

# English | 5215

## Syllabus outline for grade – V

ACD[2.1E][DR]

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Air Foundation School System

H#01, St#33, E-11/3, Islamabad

### **SYLLABUS Break-Up/Scheme of Studies**

**Textbook: New Oxford Modern English - 5**

**Author: Nicholas Horsburgh/  
Clair Horsburgh**

**Publisher: Oxford University Press**

**ISBN: 978-0-19-940575-6**

**Developed by: AFSS Team**

**Affiliation: Employee**

**Implementation: April 2018**

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**Weekly Period Allocation Table.**

<b>atics 1 [65 FIRST TERM</b>	<b>periods]</b>	<b>APRIL</b> 20 teaching periods	Teaching Week:1/30 Week:1/52 5 periods	Teaching Week: 2/30 Week:2/52 5 periods	Teaching Week: 3/30 Week: 3/52 5 periods	Teaching Week: 4/30 Week: 4/52 5 periods	
	<b>MAY</b> 23 teaching periods	Teaching Week:5/30 Week:5/52 5 periods	Teaching Week: 6/30 Week:6/52 5 periods	Teaching Week: 7/30 Week: 7/52 5 periods	Teaching Week: 8/30 Week: 8/52 5 periods	Teaching Week: 9/30 Week: 9/52 3 periods	
	<b>JUNE</b> 2 teaching periods	Teaching Week: 9/30 Week: 9/52 2 periods	<b>Week 10 Holidays</b>	<b>Week 11 Holidays</b>	<b>Week 12 Holidays</b>	<b>Week 13 Holidays</b>	
	<b>JULY</b>	<b>Week 14 Holidays</b>	<b>Week 15 Holidays</b>	<b>Week 16 Holidays</b>	<b>Week 17 Holidays</b>	<b>Week 18 Holidays</b>	
	<b>AUGUST</b> 13teaching periods	<b>Week 18 Holidays</b>	<b>Week 19 Holidays</b>	<b>TeachingWeek: 10/30 Week:20/52 4 periods</b>	<b>TeachingWeek: 11/30 Week:21/52 5 periods</b>	<b>TeachingWeek:12/30 Week:22/52 4 periods</b>	
	<b>SEPTEMBER</b> 7teaching periods	TeachingWeek:12/30 Week:22/52 1 periods	TeachingWeek:13/30 Week:23/52 5 periods	<b>Teaching week:13/30. 1period. Week:24/52 Revision week</b>	<b>Week 25 1<sup>st</sup> Term Examinations</b>	<b>Week 26 1<sup>st</sup> Term Examinations and Result.</b>	



**PERIOD ALLOCATION TABLE**

**PUNJAB, KPK AND BALUCHISTAN REGIONS**

<b>SUBJECT</b>	<b>PERIODS PER WEEK</b>	<b>PERIODS PER ANNUM</b>	<b>DURATION</b>
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science I to VIII			
Social Studies I to VIII	4	120	
Computers I to VIII	3	90	
Islamiyat I to VIII			
Art & Activity I to VIII			

**SINDH REGION**

<b>SUBJECT</b>	<b>PERIODS PER WEEK</b>	<b>PERIODS PER ANNUM</b>	<b>DURATION</b>
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science I to VIII			
Social Studies I to VIII	4	120	
Computers I to VIII	3	90	
Islamiyat I to VIII			
Sindhi + Art & Activity I to VIII			



**AIR FOUNDATION SCHOOL SYSTEM ®**  
**SMS: Subject Outline – English 5**  
**Syllabus Breakup for Grade V | ACD [2.1E] [DR]**

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 AFS-SMS-ACD-WI-5-2(1/5)

<b>APRIL</b>	W1 [1/13   1/30] Text book Unit#01, The World In the wall. Page#02-08 Grammar Lesson#01, Sentences pg.#06-08	W2 [2/13   2/30] Text Book Unit#01 The World In the wall. Pg#7-9 Poem: Stopping by woodson a snowy evening. Pg#11-12 Workbook Page#2- 6 Grammar:- Unit#02 Sentences pg#09-11	W3 [3/13   3/30] Text Book Poem: Stopping by woodson a snowy evening. Page#11- 14 Workbook; Page#07-10 Grammar : Lesson#18, Composition pg# 58-59	W4 [4/13   4/30] Text Book Unit#02, Does He Remember Pg.15- 22 Grammar: Lesson#18. Composition pg#61-63
<b>MAY</b>	W5 [5/13   5/30] TextBook Unit#02, Does He Remember Page#19-22 Poem: This Morning is Our History Test Page#23-26 Workbook pg#11-14 Grammar:- Lesson#3, Nouns & Sentences pg#12-17	W6 [6/13   6/30] TextBook Poem: This Morning is Our History Test. Pg.15-19 Unit#03: Robinson Crusoe pg#28-34	W7 [7/13   7/30] TextBook Unit#03: Robinson Crusoe pg#32-35 Poem: Sour Grapes Page#36-39 Workbook: Page#20-23	W8 [8/13   8/30] TextBook Poem: Sour Grapes: Page#37-39 Workbook: Page#24-26 Unit#04Collectingthings Page #40-45 Grammar: Lesson #05, Sentences pg#18-20
<b>JUNE</b>	W9 [9/13   9/30] Textbook Unit#04, Collecting things. Page #43-45 Poem: The Skylark Page #46-49 Workbook: Page #27-28 Grammar: Lesson#06, Sentences pg#21-23	W10 Holidays	W11 Holidays	W12 Holidays
<b>JULY</b>	W13 Holidays	W14 Holidays	W15 Holidays	W16 Holidays
<b>AUGUST</b>	W17 Holidays	W18 Holidays	W19 [10/13   10/30] Textbook Poem: The Skylark Page #30-32 Unit#05; Perseus And the Gorgon Pg#51-55 Grammar: Lesson #07 Sentences pg#24-26	W20 [11/13   11/30] Textbook Unit#05 Perseus And the Gorgon. pg#56-59 Work Book Page#33-41 Test-1 (Work Book) Page#33-37 Lesson#08 Prefixes page#27-28
<b>SEPTEMBER</b>	W21 [12/13   12/30] Textbook Unit#01, to Unit# 03 Pg #02-35 Workbook: Page #02-23	W22 [13/13   13/30] Poem: Sour Grapes to Unit#05 Page #36-59 Workbook: 24-41 Grammar: page#06-28 Page#58-63	W23 Revision Work	W24 Examinations

