**AFSS CENTRAL EVALUATION SYSTEM**

Central Assessment Team (CAT), HO Islamabad

**1st Mid Term Examination 2016 – 17**

**English - Class VI**

**50 marks 2 hours**

**INFORMATION FOR STUDENTS**

Marks are given against each question or part of question.

Write your name, roll number and date in the spaces provided below.

|  |  |
| --- | --- |
| Student Name:  | Roll No: |
| Center Name: | Date: |
|  | Day: |
| Invigilator Name: | Sign: |
| Marks Obtained:  | Remarks: |
| Examiner Name:Date: | Sign :Day: |

**OBJECTIVE TYPE**

Q.1 Form abstract nouns from these adjectives. 5

Free, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ awkward, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

delicate, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wide, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ten, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ high, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

long, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sweet, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

broad, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ honest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q.2: Identify the four kinds nouns in the following sentences. 5

a) Raheel and Hanif are going to Islamabad on Tuesday.

b) The flocks of sheep are going in the field.

c) The children huffed and puffed as the rode up the hill on their bycycles.

d) Laughter is the best medicine.

e) The boy was awarded for his bravely.

Q.3 Write synonyms of any five of the words. 5

|  |  |
| --- | --- |
| **Words** | **Synonyms** |
| Prison |  |
| Decorated |  |
| Quickly |  |
| Famous |  |
| Annoy |  |
| Understand |  |

Q.4 Fill in the blanks with suitable pharasal verbs. 5

1) The new manager \_\_\_\_\_\_\_\_\_\_ running of the store yesterday. (take)

2) We shall certainly \_\_\_\_\_\_\_\_\_\_ your funnel when we visit Peshawar. (look)

3) The car \_\_\_\_\_\_\_\_\_\_ the drive way at great speed. (turn)

4) The boy \_\_\_\_\_\_\_\_\_\_ with the apple he had taken from the stall. (make)

5) The teacher \_\_\_\_\_\_\_\_\_\_ the children for their bad behaviour. (tell)

**SUBJECTIVE TYPE**

Q.5 Convert the following exclamations into statements: do not change the

meaning. 5

1) What a lovely dress?

2) How angry she is?

3) How nice of you to come?

4) How brave you are?

5) What a fine day it is?

Q.6 Answer any five questions. 10

1) When the hunting party arrived at the river, the being set off quickly what does that tell us about him?

2) Do you believe that everything happens for our own good?

3) How did kafur help the merchant’s wife to move her husband?

4) What do we learn about the horse from his appearance and behaviour?

5) What lies did the man tell the girl in order to hide the fact that he was blind?

6) How does the cry of the owl affect the poet?

7) How did Noman act like an obedient student?

Q.7 Use these word pharases in sentences of your own. 5

 For sale, put up with, a bargain, join in, a little way outside.

Q. 8 Reference to the context. 5

“The king was badly shaken and certainly did not want to spend the hight in the forest.” **OR**

Write about the things you are likely to see from the window of a train as it rattles along the travels.

Q. 9 Complete the table. 5

|  |  |  |
| --- | --- | --- |
| Parts of speech | Examples | Function |
| Adverb |  |  |
| Conjunction |  |  |
| Preposition |  |  |
| Interjection |  |  |
| Objective |  |  |