

# English | 5212

## Syllabus outline for grade – II

ACD[2.1B][DR].

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Air Foundation School System  
H#12C, St#33, E-11/3, Islamabad.

### SYLLABUS INFORMATION

**Textbook** New Oxford Modern English -2  
**Author** NICHOLAS HORSBURGH  
**Publisher** Oxford University Press  
**ISBN** 978-0-19-9405831

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**Affiliation** Employee  
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**Weekly Period Allocation table.**

<b>FIRST TERM Mathematics 1 [65 periods]</b>	<b>APRIL</b> 20 teaching periods	Teaching Week:1/30 Week:1/52 5 periods	Teaching Week: 2/30 Week:2/52 5 periods	Teaching Week: 3/30 Week: 3/52 5 periods	Teaching Week: 4/30 Week: 4/52 5 periods	
	<b>MAY</b> 23 teaching periods	Teaching Week:5/30 Week:5/52 5 periods	Teaching Week: 6/30 Week:6/52 5 periods	Teaching Week: 7/30 Week: 7/52 5 periods	Teaching Week: 8/30 Week: 8/52 5 periods	Teaching Week: 9/30 Week: 9/52 3 periods
	<b>JUNE</b> 2 teaching periods	Teaching Week: 9/30 Week: 9/52 2 periods	<b>Week 10 Holidays</b>	<b>Week 11 Holidays</b>	<b>Week 12 Holidays</b>	<b>Week 13 Holidays</b>
	<b>JULY</b>	<b>Week 14 Holidays</b>	<b>Week 15 Holidays</b>	<b>Week 16 Holidays</b>	<b>Week 17 Holidays</b>	<b>Week 18 Holidays</b>
	<b>AUGUST</b> 13 teaching periods	<b>Week 18 Holidays</b>	<b>Week 19 Holidays</b>	Teaching Week: 10/30 Week:20/52 4 periods	Teaching Week: 11/30 Week:21/52 5 periods	Teaching Week:12/30 Week:22/52 4 periods
	<b>SEPTEMBER</b> 7 teaching periods	Teaching Week:12/30 Week:22/52 1 periods	Teaching Week:13/30 Week:23/52 5 periods	Teaching week:13/30. 1period. Week:24/52 Revision week	<b>Week 25 1<sup>st</sup>Term Examinations</b>	<b>Week 26 1<sup>st</sup>Term Examinations and Result.</b>



## PERIOD ALLOCATION TABLE

### Islamabad, PUNJAB, KPK AND BALUCHISTAN REGIONS

SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science I to VIII	4	120	
Social Studies I to VIII			
Computers I to VIII	3	90	
Islamiyat I to VIII			
Art & Activity I to VIII			

### SINDH REGION

SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science I to VIII	4	120	
Social Studies I to VIII			
Computers I to VIII	3	90	
Islamiyat I to VIII			
Sindhi + Art & Activity I to VIII			



**FIRST TERM | UNITS OR CHAPTER DISTRIBUTION WITHIN 13 WEEKS OF THIS TERM.**

<b>APRIL</b>	<b>W1 [1/13   1/30]</b>  TextBook Unit#01 Faiza’s Biscuits. page#02-05 Grammar: Lesson#1, Nouns: page#06-07	<b>W2 [2/13   2/30]</b>  Unit#01, Faiza’s Biscuits. page#05-06 Work Book. Page#02-03 Grammar: Lesson#02,Adjectives page#08-09	<b>W3 [3/13   3/30]</b>  Poem: The Rainbow. Page#08-10 Work book. Page #04-05 Grammar: Lesson#03, Sentences. Page#11-12	<b>W4 [4/13   4/30]</b>  Poem: The Rainbow. Page#09-10 Work book page#06 Unit#02, The Trap Page#12-14 Grammar: Lesson#04. Singular and Plurals. Page#13-14
<b>MAY</b>	<b>W5 [5/13   5/30]</b> Unit #02,TheTrap. Page #14-16 Unit #02,TheTrap.(Work book) Page#7-8 Grammar: Lesson#05, Gender Nouns. Page#16-17	<b>W6 [6/13   6/30]</b> Unit #02,TheTrap.( book) Page #14-16 Poem: Conversation.(book) Page#17-18 Poem: Conversation.(Work book) Page#18-19 Grammar: Lesson#6: Prepositions. page#18-19 Composition: My Country & My Home. Page#55	<b>W7 [7/13   7/30]</b> Poem: Conversation(book) Page #17 Poem: Conversation.(Work book) Page#09-10 Unit#03: The Mice and the Elephant.(book) page#20-23 Grammar: Lesson#7: Pronouns. page#20-21 Composition: Applications: For School Transfer Certificate & Letter to friend for invitation. Page#57-58	<b>W8 [8/13   8/30]</b> Unit#03: The Mice and the Elephant.(book) page#22-23 Unit#03: The Mice and the Elephant. (Work book) page#11-12 Poem: I Wonder.(book) page#26-27 Grammar: Lesson#8: Verbs page#22-23 Composition: Stories: A Little Lamb & A Thirsty Crow. Page#59
<b>JUNE</b>	<b>W9[9/13   9/30]</b> Poem: I Wonder.(book) page#27-28 Poem: I Wonder.(Work book) page13-15 Unit#04, Nasir in Trouble.(book) page#29-31 Grammar: Lesson#8: Verbs page#22-23	<b>W10</b>  Holidays	<b>W11</b>  Holidays	<b>W12</b>  Holidays
<b>JULY</b>	<b>W13</b>  Holidays	<b>W14</b>  Holidays	<b>W15</b>  Holidays	<b>W16</b>  Holidays
<b>AUGUST</b>	<b>W17</b>	<b>W18</b>	<b>W19 [10/13   10/30]</b>  Unit#04, Nasir in Trouble.(book) page#31-33 Unit#04, Nasir in Trouble.(Work book) page#16-18 Unit#05, The Mulla’s Son.(book) page#34-35 Grammar: Lesson#9: Sentences page#24-25	<b>W20 [11/13   11/30]</b>  Unit#05, The Mulla’s Son.(book) page#35-39 Unit#05, The Mulla’s Son. (Work book) page#19-22
<b>SEPTEMBER</b>	<b>W21 [12/13   13/30] Revision + Test</b> Unit#01, The Fianza’s Biscuits to The Mice and the Elephant (book) page#02-25 Unit#01, The Fianza’s Biscuits to The Mice and the Elephant. ( Work book) page#02-12	<b>W22 [13/13   13/30]</b> Poem: The Wonder to The Mulla’s Son. (book) page#26-40 Poem: The Wonder. to The Mulla’s Son. (Work book) page#13-22 Grammar: page# 06-25	<b>W23</b>  Revision Work	<b>W24</b>  Examinations