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**SMS: Subject Outline – English 5**  
**Syllabus Breakup for Grade V | ACD [2.1E] [DR]**

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 AFS-SMS-ACD-WI-5-2(1/5)

**SECOND TERM | UNITS OR CHAPTER DISTRIBUTION WITHIN 17 WEEKS OF THIS TERM.**

<b>OCTOBER</b>	W25 [1/17   14/30] Poem: A Misspelled Tale Page#60-61 Work Book page#42-45 Grammar page#29-31	W26 [2/17   15/30] Poem: A Misspelled Tale Unit#06, Bahlol Page#61-67 Grammar page#32-34	W27 [3/17   16/30] Unit#06, Bahlol Page#64-69 Work Book page#46-48 Grammar page#35-38	W28 [4/17   17/30] Unit#07, Uncle Shams Page#70-79
<b>NOVEMBER</b>	W29 [5/17   18/30] Unit#07, Uncle Shams Poem: Everyone Sang Page#77-83 Work Book page#49-52 Grammar page#59	W30 [6/17   19/30] Poem: Everyone Sang Page#81-85 Unit#08, A Flash of Light Work Book page#53-57 Grammar page#60-64	W31 [7/17   20/30] Unit#08, A Flash of Light Page#86-90 Work Book page#58-61 Grammar page#61-62	W32 [8/17   21/30] Unit#08, A Flash of Light Poem: The Road Not Taken. Page#87-95 Work Book page#62-65
<b>DECEMBER</b>	W33 [9/17   22/30] Poem: The Road Not Taken. Unit#09, Karate Parrot Page#92-100 Grammar page#39-43	W34 [10/17   23/30] Unit#09, Karate Parrot Page#100-103 Work Book page#66-73 Grammar page#44-46	<b>W35 Holidays</b>	<b>W36 Holidays</b>
<b>JANUARY</b>	W37 [11/17   24/30] Unit#09, Karate Parrot Poem: Loveliest of Trees the Cherry Now. page#101-107 Grammar page#47-52	W38 [12/17   25/30] Poem: Loveliest of Trees the Cherry Now. page#105-113 Unit#10, The Black Spot Work Book page#74-76	W39 [13/17   26/30] Unit#10, The Black Spot Unit#11, My Side of Mountain page#113-121 Work Book page#77-79 Grammar page#50-52	W40 [14/17   27/30] Unit#11, My Side of Mountain page#122-127 Grammar page#53-57
<b>FEBRUARY</b>	W41 [15/17   28/30] Unit#11, My Side of Mountain Unit#12, The King Keeps His Appointment. page#124-133 Work Book page#83-87 Grammar page#65-67	W42 [16/17   29/30] Unit#12, The King Keeps His Appointment. page#134-139 Poem: Grandma Climbs a Tree Work Book page#88-91 Grammar page#68-72	W43 [17/17   30/30] Unit#12, The King Keeps His Appointment. page#133-140 Poem: Grandma Climbs a Tree Work Book page#92-101	<b>W44 Revision Work</b>
<b>MARCH</b>	<b>W45 Revision Work</b>	<b>W46 Examinations</b>	<b>W47 Examinations</b>	<b>W48 Holidays</b>



## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

**1/13      1/30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b> <b>5215</b>
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English	Class-V   40 min	TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
5 periods p/w   150 p/a				II	Oct-Mar	17 weeks	14 to 30	85 periods
<b>MONTH</b>	<b>WEEK</b>		<b>Unit#01:- The World In a Wall.</b>					
<b>April</b>	<b>Week 1</b>	<b>Days</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		1.	Unit#01, The World in a Wall.	Page#02-03		<ul style="list-style-type: none"> <li>●Reading and explanation of lesson.</li> <li>●Underline the difficult words for dictation.</li> <li>●Understanding and writing of the word meanings.</li> </ul>		
		2.	Unit#01, The World in a Wall.	Page#04-05		<ul style="list-style-type: none"> <li>●Reading and explanation of lesson.</li> <li>●Underline the difficult words for dictation.</li> <li>●Understanding and writing of the word meanings.</li> </ul>		
		3.	Unit#01, The World in a Wall.	Page#06-07		<ul style="list-style-type: none"> <li>●Test of Word meanings and dictation words.</li> <li>●Understanding and solution of the Comprehension A.</li> </ul>		
		4.	Unit#01, The World in a Wall.	Page#07-08		<ul style="list-style-type: none"> <li>●Understanding and solution of the Comprehension B &amp; C.</li> </ul>		
		5.	Grammar:- Unit#01, Sentences	page#06-08		<ul style="list-style-type: none"> <li>●Do Grammar work.</li> </ul>		

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## SMS: Subject Outline – English 5

### Syllabus Breakup for Grade V | ACD [2.1E] [DR]

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AFS-SMS-ACD-WI-5-2(1/5)

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## Daily Break-Up

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**2 /13      2 /30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b> <b>5215</b>
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<b>English</b>		<b>Class-V   40 min</b>	<b>TERM INFORMATION</b>				<b>1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>			<b>I</b>	<b>Apr-Sep</b>	<b>13 weeks</b>	<b>14 to 30</b>	<b>85 periods</b>	
			<b>II</b>	<b>Oct-Mar</b>	<b>17 weeks</b>			
<b>MONTH</b>	<b>WEEK</b>		<b>Unit#01:- The World In a Wall.</b>					
<b>April</b>	<b>Week 2</b>	<b>Days</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		6.	Unit#01, The World in a wall.		Page#07-09	<ul style="list-style-type: none"> <li>•Test of few sums of exercise.</li> <li>•Understanding and solution of the Comprehension D &amp; E.</li> </ul>		
		7.	Unit#01, The World in a wall.( Work Book)		Page#02-03	<ul style="list-style-type: none"> <li>•Understanding and solution of the work pages.</li> </ul>		
		8.	Unit#01, The World in a wall.( Work Book)		Page#04-06	<ul style="list-style-type: none"> <li>•Understanding and solution of the work pages.</li> </ul>		
		9.	Poem: Stopping by woods on a snowy evening.		Page#11-12	<ul style="list-style-type: none"> <li>•Reading and explanation of Poem.</li> <li>•Underline the difficult words for dictation and writing of the word meanings.</li> <li>•Understanding and solution of comprehension A.</li> </ul>		
		10.	Grammar:- Unit#02 Sentences		page#09-11	<ul style="list-style-type: none"> <li>•Do Grammar work.</li> </ul>		

