

AFSS CENTRAL EVALUATION SYSTEM

Central Assessment Team (CAT), HO Islamabad

1st Mid Term Examination 2017 – 18

MATHEMATICS - Class II

50 marks

2 hours

INFORMATION FOR STUDENTS

Marks are given against each question or part of question.

Write your name, roll number and date in the spaces provided below.

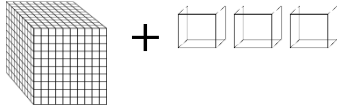
Student's Name:	<input type="text"/>	Roll No:	<input type="text"/>
Center's Name:	<input type="text"/>	Date:	<input type="text"/>
		Day:	<input type="text"/>
Invigilator's Name:	<input type="text"/>	Sign:	<input type="text"/>
Marks Obtained:	<input type="text"/>	Remarks:	<input type="text"/>
Examiner's Name:	<input type="text"/>	Sign :	<input type="text"/>
Date:	<input type="text"/>	Day:	<input type="text"/>

OBJECTIVE-20marks

Q No1: Count the boxes and write number and number names.

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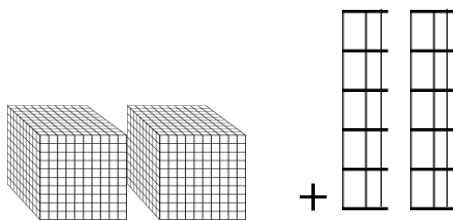
i)



$$+ \quad + \quad + \quad = \quad + \quad = \quad$$

$$= \quad$$

ii)

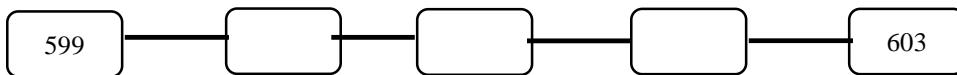


$$+ \quad + \quad = \quad + \quad = \quad$$

$$= \quad$$

Q No2: Write down the missing numbers to complete the number chain.

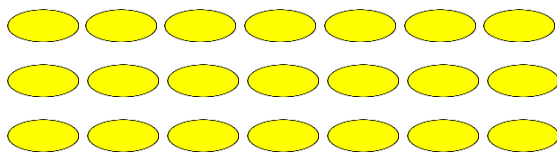
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Q No3: Count and put the following shapes into pairs, and write “even” and “odd”.

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i)



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ii)



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Q No4(a): Write the following numbers into expanded form.

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i) $7,410 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

ii) $1,407 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

b): Write the given expanded form into numbers.

i) 6 thousands + 0 hundreds + 3 tens + 0 units.

$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}.$

iii) 9 thousands + 1 hundred + 2 tens + 6 units.

$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}.$



SUBJECTIVE – 30 marks

Solve the following questions.

Q No1: Write the number that matches with the given sentence. Also write whether it is even or odd. **5/**

i) I have only 1 ten and 1 unit, I am

ii) There are 7 units and 6 tens, the number is

Q No2: Answer the following questions. **5/**

a) There are 10 blocks in 1 packet; teacher bought 15 packets for class.
How many blocks did she buy?

b) Teacher has 10 guitars. Each guitar has 6 strings. How many strings are there in total?

Q No3: There were 405 teddy bears, another 186 came along. How many teddy bears in total?

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