

# Maths | 5223

## Syllabus outline for grade – 3

ACD[2.2C][DR]

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### SYLLABUS INFORMATION

**Textbook** Talking Numbers Mathematics Book 3

**Author** [Noshi Usman ]

**Publisher** [Fidem Education Network]

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**Developed by** [AFSS Team]

**Affiliation** employee  outsource

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<b>FIRST TERM</b>  <b>Mathematics 3 [65 periods]</b>	<b>APRIL</b> 20teaching periods	<b>Teaching Week:1/30</b> <b>Week:1/52</b> 5 periods	<b>Teaching Week: 2/30</b> <b>Week:2/52</b> 5 periods	<b>Teaching Week: 3/30</b> <b>Week: 3/52</b> 5 periods	<b>Teaching Week: 4/30</b> <b>Week: 4/52</b> 5 periods		
	<b>MAY</b> 23teaching periods	<b>Teaching Week:5/30</b> <b>Week:5/52</b> 5 periods	<b>Teaching Week: 6/30</b> <b>Week:6/52</b> 5 periods	<b>Teaching Week: 7/30</b> <b>Week: 7/52</b> 5 periods	<b>Teaching Week: 8/30</b> <b>Week: 8/52</b> 5 periods	<b>Teaching Week: 9/30</b> <b>Week: 9/52</b> 3 periods	
	<b>JUNE</b> 2teaching periods	<b>Teaching Week: 9/30</b> <b>Week: 9/52</b> 2 periods	<b>Week 10</b> <b>Holidays</b>	<b>Week 11</b> <b>Holidays</b>	<b>Week 12</b> <b>Holidays</b>	<b>Week 13</b> <b>Holidays</b>	
	<b>JULY</b>	<b>Week 14</b> <b>Holidays</b>	<b>Week 15</b> <b>Holidays</b>	<b>Week 16</b> <b>Holidays</b>	<b>Week 17</b> <b>Holidays</b>	<b>Week 18</b> <b>Holidays</b>	
	<b>AUGUST</b> 13teaching periods	<b>Week 18</b> <b>Holidays</b>	<b>Week 19</b> <b>Holidays</b>	<b>TeachingWeek: 10/30</b> <b>Week:20/52</b> 4 periods	<b>TeachingWeek: 11/30</b> <b>Week:21/52</b> 5 periods	<b>TeachingWeek:12/30</b> <b>Week:22/52</b> 4 periods	
	<b>SEPTEMBER</b> 7teaching periods	<b>TeachingWeek:12/30</b> <b>Week:22/52</b> 1 periods	<b>TeachingWeek:13/30</b> <b>Week:23/52</b> 5 periods	<b>Teaching week:13/30.</b> <b>1period. Week:24/52</b> <b>Revision week</b>	<b>Week 25</b> <b>1<sup>st</sup>Term Examinations</b>	<b>Week 26</b> <b>1<sup>st</sup>Term Examinations and Result.</b>	



<b>SECOND TERM</b> <b>Mathematics 3 [85 periods]</b>	<b>OCTOBER</b> 22teaching periods	TeachingWeek:14/30 Week:27/52 5 periods	TeachingWeek:15/30 Week: 28/52 5 periods	TeachingWeek:16/30 Week: 29/52 5 periods	TeachingWeek:17/30 Week: 30/52 5 periods	TeachingWeek:18/30 Week: 31/52 2 periods
	<b>NOVEMBER</b> 22teaching periods	TeachingWeek:18/30 Week: 31/52 3 periods	TeachingWeek:19/30 Week:32/52 5 periods	TeachingWeek:20/30 Week:33/52 5 periods	TeachingWeek:21/30 Week:34/52 5 periods	TeachingWeek:22/30 Week:35/52 4 periods
	<b>DECEMBER</b> 6teaching periods	TeachingWeek:22/30 Week:35/52 1 periods	TeachingWeek:23/30 Week:36/52 5 periods	<b>Week 37</b> 2 <sup>nd</sup> Mid term exams	<b>Week 38</b> 2 <sup>nd</sup> Mid term exams	<b>Week 39</b> Holidays
	<b>JANUARY</b> 23teaching periods	TeachingWeek:24/30 Week:40/52 5 periods	TeachingWeek:25/30 Week:41/52 5 periods	TeachingWeek:26/30 Week:42/52 5 periods	TeachingWeek:27/30 Week:43/52 5 periods	TeachingWeek:28/30 Week:44/52 3 periods
	<b>FEBRUARY</b> 12teaching periods	TeachingWeek:28/30 Week: 44/52 2 periods	TeachingWeek:29/30 Week:45/52 5periods	TeachingWeek:30/30 Week:46/52 5 periods	<b>Week 47</b> Revision Work	<b>Week 48</b> Revision Work
	<b>MARCH</b>	<b>Week 48</b> Revision Work	<b>Week 49</b> Examinations	<b>Week50</b> Examinations	<b>Week 51</b> Examinations	<b>Week 52</b> Holidays