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## Daily Break-Up

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**3 /13      3 /30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b> <b>5215</b>
------------------------------------

<b>English</b>	<b>Class-V   40 min</b>	<b>TERM INFORMATION</b>			<b>I</b>	<b>Apr-Sep</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>			<b>II</b>	<b>Oct-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>85 periods</b>		
<b>MONTH</b>	<b>WEEK</b>		<b>Poem: Stopping by woods on a snowy evening.</b>						
<b>April</b>	<b>Week 3</b>	<b>Days</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>				<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		<b>11.</b>	Poem: Stopping by woods on a snowy evening. Page#11-13				●Test of word meanings and Comprehension A. ●Understanding and solution of comprehension B.		
		<b>12.</b>	Poem: Stopping by woods on a snowy evening. Page#14				●Understanding and solution of comprehension C & D.		
		<b>13.</b>	Poem: Stopping by woods on a snowy evening. ( Work Book) Page#07-08				●Understanding and solution of the work pages.		
		<b>14.</b>	Poem: Stopping by woods on a snowy evening. ( Work Book) Page#09-10				●Understanding and solution of the work pages.		
		<b>15.</b>	Grammar:- Unit#18, Composition. page#58-59				●Essay: Quaid-e-Azam. ●Application: School Leaving certificate		

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## Daily Break-Up

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**

**4 /13      4 /30**

**THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.**

<b>SUBJECT CODE</b> <b>5215</b>
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<b>English</b>		<b>Class-V   40 min</b>	<b>TERM INFORMATION</b>				<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>			<b>I</b>	<b>Apr-Sep</b>	<b>13 weeks</b>	<b>1 to 13</b>	
			<b>II</b>	<b>Oct-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>85 periods</b>
<b>MONTH</b>	<b>WEEK</b>		<b>Unit#02, Does He Remember.</b>				
<b>April</b>	<b>Week 4</b>	<b>Days</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>	
		16.	Unit#02, Does He Remember.	Page#15-16	<ul style="list-style-type: none"> <li>●Reading and explanation of the lesson.</li> <li>●Underline the difficult words for dictation.</li> <li>●Understanding and writing of the word meanings.</li> </ul>		
		17.	Unit#02, Does He Remember.	Page#17-18	<ul style="list-style-type: none"> <li>●Reading and explanation of the lesson.</li> <li>●Underline the difficult words for dictation.</li> </ul>		
		18.	Unit#02, Does He Remember.	Page#19-20	<ul style="list-style-type: none"> <li>●Understanding and solution of the comprehension A &amp; B.</li> </ul>		
		19.	Unit#02, Does He Remember.	Page#20-22	<ul style="list-style-type: none"> <li>●Understanding and solution of the comprehension C,D &amp; E.</li> </ul>		
		20.	Grammar:- Unit#18, Composition.	page#61-63	<ul style="list-style-type: none"> <li>●Letter: To younger brother congratulating him on his success.</li> <li>●Story: Fox and the Grapes.</li> <li>●Comprehension: Plant Life Cycles.</li> </ul>		

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## Daily Break-Up

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**5 /13      5 /30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b> <b>5215</b>
------------------------------------

<b>English</b>		<b>Class-V   40 min</b>	<b>TERM INFORMATION</b>		<b>I</b>	<b>Apr-Sep</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>				<b>II</b>	<b>Oct-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>85 periods</b>	
<b>MONTH</b>	<b>WEEK</b>		<b>Unit#02, Does He Remember. Poem: This Morning is our History Test.</b>						
<b>May</b>	<b>Week 5</b>	<b>Days</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>				<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		<b>21.</b>	Unit#02, Does He Remember. Unit#02, Does He Remember. ( Work page)		Page#19-22 Page#11-14			<ul style="list-style-type: none"> <li>●Test of the few sums from exercise.</li> <li>●Understanding and solution of the work pages.</li> </ul>	
		<b>22.</b>	Poem: This Morning is Our History Test.		Page#23-24			<ul style="list-style-type: none"> <li>●Reading and explanation of the poem and about the poet</li> <li>●Underline the difficult words for dictation.</li> <li>●Understanding and writing of the word meanings.</li> </ul>	
		<b>23.</b>	Poem: This Morning is Our History Test.		Page#24-25			<ul style="list-style-type: none"> <li>●Understanding and solution of the comprehension A &amp; B.</li> </ul>	
		<b>24.</b>	Poem: This Morning is Our History Test.		Page#25-26			<ul style="list-style-type: none"> <li>●Understanding and solution of the comprehension C,D &amp; E.</li> </ul>	
		<b>25.</b>	Grammar:- Lesson#3, Nouns & Sentences.		page#12-17			<ul style="list-style-type: none"> <li>●Do Grammar work.</li> </ul>	

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## Daily Break-Up

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**6 /13      6 /30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b> <b>5215</b>
------------------------------------

English		Class-V   40 min	TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
5 periods p/w   150 p/a				II	Oct-Mar	17 weeks	14 to 30	85 periods	
<b>MONTH</b>	<b>WEEK</b>		<b>Poem: This Morning is our History Test. Unit#3:Robinson Crusoe.</b>						
<b>May</b>	<b>Week 6</b>	<b>Days</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>				<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		26.	Poem: This Morning is Our History Test. Poem: This Morning is Our History Test. (Work Book) Page#15-17				●Understanding and solution of the work pages.		
		27.	Poem:This Morning is Our History Test. Page#18-19				●Understanding and solution of the work pages.		
		28.	Unit#03:Robinson Crusoe.		Page#28-29		●Reading and explanation of the poem and about the poet. ●Underline the difficult words for dictation. ●Understanding and writing of the word meanings.		
		29.	Unit#03:Robinson Crusoe.		Page#30-32		●Reading and explanation of the poem and about the Author. ●Understanding and solution of the comprehension A.		
		30.	Unit#03:Robinson Crusoe.		Page#33-34		●Understanding and solution of the comprehension B & C.		