**SECOND TERM | UNITS OR CHAPTER DISTRIBUTION WITHIN 17 WEEKS OF THIS TERM.**

<b>OCTOBER</b>	W25 [1/17   14/30] Poem: Trees are Lovely. Page#41-43 Grammar: Lesson#10 Page#26-27	W26 [2/17   15/30] Poem: Trees are Lovely. Unit#06, Careful Hans. Page#41-47 Grammar: Lesson#11, page#28-30	W27 [3/17   16/30] Unit#06, Careful Hans. Page#45-50 Grammar: Lesson#12, page#31-32	W28 [4/17   17/30] Unit#06, Careful Hans. Page#48-52 Poem: I'd Like to Be Work Book page#31-37 Grammar: Composition page#56-57
<b>NOVEMBER</b>	W29 [5/17   18/30] Unit#07, Rumpelstiltskin. Page#54-59 Grammar: Composition page#56-58	W30 [6/17   19/30] Unit#07, Rumpelstiltskin. Page#58-60 Work Book page#38-42 Grammar: Composition page#60	W31 [7/17   20/30] Unit#08, The Musician of Bremen. Page# 61-65 Grammar: Composition page#61	W32 [8/17   21/30] Unit#08, The Musician of Bremen. Poem: The Cow Page# 66-72 Work Book page#43-46 Grammar: Composition page#60
<b>DECEMBER</b>	W33 [9/17   22/30] Unit#09, Mangoes and Guavas Poem: The Cow Page# 72-79 Work Book page#47-49	W34 [10/17   23/30] Unit#09, Mangoes and Guavas. Poem: Brother and Sister. Page#77-83 Grammar: page# 36-38	<b>W35 Holidays</b>	<b>W36 Holidays</b>
<b>JANUARY</b>	W37 [11/17   24/30] Unit#10, Adil and Golden Chain. Page#84-87 Work book page#54-56 Grammar: page#39-41	W38 [12/17   25/30] Unit#10, Adil and Golden Chain. Page#87-90 Work book page#56-63 Grammar: page#42-44	W39 [13/17   26/30] Unit#11, Chocko Gets a Little Help. Unit#12, Peter Rabbit Page#91-102 Grammar: page#45-47	W40 [14/17   27/30] Unit#12, Peter Rabbit Poem: Someone Page#103-109 Work book page#69-72
<b>FEBRUARY</b>	W41 [15/17   28/30] Poem: Someone Page#110-116 Unit#13, Monkey See, Monkey do Work book page#73-75 Grammar: page#48-51	W42 [16/17   29/30] Unit#13, Monkey See, Monkey do Unit#14, The Wish page#116-123 Work book page#76-78	W43 [17/17   30/30] Unit#14, The Wish page#124-126 Work book page#81-93	<b>W44 Revision Work</b>
<b>MARCH</b>	<b>W45 Revision Work</b>	<b>W46 Examinations</b>	<b>W47 Examinations</b>	<b>W48 Holidays</b>



## Daily Break-Up

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- Work book can be used as homework assignment and assessment.

**1 /13 1 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5212**

English		Class-II   40min		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
5 periods p/w   150 p/a				II	Oct-Mar	17 weeks	14 to 30	85 periods		
MONTH	WEEK	Days	Unit#01, Faiza's Biscuits		TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS			
April	Week 1		1.	Unit#01, Faiza's Biscuits.	Page #02	●Reading and explanation of the lesson. Explain and writing of words/meanings.				
			2.	Unit#01, Faiza's Biscuits.	Page #03-04	●Reading, and explanation of the lesson. ●Underline the dictation words.				
			3.	Unit#01, Faiza's Biscuits.	Page #05	●Understanding and Writing the answers of comprehension A.				
			4.	Unit#01, Faiza's Biscuits.	Page #05	●Understanding and Writing the answers of comprehension B.				
			5.	Grammar Lesson#01, Nouns	page#06-07	●Do grammar work.				

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**2 /13 2 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE <b>5212</b>
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English 5 periods p/w	Class-II   40 min 150 p/a	TERM INFORMATION					I II	Apr-Sep Oct-Mar	13 weeks 17 weeks	1 to 13 14 to 30	65 periods 85 periods
<b>MONTH</b>	<b>WEEK</b>	<b>Days</b>	<b>Unit#01, Faiza's Biscuits</b>								
April	Week 2		<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>					
		6.	Lesson#01, Faiza's Biscuits.			Page #05-06		Test of comprehension A&B.			
		7.	Lesson#01, Faiza's Biscuits.			Page #06		Understanding and solution of comprehension C.			
		8.	Lesson#01, Faiza's Biscuits. (Work Book)			page#02		Understanding and solution of work page.			
		9.	Lesson#01, Faiza's Biscuits. (Work Book)			page#03		Understanding and solution of work page.			
		10.	Grammar Lesson#02, Adjectives			page#08-09		Do grammar work.			

