34	W34 [3/17   16/30] Lesson #07 The Dragon's Page # 79-80 Activity Book page# 30-34 Grammar page# 35-36	W35 [4/17   17/30] Lesson #07 The Dragon's Page # 81-85 Activity Book page# 30-34 Grammar page# 37-38
NOVEMBER	W36 [5/17   18/30] Lesson #07 The Dragon's Page # 82-85 Grammar page# 39-41	W37 [6/17   19/30] Lesson#08 The Wonder Machine Page # 90-91 Activity Book Page # 35-38 Grammar page# 42-43	W38 [7/17   20/30] Lesson#08 The Wonder Machine Page # 92-96 Activity Book Page # 35-38 Grammar page# 44-46	W39 [8/17   21/30] Lesson#08 The Wonder Machine Page # 93-99 Activity Book Page # 39-41 Grammar page# 47-46	W40 [9/17   22/30] Lesson#09 A Fools's Gold Page # 102-105 Grammar page# 58 Activity Book Page # 41-43
DECEMBER	W40 [9/17   22/30] Lesson#09 A Fools's Gold Page # 102-105 Grammar page# 58 Activity Book Page # 41-43	W41 [10/17   23/30] Lesson#09 A Fools's Gold Page # 106-109 Activity Book Page # 39-43 Grammar page# 59	W42 [11/17   24/30] Lesson#09 A Fools's Gold Page # 106-111 Activity Book Page # 44-46 Grammar page# 60	W43 [12/17   25/30] Lesson #10 Page # 112-116 Activity Book Page # 47-49 Grammar page# 61	<b>W44 Holidays</b>
JANUARY	<b>W44 Holidays</b>	W45 [13/17   26/30] Lesson #10 Page # 116-120 Activity Book Page # 44-49 Grammar page# 62	W46 [14/17   27/30] Lesson # 10 Page # 117-122 Activity Book Page # 50-54 Grammar page# 64	W47 [15/17   28/30] Poem: The First Truth Lesson # 11 The World under Their Wings Page # 123-134	W48 [16/17   29/30] Lesson # 11 The World under Their Wings Page#128-132 Activity Book Page # 55-69
FEBRUARY	W49 [17/17   30/30] Text Book Page#135-139 Activity Book Page # 68-71	<b>W50 Revision Week</b>	<b>W51 Examination</b>	<b>W52 Examination + PTM Result of annual examination</b>	



## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**1/13 1/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5215**

English		Class- V   40min		TERM INFORMATION			1 to 13		65 periods
5 periods p/w		150 p/a		I	Mar-Sep	13 weeks	1 to 13	65 periods	
MONTH		WEEK	PN	Lesson #01, Emily Makes a Wish			14 to 30		85 periods
		Week 1	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS	
			1.	Emily Makes a wish		Page# 03-04		<ul style="list-style-type: none"> <li>● <b>Get Set!</b> ( Complete the activity)</li> <li>● Group discussion of the chapter and explanation of lesson.</li> </ul> <p><u>First School Dictionary</u></p> <ul style="list-style-type: none"> <li>● Underline the hard words and students will also find out the meanings themselves by using " Compact Dictionary"</li> </ul>	
			2.	Emily Makes a wish		Page# 05-07		<ul style="list-style-type: none"> <li>● Reading and explanation of lesson.</li> <li>● Underline the dictation words.</li> </ul> <p><b>Class Work.</b></p> <p>Complete Exercise A &amp; B in class.</p>	
			3.	Emily Makes a wish		Page#07-09		<ul style="list-style-type: none"> <li>● Do exercise C till E in class.</li> </ul> <p><b>Home Work.</b></p> <ul style="list-style-type: none"> <li>● Complete exercise F &amp; G.</li> </ul>	
			4.	Emily Makes a wish		Page# 09-10		<p><b>Understand Grammar.</b></p> <ul style="list-style-type: none"> <li>● Explain Subject and predicate.</li> <li>● Do exercise H &amp; J in class.</li> </ul> <p><b>Home Work.</b></p> <ul style="list-style-type: none"> <li>● Complete exercise K.</li> </ul>	



AIR FOUNDATION SCHOOL SYSTEM ®

**SMS: Subject Outline – English 5**  
Syllabus Breakup for Grade V | ACD [2.1D] [DR]-

AFS-SMS-ACD-WI-5-2(1/5)

a country-wide  
school network

5.

**Grammar:-**  
**Lesson#1, Sentences**

page#06-08

• Complete grammar exercises.