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## Daily Break-Up

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**7 /13      7 /30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b> <b>5215</b>
------------------------------------

<b>English</b>		<b>Class-V   40 min</b>	<b>TERM INFORMATION</b>		<b>I</b>	<b>Apr-Sep</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>				<b>II</b>	<b>Oct-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>85 periods</b>	
<b>MONTH</b>	<b>WEEK</b>		<b>Unit#3: Robinson Crusoe. Poem: Sour Grapes.</b>						
<b>May</b>	<b>Week 7</b>	<b>Days</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>				<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		31.	Unit#03:Robinson Crusoe.			Page#32-35		<ul style="list-style-type: none"> <li>●Test of the comprehension A, B &amp; C.</li> <li>●Understanding and solution of the comprehension D &amp; E.</li> </ul>	
		32.	Unit#03:Robinson Crusoe.( Work Book)			Page#20-23		<ul style="list-style-type: none"> <li>●Understanding and solution of the work pages.</li> </ul>	
		33.	Poem: Sour Grapes.			Page#36-37		<ul style="list-style-type: none"> <li>●Reading and explanation of the poem and writing of word meanings.</li> <li>●Understanding and solution of the comprehension A.</li> </ul>	
		34.	Poem: Sour Grapes.			Page#38-39		<ul style="list-style-type: none"> <li>●Understanding and solution of the comprehension B &amp; C.</li> </ul>	
		35.	Poem: Sour Grapes.			Page#39		<ul style="list-style-type: none"> <li>●Understanding and solution of the comprehension D &amp; E.</li> </ul>	

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## Daily Break-Up

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**8 /13      8 /30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b> <b>5215</b>
------------------------------------

<b>English</b>		<b>Class-V   40 min</b>	<b>TERM INFORMATION</b>		<b>I</b>	<b>Apr-Sep</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>				<b>II</b>	<b>Oct-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>85 periods</b>	
<b>MONTH</b>	<b>WEEK</b>		<b>Poem: Sour Grapes. Unit#04, Collecting things.</b>						
<b>May</b>	<b>Week 8</b>	<b>Days</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>				<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		36.	Poem: Sour Grapes. Poem: Sour Grapes. (Work book)			Page#37-39 Page#24-26	●Test of the few sums from exercise. ●Understanding and solution of the work pages.		
		37.	Unit #04 Collecting things			Page #40-42	●Reading and explanation of the lesson. ●Understanding and writing of word meanings and dictation words.		
		38.	Unit #04 Collecting things			Page #43-44	●Understanding and solution of the comprehension A, B.		
		39.	Unit #04 Collecting things			Page #44-45	●Understanding and solution of the comprehension C, D & E.		
		40.	Grammar: Lesson #05 Sentences.			Page#18-20	Do Grammar work.		

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## Daily Break-Up

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**9 /13      9 /30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b> <b>5215</b>
------------------------------------

<b>English</b>	<b>Class-V   40 min</b>	<b>TERM INFORMATION</b>		<b>I</b>	<b>Apr-Sep</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>65 periods</b>
5 periods p/w   150 p/a				<b>II</b>	<b>Oct-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>85 periods</b>
<b>MONTH</b>	<b>WEEK</b>			<b>Unit #04, Collecting things</b>		<b>Poem: The Sky lark</b>		
<b>August</b>	<b>Week 9</b>	<b>Days</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		41.	Unit #04 Collecting things		Page #43-45		●Test of few sums from Exercise A to E.	
		42.	Unit #04: Collecting things (Work Book)		Page #27-28		●Understanding and solution of the work pages.	
		43.	Poem: The Skylark		Page #46-47		●Reading and explanation of the lesson. ●Understanding and writing of word meanings and dictation words. ●Understanding and solution of the comprehension A.	
		44.	Poem: The Skylark		Page #47-49		●Understanding and solution of the comprehension B,C, D & E.	
		45.	Grammar: Lesson#06, Sentences.		Page#21-23		●Do Grammar work.	

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## Daily Break-Up

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**

**10 /13 10 /30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b> <b>5215</b>
------------------------------------

<b>English</b>	<b>Class-V   40 min</b>	<b>TERM INFORMATION</b>	<b>I</b>	<b>Apr-Sep</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>			<b>II</b>	<b>Oct-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>85 periods</b>

**MONTH**      **WEEK**      **Poem: The Sky lark. Unit#05 Perseus And the Gorgon.**

**August**      **Week 10**      **Days**      **TOPIC CONTENT & PAGE NUMBER**      **WORKBOOK OR ACTIVITY CONTENTS**

		46.	Poem: The Skylark	Page #30-32	●Understanding and solution of the comprehension D & E.
		47.	Unit#05 Perseus And the Gorgon.	Page#50-51	●Reading and explanation of the lesson. ●Understanding and writing of word meanings and dictation words.
		48.	Unit#05 Perseus And the Gorgon.	Page#52-53	●Reading and explanation of the lesson. ●Understanding and writing of word meanings and dictation words.
		49.	Unit#05 Perseus And the Gorgon.	Page#54-55	●Reading and explanation of the lesson. ●Understanding and writing of word meanings and dictation words.
		50.	Grammar: Lesson #07 Sentences.	Page#24-26	●Do Grammar work.

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## Daily Break-Up

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**11 /13 11 /30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b> <b>5215</b>
------------------------------------

<b>English</b>		<b>Class-V   40 min</b>	<b>TERM INFORMATION</b>		<b>I</b>	<b>Apr-Sep</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>				<b>II</b>	<b>Oct-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>85 periods</b>	
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#05 Perseus And the Gorgon.</b>						
<b>August</b>	<b>Week 11</b>	<b>Days</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>				<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		51.	Unit#05 Perseus And the Gorgon.		Page#56-58		●Understanding and solution of the comprehension A,B & C.		
		52.	Unit#05 Perseus And the Gorgon.		Page#58-59		●Understanding and solution of the comprehension D & E.		
		53.	Test-1. ( Work Book)		Page#33-37		●Understanding and solution of the work pages.		
		54.	Unit#05 Perseus And the Gorgon. ( Work Book)		Page#33-41		●Understanding and solution of the work pages.		
		55.	Lesson#08, Prefixes.		Page#27-28		●Do Grammar work		