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**3 /13 3 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5212**

English		Class-II   40 min		TERM INFORMATION		I		Apr-Sep		13 weeks		1 to 13		65 periods	
5 periods p/w   150 p/a						II		Oct-Mar		17 weeks		14 to 30		85 periods	
MONTH	WEEK	Days	Poem: The Rainbow												
April	Week 3		TOPIC CONTENT & PAGE NUMBER									WORKBOOK OR ACTIVITY CONTENTS			
		11.	The Rainbow.	Page#08		<ul style="list-style-type: none"> <li>• Reading and explanation of the poem.</li> <li>• Understanding of word/meanings.</li> </ul>									
		12.	The Rainbow.	Page#09		<ul style="list-style-type: none"> <li>• Understanding and solution of comprehension A (Q2).</li> <li>• Understanding and solution of comprehension B.</li> </ul>									
		13.	The Rainbow.	Page#10		<ul style="list-style-type: none"> <li>• Understanding and solution of comprehension C.</li> </ul>									
		14.	The Rainbow(Work Book)	Page#04-05		<ul style="list-style-type: none"> <li>• Understanding and solution of Work Page.</li> </ul>									
		15.	Grammar Lesson#03, Sentences	page#11-12		<ul style="list-style-type: none"> <li>• Do grammar work.</li> </ul>									

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4 /13 4 /30

THIS IS OUR NEW TEACHING WEEK.

SUBJECT CODE <b>5212</b>
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English 5 periods p/w   150 p/a	Class-II   40 min	TERM INFORMATION				
		I	Apr-Sep	13 weeks	1 to 13	65 periods
		II	Oct-Mar	17 weeks	14 to 30	85 periods
<b>MONTH</b>	<b>WEEK</b>	<b>Days</b>	<b>The Rainbow. Unit#02, The Trap.</b>			
April	Week 4		<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>	
		16.	Poem - The Rainbow. The Rainbow(Work Book)	Page#09-10 Page#06	<ul style="list-style-type: none"> <li>•Test of the exercise of the lesson.</li> <li>•Understanding and solution of Work Page.</li> </ul>	
		17.	Unit#02, The Trap. (book)	page# 12-13	<ul style="list-style-type: none"> <li>•Reading and explanation of the lesson and learning of the dictation words.</li> </ul>	
		18.	Unit #02, The Trap.	Page 13-14	<ul style="list-style-type: none"> <li>•Reading and explanation of the lesson and learning of the dictation words.</li> <li>•Written work of word/Meanings.</li> </ul>	
		19.	Unit #02, The Trap.	Page #14	<ul style="list-style-type: none"> <li>•Understanding and written work of the comprehension A.</li> </ul>	
		20.	Grammar Lesson#04, Singular and plurals.	page#13-14	<ul style="list-style-type: none"> <li>•Do grammar work.</li> </ul>	

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**5 /13 5 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5212**

English	Class-II   40 min	TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
5 periods p/w	150 p/a		II	Oct-Mar	17 weeks	14 to 30	85 periods	
MONTH	WEEK	Days	Unit#02, The Trap.		WORKBOOK OR ACTIVITY CONTENTS			
May	Week 5		TOPIC CONTENT & PAGE NUMBER					
		21.	Unit #02, The Trap.	Page #14-15	<ul style="list-style-type: none"> <li>•Test of the comprehension A &amp; WORD MEANINGS</li> <li>•Understanding and written work of the comprehension B.</li> </ul>			
		22.	Unit #02, The Trap.	Page #15-16	<ul style="list-style-type: none"> <li>•Understanding and written work of the comprehension B (PART 3 &amp; 4).</li> <li>•Understanding and written work of the comprehension C .(Learning about languages).</li> </ul>			
		23.	Unit #02, The Trap.	Page #16	<ul style="list-style-type: none"> <li>•Understanding and written work of the comprehension D &amp; E. (Learning about languages).</li> </ul>			
		24.	Unit #02, The Trap.(Work book)	Page#7-8	<ul style="list-style-type: none"> <li>•Understanding and solution of work pages.</li> </ul>			
		25.	Grammar: Lesson#05, Gender Nouns.	Page#16-17	<ul style="list-style-type: none"> <li>•Do Grammar work.</li> </ul>			

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**6 /13 6 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE <b>5212</b>
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English		Class-II   40 min		TERM INFORMATION				
5 periods p/w   150 p/a				I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	Days	Unit#02, The Trap. Poem: Conversation.					
May	Week 6		TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS			
		26.	Unit #02, The Trap.( book) Page #14-16		●Test of exercise.			
		27.	Poem: Conversation.(book) Page#17		●Reading and explanation of the poem. ●Understanding and writing work of word meanings.			
		28.	Poem: Conversation(book) Page #18		●Understanding and solution of comprehension A & B.			
		29.	Poem: Conversation(Work book) Page #18-19		●Understanding and solution of comprehension C,D & E. ●Understanding and solution of work pages.			
		30.	Grammar: Lesson#06: Prepositions. Composition: page#18-19 page#55		●Do Grammar work. ●Paragraph: My Country & My Home.			

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**7 /13 7 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE
<b>5212</b>

English		Class-II   40 min		TERM INFORMATION		I		Apr-Sep		13 weeks		1 to 13		65 periods	
5 periods p/w   150 p/a						II		Oct-Mar		17 weeks		14 to 30		85 periods	
MONTH	WEEK	Days	Poem: Conversation. Unit#03: The Mice and the Elephant.												
May	Week 7		TOPIC CONTENT & PAGE NUMBER						WORKBOOK OR ACTIVITY CONTENTS						
		26.	Poem: Conversation(Book)				Page #17		●Test of reading, dictation words and word meanings.						
		27.	Poem: Conversation.(Work Book)				Page#09-10		●Understanding and solution of work pages.						
		28.	Unit#03: The Mice and the Elephant.(Book)				page#20-21		●Reading and explanation of the lesson with dictation words and word meanings.						
		29.	Unit#03: The Mice and the Elephant.(Book)				page#22-23		●Understanding and solution of the Comprehension A & B.						
		30.	Grammar: Lesson#7: Pronouns. Composition:				page#20-21		●Do grammar work.						
							page#57-58		●Application: For School Transfer certificate & Letter to friend for invitation.						



