

AFSS CENTRAL EVALUATION SYSTEM

Central Assessment Team (CAT), HO Islamabad

Final Term/ Annual Examination 2015 – 2016

English A - Class VI

75 marks 3 hours

INFORMATION FOR STUDENTS

Marks are given against each question or part of question.

Write your name, roll number and date in the spaces provided below.

Student Name: Roll No:

Center Name: Date:

Day:

Invigilator Name: Sign:

Marks Obtained: Remarks:

Examiner Name: Sign :

Date: Day:

OBJECTIVE TYPE

Q.1 Form abstract nouns from the following adjectives . 5

Adjectives

Abstract nouns

- | | |
|-------------|--|
| a. Free | |
| b. Awkward | |
| c. Delicate | |
| d. Thin | |
| e. High | |

Q.2 Add suitable subjects to the following to form complete sentences. 5

- a. _____ sailed across the ocean.
- b. At the end of the day _____ reads a book.
- c. In the large kennel lies _____.
- d. _____ arrested the robbers.
- e. _____ fell over in the storm.

Q.3 Choose the correct collective and abstract nouns from the list to fill in the blanks. 5

courage pile of books flight of stairs happiness fleet of ship

- a. I am too tired to climb the _____.
- b. You need a lot of _____ to be a soldier.
- c. Jack took them _____ to the library.
- d. The _____ arrive at the harbor.

e. Hina's _____ was obvious from her glowing face.

Q.4 Give the full form and explain the following acronyms. (ANY FIVE) 5

- a. IT _____
- b. CID _____
- c. SOS _____
- d. CNG _____
- e. CEO _____
- f. WWF _____
- g. UNICEF _____

Q.5 Add interesting Adverbs to the following. 5

- a. Cough _____
- b. Whisper _____
- c. Leave _____
- d. Imitate _____
- e. Creep _____

Q.6 Write the plurals of these words. 5

- | Singular | Plural |
|------------------|---------------|
| a. Spoonful | _____ |
| b. Crisis | _____ |
| c. Apparatus | _____ |
| d. Sister-in-law | _____ |
| e. Formula | _____ |

SUBJECTIVE TYPE

Q.7 Write the meanings of the following words. (Any TEN)

10

- a. Autopilot _____
- b. Consequence _____
- c. Wretch _____
- d. Adorn _____
- e. Incantations _____
- f. Pursue _____
- g. Sidle _____
- h. Parson _____
- i. Ere _____
- j. Forlorn _____
- k. Perceiving _____
- l. Lacerated _____

Q.8 Make sentences of any five of the following words and phrases. 5x2 =10

- a. A bargain

- b. Put up with

c. A little way outside

d. For sale

e. Consequences

f. Join in

g. Tripped over

h. Held on tightly

Q.9 Answer any 5 of the questions.

5x3= 15

- a. Why does Phyllis compare the train to a dragon?
- b. In what ways did the children behave like animals?
- c. Uncle Podger does not give much credit to his helpers. Give two examples to show this.
- d. Make a list of the things the poet compares to the clothes.
- e. Does the mango seller speak the correct English? Give two examples.

- f. What is the mood of the poem, “The Railway Junction”?
- g. Do you like the poem “The way Through The Woods” ? Can you say why?
- h. Explain the phrase: “out of sight, out of mind”.

Q.10 Refer to the context. (Any one)

5

a. She laughed pleasantly, a clear, ringing laugh. “It’s nice to be told that” she said.

i. Why did the girl laugh?

ii. What had she been told and by whom?

iii. What does the woman go on to say?

OR

b. Where late there was a throng.

i. What does the statement mean?

ii. Where was the throng?

iii. Who was in the throng and why are they there no more?

Q.11 Dictation.