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## Daily Break-Up

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**12 /13    12 /30**

**THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.**

**SUBJECT CODE**

**5215**

English		Class-V   40 min		TERM INFORMATION			1 to 13		65 periods
5 periods p/w   150 p/a				I	Apr-Sep	13 weeks	1 to 13	65 periods	
				II	Oct-Mar	17 weeks	14 to 30	85 periods	
MONTH	WEEK			Revision + Test (Book + Workbook)					
August	Week 12	Days	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS			
		56.	Unit#01, The World in a Wall.	Page #02-10	●Test of exercise.				
			Unit#01, The World in a Wall. (Work Book)	Page #02-06					
		57.	Poem: Stopping the Woods on a Snowy Evening.	Page #11-14	●Test of exercise.				
			Poem: Stopping the Woods on a Snowy Evening. (Work book)	Page #07-10					
		58.	Unit#02, Does He Remember.	page#15-22	●Test of exercise.				
			Unit#02, Does He Remember. (Work book)	page#11-14					
		59.	Poem: This Morning is our History Test.	Page#23-27	●Test of exercise.				
			Poem: This Morning is our History Test.(Work book)	page#15-19					
		60.	Unit#03, Robinson Crusoe.	Page#28-35	●Test of exercise.				
			Unit#03, Robinson Crusoe. (Work book)	Page#20-23					

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### Daily Break-Up

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**13 /13 13 /30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b> <b>5215</b>
------------------------------------

English Class-V   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
<b>MONTH</b>	<b>WEEK</b>		<b>Revision + Test</b>					
<b>September</b>	<b>Week 13</b>	<b>Days</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>				<b>WORKBOOK OR ACTIVITY CONTENTS</b>	
		61.	Poem: Sour Grapes. Poem: Sour Grapes. (Work book)		Page #36-39 Page #24-26		●Test of exercise.	
		62.	Unit#04, Collecting Things. Unit#04, Collecting Things.(Work book)		page#40-45 page#27-29		●Test of exercise.	
		63.	Poem: The Sky Lark. Poem: The Sky Lark.(Work book)		Page#46-49 page#30-37		●Test of exercise.	
		64.	Unit#05, Perseus and Gorgon. Unit#05, Perseus and Gorgon.(work book)		Page#50-59 Page#38-41		●Test of exercise.	
		65.	Grammar:		page#06-28 Page#58-63		●Test of exercise.	



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**Daily Break-Up**

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**

- **Work book can be used as homework assignment and assessment.**

**1 /17      14 /30**

**SUBJECT CODE**

**THIS IS OUR NEW TEACHING WEEK.**

**5215**

English		Class-I   40 min		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
5 periods p/w   150 p/a						II	Oct-Mar	17 weeks	14 to 30	85 periods
<b>MONTH</b>	<b>WEEK</b>	<b>Days</b>	<b>Poem: A Misspelled Tale</b>							
<b>April</b>	<b>Week 1</b>		<b>TOPIC CONTENT &amp; PAGE NUMBER</b>							
			<b>WORKBOOK OR ACTIVITY CONTENTS</b>							
		1.	Poem: The Misspelled Tale	Page # 60–61	<ul style="list-style-type: none"> <li>●Reading and explanation of the Poem.</li> <li>●Understanding and writing of the word meanings. ●Underline the dictation words.</li> <li>●Understanding and writing of the Exercise 'A'.</li> </ul>					
		2.	Poem: The Misspelled Tale	Page # 61–63	<ul style="list-style-type: none"> <li>●Understanding and writing of the Exercise 'A.</li> <li>●Do Activity B &amp; C.</li> </ul>					
		3.	Poem: The Misspelled Tale	Page # 63–64	<ul style="list-style-type: none"> <li>●Do Exercise D &amp; E.</li> </ul>					
		4.	Poem: The Misspelled Tale (Work Book)	Page # 42-45	<ul style="list-style-type: none"> <li>●Work book can be used as class work, homework assignment and assessment.</li> </ul>					
		5.	Grammar: Lesson#09, Verbs	Page#29-31	<ul style="list-style-type: none"> <li>●Do Grammar Work.</li> </ul>					

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**Daily Break-Up**

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- **Work book can be used as homework assignment and assessment.**

**2 /17 15 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE
<b>5215</b>

English Class-I   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	Days	Poem: A Misspelled Tale		Unit#06, Bahlol			
April	Week 2		TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
		6.	Poem: The Misspelled Tale		Page #61–63			●Test of words/meanings, dictation words and few questions of exercises.
		7.	Unit#06,Bahlol		Page #64-65			●Reading and explanation of the Lesson. ●Understanding and writing of the words/meanings. ●Underline the dictation/words.
		8.	Unit#06,Bahlol		Page #66–67			●Reading and explanation of the Lesson. ●Understanding and writing of the words/meanings. ●Underline the dictation/words. ●Understanding and writing of the Exercise A.
		9.	Unit#06,Bahlol		Page #67			●Understanding and writing of the Exercise A.
		10.	Grammar: Lesson#10, Verbs		Page#32-34			●Do Grammar Work.

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**Daily Break-Up**

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- **Work book can be used as homework assignment and assessment.**

**3 /17 16 /30**

**xTHIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b>
<b>5215</b>

English Class-I   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
MONTH	WEEK	Days	Unit#06, Bahlol		II	Oct-Mar	14 to 30	85 periods
			TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
April	Week 3		11.	Unit#06,Bahlol	Page #64–67	●Test of word/meanings and dictation/ words & Exercise A.		
			12.	Unit#06,Bahlol	Page #67–69	●Do Exercise B Working with words) & Exercise C(Learning about Language).		
			13.	Unit#06,Bahlol	Page #69	●Do Activity D & E.		
			14.	Unit#06,Bahlol (Work Book)	Page #4648	●Work book can be used as class work, homework assignment and assessment.		
			15.	Grammar: Lessoon#11, Suffixes	Page#35-38	●Do Grammar Work.		

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**Daily Break-Up**

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- Work book can be used as homework assignment and assessment.