**FIRST TERM | UNITS OR CHAPTER DISTRIBUTION WITHIN 13 WEEKS OF THIS TERM.**

<b>APRIL</b>	<b>W1 [1/13   1/30]</b>  <b>Unit#1, Comparing numbers and place value.</b>  <b>Page# 7-16</b>	<b>W2 [2/13   2/30]</b>  <b>Unit#1, Comparing numbers and place value.</b>  <b>Page# 17-25</b>	<b>W3 [3/13   3/30]</b>  <b>Unit#1, Comparing numbers and place value.</b> <b>Unit#2 Addition and subtraction. Page# 9-35</b>	<b>W4 [4/13   4/30]</b>  <b>Unit#2 Addition and subtraction. Page# 36-41</b>
<b>MAY</b>	<b>W5 [5/13   5/30]</b>  <b>Unit#3, Multiplication</b> <b>Page# 42-51</b>	<b>W6 [6/13   6/30]</b>  <b>Unit#3, Multiplication</b> <b>Page# 51-57</b>	<b>W7 [7/13   7/30]</b>  <b>Unit#3, Multiplication</b> <b>Unit#4, Division Page# 44-66</b>	<b>W8 [8/13   8/30]</b>  <b>Unit#4, Division Page# 58-71</b>
<b>JUNE</b>	<b>W17 [9/13   9/30]</b>  <b>Unit#5, Review of four operations. page#72-80</b>	<b>W10</b>  <b>Holidays</b>	<b>W11</b>  <b>Holidays</b>	<b>W12</b>  <b>Holidays</b>
<b>JULY</b>	<b>W13</b>  <b>Holidays</b>	<b>W14</b>  <b>Holidays</b>	<b>W15</b>  <b>Holidays</b>	<b>W16</b>  <b>Holidays</b>
<b>AUGUST</b>	<b>W 17</b>  <b>Holidays</b>	<b>W 18</b>  <b>Holidays</b>	<b>W19 [10/13   10/30]</b>  <b>Unit#5, Review of four operations. page#73-83</b>	<b>W20 [11/13   11/30]</b>  <b>Unit#1, Comparing numbers and place value.</b> <b>Unit#2 Addition and subtraction. (Revision and Test)</b> <b>Page# 7-41</b>
<b>SEPTEMBER</b>	<b>W21 [12/13   12/30]</b>  <b>Unit#3, Multiplication</b>  <b>Unit#4, Division (Revision and Test) Page# 42-71</b>	<b>W22 [13/13   13/30]</b>  <b>Unit#5, Review of four operations. (Revision and Test) page#73-85</b>	<b>W23</b>  <b>Examinations</b>	<b>W24</b>  <b>Examinations</b>



**SECOND TERM | UNITS OR CHAPTER DISTRIBUTION WITHIN 17 WEEKS OF THIS TERM.**

<b>OCTOBER</b>	W25 [1/17   14/30]  Unit#6, Fractions page# 86-92	W26 [2/17   15/30]  Unit#6, Fractions page# 90-98	W27 [3/17   16/30]  Unit#6, Fractions page# 93-101	W28 [4/17   17/30]  Unit#6, Fraction Unit#1-6, Review and revise. page# 99-113
<b>NOVEMBER</b>	W29 [5/17   18/30]  Unit#1-6, Review and revision. page# 114-133	W30 [6/17   19/30]  Unit#7, Decimal numbers page#134-142	W31 [7/17   20/30]  Unit#7, Decimal numbers Unit#8, Measurement things. page#134-148	W32 [8/17   21/30]  Unit#8, Measurement things. Unit#9, Geometry of shapes page#145-153
<b>DECEMBER</b>	W33 [9/17   22/30]  Unit#9, Geometry of shapes page#154-162	W34 [10/17   23/30]  Unit#9, Geometry of shapes.  Unit#10, Money page#154-168	W35  Holidays	W36  Holidays
<b>JANUARY</b>	W37 [11/17   24/30]  Unit#10, Money page#169-175	W38 [12/17   25/30]  Unit#11, Time on clock. Page#176-184	W39 [13/17   26/30]  Unit#11, Time on clock. Unit#12, Graphs Page#185-191	W40 [14/17   27/30]  Unit#12, Graphs Page#188-197
<b>FEBRUARY</b>	W41 [15/17   28/30]  Unit# 7-12, Review and Revision. Page#198-228	W42 [16/17   29/30]  Unit#6, Fractions to Unit#9, Geometry of shapes. (Revision and Test) Page#88-166	W43 [17/17   30/30]  Unit#10, Money to Unit# 7-12, Review and Revision. (Revision and Test) . Page#167-228	W44  Revision Work
<b>MARCH</b>	W45  Revision Work	W46  Examinations	W47  Examinations	W48  Holidays



## PERIOD ALLOCATION TABLE

### PUNJAB, KPK AND BALUCHISTAN REGIONS

SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science I to VIII			
Social Studies I to VIII	4	120	
Computers I to VIII	3	90	
Islamiyat I to VIII			
Art & Activity I to VIII			

### SINDH REGION

SUBJECT	PERIODS PER WEEK	PERIODS PER ANNUM	DURATION
English I to VIII	5	150	40 min
Mathematics I to VIII			
Urdu I to VIII			
Science I to VIII			
Social Studies I to VIII	4	120	
Computers I to VIII	3	90	
Islamiyat I to VIII			
Sindhi + Art & Activity I to VIII	2+1	60+30	



**PLANNING WEEK**

**1 /13 1 /30**

**SUBJECT CODE**

**5223**

**THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I Apr-Sep 13 weeks 1 to 13	65 periods
				II Oct-Mar 17 weeks 14 to 30	85 periods
MONTH	WEEK	PN	Unit#1, Comparing numbers and place value.		
April	Week 1	[150]	TOPIC/CONTENT & PAGE NUMBER	WORKBOOK OR ACTIVITY CONTENTS	
3-April-17	07-April-17	1.	Numbers in thousands. Page# 7-8	●Revision and explanation of the concepts of units, tens, hundreds, thousands and ten thousand.	
		2.	Placing a comma Page# 9-10	●Explanation of placing comma in numbers and solution of sums: adding comma in the correct place. ●Write the numbers represented by the figures in digits.	
		3.	Expanding numbers and number names in thousands. Page# 11-12	●Understanding and writing the numbers in expanded form and in number names. ●Fill in the blanks.	
		4.	Unit#1, Comparing numbers and place value page# 13-14	●Understanding and solution of ‘Fill in the blanks to complete the expanding form’ and write down the numbers in digits. ●Understanding the skip counting.	
		5.	Unit#1, Comparing numbers and place value Page#15-16	●Understanding of skip counting by practicing few sums of exercise.	