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**8 /13    8 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE <b>5212</b>
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English		Class-II   40 min		TERM INFORMATION				
5 periods p/w   150 p/a				I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	Days	Unit#03: The Mice and the Elephant. Poem: I Wonder.					
May	Week 8		TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS	
		36.	Unit#03: The Mice and the Elephant.(Book)	page#22-23	•Understanding and solution of the Comprehension C, D & E.			
		37.	Unit#03: The Mice and the Elephant.(Work book)	page#11-12	•Understanding and solution of work pages.			
		38.	Poem: I Wonder.(Book)	page#26	•Reading and explanation of the poem with dictation words and word meanings.			
		39.	Poem: I Wonder.(Book)	page#27	•Understanding and solution of the Comprehension A & B.			
		40.	Grammar: Lesson#8: Verbs Composition:	page#22-23  page#59	•Do grammar work. •Stories: A Little Lamb & A Thirsty Crow.			

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- Work book can be used as homework assignment and assessment.

**9 /13 9 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5212**

English Class-II   40 min 5 periods p/w   150 p/a		TERM INFORMATION				1 to 13		65 periods	
		I	Apr-Sep	13 weeks					
		II	Oct-Mar	17 weeks	14 to 30		85 periods		
MONTH	WEEK	Days	Poem: I wonder.			WORKBOOK OR ACTIVITY CONTENTS			
August	Week 9		TOPIC CONTENT & PAGE NUMBER						
		41.	Poem: I Wonder.(Book)	page#27-28	●Understanding and solution of the Comprehension C, D & E.				
		42.	Poem: I Wonder.(Work Book)	page13-15	●Understanding and solution of work pages.				
		43.	Unit#04, Nasir in Trouble.(Book)	page#29-30	●Reading and explanation of the lesson with dictation words and word meanings.				
		44.	Unit#04, Nasir in Trouble.(Book)	page#30-31	●Reading and explanation of the lesson with dictation words and word meanings.				
		45.	Grammar: Lesson#8: Verbs	page#22-23	●Do grammar work.				

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**10/13 10/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5212**

English	Class-II   40 min	TERM INFORMATION				1 to 13	65 periods
5 periods p/w	150 p/a	I	Apr-Sep	13 weeks	1 to 13	65 periods	
		II	Oct-Mar	17 weeks	14 to 30	85 periods	
MONTH	WEEK	Days	Unit#04, Nasir in Trouble.				
August	Week 10		TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS		
		46.	Unit#04, Nasir in Trouble.(Book)	page#31-32	●Understanding and solution of the Comprehension A & B.		
		47.	Unit#04, Nasir in Trouble.(Book)	page#32-33	●Understanding and solution of the Comprehension C,D & E.		
		48.	Unit#04, Nasir in Trouble.(Work Book)	page#16-18	●Understanding and solution of work pages.		
		49.	Unit#05, The Mulla’s Son.(Book)	page#34-35	●Reading and explanation of the lesson with dictation words and word meanings.		
		50.	Grammar: Lesson#9: Sentences	page#24-25	●Do grammar work.		

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- Work book can be used as homework assignment and assessment.

**11/13 11/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5212**

English		Class-II   40 min		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
5 periods p/w   150 p/a						II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	Days	Unit#05, The Mulla's Son							
August	Week 11		TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS				
		51.	Unit#05, The Mulla's Son.(Book)		page#35-36	●Reading and explanation of the lesson with dictation words and word meanings.				
		52.	Unit#05, The Mulla's Son.(Book)		page#36-37	●Understanding and solution of the Comprehension A & B.				
		53.	Unit#05, The Mulla's Son.(Book)		page#37-39	●Understanding and solution of the Comprehension C,D & E.				
		54.	Unit#05, The Mulla's Son. (Work Book)		page#19-20	●Understanding and solution of work pages.				
		55.	Unit#05, The Mulla's Son. (Work Book)		page#21-22	●Understanding and solution of work pages.				

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## Daily Break-Up

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**12/13 12/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5212**

English	Class-II   40 min	TERM INFORMATION				1 to 13	65 periods
5 periods p/w	150 p/a	I	Apr-Sep	13 weeks	1 to 13	65 periods	
		II	Oct-Mar	17 weeks	14 to 30	85 periods	
MONTH	WEEK	Days	Unit#01, The Fianza's Biscuits. Poem: The Rainbow. Unit#02, The Trap. Poem: Conversation.				
August	Week 12		TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		56.	Unit#01, The Fianza's Biscuits. (Book)	page#02-07	●Revision and Test.		
			Unit#01, The Fianza's Biscuits. (Work book)	page#02-03			
		57.	Poem: The Rainbow. (Book)	page#08-11	●Revision and Test.		
			Poem: The Rainbow. (Work Book)	page#04-06			
		58.	Unit#02, The Trap. (Book)	page#12-16	●Revision and Test.		
			Unit#02, The Trap. (work book)	page#07-08			
		59.	Poem: Conversation. (Book)	page#17-19	●Revision and Test.		
			Poem: Conversation. (Work Book)	page#09-10			
		60.	Unit#03: The Mice and the Elephant. (Book)	page#20-25	●Revision and Test.		
			Unit#03: The Mice and the Elephant. (work Book)	page#11-12			

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## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

- Work book can be used as homework assignment and assessment.

**13/13 13/30**

THIS IS OUR NEW TEACHING WEEK.

SUBJECT CODE
<b>5212</b>

English	Class-II   40min	TERM INFORMATION					
5 periods p/w	150 p/a	I	Apr-Sep	13 weeks	1 to 13	65 periods	
		II	Oct-Mar	17 weeks	14 to 30	85 periods	
<b>MONTH</b>	<b>WEEK</b>	<b>Days</b>	<b>Revision + Test</b>				
September	Week 13		<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>	
		61.	Poem: The Wonder. (Book)	page#26-28		•Revision and Test.	
			Poem: The Wonder. (work Book)	page#13-15			
		62.	Unit#04: Nasir in Trouble. (Book)	page#29-33		•Revision and Test.	
			Unit#04: Nasir in Trouble. (work Book)	page#16-18			
		63.	Unit#05: The Mulla’s Son. (Book)	page#34-40		•Revision and Test.	
			Unit#05: The Mulla’s Son. (Work Book)	page#19-22			
		64.	Grammar:	page# 06-15		•Revision and Test.	
		65.	Grammar:	page# 16-25		•Revision and Test.	



## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

• Work book can be used as homework assignment and assessment.

**1 /17      14 /30**

THIS IS OUR NEW TEACHING WEEK.

SUBJECT CODE

**5212**

English		Class-I   40 min		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods	
5 periods p/w   150 p/a						II	Oct-Mar	17 weeks	14 to 30	85 periods	
<b>MONTH</b>	<b>WEEK</b>	<b>Days</b>	<b>Poem: Trees are Lovely.</b>								
<b>April</b>	<b>Week 1</b>		<b>TOPIC CONTENT &amp; PAGE NUMBER</b>				<b>WORKBOOK OR ACTIVITY CONTENTS</b>				
		1.	Poem: Trees are Lovely.	Page #41			<ul style="list-style-type: none"> <li>● Reading and explanation of the poem</li> <li>● Understanding and writing of the word meanings.</li> <li>● Underline the dictation words.</li> </ul>				
		2.	Poem: Trees are lovely	Page #42			<ul style="list-style-type: none"> <li>● Understanding and writing of the Comprehension A (a, b, c Parts).</li> </ul>				
		3.	Poem: Trees are lovely	Page #42-43			<ul style="list-style-type: none"> <li>● Do Exercise B &amp; C.</li> </ul>				
		4.	Poem: Trees are lovely	Page #43			<ul style="list-style-type: none"> <li>● Do Activity E.</li> </ul>				
		5.	Grammar: Lesson#10, Proper Noun.	Page#26-27			<ul style="list-style-type: none"> <li>● Do Grammar Work.</li> </ul>				

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## Daily Break-Up

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- Work book can be used as homework assignment and assessment.

**2 /17 15 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE <b>5212</b>
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English 5 periods p/w	Class-I   40 min 150 p/a	TERM INFORMATION		I II	Apr-Sep Oct-Mar	13 weeks 17 weeks	1 to 13 14 to 30	65 periods 85 periods
<b>MONTH</b>	<b>WEEK</b>	<b>Days</b>	<b>Unit#06. Careful Hans.</b>					
<b>April</b>	<b>Week 2</b>		<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
		6.	Poem: Trees are lovely		Page #41-42	●Test of Word meanings , Dictation words and Comprehension A.		
		7.	Unit#06 Careful Hens		Page #45	●Reading and explanation of the Lesson. ●Understanding and writing of the words/meanings. ●Underline the dictation words.		
		8.	Unit#06 Careful Hens		Page #46	●Reading and explanation of the Lesson. ●Understanding and writing of the words/meanings. ●Underline the dictation words.		
		9.	Unit#06 Careful Hens		Page #47	●Reading and explanation of the Lesson. ●Understanding and writing of the words/meanings. ●Underline the dictation words.		
		10.	Grammar: Lesson#11, Part of A Sentences		Page#28-30	●Do Grammar Work.		

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## Daily Break-Up

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- Work book can be used as homework assignment and assessment.

**3 /17 16 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5212**

English Class-I   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	Days	Unit#06, Careful Hens					
April	Week 3		TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS			
		11.	Unit#06, Careful Hens	Page #45–47	•Test of word meanings and dictation words.			
		12.	Unit#06, Careful Hens	Page #48	•Understanding and writing answers exercise A. •Understanding and matching the columns.			
		13.	Unit#06, Careful Hens	Page #48–49	•Do Activity B & C. (Working with words & learning about language).			
		14.	Unit#06, Careful Hens	Page #50	•Do Activity D & E.			
		15.	Grammar: Lesson#12, Adjectives	Page#31-32	•Do Grammar Work.			

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## Daily Break-Up

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- Work book can be used as homework assignment and assessment.

**4 /17 17 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE
<b>5212</b>

English	Class-I   40 min	TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
5 periods p/w	150 p/a			II	Oct-Mar	17 weeks	14 to 30	85 periods
<b>MONTH</b>	<b>WEEK</b>	<b>Days</b>	<b>Unit#06, Careful Hens</b>		<b>Poem: I'd Like to Be</b>			
<b>April</b>	<b>Week 4</b>		<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>			
		16.	Unit#06, Careful Hens	Page #48-50	●Test of few questions of exercises A, B & C.			
		17.	Unit#06, Careful Hens ( Work book)	Page #31–34	●Work book can be used as class work, homework assignment and assessment.			
		18.	Poem: I'd Like to Be	Page #50-52	●Reading and explanation of the Poem. ●Understanding and writing of the word/meanings. ●Do activity C.			
		19.	Poem: I'd Like to Be(Work Book0	Page #35-37	●Work book can be used as class work, homework assignment and assessment.			
		20.	Grammar: Composition:	Page#56-57	●The Rainbow ●Application: For School Fee Concession.			

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## Daily Break-Up

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- Work book can be used as homework assignment and assessment.

**5 /17 18 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE
<b>5212</b>

English		Class-I   40 min		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
5 periods p/w   150 p/a						II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	Days	Unit#07- Rumpelstiltskin							
May	Week 1		TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS				
		21.	Unit#07- Rumpelstiltskin	Page #54-55		<ul style="list-style-type: none"> <li>•Reading and explanation of the Lesson.</li> <li>•Understanding and writing of the word/meanings.</li> <li>•Underline the dictation words.</li> </ul>				
		22.	Unit#07- Rumpelstiltskin	Page #56-57		<ul style="list-style-type: none"> <li>•Reading and explanation of the Lesson.</li> <li>•Understanding and writing of the word/meanings.</li> <li>•Underline the dictation words.</li> </ul>				
		23.	Unit#07- Rumpelstiltskin	Page #58-59		<ul style="list-style-type: none"> <li>•Understanding and writing answers exercise A.</li> <li>•Do exercise B (Working with words).</li> </ul>				
		24.	Unit#07- Rumpelstiltskin	Page #59		<ul style="list-style-type: none"> <li>•Do Exercise C.</li> </ul>				
		25.	Grammar: Composition:	Page#56-58		<ul style="list-style-type: none"> <li>•The Earth</li> <li>•Letter: Letter to Father for Money.</li> </ul>				

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## Daily Break-Up

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- Work book can be used as homework assignment and assessment.

