**AFSS CENTRAL EVALUATION SYSTEM**

Central Assessment Team (CAT), HO Islamabad

**2nd Mid Term Examination 2016 – 17**

**English - Class VI**

**50 marks 2 hours**

**INFORMATION FOR STUDENTS**

Marks are given against each question or part of question.

Write your name, roll number and date in the spaces provided below.

|  |  |
| --- | --- |
| Student Name: | Roll No: |
| Center Name: | Date: |
|  | Day: |
| Invigilator Name: | Sign: |
| Marks Obtained: | Remarks: |
| Examiner Name:  Date: | Sign :  Day: |

**OBJECTIVE TYPE (Marks-20)**

**Q No1:Form adjectives by adding y,- ous, ly,-less.** **/5**

honest: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fame: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Marvel: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ humour: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mud: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ love: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Flaw: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ weight: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fun: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ courageous: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q No2:Circle the adverbs in the following sentences.** **/5**

i) The team eagerly awaited their next opponent.

ii) The player politely asked the official a question.

iii) The teams shook hands sincerely after the game.

iv) The girl clumsily walked to her seat.

v) The boy calmly took his test.

**Q No3: By adding prefixes write the opposites of the following words. /5**

|  |  |
| --- | --- |
| **Words** | **Opposites** |
| possible |  |
| responsible |  |
| likely |  |
| dependent |  |
| obey |  |

**Q No4: Fill in the with suitable objects. /5**

i) The lifeguard saved \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

ii) In the book we found \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

iii) \_\_\_\_\_\_\_\_\_\_\_\_\_ have you done.

iv) The bees collected \_\_\_\_\_\_\_\_\_\_\_\_\_ from the flowers.

v) Ahmed and Saqib watered \_\_\_\_\_\_\_\_\_\_\_\_ in the evening.

**SUBJECTIVE TYPE (30 marks)**

**Q No1:Answer any five of the following questions. 2x5= 10**

i) Give clues that tell the railway junction is not in the city.

ii) What can author see when he looks along the track.

iii) What made Lalda feel safe and confident?

iv) Why was Philip not able to work out the last subtraction sum on the abacus?

v) What did aunt Jobisca do for the pobble?

vi) What suggestion does the poet make about the manner in which the Pobble lost his toes?

vii) Why does Phyllis compare the train to a dragon?

viii) How do you know that Mr. Singh kept a diary of some sort?

**Q No2:Write the meanings of any five of the given words. And use them into sentences. / 10**

discreetly ,nocturnal , weird , perceive, hideous ,flee, mound, superstitious

**Q No3: Write about one of the following topic using at least 150 words. /10**

1. A visit to the zoo ii) How did you spent summer holidays

iii) A journey by train or bus.