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**PLANNING WEEK**



2 /13 2 /30

SUBJECT CODE

5223

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

Mathematics Class-3   40 min 5 periods p/w   150 p/a		TERM INFORMATION				65 periods	
		I	Apr-Sep	13 weeks	1 to 13		
		II	Oct-Mar	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Unit#1, Comparing numbers and place value.				
April	Week 2	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
10-Apr-17	14-Apr-17	6.	Number notation and place value.	page# 17-18		<ul style="list-style-type: none"> <li>Write down the place value of the digit '5' in the blanks..</li> <li>Circle the digit in the numbers given at the required place value.</li> </ul>	
		7.	Comparing Numbers..	Page#19-20		<ul style="list-style-type: none"> <li>Understand, compare and write, &lt;, &gt;, = in the blanks.</li> <li>Arrange the numbers in ascending order and descending order.</li> </ul>	
		8.	Even and Odd numbers in thousands.	Page#21-22		<ul style="list-style-type: none"> <li>Explanation and understanding of even and odd by practicing few sums.</li> </ul>	
		9.	Roman Numerals	Page# 23-24		<ul style="list-style-type: none"> <li>Revise and write roman numerals from 1 to 30.</li> </ul>	
		10.	Letters used in Roman Numerals.	Page#25		<ul style="list-style-type: none"> <li>Write the numbers in roman numerals and roman numerals in numbers.</li> </ul>	

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**PLANNING WEEK**

**3 /13 3 /30**

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<b>SUBJECT CODE</b>
<b>5223</b>

<b>Mathematics</b>	<b>Class-3   40 min</b>	<b>TERM INFORMATION</b>	<b>I Apr-Sep 13 weeks 1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>			<b>II Oct-Mar 17 weeks 14 to 30</b>	<b>85 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#1, Comparing numbers and place value. Unit#2, Addition and subtraction.</b>	
<b>April</b>	<b>Week 3</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>	<b>WORKBOOK OR ACTIVITY CONTENTS</b>
<b>17-Apr-17</b>	<b>21-Apr-17</b>	<b>11.</b>	<b>Unit#1, Comparing numbers and place value. Page#9-25</b>	●Assessment:Test of few sums of exercises of Unit#1, Comparing numbers and place value.
		<b>12.</b>	<b>Addition and subtraction page# 26-28</b>	●Revise the addition and subtraction sums of previous classes.
		<b>13.</b>	<b>Addition in thousands page# 29-31</b>	●Understanding and Practice of few sums of addition in thousands.
		<b>14.</b>	<b>Subtraction in thousands page# 32-34</b>	●Understanding and Practice of few sums of subtraction in thousands.
		<b>15.</b>	<b>Read and solve page# 35</b>	● (A) Cricket Series: Explanation and solution of question about cricket series.

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**PLANNING WEEK**

**4 /13 4 /30**

**THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.**

<b>SUBJECT CODE</b>
<b>5223</b>

Mathematics Class-3   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods	
				II	Oct-Mar	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Unit#2, Addition and subtraction.						
April	Week 4	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS		
24-April-17	28-April-17	16.	Read and solve	page# 36		<ul style="list-style-type: none"> <li>● (B) Juice Factory:</li> <li>● Explanation and write answer of the question about juice packets packed in the months given in table.</li> </ul>			
		17.	Input and Output Tables.	Page #37-38		<ul style="list-style-type: none"> <li>● Understanding of input and output tables through examples and complete the tables by writing outputs.</li> </ul>			
		18.	Input and Output Tables.	Page #39		<ul style="list-style-type: none"> <li>● Complete the tables by writing outputs.</li> </ul>			
		19.	Skip counting	Page #40-41		<ul style="list-style-type: none"> <li>● Understanding of skip counting by completing number sequence. Also writing the rule</li> </ul>			
		20.	Read and solve to Skip counting.	Page#35-41		<ul style="list-style-type: none"> <li>● Test of few sums of exercises.</li> </ul>			

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**PLANNING WEEK**

5 /13 5 /30

**THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.**

<b>SUBJECT CODE</b>
<b>5223</b>

Mathematics Class-3   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods	
				II	Oct-Mar	17 weeks	14 to 30	85 periods	
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#3, Multiplication.</b>						
<b>May</b>	<b>Week 1</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>				<b>WORKBOOK OR ACTIVITY CONTENTS</b>		
1 <sup>st</sup> –May-17	05-May-15	21.	Simple multiplication	Page#42-43		●Revise the multiplication sums 'counting in groups' or 'repeated addition'.			
		22.	Multiplication with tables.	Page#44-45		●Revise the tables from 2 to 10 by completing the given tables.			
		23.	Multiplication with tables.	Page#46		●Find the product by making use of tables.			
		24.	Multiplication of three-digit multiplicand with 1-digit multiplier.	Page #47-48		●Explanation of the three-digit multiplicand with 1-digit multiplier. ●Solution of sums of the three-digit multiplicand with 1-digit multiplier. Page# 59-60			
		25.	Multiplication with 0,1 and10.	Page# 49-51		●Multiply the numbers 1,2,5,8, and 10 with 0,1,10, 100, 1,000 and 10,000.			

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**PLANNING WEEK**

**6 /13 6 /30**

**THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.**

<b>SUBJECT CODE</b>
<b>5223</b>

Mathematics Class-3   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods	
				II	Oct-Mar	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Unit#3, Multiplication.						
May	Week 2	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS		
08-May-17	12-May-17	26.	Multiplication tables from 11 to 15.	Page#51		●Read, learn the tables from 11 to 15 and complete the given multiplication tables from 11 to15.			
		27.	Multiplication Sentences	Page#52		●Complete the multiplication sentences using the tables.			
		28.	Read and solve.	Page# 53-54		●Read and understand the table of jelly flavours and write the answers in the blanks.			
		29.	Count and write.	Page# 55		●Counting the blocks to fill the tables and answer the questions.			
		30.	Multiplication with two digit multiplier.	Page#56-57		●Practice the sums of multiplication with two digit multiplier.			