**4 /17 17 /30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b>
<b>5215</b>

English		Class-I   40 min		TERM INFORMATION		I		Apr-Sep		13 weeks		1 to 13		65 periods	
5 periods p/w		150 p/a				II		Oct-Mar		17 weeks		14 to 30		85 periods	
MONTH	WEEK	Days	Unit#07, Uncle Shams												
April	Week 4		TOPIC CONTENT & PAGE NUMBER									WORKBOOK OR ACTIVITY CONTENTS			
		16.	Unit#07, Uncle Shams						Page # 70-73			<ul style="list-style-type: none"> <li>•Reading and explanation of a lesson.</li> <li>•Understanding and writing of the words/meanings.</li> <li>•Underline the dictation/words.</li> </ul>			
		17.	Unit#07, Uncle Shams						Page # 74-76			<ul style="list-style-type: none"> <li>•Reading and explanation of the lesson.</li> <li>•Understanding and writing of the words/meanings.</li> <li>•Underline the dictation/words.</li> </ul>			
		18.	Unit#07, Uncle Shams						Page # 77			•Do Exercise A (Comprehension).			
		19.	Unit#07, Uncle Shams						Page # 77-78			<ul style="list-style-type: none"> <li>•Do Exercise A (Comprehension).</li> <li>•Do Exercise B( Working with words).</li> </ul>			
		20.	Unit#07, Uncle Shams						Page # 79			•Do Exercises C & E.			

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**Daily Break-Up**

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- Work book can be used as homework assignment and assessment.

**5 /17 18 /30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b>
<b>5215</b>

English	Class-I   40 min	TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
5 periods p/w	150 p/a			II	Oct-Mar	17 weeks	14 to 30	85 periods
<b>MONTH</b>	<b>WEEK</b>	<b>Days</b>	<b>Unit#07, Uncle Shams</b>		<b>Poem: Everyone Sang</b>			
May	Week 1		<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>			
		21.	Unit#07, Uncle Shams		Page #77–79		•Test of few questions from exercises.	
		22.	Unit#07, Uncle Shams ( Work Book)		Page #49-52		•Work book can be used as class work, homework assignment and assessment.	
		23.	Poem: Everyone Sang		Page #80–81		<ul style="list-style-type: none"> <li>•Reading and explanation of the poem.</li> <li>•Understanding and writing of the word/meanings.</li> <li>•Underline the dictation/words.</li> <li>•Do few questions of Exercise A (Understanding the poem).</li> </ul>	
		24.	Poem: Everyone Sang		Page #81–83		<ul style="list-style-type: none"> <li>•Do exercise B (Working with words).</li> <li>•Do Exercise C.</li> </ul>	
		25.	Grammar: Lesson#18, Composition.		Page#59		<ul style="list-style-type: none"> <li>•Paragraphs. Quaid-e-Azam &amp; Visit to Zoo</li> <li>•Application: For Grant of Stipend.</li> </ul>	

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**Daily Break-Up**

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

- Work book can be used as homework assignment and assessment.

**6 /17 19 /30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b>
<b>5214</b>

English Class-I   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	Days	Poem: Everyone Sang Unit#08, A Flash of Light.					
May	Week 2		TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
		26.	Poem: Everyone Sang		Page #81-83			•Test of few questions of exercises A to C.
		27.	Poem: Everyone Sang Poem: Everyone Sang(work Book)		Page #83 Page #53-55			•Do Exercise E (Composition). •Work book can be used as class work, homework assignment and assessment.
		28.	Poem: Everyone Sang(work Book)		Page #56-57			•Work book can be used as class work, homework assignment and assessment.
		29.	Unit#08, A Flash of Light.		Page #84-85			•Reading and explanation of the lesson. •Understanding and writing of the word/meanings. •Underline the dictation words.
		30.	Grammar: Applications.  Comprehension:		Page#60  page#64			•Applications: To the Principal asking permission for visiting Pakistan Steel mills and Necessary Arrangements for Transport. •Comprehension passage: Forms if Matter.

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**Daily Break-Up**

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**• Work book can be used as homework assignment and assessment.**

**7 /17 20 /30**

**THIS IS OUR NEW TEACHING WEEK..**

<b>SUBJECT CODE</b>
<b>5215</b>

<b>English</b>	<b>Class-I   40 min</b>	<b>TERM INFORMATION</b>				<b>65 periods</b>
<b>5 periods p/w</b>	<b>150 p/a</b>	<b>I</b>	<b>Apr-Sep</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>65 periods</b>
		<b>II</b>	<b>Oct-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>85 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>Days</b>	<b>Unit#08, A Flash of Light.</b>			
<b>May</b>	<b>Week 3</b>		<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>
		<b>31.</b>	<b>Unit#08 A Flash of Light.</b>	<b>Page #86-87</b>	<ul style="list-style-type: none"> <li>●Reading and explanation of the lesson.</li> <li>●Understanding and writing of the word/meanings.</li> <li>●Underline the dictation words.</li> <li>●Do Exercise A.</li> </ul>	
		<b>32.</b>	<b>Unit#08 A Flash of Light.</b>	<b>Page #87-89</b>	<ul style="list-style-type: none"> <li>●Do Exercise B &amp; C.</li> </ul>	
		<b>33.</b>	<b>Unit#08 A Flash of Light.</b>	<b>Page #89-90</b>	<ul style="list-style-type: none"> <li>●Do Exercise D &amp; E.</li> </ul>	
		<b>34.</b>	<b>Unit#08 A Flash of Light.( Work Book)</b>	<b>Page #58-61</b>	<ul style="list-style-type: none"> <li>●Work book can be used as class work, homework assignment and assessment.</li> </ul>	
		<b>35.</b>	<b>Grammar:</b>		<ul style="list-style-type: none"> <li>●To mother about her health.</li> </ul>	
			<b>Lesson#21, Composition:</b>	<b>page#61-62</b>	<ul style="list-style-type: none"> <li>●Story: A Donkey and an old man.</li> </ul>	

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**Daily Break-Up**

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

- Work book can be used as homework assignment and assessment.