**6 /17 19 /30**

**THIS IS OUR NEW TEACHING WEEK.**

<b>SUBJECT CODE</b>
<b>5212</b>

<b>English</b>	<b>Class-I   40 min</b>	<b>TERM INFORMATION</b>					<b>1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w</b>	<b>150 p/a</b>	<b>I</b>	<b>Apr-Sep</b>	<b>13 weeks</b>	<b>14 to 30</b>	<b>85 periods</b>		
		<b>II</b>	<b>Oct-Mar</b>	<b>17 weeks</b>				
<b>MONTH</b>	<b>WEEK</b>	<b>Days</b>	<b>Unit#07- Rumpelstiltskin</b>					
<b>May</b>	<b>Week 2</b>		<b>TOPIC CONTENT &amp; PAGE NUMBER</b>				<b>WORKBOOK OR ACTIVITY CONTENTS</b>	
		<b>26.</b>	<b>Unit#07- Rumpelstiltskin</b>	<b>Page #58-59</b>	<b>•Test of few exercises from book.</b>			
		<b>27.</b>	<b>Unit#07- Rumpelstiltskin</b>	<b>Page #60</b>	<b>•Do Exercise D &amp; E.</b>			
		<b>28.</b>	<b>Unit#07- Rumpelstiltskin( Work Book)</b>	<b>Page #38-40</b>	<b>•Work book can be used as class work, homework assignment and assessment.</b>			
		<b>29.</b>	<b>Unit#07- Rumpelstiltskin( Work Book)</b>	<b>Page #41-42</b>	<b>•Work book can be used as class work, homework assignment and assessment.</b>			
		<b>30.</b>	<b>Grammar:</b>		<b>•Stories: A Greedy Dog &amp; A Strange Hen.</b>			
			<b>Composition:</b>	<b>Page#60</b>				

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## Daily Break-Up

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- Work book can be used as homework assignment and assessment.

**7 /17 20 /30**

**THIS IS OUR NEW TEACHING WEEK..**

SUBJECT CODE

**5212**

English		Class-I   40 min		TERM INFORMATION				
5 periods p/w   150 p/a				I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	Days	Unit#08- The Musician of Bremen					
May	Week 3		TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS	
		31.	Unit#08The Musician of Bremen	page#61-62	<ul style="list-style-type: none"> <li>●Reading and explanation of the lesson.</li> <li>●Understanding and writing of the word/meanings.</li> <li>●Underline the dictation words.</li> </ul>			
		32.	Unit#08The Musician of Bremen	page#63	<ul style="list-style-type: none"> <li>●Reading and explanation of the lesson.</li> <li>●Understanding and writing of the word/meanings.</li> <li>●Underline the dictation words.</li> </ul>			
		33.	Unit#08The Musician of Bremen	page#64-65	<ul style="list-style-type: none"> <li>●Reading and explanation of the lesson.</li> <li>●Understanding and writing of the word/meanings.</li> <li>●Underline the dictation words.</li> </ul>			
		34.	Unit#08The Musician of Bremen	page#65	<ul style="list-style-type: none"> <li>●Oral question/Answers of Exercise A (part 1).</li> <li>●Understanding and writing of the exercise A (Part 2 &amp; 3).</li> </ul>			
		35.	Grammar: Composition:	Page#61	<ul style="list-style-type: none"> <li>●Stories: Always be kind to others &amp; Do Good, Have Good.</li> </ul>			

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## Daily Break-Up

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- Work book can be used as homework assignment and assessment.

**8 /17 21 /30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5212**

English		Class-I   40 min		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods	
5 periods p/w   150 p/a						II	Oct-Mar	17 weeks	14 to 30	85 periods	
MONTH	WEEK	Days	Unit#08The Musician of Bremen		Poem: The Cow.						
May	Week 4		TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS				
		36.	Unit#08The Musician of Bremen		page#66-69		<ul style="list-style-type: none"> <li>•Do exercise B (working with words).</li> <li>•Do exercise C (Learning about language).</li> <li>•Do Activity E.</li> </ul>				
		37.	Unit#08The Musician of Bremen.(Work Book)		page#43-46		<ul style="list-style-type: none"> <li>•Work book can be used as class work, homework assignment and assessment.</li> </ul>				
		38.	Poem: The Cow.		Page#70		<ul style="list-style-type: none"> <li>•Reading and explanation of the Poem.</li> <li>•Understanding and writing of the word/meanings.</li> <li>•Underline the dictation words.</li> </ul>				
		39.	Poem: The Cow.		Page#71-72		<ul style="list-style-type: none"> <li>•Understanding and writing of Question/Answers of Exercise A.</li> <li>•Do exercise B (working with words).</li> </ul>				
		40.	Grammar:		Lesson#13 Articles		page#33-35		<ul style="list-style-type: none"> <li>•Do grammar work</li> </ul>		

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## Daily Break-Up

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- Work book can be used as homework assignment and assessment.