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**PLANNING WEEK**

**7 /13 7 /30**

**THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.**

<b>SUBJECT CODE</b>
<b>5223</b>

<b>Mathematics Class-3   40 min</b>		<b>TERM INFORMATION</b>		<b>I Apr-Sep 13 weeks 1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>				<b>II Oct-Mar 17 weeks 14 to 30</b>	<b>85 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#3, Multiplication. &amp; unit#4, Division</b>		
<b>May</b>	<b>Week 3</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>
<b>15-May-17</b>	<b>19-May-17</b>	<b>31.</b>	<b>Unit#3, Multiplication</b>	<b>Page#44-57</b>	●Test of multiplication tables from 2 to15 and few sums of exercises through work sheet.
		<b>32.</b>	<b>unit#4, Division</b>	<b>Page#58-60</b>	●Revise division by making groups and solution of the sums.
		<b>33.</b>	<b>Division with making groups</b>	<b>Page#61</b>	●Understanding and Solution of division sums by making groups.
		<b>34.</b>	<b>Divide with tables</b>	<b>page# 62-63</b>	●Understanding and solution of the sums of division with tables. ●Divide the numbers with the tables of 2,3,4,7 and 11.
		<b>35.</b>	<b>Comparing numbers</b>	<b>page# 64-66</b>	●Understanding of division by 1, any number dividing by itself and dividing by 10 and 100 by practicing sums.

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**PLANNING WEEK**

**8 /13 8 /30**

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<b>SUBJECT CODE</b>
<b>5223</b>

SUBJECT PERIODS	Class-3   40 min		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods	
					II	Oct-Mar	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	unit#4, Division							
May	Week 4	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS			
22-May-17	26-May-17	36.	Division	page# 58-66		●Test of few sums of division by making work sheet.				
		37.	Vertical division	page#67-68		●Understanding and solution of division sums in vertical form. ●Complete the division sentences by recalling the tables.				
		38.	Vertical division in two or three steps.	page#69-70		●Understanding and solution of word problems of vertical division in two or three steps.				
		39.	Vertical division in two or three steps.	page#71		●Understanding and solution of word problems of vertical division in two or three steps.				
		40.	Vertical division	page#67-71		●Test of few sums of Vertical division.				

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**PLANNING WEEK**

9 /13 9 /30

**THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.**

<b>SUBJECT CODE</b>
<b>5223</b>

Mathematics Class-3   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I Apr-Sep 13 weeks 1 to 13 65 periods
				II Oct-Mar 17 weeks 14 to 30 85 periods
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#5, Review of four operations.</b>	
June	Week 1	[150]	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>	<b>WORKBOOK OR ACTIVITY CONTENTS</b>
29-May-17	2-June-17	41.	<b>Addition, Subtraction, Multiplication and Division. Page#72- 73</b>	<ul style="list-style-type: none"> <li>●Revise the four operations +, -, x and ÷ through examples.</li> <li>●Fill in the blanks and write the names of coloured numbers.</li> </ul>
		42.	<b>Addition and Multiplication facts. Page# 74-75</b>	<ul style="list-style-type: none"> <li>●Understanding of commutative property of addition and multiplication by practicing the sums.</li> </ul>
		43.	<b>Addition and Multiplication facts. Page# 76</b>	<ul style="list-style-type: none"> <li>●Understanding and completion of the multiplicative sentences.</li> </ul>
		44.	<b>Which operation first? Page# 77</b>	<ul style="list-style-type: none"> <li>●Understanding of two same operations given in a sentence by solving the sums.</li> </ul>
		45.	<b>Two or more than two operations. Page#79—80</b>	<ul style="list-style-type: none"> <li>●Understanding and solution of word problems of two or more operations.</li> </ul>

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**PLANNING WEEK**

**10/13 10/30**

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<b>SUBJECT CODE</b>
<b>5223</b>

<b>Mathematics Class-3   40 min</b>		<b>TERM INFORMATION</b>		<b>I Apr-Sep 13 weeks 1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>				<b>II Oct-Mar 17 weeks 14 to 30</b>	<b>85 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#5, Review of four operations.</b>		
<b>August</b>	<b>Week 3</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>
<b>15-Aug-17</b>	<b>18-Aug-17</b>	46.	<b>Review of four operations</b>	<b>Page#73-80</b>	●Test of few sums of four operations through work sheet.
		47.	<b>Different operation –same number</b>	<b>Page# 81</b>	●Read and fill in the blanks with +, -, x or ÷.
		48.	<b>Rounding off and estimation.</b>	<b>Page# 82-83</b>	●Understanding the rounding off nearest 10 by practicing sums.
		49.	<b>Rounding off and estimation.</b>	<b>Page# 82-83</b>	●Understanding the rounding off nearest 10 by practicing sums.
		50.	<b>Different operation–same number to Rounding off and estimation.</b>	<b>Page#81-83</b>	●Test of few sums through work sheet.

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**PLANNING WEEK**

**11/13 11/30**

**THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.**

<b>SUBJECT CODE</b>
<b>5223</b>

<b>Mathematics Class-3   40 min</b>		<b>TERM INFORMATION</b>		<b>I Apr-Sep 13 weeks 1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>				<b>II Oct-Mar 17 weeks 14 to 30</b>	<b>85 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#1, Comparing numbers and place value. Unit#2, Addition and subtraction.</b>		
<b>August</b>	<b>Week 4</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>
<b>21-Aug-17</b>	<b>25-Aug-17</b>	<b>51.</b>	<b>Comparing numbers and place value.</b>	<b>Page# 7--15</b>	●Revision and Test of few sums.
		<b>52.</b>	<b>Comparing numbers and place value.</b>	<b>Page# 16-20</b>	●Revision and Test of few sums.
		<b>53.</b>	<b>Comparing numbers and place value.</b>	<b>Page# 21-25</b>	●Revision and Test of few sums.
		<b>54.</b>	<b>Addition and subtraction.</b>	<b>Page# 26-34</b>	●Revision and Test of few sums.
		<b>55.</b>	<b>Addition and subtraction.</b>	<b>Page# 35-41</b>	●Revision and Test of few sums.