**8 /17 21 /30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b>
<b>5214</b>

<b>English</b>	<b>Class-I   40 min</b>	<b>TERM INFORMATION</b>	<b>I</b>	<b>Apr-Sep</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w</b>	<b>150 p/a</b>		<b>II</b>	<b>Oct-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>85 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>Days</b>	<b>Unit#08, A Flash of Light. Poem: The Road Not Taken.</b>				
<b>May</b>	<b>Week 4</b>		<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		<b>36.</b>	<b>Unit#08 A Flash of Light.</b>	<b>Page #87-90</b>	<b>•Test of few questions from exercises.</b>		
		<b>37.</b>	<b>Poem: The Road Not Taken.</b>	<b>Page #91-92</b>	<b>•Reading and explanation of the Poem. •Understanding and writing of the word/meanings. •Underline the dictation words. •Understanding and writing of the Exercise A.</b>		
		<b>38.</b>	<b>Poem: The Road Not Taken.</b>	<b>Page #92-93</b>	<b>•Understanding and writing of the Exercise A. •Do Exercise B.</b>		
		<b>39.</b>	<b>Poem: The Road Not Taken.</b>	<b>Page #94-95</b>	<b>•Do Exercises C and E.</b>		
		<b>40.</b>	<b>Poem: The Road Not Taken.(Work Book)</b>	<b>page#62-65</b>	<b>•Work book can be used as class work, homework assignment and assessment.</b>		

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**Daily Break-Up**

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• **Work book can be used as homework assignment and assessment.**

**9 /17 22 /30**

**THIS IS OUR NEW TEACHING WEEK**

<b>SUBJECT CODE</b>
<b>5214</b>

<b>English</b>	<b>Class-I   40 min</b>	<b>TERM INFORMATION</b>			<b>65 periods</b>
<b>5 periods p/w</b>	<b>150 p/a</b>	<b>I</b>	<b>Apr-Sep</b>	<b>13 weeks</b>	<b>1 to 13</b>
		<b>II</b>	<b>Oct-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>
<b>MONTH</b>	<b>WEEK</b>	<b>Days</b>	<b>Poem: The Road Not Taken. Unit#09, Karate Parrot</b>		
<b>June</b>	<b>Week 1</b>		<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		
			<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		<b>41.</b>	<b>Poem: The Road Not Taken.</b>	<b>Page #92-95</b>	<b>•Test of few questions from exercises.</b>
		<b>42.</b>	<b>Unit#09, Karate Parrot</b>	<b>page#96-97</b>	<b>•Reading and explanation of the Lesson.</b> <b>•Understanding and writing of the word/meanings.</b> <b>•Underline the dictation words.</b>
		<b>43.</b>	<b>Unit#09, Karate Parrot</b>	<b>page#98-100</b>	<b>•Reading and explanation of the Lesson.</b> <b>•Understanding and writing of the word/meanings.</b> <b>•Underline the dictation words.</b> <b>•Understanding and writing of the Exercise A.</b>
		<b>44.</b>	<b>Unit#09, Karate Parrot</b>	<b>page#100</b>	<b>•Understanding and writing of the Exercise A.</b>
		<b>45.</b>	<b>Grammar: Lesson#12 &amp; 13, Adjectives</b>	<b>page#39-43</b>	<b>•Do grammar work</b>

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**SMS: Subject Outline – English 5**  
 Syllabus Breakup for Grade V | ACD [2.1E] [DR]

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 AFS-SMS-ACD-WI-5-2(1/5)

### Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

- Work book can be used as homework assignment and assessment.

**10/17 23/30**

THIS IS OUR NEW TEACHING WEEK.

<b>SUBJECT CODE</b>
<b>5215</b>

English	Class-I   40 min	TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
5 periods p/w	150 p/a		II	Oct-Mar	17 weeks	14 to 30	85 periods	
MONTH	WEEK	Days	Unit#09, Karate Parrot.		TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
August	Week 1							
		46.	Unit#09, Karate Parrot	page#100	●Test of few questions of exercises.			
		47.	Unit#09, Karate Parrot	page#101-103	●Understanding and writing of the Exercise B to D.			
		48.	Unit#09, Karate Parrot( Work Book)	page#66-68	●Work book can be used as class work, homework assignment and assessment.			
		49.	Test-2 ( Work Book)	page#69-73	●Work book can be used as class work, homework assignment and assessment.			
		50.	Grammar: Lesson#14, Verbs	page#44-46	●Do grammar work			

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**Syllabus Breakup for Grade V | ACD [2.1E] [DR]**

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 AFS-SMS-ACD-WI-5-2(1/5)

**Daily Break-Up**

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**

- **Work book can be used as homework assignment and assessment.**

**11 /17 24 /30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b>
<b>5215</b>

<b>English</b>	<b>Class-I   40 min</b>	<b>TERM INFORMATION</b>					<b>1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w</b>	<b>150 p/a</b>	<b>I</b>	<b>Apr-Sep</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>65 periods</b>		
		<b>II</b>	<b>Oct-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>85 periods</b>		
<b>MONTH</b>	<b>WEEK</b>	<b>Days</b>	<b>Unit#09, Karate Parrot. Poem: Loveliest of Trees the Cherry Now.</b>					
<b>August</b>	<b>Week 2</b>		<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		<b>51.</b>	Unit#09, Karate Parrot	page#101-103	●Test of few questions of exercise.			
		<b>52.</b>	Poem: loveliest of Trees the Cherry Now.	page#109-110	●Reading and explanation of the Poem. ●Underline the dictation words. ●Understanding and writing of the word/meanings.			
		<b>53.</b>	Poem: loveliest of Trees the Cherry Now.	page#105	●Understanding and writing of the Exercise A.			
		<b>54.</b>	Poem: loveliest of Trees the Cherry Now.	page#106-107	●Understanding and solution of the exercises B & C.			
		<b>55.</b>	Grammar: Lesson#15 & 16, Sentences	page#47-52	●Do grammar work			

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**Syllabus Breakup for Grade V | ACD [2.1E] [DR]**

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**Daily Break-Up**

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

- Work book can be used as homework assignment and assessment.

**12/17 25/30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b>
<b>5215</b>

<b>English</b>	<b>Class-I   40 min</b>	<b>TERM INFORMATION</b>	<b>I</b>	<b>Apr-Sep</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>			<b>II</b>	<b>Oct-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>85 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>Days</b>	<b>Poem: Loveliest of Trees the Cherry Now. Unit#10, The Black Spot.</b>				
<b>August</b>	<b>Week 3</b>		<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		<b>56.</b>	Poem: loveliest of Trees the Cherry Now.	page#105-107	•Test of few questions of exercises.		
		<b>57.</b>	Poem: loveliest of Trees the Cherry Now.	page#107-108	•Do Activities D & E.		
		<b>58.</b>	Poem: loveliest of Trees the Cherry Now.(Work Book) Page#74-76		•Work book can be used as class work, homework assignment and assessment.		
		<b>59.</b>	Unit#10, The Black Spot.	Page#109-110	•Reading and explanation of the lesson. •Underline the dictation words •Understanding and writing of the word/meanings.		
		<b>60.</b>	Unit#10, The Black Spot.	Page#111-113	•Reading and explanation of the lesson. •Underline the dictation words •Understanding and writing of the word/meanings.		