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## Daily Break-Up

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**2 /13 2 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5215**

English		Class- V   40min		TERM INFORMATION				
5 periods p/w		150 p/a		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #01, Emily Makes a Wish					
	Week 2	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS	
		6.	Emily Makes a wish	Page# 07-11		<ul style="list-style-type: none"> <li>•Assessment of exercises A till J.</li> <li><b>Home Work.</b></li> <li>•Life Skills.</li> <li>•Complete the exercise L.</li> <li>• Finding the real Treasure.</li> </ul> Read the story and answer the questions.		
		7.	Emily Makes a wish	Page# 12-13		<ul style="list-style-type: none"> <li>•Communication Skills.</li> <li>Complete the exercise M till O.</li> </ul>		
		8.	Activity Book. Emily Makes a wish	Page#04-07		<b>Read &amp; Understand.</b> <ul style="list-style-type: none"> <li>•Teacher will read the passage and complete the exercise A till D.</li> </ul> <b>Home work:</b> <ul style="list-style-type: none"> <li>•Complete the exercise E &amp; F.</li> </ul>		
		9.	Activity Book. Emily Makes a wish	Page#07-08		<ul style="list-style-type: none"> <li>• Understand Grammar:</li> <li>Complete the exercise G till I.</li> </ul> <b>Home work:</b> <ul style="list-style-type: none"> <li>•Complete the exercise J.</li> </ul>		
		10.	Grammar:- Lesson#1, Sentences	page#09-11		<ul style="list-style-type: none"> <li>•Complete grammar exercises.</li> </ul>		



## Daily Break-Up

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**3 /13 3 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE
<b>5214</b>

English	Class-IV   40min	TERM INFORMATION				65 periods
5 periods p/w	150 p/a	I	Apr-Sep	13 weeks	1 to 13	
		II	Oct-Mar	17 weeks	14 to 30	85 periods
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Lesson #01, The Three-Legged Race</b>		<b>Poem: Every Day</b>	
	<b>Week 3</b>	<b>[150]</b>	<b>Lesson#02 The Storyteller</b>			
			<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY/ CONTENTS</b>
		11.	<b>Activity Book.</b>	<b>Page#04-08</b>	●Assessment of exercises.	
		12.	<b>Every Day.</b>	<b>Page# 14-15</b>	●Reading and explanation of poem. ●Underline the dictation words. ● Words/Meanings. <b>Read and Understand.</b> <b>Class Work: Exercise A &amp; C</b> ● <b>Home Work (exercise B &amp; D )</b>	
		13.	<b>The Story Teller.</b>	<b>Page# 16-18</b>	<b>Get Set! ( Complete the activity)</b> ●Reading and explanation of Lesson. ●Underline the dictation words. ● Words/Meanings.	
		14.	<b>The Story Teller.</b>	<b>Page# 19-20</b>	●Reading and explanation of Lesson. ●Underline the dictation words. ● Words/Meanings. ● <b>Home Work.</b> Complete exercise A & B.	
		15.	<b>Grammar:-</b> <b>Unit#18, Composition.</b>	<b>page#58-59</b>	●Application: School Leaving certificate ●Essay: Quaid-e-Azam	



## Daily Break-Up

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**4 /13 4 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE <b>5215</b>
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English	Class-V   40min	TERM INFORMATION				
5 periods p/w	150 p/a	I	Apr-Sep	13 weeks	1 to 13	65 periods
		II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson#02 The Storyteller.			
	Week 4	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
		16.	The Story Teller.	Page# 21-22	<ul style="list-style-type: none"> <li>Teacher will explain and complete the exercises C and D.</li> </ul> <b>Home Work:</b> <ul style="list-style-type: none"> <li>Complete the exercises E till G.</li> </ul>	
		17.	The Story Teller.	Page# 22-23	<ul style="list-style-type: none"> <li>Teacher will explain and complete the exercises H , I , J and L.</li> </ul> <b>Home Work:</b> <ul style="list-style-type: none"> <li>Complete the exercises K.</li> </ul>	
		18.	The Story Teller.	Page# 24-25	<ul style="list-style-type: none"> <li>Teacher will explain and complete the exercises M and N.</li> </ul> <b>Home Work:</b> <ul style="list-style-type: none"> <li>Complete the exercise P.</li> </ul>	
		19.	Activity Book Going to School.	Page# 09-11	<b>Read &amp; Understand.</b> <b>Home Work:</b> <ul style="list-style-type: none"> <li>Read the passage and complete the exercise A, C till E.</li> </ul> <b>Class work:</b> <ul style="list-style-type: none"> <li>Complete the exercise B, F &amp; G in class.</li> </ul>	
		20.	Unit#18, Composition. page#61-63		<ul style="list-style-type: none"> <li>Story: Fox and the Grapes.</li> <li>Comprehension: Plant Life Cycles</li> <li>Letter to younger brother congratulating him on his success.</li> </ul>	



## Daily Break-Up

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**5 /13 5 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE
<b>5215</b>

