**AFSS CENTRAL EVALUATION SYSTEM**

Central Assessment Team (CAT), HO Islamabad

**Final Examination 2016 – 17**

**English- Class VIII**

**100 marks 3hours**

**INFORMATION FOR STUDENTS**

Marks are given against each question or part of question.

Write your name, roll number and date in the spaces provided below.

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| --- | --- |
| Student Name:  | Roll No: |
| Center Name: | Date: |
|  | Day: |
| Invigilator Name: | Sign: |
| Marks Obtained:  | Remarks: |
| Examiner Name:Date: | Sign :Day: |

**English A (Marks-50)**

**Read the comprehension passage and answer the questions given bellow . /15**

Hitchhikers in the Bathroom

Imagine this. You step up to the sink, wet your toothbrush, and begin cleaning your

pearly whites. Out of the corner of your eye,you see something moving on the wall.

Suddenly, you realize you’re not alone in the bathroom. Your **heart pounding,** you turn toward the tiny intruder to get a better look.You’re horrified to see that it has eight legs,and a pair of oversized pincers on its front end. Is it some kind of miniature octopus, or a **bizarre** crab? Is it going to sting you?Actually, it’s a bug, and it’s no more harmful to you than a housefly. This tiny bathroom bug is called a pseudoscorpion (SOO-doh-SCOR-pee-uhn). But don’t be fooled by its name. It’s not really a scorpion; it’s just a relative. The pseudoscorpion is a kind of arachnid (uhRAK-nid), which means it is closely related to spiders, scorpions, and mites. Like scorpions, pseudoscorpions have a **segmented** body and two **enormous** pincers. But pseudoscorpions lack the curved stinger that all true scorpions have.Pseudoscorpions usually live outside in mulch, under tree bark, and in leaf litter. So how do they end up in the bathroom? They use those pincer like claws to hitch a ride on other bugs, such as flies and beetles. When these insects come in, so do the pseudo scorpions - attached to their legs! These tiny arachnids prefer moist places. Since the bathroom tends to be humid after bathing and showering, it’s a likely place to find them. But they are easily over looked. Most pseudo scorpions are only about two to eight millimeters long.Pseudoscorpions doesn’t bite or sting humans, and they can even be helpful. These bugs feed on common household pests, such as carpet beetle larvae, ants, mites, and small flies. Welcoming this hitchhiker into your home may mean there are fewer household pests to “bug” you!

i)Where can Pseudo scorpions be found? /2

ii)Write how Pseudo scorpion’s and real scorpions are different from each other./2

iii) How pseudo scorpions are alike? /2

iv)How can pseudo scorpions be helpful to humans? /2

v) Write the contextual meanings of the words underlined in the text. /4

vi) Are pseudo Scorpions as dangerous as other Scorpions. Why or why not? /1

vii) How does a pseudo scorpion enters a house? /2

Q1) Attempt any five questions from the following. /15

i)Which words and phrases tell us that the poet is treating Autumn as a human being?

ii) what does the conspiracy between Autumn and Sun achieve?

iii)Do you think the family had planned to leave their dog behind? Give reasons for your answer.

iv)How do we know that the couple were not really not concerned about the welfare of Christine and her parents?

v) How do we know Christine cared for her parents?

vi) what most attracts the bee in its search of food? How

 is it attracted to this source?

vii) In what way is the pollen affective to the bee and plant?

viii) What was the reason behind Danny’s decision to drive out in the baby Austin?

Q2) Write the meanings of any ten of the following words .Use five of them in sentences of your own. /15

Void, brutal, ridiculed, clammy, mellow , meticulously, induced, imposter, flutters, tipples ,uncouth, divine ,gracious, depravity, goblin, punitive ,motif, parry ,glee, solitude .

Q3)Write the meanings of the following idiomatic phrasis. /10 ( 2marks each)

To loose ones head,to put our heads together,to put an idea in someones head,to have agood head for something,to have a good head on ones shoulders.

Q4) Write a short summary of the poem “Daffodils “. /10

**English B (50- marks)**

**Q1) Form adjectives from the following adverbs and use any two in sentence of your own. /5**

adjectives adverbs

a) short:\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­\_\_\_\_\_

b) quick: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) slow: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) strong: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) direct: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f) careful:

Q3) Change the active sentences into passive voice. /5

1. The team eagerly awaited the next opponent.
2. The player politely asked the official a question.
3. The teams shook hands sincerely after the game.
4. The girl sang the song beautifully.
5. The boy calmly took his test.

 Q3) Change into indirect speech. /5

1. “open the door at once,” said the old lady angrily.
2. “I will not repeat this mistake again,” said the girl apologetically.
3. “ Hashir,can you come to my home today?” asked Adil.
4. “Haider,finish your work quickly,”said the teacher.
5. “All the children must come to school in proper uniform,”ordered the principal.

Q 4) Use suitable conjunctions to join the following sentences. /5

|  |
| --- |
|  neither nor or because still so |

1. The man could not see us. The man could not hear us.
2. It was raining hard. We decided to stay at home.
3. Amir is very tired. He has been working hard.
4. He knows he is not welcomed here .He comes and tries to talk to us.
5. You must finish your work soon. Your teacher will be angry.

 Q5) Write a letter to your uncle thanking him for the gift he has sent you on your birthday. /10

Q6) Write an essay of 150 words about the “causes of pollution and its solutions.

 Or “What can I do to make my country a better place to live.” /10

 Q7) Write the synonyms of the following words. /5

 Arrive, frightened, joy, glittering, tremble

Q8) Use the following in your sentences. /5

By and large, more or less, now and then, without fail,on the move.