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**PLANNING WEEK**

**12 /13 12 /30**

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<b>SUBJECT CODE</b>
<b>5223</b>

<b>Mathematics</b>	<b>Class-3   40 min</b>	<b>TERM INFORMATION</b>				
<b>5 periods p/w   150 p/a</b>		<b>I</b>	<b>Apr-Sep</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>65 periods</b>
		<b>II</b>	<b>Oct-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>85 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#3, Multiplication. &amp; unit#4, Division</b>			
<b>August</b>	<b>Week</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>	
<b>28-Aug-17</b>	<b>1<sup>st</sup> -sep-17</b>	56.	<b>Multiplication.</b>	<b>Page# 42--46</b>	●Revision and Test of few sums.	
		57.	<b>Multiplication.</b>	<b>Page# 47-50</b>	●Revision and Test of few sums.	
		58.	<b>Multiplication.</b>	<b>Page# 51-57</b>	●Revision and Test of few sums.	
		59.	<b>Division.</b>	<b>Page# 60-65</b>	●Revision and Test of few sums.	
		60.	<b>Division.</b>	<b>Page# 66-71</b>	●Revision and Test of few sums.	

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**PLANNING WEEK**

**13 /13 13 /30**

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<b>SUBJECT CODE</b>
<b>5223</b>

<b>Mathematics</b>	<b>Class-3   40 min</b>	<b>TERM INFORMATION</b>				
<b>5 periods p/w   150 p/a</b>		<b>I</b>	<b>Apr-Sep</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>65 periods</b>
		<b>II</b>	<b>Oct-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>85 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#5, Review of four operations.</b>			
<b>September</b>	<b>Week 1</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>			<b>WORKBOOK OR ACTIVITY CONTENTS</b>
<b>04-sep-15</b>	<b>08-sep-15</b>	<b>61.</b>	<b>Review of four operations.</b>	<b>Page# 73--77</b>	●Revision and Test of few sums.	
		<b>62.</b>	<b>Review of four operations.</b>	<b>Page# 77-80</b>	●Revision and Test of few sums.	
		<b>63.</b>	<b>Review of four operations.</b>	<b>Page# 81-85</b>	●Revision and Test of few sums.	
		<b>64.</b>	<b>Unit#1 to Unit#3.</b>	<b>Page# 8-61</b>	●Revision and Test of few sums.	
		<b>65.</b>	<b>Unit#4 to Unit#5.</b>	<b>Page# 62-85</b>	●Revision and Test of few sums.	

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**PLANNING WEEK**

**1 /17 14/30**

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**SUBJECT CODE**

**5223**

Mathematics Class-3   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit #6, Fractions					
October	Week 1	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
02-Oct-17	06-Oct-17	66.	Fractions	Page# 86-87	●Revision of the fraction through some activities in the class room.			
		67.	Fraction of a group.	Page# 88-89	●Understanding of fraction by dividing the shapes into different parts.			
		68.	Finding a fraction of a group.	Page# 90	●Count and write the fractions of the given group of figures.			
		69.	Read and solve.	Page# 91	●Understanding and solution of the word problems of fractions.			
		70.	Finding a fraction of a group.	Page# 92	●Revise and write fractions showing the coloured part.			

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**PLANNING WEEK**

**2 /17 15 /30**

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<b>SUBJECT CODE</b>
<b>5223</b>

<b>Mathematics Class-3   40 min</b>		<b>TERM INFORMATION</b>		<b>I Apr-Sep 13 weeks 1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>				<b>II Oct-Mar 17 weeks 14 to 30</b>	<b>85 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit #6, Fractions</b>		
<b>October</b>	<b>Week 1</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>
<b>09-Oct-17</b>	<b>13-Oct-17</b>	<b>71.</b>	<b>Fractions</b>	<b>Page# 90-92</b>	●Test of few sums of fractions through work sheet.
		<b>72.</b>	<b>More than a fractions</b>	<b>Page #93-94</b>	●Understanding of mixed number, proper and improper fraction through sums.
		<b>73.</b>	<b>Solve by drawing</b>	<b>Page # 95</b>	●Understanding and solution of the world problem by drawing the fraction.
		<b>74.</b>	<b>Comparing Fractions</b>	<b>Page # 96-97</b>	●Understanding of like and unlike fractions through example. ●Arrange the group of like fractions in ascending and descending order inserting signs '<' and '>'.
		<b>75.</b>	<b>Practice for comparing mixed numbers</b>	<b>Page #98</b>	●Compare and solve the sums by writing <, >, or =.

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**PLANNING WEEK**

**3 /17 16/30**

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<b>SUBJECT CODE</b>
<b>5223</b>

<b>Mathematics Class-3   40 min</b>		<b>TERM INFORMATION</b>		<b>I Apr-Sep 13 weeks 1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>				<b>II Oct-Mar 17 weeks 14 to 30</b>	<b>85 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit #6, Fractions.</b>		
<b>October</b>	<b>Week 2</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>
<b>16-Oct-17</b>	<b>20-Oct-17</b>	<b>76.</b>	<b>More than a fractions.</b>	<b>Page # 93-98</b>	●Test of few sums of fractions through work sheet.
		<b>77.</b>	<b>Addition of like fractions.</b>	<b>Page# 99</b>	●Understanding and solution of the sums of addition of like fractions.
		<b>78.</b>	<b>Subtraction of like fractions.</b>	<b>Page# 99</b>	●Understanding and solution of the sums of subtraction of like fractions.
		<b>79.</b>	<b>Addition of mixed numbers.</b>	<b>Page# 101</b>	●Understanding and solution of the sums of addition of mixed numbers.
		<b>80.</b>	<b>Subtraction of mixed numbers.</b>	<b>Page# 101</b>	●Understanding and solution of the sums of subtraction of mixed numbers.

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**PLANNING WEEK**

**4 /17 17 /30**

**SUBJECT CODE**

**5223**

**THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods	
				II	Oct-Mar	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Unit #6, Fractions & Unit#1-6 Review and revision.						
October	Week 3	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS		
23-Oct-17	27-Oct-17	81.	Addition, Subtraction of like fractions and mixed numbers. Page# 99-101				●Test of few sums of addition, subtraction of like fractions and mixed numbers through work sheet.		
		82.	Unit#1-6 Review and revision.		Page# 102-105		●Revision and the test of few sums of work pages.		
		83.	Unit#1-6 Review and revision.		Page# 106-107		●Revision and the test of few sums of work pages.		
		84.	Unit#1-6 Review and revision.		Page# 108-111		●Revision and the test of few sums of work pages.		
		85.	Unit#1-6 Review and revision.		Page# 112-113		●Revision and the test of few sums of work pages.		