English	Class-V   40min	TERM INFORMATION				65 periods
5 periods p/w	150 p/a	I	Apr-Sep	13 weeks	1 to 13	
		II	Oct-Mar	17 weeks	14 to 30	85 periods
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Lesson#02 The Storyteller. Poem: Cat Lesson# 03 The Ride to Freedom.</b>			
	<b>Week 5</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>	
		21.	The Story Teller.	Page#17-24	<ul style="list-style-type: none"> <li>•Assessment of whole lesson with exercises.</li> </ul>	
		22.	Activity Book Going to School.	Page# 12	<ul style="list-style-type: none"> <li>•Listen and Speak.</li> <li>Teacher will explain the exercise H and I and student will complete them.</li> <li>•Home Work.</li> <li>Complete the exercise J.</li> </ul>	
		23.	Poem: Cat	page# 26-28	<ul style="list-style-type: none"> <li>•Reading and explanation of the poem.</li> <li>•Underline the dictation words.</li> <li><b>Read and Understand.</b></li> <li>•Explain and complete the exercise A.</li> <li>•Home Work:</li> <li>Exercise B.</li> </ul>	
		24.	The Ride to Freedom.	Page#29-30	<ul style="list-style-type: none"> <li><b>Get Set!</b></li> <li>•Reading and explanation of the lesson.</li> <li>•Underline the dictation words.</li> </ul>	
		25.	Grammar:- Lesson#3, Nouns & Sentences.	page#12-17	<ul style="list-style-type: none"> <li>•Complete grammar exercises.</li> </ul>	

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## Daily Break-Up

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**6 /13 6 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE <b>5215</b>
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English	Class-V   40min	TERM INFORMATION				
5 periods p/w	150 p/a	I	Apr-Sep	13 weeks	1 to 13	65 periods
		II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson# 03 The Ride to Freedom.			
	Week 6	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
		26.	The Ride to Freedom.	Page#31-33	<ul style="list-style-type: none"> <li>●Reading and explanation of the lesson.</li> <li>● <b>Class Work</b> Teacher will discuss exercise B &amp; D in class and complete them.</li> <li>●<b>Home Work.</b> Complete the exercise A &amp; C.</li> </ul>	
		27.	The Ride to Freedom.	Page#33-34	<ul style="list-style-type: none"> <li>●<b>Word Wise.</b> Teacher will explain and complete the exercises E till H.</li> <li>●<b>Home Work.</b> Do Exercise I.</li> </ul>	
		28.	The Ride to Freedom.	Page#35-37	<ul style="list-style-type: none"> <li>●<b>Understand Grammar.</b> Teacher will explain collective and abstract nouns. And complete the exercises J,K , N and O.</li> <li>●<b>Home Work.</b> Do Exercise L &amp; M.</li> </ul>	
		29.	The Ride to Freedom. Activity Book.	Page# 37 Page# 13-15	<ul style="list-style-type: none"> <li>●<b>Conversation Practice.</b> Complete the exercise P.</li> <li>●<b>Activity Book.</b></li> <li>●<b>Home Work.</b> Read the comprehension passage and complete the exercise A till D.</li> </ul>	
		30.	Grammar: Lesson #05 Sentences.	Page#18-20	<ul style="list-style-type: none"> <li>●<b>Complete grammar exercises.</b></li> </ul>	



## Daily Break-Up

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**7 /13 7 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE
<b>5215</b>

English 5 periods p/w	Class- V   40min 150 p/a	TERM INFORMATION		I II	Apr-Sep Oct-Mar	13 weeks 17 weeks	1 to 13 14 to 30	65 periods 85 periods
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Lesson# 03 The Ride to Freedom.</b>		<b>Lesson #04, A Home for Oliver.</b>			
	<b>Week 7</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		31.	The Ride to Freedom.	Page#31-36		●Assessment of exercises.		
		32.	Activity Book	Page# 15-16		● <b>Class Work.</b> Teacher will explain and student will complete the exercises E till H. ● <b>Home work:</b> Exercise I (Write a paragraph about your house).		
		33.	A Home for Oliver	page# 39-41		●Do activity of Get Set. ●Reading and explanation of lesson. ●Underline the dictation words.		
		34.	A Home for Oliver	page# 41-43		●Reading and explanation of poem. ●Underline the dictation words. <b>Enjoy the poem.</b> ●Explain and complete the exercise B till D. ● <b>Home Work:</b> Exercise A.		
		35.	Grammar: Lesson#06, Sentences.	Page#21-23		●Complete grammar exercises.		

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## Daily Break-Up

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**8 /13 8 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5215**

English		Class- V   40min		TERM INFORMATION		I		Apr-Sep		13 weeks		1 to 13		65 periods	
5 periods p/w   150 p/a						II		Oct-Mar		17 weeks		14 to 30		85 periods	
MONTH	WEEK	PN	<b>Lesson #04, A Home for Oliver.</b>												
	Week 8	[150]	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>						<b>WORKBOOK OR ACTIVITY CONTENTS</b>						
		36.	Activity Book						Page# 13-16						
		37.	A Home for Oliver						page# 44-45						
		38.	A Home for Oliver						page# 46-48						
		39.	A Home for Oliver						page# 46-48						
		40.	Grammar: Lesson #07 Sentences.						Page#24-26						

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## Daily Break-Up

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**9 /13 9 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE
<b>5215</b>

