**AFSS CENTRAL EVALUATION SYSTEM**

Central Assessment Team (CAT), HO Islamabad

**Final Examination 2016 – 17**

**English- Class VI**

**100 marks 3hours**

**INFORMATION FOR STUDENTS**

Marks are given against each question or part of question.

Write your name, roll number and date in the spaces provided below.

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| --- | --- |
| Student Name:  | Roll No: |
| Center Name: | Date: |
|  | Day: |
| Invigilator Name: | Sign: |
| Marks Obtained:  | Remarks: |

 **Paper A (Total marks 50)**

**Read the passage and answer the questions given. /15**

The Skeleton Key

Erik rang his grandparents’ doorbell and silently wished the next four hours would go by quickly. He didn’t want to give up his **entire** Saturday afternoon at his grandparents’ house

where there were no kids in the neighborhood.“You’re right on time,” Grandma Bethany said, opening the door. “There’s tea and cake in the dining room.”*Cake? At least the first ten minutes would go by quickly.* Erik hung his coat on the rack by the door and saw a strange looking key hanging on a hook. “Grandpa Bill, what’s this funny key for?”

“That’s a skeleton key. It opens the best room in this house,” Grandpa Bill whispered so no

one else could hear. “It’s the room I go to when your grandmother tries to make me help with the dishes.”“What’s so special about the room?” Erik asked.

“It’s a game room,” Grandpa Bill said. “Take the key and see if you can find the room by the time I finish my tea.”Erik **grabbed** the key and stared at it. “A skeleton key? It looks old.” Erik decided the oldest things in the house were **probably** upstairs in the walk-up attic. He headed past the dining room and to the stairs. Grandpa Bill sipped his tea and shook his head.

Erik knew that meant he was going the wrong way. He headed back to the front door where he’d found the key. Erik thought about the oldest part of a house. “The basement! It’s the first part that’s built.” He rushed to the basement door and looked at the lock. It was different from a normal lock. He slid the key inside and turned it. With a click, the door opened. Erik switched on the light and walked down the stairs. The basement was one giant room with a pool table in the middle and a dartboard on the far wall. “Awesome!” Erik said.

“Ever learn to play pool?” Grandpa Bill asked, coming down the stairs.

“No,” Erik said. “Well then, grab a cue from the rack and I’ll teach you.” Erik smiled. The next four hours were going to fly by

i)What is the setting of this story? /2

(Tell where and when the story takes place.)

ii)Why didn't Erik want to visit his grandparents' house at the beginning of the story? /2

iii)What didGrandpa tell Erik about the skeleton key ? /2

iv) Why did Erik wish the time at Grandpa to go quickly. /2

v) Explain the phrase “The next four hours are going to fly by”. /2

vii) What did Erick see in the basement? /2

viii) Use the underlined words in sentences of your own. /3

Q 2) Write the meanings of any ten of the following words. Use five of them in sentences of your own. / 15

 Weird , malfunction, perceiving, hideous ,superstition, orphanage ,eerie ,delight ,nocturnal ,venomous ,hinder ,oozy, graze ,tread, discreetly ,mutely, skimming ,admits, nocturnal

Q3) Answer any five of the following questions. /10

1. What is a railway junction?
2. What clues tell us that Philip lives in an ancient time?
3. Why was Philip not able to do the last subtraction sum on the abacus?
4. What did Aunt Jobiska do for the pobble?
5. Why were the carriage windows pulled when the train was going through the tunnel?
6. Why does Phyllis compare the train to a dragon?
7. Why did the villager help to refuse?
8. Why did Mr. Singh feel bitter and angry with himself?
9. In what ways did children behave like animals?
10. What are the reasons of high death-rate from snake bites in the subcontinent?

Q4)Fill in the blanks with appropriate words in the list given below./5

|  |
| --- |
| Distinguishing ,dreadful , emergency ,nocturnal, widespread , unbearable |

a) The death rate from snakebites is high because of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ignorance.

b) The black cobra has no \_\_\_\_\_\_\_\_\_\_\_\_\_\_marks.

c) Most snakes are timid, \_\_\_\_\_\_\_\_\_\_\_\_ creatures.

d) Even for those who survive, snakebite is a \_\_\_\_\_\_\_\_\_experience.

e) Ali’s foot swelled alarmingly and the pain was \_\_\_\_\_\_\_\_\_\_\_\_.

d) The patient was given a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ blood transfusion.

Q5) Match the words in A with words of the opposite meaning in B./5

 A B

1. Turbulent repair
2. Undignified sweet
3. Damage untimely
4. Wicked plant

 v) Uproot peaceful

 **English B (Total marks :50)**

Q1) Rewrite the negative forms of the following using prefixes dis-, un-, in-, non- /5

1. Not able: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Not visible: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Not correct: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Not avoidable: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Not cooperative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Add interesting adverbs to the following. /5

1. Walk : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­\_\_
2. Laugh: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Stands: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Danced: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Marched: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­

Q2) Write an essay of 150 words about any one of the given topics. /10

Spring season OR MY country

Q3) Write an application to the city Nazim to improve the condition of the increasing pollution in the city. /10

Q4) Write the meanings of any two sets of homophones. / 4

i) wear-where ii) sent, scent iii) fair,fare iv) bare ,bear

v) hair, hare

Q5) Change the following from active to passive voice. /10

1. The teacher scolded the children.
2. The general ordered his troops to retreat.
3. I asked the musicians to play.
4. His new racing car broke the world record.
5. Sir Edmund Hillary conquered Mt Everest.

Q6) Change into direct speech. /3

 i) Kiran told him that she had given her name for the singing competition.

 ii) The boy asked his mother if he can have more soup.

 iii) The waiter asked the customer if he liked the food.

Q7) Fill in the following sentences with correct prepositions. /3

a)The children were full \_\_\_\_ hope that the party would not be canceled.

b)I was accompanied \_\_\_\_\_\_\_ a friend.

c)She is not rich, but she is content \_\_\_\_\_\_\_\_\_ her income.