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**PLANNING WEEK**

**5 /17 18/30**

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<b>SUBJECT CODE</b>
<b>5223</b>

SUBJECT PERIODS	Class-3   40 min		TERM INFORMATION					
			I	Apr-Sep	13 weeks	1 to 13	65 periods	
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#1-6 Review and revision.					
October	Week 4	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS	
30-Oct-17	03-Nov-17	86.	Unit#1-6 Review and revision.	Page# 114-117	●Revision and the test of few sums of work pages.			
		87.	Unit#1-6 Review and revision.	Page# 118-121	●Revision and the test of few sums of work pages.			
		88.	Unit#1-6 Review and revision.	Page# 122-125	●Revision and the test of few sums of work pages.			
		89.	Unit#1-6 Review and revision.	Page# 126-129	●Revision and the test of few sums of work pages.			
		90.	Unit#1-6 Review and revision.	Page# 130-133	●Revision and the test of few sums of work pages.			

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**PLANNING WEEK**

**6 /17 19/30**

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<b>SUBJECT CODE</b>
<b>5223</b>

<b>Mathematics Class-3   40 min</b>		<b>TERM INFORMATION</b>		<b>I Apr-Sep 13 weeks 1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>				<b>II Oct-Mar 17 weeks 14 to 30</b>	<b>85 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#7, Decimal Numbers</b>		
<b>November</b>	<b>Week 1</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>
<b>06-Nov-17</b>	<b>10-Nov-17</b>	<b>91.</b>	<b>Decimal numbers</b>	<b>Page# 134-136</b>	<ul style="list-style-type: none"> <li>●Understanding of decimal numbers through examples.</li> </ul>
		<b>92.</b>	<b>Decimal numbers</b>	<b>Page# 137</b>	<ul style="list-style-type: none"> <li>●Write the numbers shown by models in decimals.</li> </ul>
		<b>93.</b>	<b>Decimal numbers</b>	<b>Page# 138</b>	<ul style="list-style-type: none"> <li>●Write the decimals in fractions and words.</li> </ul>
		<b>94.</b>	<b>Decimals on the number line</b>	<b>Page# 139-140</b>	<ul style="list-style-type: none"> <li>●Understanding of decimal numbers on the number line and arrange the decimal numbers in ascending order.</li> <li>●Fill in the decimal to complete the numbers sequence.</li> </ul>
		<b>95.</b>	<b>Addition and subtraction of decimal numbers.</b>	<b>Page# 141-142</b>	<ul style="list-style-type: none"> <li>●Understanding and Practice the addition and subtraction sums of decimals.</li> </ul>

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**PLANNING WEEK**

**7 /17 20/30**

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<b>SUBJECT CODE</b>
<b>5223</b>

Mathematics Class-3   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods	
				II	Oct-Mar	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Unit#7, Decimal Numbers. Unit#8, Measuring things.						
November	Week 2	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS		
13-Nov-17	17-Nov-17	96.	Decimal numbers	Page# 134-142		●Test of few sums of decimals.			
		97.	Read and solve	page# 142-143		●Understanding and Practice the word problems of decimals.			
		98.	Some more shapes	Page#144-145		●Revision and explanation of the Topic: measuring length, weight and capacity. ●Measure and write the length, height, weight and capacity of objects of different sized objects.			
		99.	The 'Appropriate unit' of measurement.	Page#145-146		●Understanding of appropriate units of measurement like millimeters, centimeters, grams, kilograms, litres, and millilitres. ●Write the appropriate units of measurement for given objects.			
		100.	Converting units of length and height.	Page#147-148		●Revise and explanation of the Topic: Converting units of length and height e.g "1 cm=10mm and 1mm=1/10 cm" by practicing the sums.			



**PLANNING WEEK**

**8 /17 21 /30**

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<b>SUBJECT CODE</b>
<b>5223</b>

<b>Mathematics Class-3   40 min</b>		<b>TERM INFORMATION</b>		<b>I Apr-Sep 13 weeks 1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>				<b>II Oct-Mar 17 weeks 14 to 30</b>	<b>85 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#8, Measuring things. &amp; Unit#9, Geometry of shapes.</b>		
<b>November</b>	<b>Week 3</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>
<b>20-Nov-17</b>	<b>24-Nov-17</b>	<b>101.</b>	<b>The 'Appropriate unit' of measurement to Converting units of length and height. Page#145-148</b>		<ul style="list-style-type: none"> <li>●Test of few sums of measurements.</li> <li>●Test of few sums of converting units of length and height.</li> </ul>
		<b>102.</b>	<b>Converting units of weight and capacity. Page# 148-149</b>		<ul style="list-style-type: none"> <li>●Revise and explanation of the Topic: Converting units of weight and capacity e .g " 1kg=1000gm and 1 gm=1/1000 kg" &amp; " 1 Litre =1000ml &amp; 1ml =1/1000ml" by practicing few sums.</li> </ul>
		<b>103.</b>	<b>Converting units of weight and capacity. Page# 148-149</b>		<ul style="list-style-type: none"> <li>●Test of few sums of converting units of weight and capacity.</li> </ul>
		<b>104.</b>	<b>Naming shapes Page# 150-151</b>		<ul style="list-style-type: none"> <li>●Recall and match the names with their shapes.</li> <li>●Define and explain 'point' and 'straight line' through example.</li> </ul>
		<b>105.</b>	<b>Drawing shapes. Page# 152-153</b>		<ul style="list-style-type: none"> <li>●Draw the different shapes.</li> <li>●Measure the length of lines and write your answer.</li> </ul>

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**PLANNING WEEK**

**9 /17 22 /30**

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<b>SUBJECT CODE</b>
<b>5223</b>

