**AFSS CENTRAL EVALUATION SYSTEM**

Central Assessment Team (CAT), HO Islamabad

**1st Mid Term Examination 2016 – 17**

**MATHEMATICS - Class II**

**50 marks 2 hours**

**INFORMATION FOR STUDENTS**

Marks are given against each question or part of question.

Write your name, roll number and date in the spaces provided below.

|  |  |
| --- | --- |
| Student’s Name: | Roll No: |
| Center’s Name: | Date: |
|  | Day: |
| Invigilator’s Name: | Sign: |
| Marks Obtained: | Remarks: |
| Examiner’s Name:  Date: | Sign :  Day: |

***OBJECTIVE***

**Q. No. 1:a) Write the numbers that come “before”, “after” and “between”.**

i) \_\_\_\_\_\_\_\_\_\_\_\_ , 100

ii) 59 , \_\_\_\_\_\_\_\_\_\_\_\_

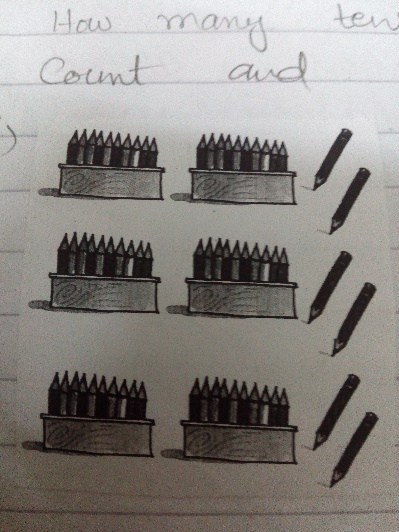
iii) 67 , \_\_\_\_\_\_\_\_\_\_\_\_ , 69

**Write ‘>’ or ‘>’ in empty boxes.**

iv) 809 790

v) 167 243

**How many tens, how many ones? Count and write.**

 \_\_\_\_\_\_\_ Tens \_\_\_\_\_ ones

 D:\Adeela Work\1tens.gif D:\Adeela Work\1tens.gif D:\Adeela Work\Adeela work\PV-01.jpgD:\Adeela Work\Adeela work\PV-01.jpgD:\Adeela Work\Adeela work\PV-01.jpgD:\Adeela Work\Adeela work\PV-01.jpgD:\Adeela Work\Adeela work\PV-01.jpg

\_\_\_\_\_\_\_\_\_ hundreds \_\_\_\_\_\_\_ tens \_\_\_\_\_\_ ones

viii) Write in numbers.

5 tens and 3 ones = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write in words.

ix) 8 tens and 4 ones = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

x) 10 + \_\_\_\_\_\_\_\_\_\_ = 90

**Q. No 2(a):** **Complete the number pattern.**

707 710 712

**b) Put the following numbers in ascending order.**

47, 6 , 54 , 8 , 23 , 98

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**c) Put the following numbers in descending order.**

98, 39, 69 , 93 , 99 , 92

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**d) Write in hundreds, tens and ones. Then draw beads an abacus.**

419 H T O

***SUBJECTIVE – 30* Solve any three of the following question. Each question carry equal marks.**

**3\*10=30 marks**

**Q. No. 1(a): Add the following**

2 2

+ 3 9

**b):** **Maha plants 25 trees. Aysha plants 8 more. How many trees do they plants altogether?**

**Q. No. 2(a): Subtract the following:**

5 1

- 2 8

**b):** **There are 64 cans of cola. The children drink 48 cans. How many are left?**

**Q. No. 3a:** **Write the number name:**

**333 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**508 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**b) Write in numbers.**

i) Nine hundred and twenty four \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) Eight hundred and five \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q. No.4(a):** **What number each abacus show? Write in box.**

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**­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_**

**b)** **Draw beads on the abacus to show these numbers.**

**543**

**407**