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 AFS-SMS-ACD-WI-5-2(1/5)

**Daily Break-Up**

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

- Work book can be used as homework assignment and assessment.

**13/17 26/30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b>
<b>5215</b>

English		Class-I   40 min		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods	
5 periods p/w   150 p/a						II	Oct-Mar	17 weeks	14 to 30	85 periods	
<b>MONTH</b>	<b>WEEK</b>	<b>Days</b>	<b>Unit#10, The Black Spot. Unit#11, My Side of the Mountain.</b>								
September	Week 3		<b>TOPIC CONTENT &amp; PAGE NUMBER</b>				<b>WORKBOOK OR ACTIVITY CONTENTS</b>				
		61.	Unit#10, The Black Spot.		Page#113		•Understanding and writing of comprehension A.				
		62.	Unit#10, The Black Spot.		Page#114-115		•Do exercise B (working with words). •Do exercise C (Learning about language).				
		63.	Unit#10, The Black Spot. (Work Book)		Page#115 Page#77-79		•Do Activity D & E. • Work book can be used as class work, homework assignment and assessment.				
		64.	Unit#11, My side of the Mountain.		Page#120-121		•Reading and explanation of the lesson. •Underline the dictation words •Understanding and writing of the word/meanings.				
		65.	Grammar: Lesson#16, Sentences		page#50-52		•Do grammar work				



## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

- Work book can be used as homework assignment and assessment.

**14/17 27/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5215**

English Class-I   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	Days	Unit#11, My Side of the Mountain.					
September	Week 3		TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
		61.	Unit#11, My side of the Mountain.	Page#122-123		<ul style="list-style-type: none"> <li>●Reading and explanation of the lesson.</li> <li>●Underline the dictation words</li> <li>●Understanding and writing of the word/meanings.</li> </ul>		
		62.	Unit#11, My side of the Mountain.	Page#124		<ul style="list-style-type: none"> <li>●Understanding and writing of comprehension A.</li> </ul>		
		63.	Unit#11, My side of the Mountain.	Page#125-126		<ul style="list-style-type: none"> <li>●Do exercise B &amp; C.</li> </ul>		
		64.	Unit#11, My side of the Mountain.	Page#126-127		<ul style="list-style-type: none"> <li>●Do exercise D &amp; E.</li> </ul>		
		65.	Grammar: Lesson#17, Sentences	page#53-57		<ul style="list-style-type: none"> <li>●Do Grammar work.</li> </ul>		



## Daily Break-Up

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**

- Work book can be used as homework assignment and assessment.

**15/17 28/30**

**THIS IS OUR NEW TEACHING WEEK.**

**SUBJECT CODE**

**5215**

English Class-I   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	Days	Unit#11, My Side of the Mountain. Lesson#12, The King Keeps His Appointment.					
September	Week 3		TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
		61.	Unit#11, My side of the Mountain.	Page#124-127	●Test of few questions of Exercises. ●Work book can be used as class work, homework assignment and assessment.			
			Work Book	Page#83-87				
		62.	Unit#12, The King Keeps His Appointment.	Page#128-130	●Reading and explanation of the Lesson. ●Underline the dictation words ●Understanding and writing of the word/meanings.			
		63.	Unit#12, The King Keeps His Appointment.	Page#128-130	●Reading and explanation of the Lesson. ●Underline the dictation words ●Understanding and writing of the word/meanings.			
		64.	Unit#12, The King Keeps His Appointment.	Page#133	●Understanding and writing of Answers of Exercise A			
		65.	Grammar: Revision -2	page#65-67	●Test of Grammar work.			



## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

- Work book can be used as homework assignment and assessment.

**16/17 29/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5215**

English	Class-I   40 min	TERM INFORMATION				1 to 13	65 periods
5 periods p/w	150 p/a	I	Apr-Sep	13 weeks	1 to 13	65 periods	
		II	Oct-Mar	17 weeks	14 to 30	85 periods	
MONTH	WEEK	Days	Unit#12, The King Keeps His Appointment. Poem: Grandma Climbs a Tree.				
September	Week 3		TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS		
		61.	Unit#12, The King Keeps His Appointment.	Page#134-135	<ul style="list-style-type: none"> <li>•Do exercise B (working with words).</li> <li>•Do exercise C (Learning about language).</li> </ul>		
		62.	Unit#12, The King Keeps His Appointment.	Page#136-137	<ul style="list-style-type: none"> <li>•Do Activity D &amp; E.</li> </ul>		
		63.	(Work Book).	Page#88-91	<ul style="list-style-type: none"> <li>•Work book can be used as class work, homework assignment and assessment.</li> </ul>		
		64.	Poem: Grandma Climbs a Tree.	Page#138-139	<ul style="list-style-type: none"> <li>•Reading and explanation of the poem.</li> <li>•Underline the dictation words</li> <li>•Understanding and writing of the word/meanings.</li> </ul>		
		65.	Grammar: Revision	page#68-72	<ul style="list-style-type: none"> <li>•Test of Grammar work.</li> </ul>		



## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

- Work book can be used as homework assignment and assessment.

**17/17 30/30**

THIS IS OUR NEW TEACHING WEEK.

SUBJECT CODE

**5215**

English		Class-I   40 min		TERM INFORMATION			1 to 13		65 periods
5 periods p/w		150 p/a		I	Apr-Sep	13 weeks	14 to 30		85 periods
				II	Oct-Mar	17 weeks			
MONTH	WEEK	Days	Unit#12, The King Keeps His Appointment. Poem: Grandma Climbs a Tree.				WORKBOOK OR ACTIVITY CONTENTS		
September	Week 3		TOPIC CONTENT & PAGE NUMBER						
		61.	Unit#12, The King Keeps His Appointment.	Page#133-137	●Test of few questions from exercises.				
		62.	Poem: Grandma Climbs a Tree.	Page#140	●Understanding and writing the letter.				
		63.	Poem: Grandma Climbs a Tree.	Page#92-94	●Work book can be used as class work, homework assignment and assessment.				
		64.	Test-3	Page#95-97	●Work book can be used as class work, homework assignment and assessment.				
		65.	Test-3	Page#98-101	●Work book can be used as class work, homework assignment and assessment.				