<b>Mathematics Class-3   40 min</b>		<b>TERM INFORMATION</b>		<b>I Apr-Sep 13 weeks 1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>				<b>II Oct-Mar 17 weeks 14 to 30</b>	<b>85 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#9, Geometry of shapes.</b>		
<b>November</b>	<b>Week 4</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>
<b>27-Nov-17</b>	<b>1<sup>st</sup> -Dec-17</b>	106.	<b>Drawing shapes.</b>	<b>Page# 154</b>	<ul style="list-style-type: none"> <li>● Draw line segments of the given length.</li> <li>● understanding of open and closed plane shapes.</li> </ul>
		107.	<b>Perimeter.</b>	<b>Page# 155-156</b>	<ul style="list-style-type: none"> <li>● Define and explain 'Perimeter' through example.</li> <li>● Write down the number of sides and find the perimeter of different shapes.</li> </ul>
		108.	<b>Perimeter on a grid.</b>	<b>Page# 157-158</b>	<ul style="list-style-type: none"> <li>● Find the perimeter of different shapes given on the grid.</li> </ul>
		109.	<b>Area</b>	<b>Page# 159-160</b>	<ul style="list-style-type: none"> <li>● Define and explain 'Area' through example.</li> <li>● Find the area of the shapes given on the grid.</li> </ul>
		110.	<b>Naming Shapes.</b>	<b>Page# 161-162</b>	<ul style="list-style-type: none"> <li>● Match the objects with their correct names.</li> <li>● Write the number of faces, corners and edges of the shapes.</li> </ul>

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**PLANNING WEEK**

**10/17 23/30**

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<b>SUBJECT CODE</b>
<b>5223</b>

<b>Mathematics</b>	<b>Class-3   40 min</b>	<b>TERM INFORMATION</b>		<b>I Apr-Sep</b>	<b>13 weeks</b>	<b>1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>				<b>II Oct-Mar</b>	<b>17 weeks</b>	<b>14 to 30</b>	<b>85 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#9, Geometry of shapes. Unit#10, Money</b>				
<b>December</b>	<b>Week 1</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>				<b>WORKBOOK OR ACTIVITY CONTENTS</b>
<b>04-Dec-17</b>	<b>08-Dec-17</b>	<b>111.</b>	<b>Drawing shapes to Naming Shapes.</b>	<b>Page# 154-162</b>	●Test of few sums of drawing shapes to naming shapes.		
		<b>112.</b>	<b>Shapes and number of sides.</b>	<b>Page# 163</b>	●Understanding and write the name of the shape.		
		<b>113.</b>	<b>Money.</b>	<b>Page# 164-165</b>	●Understanding and solution of the sums about money. ●Add, multiply, subtracted and divide the money.		
		<b>114.</b>	<b>Money.</b>	<b>Page# 166</b>	●Write in 5 different ways the same amount of money.		
		<b>115.</b>	<b>Money rupees and paisas.</b>	<b>Page#167-168</b>	●Understanding and solution of addition and subtraction of the money.		

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**PLANNING WEEK**

**11 /17 24 /30**

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<b>SUBJECT CODE</b>
<b>5223</b>

<b>Mathematics</b>	<b>Class-3   40 min</b>	<b>TERM INFORMATION</b>	<b>I Apr-Sep 13 weeks 1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>			<b>II Oct-Mar 17 weeks 14 to 30</b>	<b>85 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#10, Money.</b>	
<b>Jan</b>	<b>Week 1</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>	<b>WORKBOOK OR ACTIVITY CONTENTS</b>
<b>01-Jan-18</b>	<b>05-Jan-18</b>	<b>116.</b>	<b>Multiplication with money to read and solve. Page#169-170</b>	<ul style="list-style-type: none"> <li>●Understanding and solution of sums:</li> <li>●Find the price of different items.</li> </ul>
		<b>117.</b>	<b>Read and solve Page#171-172</b>	<ul style="list-style-type: none"> <li>●Reading and explanation of the price list of a gift shop and write the answers of the given question.</li> </ul>
		<b>118.</b>	<b>Division with money to read and solve. Page#173-174</b>	<ul style="list-style-type: none"> <li>●Understanding of the Division of the money.</li> <li>●Reading and explanation of the price list of the given items and write the answers of the given question.</li> </ul>
		<b>119.</b>	<b>Read and solve Page#175</b>	<ul style="list-style-type: none"> <li>●Reading and explanation of the price list of the items for the picnic trip and write the answers of the given question.</li> </ul>
		<b>120.</b>	<b>Money. Page#168-175</b>	<ul style="list-style-type: none"> <li>●Test of the few sums.</li> </ul>



**PLANNING WEEK**

**12 /17 25 /30**

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<b>SUBJECT CODE</b>
<b>5223</b>

<b>Mathematics Class-3   40 min</b>		<b>TERM INFORMATION</b>		<b>I Apr-Sep 13 weeks 1 to 13 65 periods</b>
<b>5 periods p/w   150 p/a</b>				<b>II Oct-Mar 17 weeks 14 to 30 85 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#11, Time on Clock.</b>	
<b>January</b>	<b>Week 2</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>	
<b>08-Jan-18</b>	<b>12-Jan-18</b>	<b>121.</b>	<b>Time on clock. Page# 176-178</b>	<ul style="list-style-type: none"> <li>●Understanding of the measurement of time and write the time in hours, minutes and seconds of clocks.</li> </ul>
		<b>122.</b>	<b>Think and write if it a.m. and p.m. page# 179</b>	<ul style="list-style-type: none"> <li>●Understanding of morning time (a.m.) and evening time (p.m.).</li> <li>●Write a.m. and p.m. according to the given pictures.</li> </ul>
		<b>123.</b>	<b>Time in digital clock. Page# 180-181</b>	<ul style="list-style-type: none"> <li>●Understanding of digital clock by writing the digital time of analog time.</li> </ul>
		<b>124.</b>	<b>Draw hands. Page# 182</b>	<ul style="list-style-type: none"> <li>●Draw hands on the clocks to show the analoge time matching to the digital time.</li> </ul>
		<b>125.</b>	<b>Time and fractions. Page# 183-184</b>	<ul style="list-style-type: none"> <li>●Understanding of Quarter past, half past and quarter to by reading time at clock's.</li> <li>●Understanding of time converting time in hours to minutes and minutes to hours.</li> </ul>