English		Class- V   40min		TERM INFORMATION				
5 periods p/w   150 p/a				I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #04, A Home for Oliver. Poem: The Owl					
	Week 9	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS			
		41.	A Home for Oliver	page# 43-50	●Assessment of exercises.			
		42.	Activity Book.	Page# 17-18	<b>Read and Understand.</b> Teacher will explain and student will complete the exercise A, B and C.			
		43.	Activity Book.	Page#19-20	●Complete the exercise D till F.			
		44.	Activity Book.	Page# 20	●Complete the exercise G till H.			
		45.	Poem: The Owl	Page# 51-52	●Reading and explanation of poem. ●Underline the dictation words. <b>Enjoy the poem.</b> ●Explain and complete the exercise A & B. <b>Home Work:</b> Exercise H.			

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## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**10/13 10/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE <b>5215</b>
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English 5 periods p/w   150 p/a	Class- V   40min	TERM INFORMATION					65 periods
		I	Apr-Sep	13 weeks	1 to 13		
		II	Oct-Mar	17 weeks	14 to 30	85 periods	
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Lesson# 05 The Four Friends</b>				
	<b>Week 10</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>	
		46.	Activity Book.	Page# 17-20	•Test of the exercises A till H.		
		47.	The Four Friends.	Page# 53-54	<b>Get Set!( Complete the activity of Get Set)</b> •Reading and explanation of lesson. • Words/Meanings. •Underline the dictation words.		
		48.	The Four Friends.	Page# 55-56	•Reading and explanation of lesson. • Words/Meanings. •Underline the dictation words. •Complete the exercises A & B in the class.		
		49.	The Four Friends.	Page# 57-58	•Teacher will explain and student will complete the exercise C till F.		
		50.	The Four Friends.	Page# 58-59	•Teacher will explain and complete the exercise G till H.		

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## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**11/13 11/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE <b>5215</b>
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English 5 periods p/w	Class-V   40min 150 p/a	TERM INFORMATION		I II	Apr-Sep Oct-Mar	13 weeks 17 weeks	1 to 13 14 to 30	65 periods 85 periods
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Lesson# 05 The Four Friends</b>					
	<b>Week 11</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>			
		51.	The Four Friends.	Page# 54-59	•Test of Words/ Meanings and the exercises.			
		52.	The Four Friends.	Page# 59-61	<b>Understand Grammar:</b> •Teacher will explain the future tense and student will complete the exercise K till N.			
		53.	The Four Friends.	Page# 61-62	<b>Life Skills:</b> • Complete exercise O till Q in the class.			
		54.	The Four Friends.	Page# 63	<b>Conversation Practice:</b> • Complete exercise R in the class.			
		55.	Check Your Understanding	Page#64	<b>Formative Assessment 2</b> •Students will work in groups and complete the exercises A till C.			

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## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**12/13 12/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE <b>5215</b>
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English 5 periods p/w   150 p/a	Class- V   40min	TERM INFORMATION	I II	Apr-Sep Oct-Mar	13 weeks 17 weeks	1 to 13 14 to 30	65 periods 85 periods
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Lesson# 05 The Four Friends.</b>				
	<b>Week 12</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		56.	<b>The Four Friends.</b>	<b>Page# 61-64</b>	●Assessment of exercises.		
		57.	<b>Model Test Paper</b>	<b>page# 65-66</b>	●Take test of exercises A till E of model paper.		
		58.	<b>Model Test Paper</b>	<b>page# 67</b>	●Take test of exercises F till J of model paper.		
		59.	<b>Activity Book</b>	<b>page# 21-22</b>	<b>Home Work.</b> Complete the exercises A till C.		
		60.	<b>Activity Book</b>	<b>page# 23-24</b>	●Teacher will explain the exercises D till G and student will complete them.		

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## Daily Break-Up

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**13/13 13/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE
<b>5215</b>

English	Class-V   40min	TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
5 periods p/w	150 p/a			II	Oct-Mar	17 weeks	14 to 30	85 periods
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Activity Book</b>					
	<b>Week 13</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>			
		61.	Activity Book	page# 21-24	<ul style="list-style-type: none"> <li>Assessment of activity book from page # 21-24.</li> </ul>			
		62.	Activity Book	page# 24-25	<b>Understand Grammar:</b> <ul style="list-style-type: none"> <li>Teacher will explain the exercises H and I and student will complete them.</li> <li>Exercise J for home work.</li> </ul>			
		63.	Revision Fun 1	page# 26-28	<ul style="list-style-type: none"> <li>Complete the exercises A till D.</li> </ul>			
		64.	Revision Fun 1	page# 28-29	<ul style="list-style-type: none"> <li>Complete the exercises E till H.</li> </ul>			
		65.	Lesson#08, Prefixes.	Page#27-28	<ul style="list-style-type: none"> <li>Complete grammar exercises.</li> </ul>			



## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**1/17 14/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE
<b>5215</b>