**9 /17 22 /30**

**THIS IS OUR NEW TEACHING WEEK**

SUBJECT CODE

**5212**

English		Class-I   40 min		TERM INFORMATION		I		Apr-Sep		13 weeks		1 to 13		65 periods	
5 periods p/w   150 p/a						II		Oct-Mar		17 weeks		14 to 30		85 periods	
MONTH	WEEK	Days	Poem: The Cow.	Unit#09, Mangoes and Guavas											
June	Week 1		TOPIC CONTENT & PAGE NUMBER						WORKBOOK OR ACTIVITY CONTENTS						
		41.	Poem: The Cow.	Page#72-73		<ul style="list-style-type: none"> <li>•Do exercise C (Learning about language)</li> <li>•Do exercise D &amp; E.</li> </ul>									
		42.	Poem: The Cow.(Work Book)	Page#47-49		<ul style="list-style-type: none"> <li>•Work book can be used as class work, homework assignment and assessment.</li> </ul>									
		43.	Unit#09, Mangoes and Guavas	Page# 74-75		<ul style="list-style-type: none"> <li>•Reading and explanation of the Lesson.</li> <li>•Understanding and writing of the word/meanings.</li> <li>•Underline the dictation words.</li> </ul>									
		44.	Unit#09, Mangoes and Guavas	Page# 76-77		<ul style="list-style-type: none"> <li>•Reading and explanation of the Lesson.</li> <li>•Understanding and writing of the word/meanings.</li> <li>•Understanding and writing of answers of exercise A.</li> </ul>									
		45.	Unit#09, Mangoes and Guavas	Page# 77-79		<ul style="list-style-type: none"> <li>•Do exercise B (working with words).</li> <li>• Do activity C &amp; D.</li> </ul>									

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## Daily Break-Up

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- Work book can be used as homework assignment and assessment.

**10/17 23/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5212**

English		Class-I   40 min		TERM INFORMATION			I		Apr-Sep		13 weeks		1 to 13		65 periods	
5 periods p/w   150 p/a							II		Oct-Mar		17 weeks		14 to 30		85 periods	
MONTH	WEEK	Days	Unit#09, Mangoes and Guavas Poem: Brother and Sister.													
August	Week 1		TOPIC CONTENT & PAGE NUMBER										WORKBOOK OR ACTIVITY CONTENTS			
		46.	Unit#09, Mangoes and Guavas					Page# 77-79					<ul style="list-style-type: none"> <li>•Test of few questions of exercise.</li> <li>•Work book can be used as class work, homework assignment and assessment.</li> <li>•Reading and explanation of the poem.</li> <li>•Underline the dictation words</li> <li>•Understanding and writing of the word/meanings.</li> <li>•Understanding and writing of answers of exercise A.</li> <li>•Understanding and solution of exercise B.</li> <li>•Do exercise C (Learning about language).</li> <li>•Do exercise D (Listening and speaking).</li> <li>•Do Activity E.</li> <li>•Do grammar work</li> </ul>			
			Unit#09, Mangoes and Guavas.( Work Book)					Page# 50-53								
		47.	Poem: Brother and Sister.					Page#80								
		48.	Poem: Brother and Sister.					Page#81								
		49.	Poem: Brother and Sister.					Page#80-83								
		50.	Grammar:					page#36-38								
			Lesson#14 Questions.													

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## Daily Break-Up

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- Work book can be used as homework assignment and assessment.

**11/17 24/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5212**

English		Class-I   40 min		TERM INFORMATION				
5 periods p/w   150 p/a				I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	Days	Poem: Brother and Sister. Unit#10, Adil and the Golden Chain.					
August	Week 2		TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
		51.	Poem: Brother and Sister. (Work Book)	Page#54-56	• Work book can be used as class work, homework assignment and assessment.			
		52.	Unit#10, Adil and the Golden Chain.	Page#84-85	• Reading and explanation of the lesson. • Underline the dictation words • Understanding and writing of the word/meanings.			
		53.	Unit#10, Adil and the Golden Chain.	Page#85-86	• Reading and explanation of the lesson. • Underline the dictation words • Understanding and writing of the word/meanings.			
		54.	Unit#10, Adil and the Golden Chain.	Page#87	• Understanding and writing the answers of exercise A. and Complete the given sentences.			
		55.	Grammar Lesson#15, Verbs	page#39-41	• Do Grammar Work			

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## Daily Break-Up

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- Work book can be used as homework assignment and assessment.

**12/17 25/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5212**

English		Class-I   40 min		TERM INFORMATION				
5 periods p/w   150 p/a				I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	Days	Unit#10, Adil and the Gold Chain					
August	Week 3		TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
		56.	Unit#10, Adil and the Golden Chain.	Page#87-88	<ul style="list-style-type: none"> <li>•Do exercise B (Read the passage and then answer the given questions).</li> <li>•Do exercise C (Learning about language).</li> </ul>			
		57.	Unit#10, Adil and the Golden Chain.	Page#89-90	<ul style="list-style-type: none"> <li>•Do exercise D (Listening and speaking).</li> <li>•Do Activity E.</li> </ul>			
		58.	Unit#10, Adil and the Golden Chain.(Work Book)	page#62-63	<ul style="list-style-type: none"> <li>•Work book can be used as class work, homework assignment and assessment</li> </ul>			
		59.	Test-2 (Work Book)	page#56-61	<ul style="list-style-type: none"> <li>•Test of work pages.</li> </ul>			
		60.	Grammar Lesson#16, Conjunctions:	page#42-44	<ul style="list-style-type: none"> <li>• Do Grammar Work</li> </ul>			

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## Daily Break-Up

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- Work book can be used as homework assignment and assessment.

**13/17 26/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE

**5212**

English		Class-I   40 min		TERM INFORMATION				
5 periods p/w   150 p/a				I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	Days	Unit#11, Chocko Gets a Little Help. Unit#12, Peter Rabbit					
September	Week 3		TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
		61.	Unit#11, Chocko Gets a Little Help. Page#91-94			<ul style="list-style-type: none"> <li>•Reading and explanation of the Lesson.</li> <li>•Underline the dictation words</li> <li>•Understanding and writing of the word/meanings.</li> </ul>		
		62.	Unit#11, Chocko Gets a Little Help. Page#93-94			<ul style="list-style-type: none"> <li>•Understanding and writing the answers of exercise A.</li> <li>•Do exercise B (working with words).</li> </ul>		
		63.	Unit#11, Chocko Gets a Little Help. (Work book) Page#95-96			<ul style="list-style-type: none"> <li>•Do exercise C (Learning about language).</li> <li>•Do exercise D (Listening and speaking).</li> <li>•Do Activity E.</li> </ul>		
		64.	Unit#12, Peter Rabbit Page#100-102			<ul style="list-style-type: none"> <li>•Reading and explanation of the Lesson.</li> <li>•Underline the dictation words</li> <li>•Understanding and writing of the word/meanings.</li> </ul>		
		65.	Grammar: Lesson#17, Mixed Nouns page#45-47			<ul style="list-style-type: none"> <li>•Do Grammar work.</li> </ul>		



## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

- Work book can be used as homework assignment and assessment.