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**PLANNING WEEK**

**13 /17 26 /30**

**THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.**

<b>SUBJECT CODE</b>
<b>5223</b>

Mathematics Class-3   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods	
				II	Oct-Mar	17 weeks	14 to 30	85 periods	
MONTH	WEEK	PN	Unit#11, Time on Clock. & Unit#12, Graphs						
January		Week 3	[150]			TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS
15-Jan-18	19-Jan-18	126.	Read and solve.	Page#185		●Read and understand the given sentences and fill in the blanks.			
		127.	Time on calendar	Page#186-187		●Read the calendar and fill in the blanks with correct day and date.			
		128.	Bar Graphs	Page#188-189		●Understanding and explanation of bar graph and write the answers of the given question.			
		129.	Bar Graphs	Page#190-191		●Understanding and explanation of bar graph and write the answers of the question. ●Draw the bar graph with help of given information of the students in the class III.			
		130.	Pictographs	Page#192-191		●Understanding of pictograph and answer the given questions.			

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**PLANNING WEEK**

14 /17 27 /30

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<b>SUBJECT CODE</b>
<b>5223</b>

Mathematics Class-3   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 13	65 periods
				II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Unit#12, Graphs					
January	Week 4	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
22-Jan-18	27-Jan-18	131.	Bar Graphs	Page#188-191		●Test of few sums of graphs.		
		132.	Certain, probable, unlikely and impossible.	Page#193-194		●Explanation of the definition of Certain, probable, unlikely and impossible.		
		133.	Patterns	Page#195--196		●Draw and colour the next shapes according to the pattern.		
		134.	Patterns	Page#197		●Make any four patterns of your choice.		
		135.	Bar Graphs	Page#193-197		●Test of few sums of patterns through work sheet.		

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**PLANNING WEEK**

15 /17 28 /30

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<b>SUBJECT CODE</b>
<b>5223</b>

Mathematics Class-3   40 min 5 periods p/w   150 p/a		TERM INFORMATION				
		I	Apr-Sep	13 weeks	1 to 13	65 periods
		II	Oct-Mar	17 weeks	14 to 30	85 periods
MONTH	WEEK	PN	Units 7-12, Review and Revision			
Feb	Week 1	[150]	TOPIC CONTENT & PAGE NUMBER		TOPIC CONTENT & PAGE NUMBER	
30-Jan-18	02-Feb-18	136.	Review and Revision	Page#198-202	●Revision and Test of work pages.	
		137.	Review and Revision	Page#203-208	●Revision and Test of work pages.	
		138.	Review and Revision	Page#209-215	●Revision and Test of work pages.	
		139.	Review and Revision	Page#216-220	●Revision and Test of work pages.	
		140.	Review and Revision	Page#221-228	●Revision and Test of work pages.	

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**PLANNING WEEK**

**16/17 29/30**

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<b>SUBJECT CODE</b>
<b>5223</b>

<b>Mathematics</b>	<b>Class-3   40 min</b>	<b>TERM INFORMATION</b>				<b>I Apr-Sep 13 weeks 1 to 13 65 periods</b>
<b>5 periods p/w   150 p/a</b>			<b>II Oct-Mar 17 weeks 14 to 30 85 periods</b>			
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#6, Fraction to Unit#9, Geometry of shapes.</b>			
<b>Feb</b>	<b>Week 2</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>	
<b>06-Feb-18</b>	<b>09-feb-18</b>	<b>141.</b>	<b>Unit#6, Fractions.</b>	<b>page#88-101</b>	●Test of few sums of Fractions through work sheet.	
		<b>142.</b>	<b>Unit# 1-6,Review and Revision.</b>	<b>page#102-136</b>	●Test of few sums of Review and Revision through work sheet.	
		<b>143.</b>	<b>Unit# 7,Decimal numbers</b>	<b>page#137-144</b>	●Test of few sums of Decimal numbers through work sheet.	
		<b>144.</b>	<b>Unit#8, Measuring thing.</b>	<b>page#145-149</b>	●Test of few sums of Measuring thing through work sheet.	
		<b>145.</b>	<b>Unit#9, Geometry of shapes.</b>	<b>Page#150-166</b>	●Test of few sums of Geometry of shapes through work sheet.	

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**PLANNING WEEK**

17/17 30/30

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<b>SUBJECT CODE</b>
<b>5223</b>

<b>Mathematics Class-3   40 min</b>		<b>TERM INFORMATION</b>		<b>I Apr-Sep 13 weeks 1 to 13</b>	<b>65 periods</b>
<b>5 periods p/w   150 p/a</b>				<b>II Oct-Mar 17 weeks 14 to 30</b>	<b>85 periods</b>
<b>MONTH</b>	<b>WEEK</b>	<b>PN</b>	<b>Unit#10, Money to Units 7-12, Review and revision</b>		
<b>February</b>	<b>Week 3</b>	<b>[150]</b>	<b>TOPIC CONTENT &amp; PAGE NUMBER</b>		<b>WORKBOOK OR ACTIVITY CONTENTS</b>
<b>12-Feb-18</b>	<b>16-Feb-18</b>	146.	<b>Unit#10, Money.</b>	<b>Page#167-177</b>	●Test of few sums of Money through work sheet.
		147.	<b>Unit#11, Time on clock</b>	<b>Page#178-187</b>	●Test of few sums of Time on clock through work sheet.
		148.	<b>Units#12, Graphs</b>	<b>page#188-197</b>	●Test of few sums of Graphs through work sheet.
		149.	<b>Units 7-12, Review and revision</b>	<b>page#198-215</b>	●Test of few sums of Review and revision through work sheet.
		150.	<b>Units 7-12, Review and revision</b>	<b>page#216-228</b>	●Test of few sums of Review and revision through work sheet.

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