

AFSS CENTRAL EVALUATION SYSTEM

Central Assessment Team (CAT), HO Islamabad

Final Term/ Annual Examination 2015 – 2016

English A - Class VII

75 marks 3 hours

INFORMATION FOR STUDENTS

Marks are given against each question or part of question.

Write your name, roll number and date in the spaces provided below.

Student Name: Roll No:

Center Name: Date:

Day:

Invigilator Name: Sign:

Marks Obtained: Remarks:

Examiner Name: Sign :

Date: Day:

OBJECTIVE TYPE

Q.1 In each of the following groups of sentences fill in the blanks with the appropriate form of the word given. 5

1. i. The prisoners were treated with _____. (cruel)
- ii. The _____ boy hit the dog with the stick.
2. i. Quaid-e-Azam was known for his _____. (honesty)
- ii. Quaid-e-Azam was an _____ man.
3. i. He is quiet an _____ boy. (ignorance)
- ii. He often speaks _____.
4. i. Amjad was known for his great _____. (witty)
- ii. He speaks _____ about many subjects.
5. i. Akbar's father ran a newspaper _____. (busily)
- ii. Throughout his life he remained a _____ man.

Q.2 Underline the adverbial phrases in the following. 5

- a. The train whistled and pulled out at a slow speed.
- b. A man was sitting down in an upright position.
- c. People at last began to think I was wrong.
- d. The luggage was placed in readiness.
- e. The patient faced his difficulty with great courage.

Q.3 Arrange these given pronouns into two columns of singular and plural pronouns. 5

Each all nobody this these that another others everyone both

Singular Pronouns Plural Pronouns

Q.4 Complete the following sentences with colorful similes of your own. 5

- The sound of the bells was as clear as _____.
- The man was as ugly as _____.
- The big ship steamed into the harbor as _____.
- The winds howled through the trees like _____.
- During the curfew the streets were as _____.

Q.5 Complete the following by writing the opposites. 5

- Home and _____.
- Love and _____.
- Heaven and _____.
- Day and _____.
- Above and _____.

Q.6 Fill in the blanks with the correct prepositions. 5

- The searchers went _____ the railway line looking for the missing dog.
- The prisoners were let _____ jail.
- There is a sign _____ the wall.
- The cars raced _____ the corner.
- The train went _____ the dark tunnel.

SUBJECTIVE TYPE

Q.7 Write the meanings of any of the ten of these words. 10

- a. Loch _____
- b. Mull _____
- c. Clammy _____
- d. Naïve _____
- e. Incessant _____
- f. Tawny _____
- g. Wonted _____
- h. Throng _____
- i. Uncouth _____
- j. Scythe _____
- k. Divine _____
- l. Wattles _____

Q.8 Make Sentences of any five of these words. 5 x2 = 10

- a. Daffodils
- b. Fiery
- c. Angels
- d. Immemorial
- e. Insistence
- f. Midnight
- g. Wandered
- h. Heaven

Q.9 Write summary of any one of the following lessons. 10

You are old Father William

OR

The Cat's Paradise

Q.10 Answer the Following Questions. (Any Five) 5x2 = 10

- a. Who was Pompey?

- b. How does Blowhard find out about what the captain is up to and what does he do about it?
- c. What do you think is the “inward eye” which is the bliss of solitude?
- d. Why does the lady become exasperated in the shoe shop?
- e. What argument does the poet give, in the second verse of “Home and Love” , to show that love is no use without home and home is no use without love?
- f. What was the cat’s opinion about himself?
- g. Has the poet’s life been a happy one in general? How do we know?
- h. What did the old horse think about hunting?

Q.11 Reference to the context. ANY one.

5

a. I called, “but time is getting short, so I’m coming down”.

- i. Who says these words and to whom?
- ii. Did the speaker feel it was possible to climb further?
- iii. What time of day was it?

OR

b. My heels drag along the ground, and I begin to imagine I’m taking root and almost belong – system or no system.

- i. Why is the speaker walking is this way?
- ii. To what does the speaker “almost belong”?
- iii. What system is the speaker referring to?