**14/17 27/30**

**THIS IS OUR NEW TEACHING WEEK.**

SUBJECT CODE
<b>5212</b>

English		Class-I   40 min		TERM INFORMATION		I		Apr-Sep		13 weeks		1 to 13		65 periods			
5 periods p/w		150 p/a				II		Oct-Mar		17 weeks		14 to 30		85 periods			
MONTH	WEEK	Days	Unit#12, Peter Rabbit														
September	Week 3		TOPIC CONTENT & PAGE NUMBER									WORKBOOK OR ACTIVITY CONTENTS					
		61.	Unit#12, Peter Rabbit			Page#103-104			<ul style="list-style-type: none"> <li>•Understanding and writing the answers of exercise A.</li> <li>•Do exercise B (working with words).</li> </ul>								
		62.	Unit#12, Peter Rabbit			Page#105-106			<ul style="list-style-type: none"> <li>•Do exercise C &amp; D.(Learning about language).</li> <li>•Do Activity E.</li> </ul>								
		63.	Unit#12, Peter Rabbit. (Work Book)			Page#69-72			<ul style="list-style-type: none"> <li>•Work book can be used as class work, homework assignment and assessment.</li> </ul>								
		64.	Poem: Someone			page#107-108			<ul style="list-style-type: none"> <li>•Reading and explanation of the Lesson.</li> <li>•Underline the dictation words</li> <li>•Understanding and writing of the word/meanings.</li> <li>•Do exercise B (working with words).</li> </ul>								
		65.	Poem: Someone			page#108-109			<ul style="list-style-type: none"> <li>•Do exercise C &amp; D. (Learning about language).</li> <li>•Do Activity E.</li> </ul>								





## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

- Work book can be used as homework assignment and assessment.

**15/17 28/30**

THIS IS OUR NEW TEACHING WEEK.

SUBJECT CODE

5212

English Class-I   40 min 5 periods p/w   150 p/a		TERM INFORMATION				
		I	Apr-Sep	13 weeks	1 to 13	65 periods
		II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	Days	Poem: Someone Unit#13, Monkey See, Monkey Do.			
September	Week 3		TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
		61.	Poem: Someone	page#73-75	•Work book can be used as class work, homework assignment and assessment.	
		62.	Unit#13, Monkey See, Monkey Do.	page#110-112	•Reading and explanation of the Lesson. •Underline the dictation words •Understanding and writing of the word/meanings.	
		63.	Unit#13, Monkey See, Monkey Do.	page#113-115	•Reading and explanation of the Lesson. •Underline the dictation words •Understanding and writing of the word/meanings.	
		64.	Unit#13, Monkey See, Monkey Do.	page#115-116	•Understanding and writing the answers of exercise A. •Do exercise B (working with words).	
		65.	Lesson#18 & !9, Verbs & Adverbs	Page# 48-54	•Do Grammar Work	



## Daily Break-Up

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

- Work book can be used as homework assignment and assessment.

**16/17 29/30**

THIS IS OUR NEW TEACHING WEEK.

SUBJECT CODE

**5212**

English Class-I   40 min 5 periods p/w   150 p/a		TERM INFORMATION				1 to 13		65 periods	
		I		Apr-Sep		13 weeks			
		II		Oct-Mar		17 weeks		14 to 30	
MONTH	WEEK	Days	Unit#13, Monkey See, Monkey Do.		Unit#14, The Wish				
September	Week 3		TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS		
		61.	Unit#13, Monkey See, Monkey Do.		page#116-117		<ul style="list-style-type: none"> <li>•Do exercise B (working with words).</li> <li>•Do exercise C (Learning about language).</li> </ul>		
		62.	Unit#13, Monkey See, Monkey Do.		page#117-118		<ul style="list-style-type: none"> <li>•Do Activity D &amp; E.</li> </ul>		
		63.	Work Book		page#76-78		<ul style="list-style-type: none"> <li>•Work book can be used as class work, homework assignment and assessment.</li> </ul>		
		64.	Unit#14, The Wish		page#119-121		<ul style="list-style-type: none"> <li>•Reading and explanation of the Lesson.</li> <li>•Underline the dictation words</li> <li>•Understanding and writing of the word/meanings.</li> </ul>		
		65.	Unit#14, The Wish		page#122-123		<ul style="list-style-type: none"> <li>•Reading and explanation of the Lesson.</li> <li>•Underline the dictation words</li> <li>•Understanding and writing of the word/meanings.</li> </ul>		



## Daily Break-Up

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- Work book can be used as homework assignment and assessment.

**17/17 30/30**

THIS IS OUR NEW TEACHING WEEK.

SUBJECT CODE

5212

English Class-I   40 min 5 periods p/w   150 p/a		TERM INFORMATION				
		I	Apr-Sep	13 weeks	1 to 13	65 periods
		II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	Days	Unit#14, The Wish			
September	Week 3		TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
		61.	Unit#14, The Wish	page#124	•Understanding and writing the answers of exercise A.	
		62.	Unit#14, The Wish	page#124-125	•Do exercise B (working with words). •Do exercise C (Learning about language).	
		63.	Unit#14, The Wish	Page#125-126	•Do Activity D & E.	
		64.	( Work Book)	Page#81-86	•Work book can be used as class work, homework assignment and assessment.	
		65.	( Work Book)	Page#87-93	•Work book can be used as class work, homework assignment and assessment.	