English 5 periods p/w	Class-5   40min 150 p/a	TERM INFORMATION		I Apr-Sep 13 weeks	II Oct-Mar 17 weeks	1 to 13 14 to 30	65 periods 85 periods
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Lesson #06 Mr Adam Gets a Shock</b>				
	<b>Week 14</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		61.	Mr Adam Gets a Shock	page# 68-69	<u>'Get Set'</u> Complete the activity in class. <u>Group Discussion</u> •Group discussion and explanation of lesson		
		62.	Mr Adam Gets a Shock	page# 70-71	•Group discussion and explanation of lesson. <u>Dictionary</u> •Underline the hard words and students will also find out the meanings by themselves using dictionary. <u>Read and Understand</u> Exercise A for home work.		
		63.	Mr Adam Gets a Shock	page# 71-72	<u>Read and Understand</u> •Complete the exercise B & D. •Exercise C for Home work		
		64.	Mr Adam Gets a Shock	page# 72-73	<u>Word Wise</u> •Complete the exercise E till G.		
		65.	Grammar Lesson#09 Verbs	page# 29-31	• Teacher will explain about verbs through few exercises.		



## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**2 /17 15 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5215**

English Class- 5   40min 5 periods p/w   150 p/a		TERM INFORMATION				
		I	Apr-Sep	13 weeks	1 to 13	65 periods
		II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #06 Mr Adam Gets a Shock			
	Week 15	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
		6.	Mr Adam Gets a Shock	page# 71-73	● Assessment of exercises A till G.	
		7.	Mr Adam Gets a Shock	page# 73-74	● Teacher will explain and Students will complete exercises ‘H’ & ‘I’. ● Exercise J & K for Home work.	
		8.	Mr Adam Gets a Shock	page# 75-76	● Teacher will explain and Students will complete exercises ‘L’ till ‘N’. ● Exercise ‘O’ for home work.	
		9.	Mr Adam Gets a Shock	page# 77-78	● Teacher will explain and Students will complete exercises ‘P’ till ‘Q’. ● Exercise ‘R’ for home work.	
		10.	Grammar Lesson#10 Verbs	page# 32-34	● Teacher will explain about verbs through few exercises.	



## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**3 /17 16 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE
<b>5215</b>

English		Class-5   40min		TERM INFORMATION			I		Apr-Sep		13 weeks		1 to 13		65 periods	
5 periods p/w   150 p/a							II		Oct-Mar		17 weeks		14 to 30		85 periods	
MONTH	WEEK	PN	<b>Lesson #07 The Dragon's Fury</b>				<b>Activity Book.</b>									
	Week 16	[150]	TOPIC CONTENT & PAGE NUMBER						WORKBOOK OR ACTIVITY/ CONTENTS							
		11.	Activity Book.				page# 30-32				<b>Read &amp; Understand</b>					
		12.	Activity Book.				page# 32-34				<ul style="list-style-type: none"> <li>• Read the passage and complete the exercise A till C in the class.</li> <li>• Complete the exercise D till F.</li> <li>• Exercise G for home work.</li> </ul>					
		13.	Activity Book.				page# 34				<ul style="list-style-type: none"> <li>• Complete the exercise H &amp; I.</li> </ul>					
		14.	The Dragon's Fury				Page# 79-80				<b>Get Set!</b>					
											<ul style="list-style-type: none"> <li>• Teacher will explain and student will complete the activity.</li> </ul>					
											<b>Reading &amp; Group Discussion</b>					
											<ul style="list-style-type: none"> <li>• Reading &amp; group discussion and explanation of lesson.</li> </ul>					
		15.	Grammar								<ul style="list-style-type: none"> <li>• Teacher will explain about suffixes through few exercises.</li> </ul>					
			Lesson#11 Suffixes				page# 35-36									

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## Daily Break-Up

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**4 /17 17 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE <b>5215</b>
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English 5 periods p/w   150 p/a	Class-5   40min	TERM INFORMATION		I II	Apr-Sep Oct-Mar	13 weeks 17 weeks	1 to 13 14 to 30	65 periods 85 periods
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Lesson #07 The Dragon's Fury</b>		<b>Activity Book</b>			
	<b>Week 17</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>			
		16.	Activity Book.	page# 30-34	•Test of the exercise A till I.			
		17.	The Dragon's Fury	Page# 81-82	<b>Reading &amp; Group Discussion</b> •Reading & group discussion of the chapter and explanation of lesson. • Explain the meanings of difficult words.			
		18.	The Dragon's Fury	Page# 82-84	<b>Class Work</b> •Complete the exercise B till D. <b>Home Work!</b> • Exercise A for home work.			
		19.	The Dragon's Fury	Page# 84-85	<b>Class Work</b> •Complete the exercise F till H. •Exercise E for home work.			
		20.	Grammar Lesson#11 Suffixes	page# 37-38	• Teacher will explain about suffixes through few exercises.			





## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**5 /17 18 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE <b>5215</b>
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English Class-5   40min 5 periods p/w   150 p/a		TERM INFORMATION		I II	Apr-Sep Oct-Mar	13 weeks 17 weeks	1 to 13 14 to 30	65 periods 85 periods
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Lesson #07 The Dragon's Fury</b>					
	<b>Week 18</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		21.	The Dragon's Fury	Page# 82-85		•Test of the exercise A till H.		
		22.	The Dragon's Fury	Page# 86		•Teacher will explain and complete the exercise I till J.		
		23.	The Dragon's Fury	Page# 87-88		•Teacher will explain and complete the exercise K till M.		
		24.	The Dragon's Fury	Page# 88-89		•Teacher will explain and complete the exercise N & O.		
		25.	Grammar Lesson#12 Adjectives	page# 39-41		• Teacher will explain about adjectives through few exercises.		

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## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**6/17**      **19 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE <b>5215</b>
-----------------------------

English 5 periods p/w   150 p/a	Class-5   40min	TERM INFORMATION				
		I	Apr-Sep	13 weeks	1 to 13	65 periods
		II	Oct-Mar	17 weeks	14 to 30	85 periods
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Activity Book Lesson #08 The Wonder Machine</b>			
	<b>Week 19</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>
		26.	Activity Book	page# 35-37	<b>Read and Understand.</b> • Complete the exercise C till D in the class. • Exercise A for home work.	
		27.	Activity Book	page# 37-38	• Complete the exercise E till G.	
		28.	Activity Book	page# 38	• Complete the exercise H & L.	
		29.	The Wonder Machine	page# 90-91	<b>Get Set!</b> •Teacher will explain and student will complete the activity. <b>Reading &amp; Group Discussion</b> •Reading & group discussion and explanation of lesson.	
		30.	Grammar Lesson#13 Adjectives	page# 42-43	• Teacher will explain about adjectives through few exercises.	



## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**7 /17 20 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE
<b>5215</b>

English		Class-5   40min		TERM INFORMATION			1 to 13		65 periods
5 periods p/w		150 p/a		I	Apr-Sep	13 weeks	14 to 30		85 periods
MONTH		WEEK		PN		Activity Book Lesson #08 The Wonder Machine			
		Week 20		[150]		TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
				31.		Activity Book page# 35-38		Test of few exercises.	
				32.		The Wonder Machine page# 92-93		<u>Reading &amp; Group Discussion</u> • Reading & group discussion and explanation of lesson. • Teacher will explain the difficult words/ meanings. • Also Complete the exercises A & B.	
				33.		The Wonder Machine page# 93-94		<u>Class Work.</u> • Complete the exercises C & D. <u>Home Work.</u> • Complete the exercises E & F.	
				34.		The Wonder Machine page# 94-96		<u>Class Work.</u> • Complete the exercises I till K. <u>Home Work.</u> • Complete the exercises G & H	
				35.		Grammar Lesson#14 Verbs page# 44-46		• Teacher will explain about verbs through few exercises.	

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## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**8 /17 21 /30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b>
<b>5215</b>

English		Class-5  40min		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods	
5 periods p/w   150 p/a						II	Oct-Mar	17 weeks	14 to 30	85 periods	
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Activity Book Lesson #08 The Wonder Machine</b>								
	<b>Week 21</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>					<b>WORKBOOK OR ACTIVITY CONTENTS</b>			
		36.	The Wonder Machine		page# 93-96		•Test of few exercises.				
		37.	The Wonder Machine		page# 97-98		•Teacher will explain and complete few exercises M & O. •exercise N for home work.				
		38.	The Wonder Machine		page# 98-99		•Teacher will explain and complete few exercises P & Q.				
		39.	Activity Book		page# 39-41		<b><u>Read and Understand.</u></b> •Teacher will explain and complete few exercises A till C.				
		40.	Grammar Lesson#15 Sentences		page# 47-49		• Teacher will explain about sentences through few exercises.				

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## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**9 /17 22 /30**  
 THIS IS OUR NEW TEACHING WEEK.

<b>SUBJECT CODE</b> <b>5215</b>
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English Class-5 /40 min 5 periods p/w   150 p/a		TERM INFORMATION				
MONTH	WEEK	PN	I Apr-Sep 13 weeks	II Oct-Mar 17 weeks	1 to 13 14 to 30	65 periods 85 periods
	<b>Week 22</b>	<b>[150]</b>	<b>Activity Book Lesson #09 A Fool's Gold</b>			
			<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>
		41.	Activity book		page# 41-42	<ul style="list-style-type: none"> <li>Teacher will guide and Students will complete the exercise D &amp; E.</li> <li>Exercise F &amp; G for Home work.</li> </ul>
		42.	Activity book		page# 42-43	<ul style="list-style-type: none"> <li>Teacher will guide and Students will complete the exercise H till I.</li> </ul>
		43.	A Fool's Gold		page# 102-103	<p><b>Get Set!</b></p> <ul style="list-style-type: none"> <li>Fill in the blanks to complete the names of mythical creatures.</li> </ul> <p><b>Reading &amp; Group Discussion</b></p> <ul style="list-style-type: none"> <li>Reading &amp; group discussion and explanation of lesson.</li> <li>Teacher will explain the difficult words/ meanings.</li> </ul>
		44.	A Fool's Gold		page# 104-105	<p><b>Reading &amp; Group Discussion</b></p> <ul style="list-style-type: none"> <li>Reading &amp; group discussion and explanation of lesson.</li> <li>Teacher will explain the difficult words/ meanings.</li> <li>Also Complete the exercises A &amp; B.</li> </ul>
		45.	Grammar: Lesson#18, Compositions		page# 58	<ul style="list-style-type: none"> <li><b>Creative Writing</b></li> <li><b>Visit to the Zoo.</b></li> </ul>



## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**10/17 23/30**

THIS IS OUR NEW TEACHING WEEK.

SUBJECT CODE <b>5215</b>
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English Class-5   40min 5 periods p/w   150 p/a		TERM INFORMATION			I	Apr-Sep	13 weeks	1 to 13	65 periods
					II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #09 A Fool's Gold						
		Week 23	[150] TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS				
		46.	Activity book	page# 39-43	•Test of few exercises.				
		47.	A Fool's Gold	page# 106-107	<b>Read and Understand.</b> •Complete the exercise C and D. <b>Word Wise.</b> •Exercise E and F for home work				
		48.	A Fool's Gold	page# 107-109	<b>Spell Right.</b> •Complete the exercise G till I. •Exercise J for Home work.				
		49.	A Fool's Gold	page# 109	•Complete the exercise K and L. •Exercise M for home work.				
		50.	Grammar: Lesson#18, Compositions	page# 59	• <b>Creative Writing</b> • <b>Write an application for the grant of stipend.</b>				

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## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**11/17 24/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE
<b>5215</b>

English		Class-5   40min		TERM INFORMATION				
5 periods p/w   150 p/a				I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Lesson #09 A Fool's Gold					
	Week 24	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS	
		51.	A Fool's Gold	page# 106-109		•Test of words/ meanings and exercises A till I.		
		52.	A Fool's Gold	page# 109		•Teacher will guide and Students will complete the exercise J till L and exercise M for home work.		
		53.	A Fool's Gold	page# 110-111		•Teacher will guide and Students will complete the exercise N till P.		
		54.	Activity Book	page# 44-46		•Teacher will guide and Students will complete the exercise B till E. <b>Home Work</b> • Exercise A for Home work.		
		55.	Grammar: Lesson#18, Compositions	page# 60		• Creative Writing • Write an application to principal asking permission for visiting Pakistan Steel Mills and making Necessary Arrangement for transport.		

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## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**12/17 25/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE <b>5215</b>
-----------------------------

English 5 periods p/w   150 p/a	Class- 5   40min	TERM INFORMATION				
		I	Apr-Sep	13 weeks	1 to 13	65 periods
		II	Oct-Mar	17 weeks	14 to 30	85 periods
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Activity Book Lesson #10 Crusoe and his Companion</b>			
	<b>Week 25</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>	
		56.	Activity book.	page# 47-48	<ul style="list-style-type: none"> <li>• Complete the exercise F till G.</li> </ul>	
		57.	Activity book.	page# 48-49	<ul style="list-style-type: none"> <li>• Complete the exercise I till J.</li> </ul>	
		58.	Crusoe and his Companion.	page# 112-113	<ul style="list-style-type: none"> <li>•Get Set!</li> <li>Complete the activity.</li> <li><u>Reading &amp; Group Discussion</u></li> <li>•Reading &amp; group discussion and explanation of lesson.</li> <li><u>Dictionary</u></li> <li>•Underline the hard words and students will also find out the meanings themselves by using dictionary.</li> </ul>	
		59.	Crusoe and his Companion.	page# 114-116	<ul style="list-style-type: none"> <li><u>Reading &amp; Group Discussion</u></li> <li>•Reading &amp; group discussion and explanation of lesson.</li> <li><u>Dictionary</u></li> <li>•Underline the hard words and students will also find out the meanings by themselves using dictionary.</li> <li>•Complete the exercise A &amp; B.</li> </ul>	
		60.	Grammar: Lesson#18, Compositions	page# 61	<ul style="list-style-type: none"> <li>• Creative Writing</li> <li>• Write a letter to your mother about her health.</li> </ul>	

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## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**13/17 26/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE <b>5215</b>
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English 5 periods p/w   150 p/a	Class-5   40min	TERM INFORMATION					65 periods
		I	Apr-Sep	13 weeks	1 to 13		
		II	Oct-Mar	17 weeks	14 to 30	85 periods	
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Activity Book Lesson #10 Crusoe and his Companion</b>				
	<b>Week 26</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>	
		61.	Activity Book.	page# 44-49	•Test of few exercises.		
		62.	Crusoe and his Companion.	page# 116-117	•Complete the exercise C & D. •Exercise F for home work		
		63.	Crusoe and his Companion.	page# 116-119	•Complete the exercise E , G & H.		
		64.	Crusoe and his Companion.	page# 119-120	•Complete the exercise I till K. •Exercise L for home work.		
		65.	Grammar: Lesson#18, Compositions	page# 62	• Creative Writing • Write a story on Moral “ You Cannot please everyone”.		



## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**14/17 27/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5215**

English Class-5   40min 5 periods p/w   150 p/a		TERM INFORMATION				1 to 13 14 to 30		65 periods 85 periods		
MONTH	WEEK	PN	I II	Apr-Sep Oct-Mar	13 weeks 17 weeks					
			<b>Lesson #10 Crusoe and his Companion</b>							
	<b>Week 27</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>				<b>WORKBOOK OR ACTIVITY CONTENTS</b>			
		61.	Crusoe and his Companion.		page# 117-119	● Test of exercises A till J.				
		62.	Crusoe and his Companion.		page# 121-122	● Complete the exercise M & N under the supervision of teacher. ● Exercise O for Home work.				
		63.	Activity book.		page# 50-53	● Complete the exercise C till F under the supervision of teacher. ● Exercise G for Home work				
		64.	Activity book.		page# 53-54	● Teacher will guide and Students will complete the exercise H till I.				
		65.	Grammar: Lesson#18, Compositions		page# 64	● Creative Writing ● Do comprehension passage "Forms if Matter". And also practice through unseen comprehension passages.				



## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**15/17 28/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5215**

English Class-5   40min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Poem: The First Truth Lesson # 11: The World Under their Wings					
	Week 28	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS			
		61.	The First Truth	page# 123-124	<ul style="list-style-type: none"> <li>Reading and explanation of the poem.</li> <li>Complete activity A, B &amp; D in class.</li> <li>Exercise C and E for home work.</li> </ul>			
			The World Under their Wings	page# 125-126	<ul style="list-style-type: none"> <li><b>Get Set!</b> Complete the activity.</li> <li><b>Reading &amp; Group Discussion</b> Reading &amp; group discussion of the chapter and explanation of lesson.</li> <li><b>Dictionary</b> Underline the hard words and students will also find out the meanings by themselves using dictionary.</li> </ul>			
		62.	The World Under their Wings	page# 127-129	<ul style="list-style-type: none"> <li><b>Reading &amp; Group Discussion</b> Reading &amp; group discussion and explanation of lesson.</li> <li>Complete activity C till D in class.</li> <li>Exercise A &amp; B for home work.</li> </ul>			
		63.	The World Under their Wings	page# 129-132	<ul style="list-style-type: none"> <li>Complete activity H till L in class.</li> <li>Exercise E till G for home work.</li> </ul>			
		64.	The World Under their Wings	page# 132-134	<ul style="list-style-type: none"> <li>Complete activity M till P.</li> </ul>			
		65.	Activity Book	page# 55-57	<ul style="list-style-type: none"> <li>Complete the exercises A till D in class.</li> </ul>			



## Daily Break-Up

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**16/17**    **29/30**

THIS IS OUR NEW TEACHING WEEK.

SUBJECT CODE

**5215**

English		Class-5   40min		TERM INFORMATION		I		Apr-Sep		13 weeks		1 to 13		65 periods		
5 periods p/w   150 p/a						II		Oct-Mar		17 weeks		14 to 30		85 periods		
MONTH	WEEK	PN	<b>Activity book.</b>													
	Week 29	[150]	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>									<b>WORKBOOK OR ACTIVITY CONTENTS</b>				
		61.	The World Under their Wings	page# 128-132	●Test of few exercises.											
		62.	Activity Book	page# 57-59	●Complete the exercises E till G in class. ●Exercise A TILL D FOR HOME WORK.											
		63.	Activity Book	page# 59-60	●Complete the exercises H & I in class.											
		64.	Revision Fun 2.	page# 61-63	●Revise the exercises A till I in class.											
		65.	Communication Skills.	page# 65-67	●Complete the few task.											



## Daily Break-Up

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**17/17 30/30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b> <b>5215</b>
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English		Class-5   40min		TERM INFORMATION		I		Apr-Sep		13 weeks		1 to 13		65 periods	
5 periods p/w   150 p/a						II		Oct-Mar		17 weeks		14 to 30		85 periods	
MONTH	WEEK	PN	<b>Check Your Understanding</b>												
	Week 30	[150]	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>									<b>WORKBOOK OR ACTIVITY CONTENTS</b>			
		61.	Task For Speaking.						page# 68-71			●Complete the few task.			
		62.	Task for formative assessment.						page# 135			●Complete the few task.			
		63.	Task for formative assessment.						page# 136			●Complete the few task.			
		64.	Task for formative assessment.						page# 137			●Complete the few task.			
		65.	Task for formative assessment.						page# 138-139			●Complete the few task.			